# 2015-2016 Coder Elementary Strategic Plan

**District Priority #1: Learning – Coder Elementary shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.**

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 1.1 Coder Elementary will align all curricula based on data to reflect appropriate rigor and maximize student success through vertical and horizontal teaming, staff development focused on critical thinking, and data meetings. | Campus Staff Administrators Horizontal/Vertical team | Eduphoria, Success Maker, Scope & Sequence District and Campus Staff Development Title I ($1721)& II ($5711) | 2015-2016 school year; as data becomes available | STAAR Results, Data Tables, TAPR, Lesson plans, Federal Report Card, Learning Walks | Comparison of reports and objectives annually by sub groups | PD CNA A C |
| 1.2 Coder Elementary will provide a variety of diverse, rigorous courses and programs to meet student needs and prepare them to be successful in a competitive-global society such as Thinking Maps, Success Maker, Waterford, Capturing Kids Hearts, Accelerated Reading, STEM Scopes, Reflex Math, and Think Through Math | Campus Staff Administrators | HQ Staff, Technology, Campus Professional Development Title II ($5711) | August 2015 - June 2016 | Master schedule Distinction Designation TAPR Report | Performance/participation when compared annually, | HQ C RS M |
| 1.3 Coder Elementary will identify and implement an appropriate set of effective instructional strategies including Thinking Maps, Think Aloud Strategies, Project Based Learning, Fundamental Five (including Small group Purposeful Talks and We will…/I will… statements), and Whole Brain Teaching Strategies along with full integration of existing technology such as District provided technology, iPads, and laptop labs. | Campus staff Administrators | Instructional Technology, Professional Development Title I ($1721)& II ($5711) | August 2015 - June 2016 | Student Data Lesson plans, Professional Development | PDAS, Sign in sheets & agendas, TAPR | PD C RS M |
| 1.4 Coder Elementary will provide a variety of co-curricular activities in the areas of music, student leadership, UIL, physical activity, and Destination Imagination for enrichment with a high level of student participation. | Campus staff Administrators | Campus staff Administrators | August 2015 - June 2016 | Enrollment numbers in activities, Rosters from programs | Increased attendance, UIL and other program recognitions | PI C R/R |

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|---|---|---|---|---|---|---|
| 1.5 Coder Elementary will provide support programs at the campus level to meet the diverse needs of all learners such as ESL, Economically Disadvantaged, Gifted and Talented, RTI, 504, Special Education Services, Intervention Groups, Success Maker, Waterford, Reflex Math, Think Through Math, staff mentors and LAMT/Dyslexia | Campus Staff District/Campus Administrators | GT Specialists, SE Team, ESL & staff 504, RTI Team, LAMT, Title I ($1721)& II ($5711) | August 2015 - June 2016 | GT, ESL. Special Education Differentiation documentation forms, RTI documentation, Progress Monitoring Data for Individual Students, | TAPR, Special Ed, 504, GT annual reports, TELPAS reports, RTI documentation | C PI HQ T M |
| 1.6 Coder Elementary will attain a 98% attendance average supported through student incentives and recognition at Power Rallies, classroom incentives and tracking, and more specific absence procedures communicated to parents in the Coder Student Code of Conduct Addendum. | Campus Staff Campus Administrators | PEIMS attendance reports | June 2015 – July 2016 | Power Rallies Individual and drawings-based incentives Perfect Attendance recognition | Student attendance will be calculated at a minimum of 98% | CNA |

**Title I Schoolwide Components:**  CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:**  TAPR=Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

