

# Priority Standards

## Becker Intermediate School





## Priority Standards

- The most critical skills and knowledge that all students must acquire.
- These standards ensure a focused, coherent approach to curriculum and assessment, which will maximize the impact on student learning.

**PRIORITY STANDARDS**

# Rationale for Using Priority Standards



## Benefits for Students:

- Promotes mastery of essential skills and knowledge.
- Provides a clear future for academic support and intervention.

## Benefits for Educators:

- Allows for targeted lesson planning and assessment.
- Supports collaborative discussions on instructional strategies.



# The Guiding Resource



## Leading Standards-Based Learning

- Strategies for effective implementation of Priority Standards
- Emphasis on formative assessment and data-driven instruction
- Collaborative professional learning focused on continuous improvement.

Without data, all we  
have is an opinion.

-Edward Deming

# Identifying Our Priority Standards

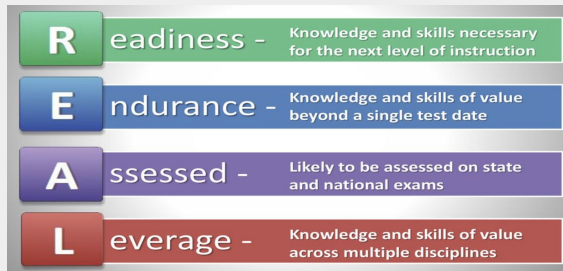


## Selection Process

- Teaching teams will evaluate and select standards considering relevance, alignment and impact

## REAL Criteria

- Readiness: Essential skills needed for advancement to the next grade level.
- Endurance: Skills that are valuable beyond a single test or grade level.
- Assessment: Student opportunity to learn content that will be assessed.
- Leverage: Skills applicable across multiple disciplines.



# Identifying Our Priority Standards (continued)



## Stakeholder Involvement

- Collaboration with teachers, instructional leaders and district support are all valuable with this process.



# Implementation in the Classroom



## Integrating Priority Standards

- Teachers align units and lessons with Priority Standards.
- Differentiated instruction for varied learning needs.
- Regular formative assessments to check for mastery.

## Instructional Support

- Resource, technology, and hands-on activities reinforcing Priority Standards.





# Professional Development and Collaboration

## Professional Learning Communities (PLCs):

- Ongoing collaborative discussions around effective teaching strategies.
- Sharing data insights and best practices.

## Training Alignment

- Focused Professional Development sessions.
- We will put an emphasis on refining teaching and adapting to student data.





# Monitoring and Assessing Progress (Future Planning)

## Data Driven Instruction

- Will use formative and summative assessments to track mastery.
- Will adjust instructional strategies based on student needs.

## Progress Reporting

- Will communicate student growth and proficiency in Priority Standards to stakeholders.



# Future Successes and Feedback

## Impact Highlights

- Looking for improved student performance and will provide engagements examples.
- Provide teacher feedback on focused curriculum and clear learning targets.

## Overcoming Challenges

- Anticipating that there will be challenges and that staff will work together and reach out for solutions.



# Continued Steps and Sustainability

## Future Implementation Goals

- Extend Priority Standards framework to ensure vertical alignments across all grades
- Provide continued professional development on data analysis and instructional strategies

## Long-Term Vision:

- Establish a culture focused on standards-based learning.
- Regularly revisit and refine Priority Standards as needs evolve.

# Closing Remarks



**Thank You**