# 2015-2016 Coder Elementary Strategic Plan

**District Priority #2:  Safety – Coder Elementary shall maintain a safe and orderly environment.**

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 2.1 Coder Elementary will evaluate after each drill the emergency communication systems so that employees and students are prepared to respond to an emergency situation at any time and maintain partnerships with local emergency preparedness agencies. | Campus Administrators Campus Safety Committee | AISD Police Local First Responders Edwards Risk Management | June 2015 – July 2016 | Written plan for campus Documentation of Drills | Appropriate response if emergency occurs | CNA |
| 2.2 Coder Elementary will develop written procedures in response to reports from students, parents, and staff for safety needs and concerns. | Campus Administrators Campus Safety Committee | AISD Police SHAC TASB resources Edwards Risk Management | June 2015 – July 2016 | Written plans on website, Student/teacher handbooks | Teacher, Parent Survey Results | CNA |
| 2.3 Coder Elementary will ensure compliance with all governmental safety regulations and periodically practice safety drills to ensure fluid procedures and communication. | Campus Administrators Campus Safety Committee | AISD Police/Maintenance TASB Resources Edwards Risk Management | August 2015 – July 2016 | Written documentation demonstrating compliance | Building and procedures will meet regulations | CNA |
| 2.4 Coder Elementary will use character education to decrease the concern for and perception of bullying on campus. | Campus Administrators Campus Safety Committee | PEIMS data Online Bullying Report System | March 2015 – August2016 | Discipline data from PEIMS | Decreased discipline issues Bullying Report | CNA |
| 2.5 Coder Elementary will provide appropriate safety programs and professional development to ensure a safe environment for students, staff, substitutes, volunteers, and visitors and include a safety awareness month to practice safety protocols. | Campus/District Administration Maintenance/Operations, Technology, Transportation, Child Nutrition | SHAC Title II funding CATCH Local funds AISD Police  Edwards Risk Management | August 2015 - June 2016  National Digital Citizenship Week  Red Ribbon Week | District/Campus Calendar of Events, Campus drill documentation | Lesson Plans for Red Ribbon & National Digital Citizenship Week & CATCH | CNA PD |
| 2.6 Coder Elementary will proactively develop an appropriate safety plan to address specific construction related needs and concerns. | Campus/District Administrators Campus Safety Committee Maintenance | VLK Architect AISD Police Director of Safety Director of Maintenance | December 2015 - June 2016 | Written Plans Written Plans on website Parent Communication | Incidence of safety concerns Teacher, Parent Survey Results | CNA C |

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**District Priority #3:  Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in**

# 2015-2016 Coder Elementary Strategic Plan

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|------|----------------------|-----------|--------------------|-----------------------------|--------------------|--------------|
| 3.1 Coder Elementary will provide multiple platforms of communication for our community such as School Fusion website, Facebook, newsletters, notes, marquee, Twitter, Parent Portal, and Parentlink. Step by step guides have been provided on the school website as a training resource for parents. | Campus staff Campus Administrators Webmaster | IT Department Campus Website Local funds | August 2015 - July 2016 | Training guides Web status | Increased utilization of a variety of communication methods, <br><br> Parent feedback Parent survey | PI PD |
| 3.2 Coder Elementary will provide multiple programs for parent and community volunteer involvement including Pay it Forward, Family Events, School Volunteers, PTO, Watchdogs, and Special Programs. | Campus staff Campus Administrators | Campus Staff SHAC Local funds Watch Dogs PTO Parent Volunteers | Monthly 2015 – 2016 | Sign in sheets, Campus calendars of events | Increased parental involvement at the campus level <br><br> Community feedback Parent survey | PI |
| 3.3 Coder Elementary will create additional opportunities such as Destination Imagination, Buddy Book Club, community guest speakers, and campus book fairs for parents and community members to be involved in academic ventures. | Campus staff Campus Administrators | Chamber of Commerce Mentorship Program Community Business Partners Local funds | August 2015 - July 2016 | Calendar of events | Sign-in sheet News releases Parent survey | PI |
| 3.4 Coder Elementary fosters positive relationships with parent and community organizations such as AdvoCats, Center of Hope, District Mentoring Program, and PTO by providing meaningful opportunities to participate in school events and assist Coder families. | Campus staff Campus Administrators | PTO Local funds Watchdogs Parent volunteers AdvoCats Center of Hope | August 2015 - July 2016 | Parent surveys | Sign-in sheets Increased results for parent survey | PI |
| 3.5 Student Council will provide leadership opportunities through community service. | Campus staff Campus Administrators | PTO/Center of Hope Campus Staff AdvoCats | September 2015 - July 2016 | Calendar of events | Community feedback Parent survey | PI C |

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Last updated: 10/14/2015

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| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 4.1 Coder Elementary will maintain 100% fully certified and highly qualified staff. | District/Campus Administration | Local funds Title I ($1721)& II ($5711) | August 2015 - June 2016 | Principal Attestation Report HQ District & Campus Reports | HQ District/Campus reports, Personnel records | HQ CNA R/R |
| 4.2 Coder Elementary will follow a consistent structure of meaningful professional development for staff. | District/Campus Administration, Mentor Teachers | Local funds Title I ($1721)& II ($5711) | Annual August orientation Follow-up meetings in Oct, Nov, Feb, April | Calendar of Events, Sign in sheets, Agendas PLC Plans/sign-in, and agendas | New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys | CNA PD R/R |
| 4.3 Coder Elementary will continue to develop future leaders through professional learning communities at the campus level. | District/Campus Administration | IDEA funding Local funds Title I ($1721)& II ($5711) | August 2015 - June 2016 | Professional Development Calendar, sign in sheets, Agendas, evaluations | Online Staff Development, Evaluations | PD R/R |
| 4.4 Coder Elementary, based on the Comprehensive Needs Assessment, will focus on 4 main areas for instructional strategies for the school year.  These include: Curriculum Alignment, Critical Thinking through the use of Thinking Maps, Writer's Workshop, Writing across content areas, and Fundamental 5 Strategies | Campus staff Campus Administrators | Title I ($1721)& II ($5711) | August 2015 - June 2016 | Professional Development Calendar, sign in sheets, Agendas, evaluations, lesson plans | Walk Throughs PDAS Evaluations PD Evaluations | CAN PD |

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<table>
<tr><td colspan="8"><strong>District Priority #5 Financial/Facilities – Coder Elementary shall exhibit excellence in financial and facility planning, management, and stewardship.</strong></td></tr>
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| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 5.1 Coder Elementary will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances. | Campus Administrators | Campus Staff Coder Campus Planning Committee PTO Fundraising Opportunities Educational Foundation | August 2015 - July 2016 | Annual audits | Campus Budget balance | CNA C |
| 5.2 Coder Elementary will utilize Eduphoria along with maintenance and janitorial staff to maintain the integrity of the facility. | Campus Staff Campus Administrators Safety Committee | Campus staff Campus Administrators Faulk Company Maintenance Eduphoria | August 2015 - July 2016 | Eduphoria reports | Integrity of the facility including cleanliness and maintenance | C |

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<tr>
<td colspan="7"><strong>District Priority #6 Continuous Improvement – Coder Elementary shall monitor and revise systems and processes to evaluate organizational effectiveness and customer satisfaction.</strong></td>
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<tr>
<th>Goal</th>
<th>Person(s) Responsible</th>
<th>Resources</th>
<th>Benchmark Timeline</th>
<th>Evidence of Implementation</th>
<th>Evidence of Impact</th>
<th>Title I S.C.</th>
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<tr>
<td>6.1 Coder Elementary will annually evaluate the effectiveness of campus programs (i.e. instructional, co-curricular programs, technology).</td>
<td>Campus Staff Campus Administrators</td>
<td>Campus Data IT Department UIL Coaches Learning Walk Through</td>
<td>Augustus 2015 - July 2016</td>
<td>Annual Evaluation (i.e., survey, meetings with stakeholders) Improvement Plans Learning Walk Through</td>
<td>Improvement in areas of concern as identified in evaluation process</td>
<td>CNA PD C</td>
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<tr>
<td>6.2 Coder Elementary will increase knowledge and use of instructional technology to impact student achievement, parent involvement, and communication through Professional Learning Communities (PLC), collaborative sessions, and consultations with district instructional technologist as needed</td>
<td>Campus Staff Campus Administrators</td>
<td>IT Department Program Directors Auxiliary Services</td>
<td>Augustus 2015 - July 2016</td>
<td>AESOP Eduphoria Parent Portal Employee Access System School Fusion Parent Survey PLC Sign In/Agendas</td>
<td>Increase ease of access to real time information.</td>
<td>CNA PD PI</td>
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