



Welcome to KW/Vina Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Culture Matters

(Britney Shooter: BNAS/Immersion)

The immersion classrooms are working hard on learning their classroom prayer. Every morning the Kindergarten and 1st grade students smudge when they get to their classrooms. Each class is learning a prayer and about smudging. The BNAS teachers help with the teachings of smudging. Questions usually asked are, what is a smudge box, how do we smudge, what goes inside the smudge box, what is the meaning of the prayer. All these 5-7 year old students are learning the importance. At the end of the year all students will be able to share all about the smudge box and the importance of smudging.

During calendar time, each classroom is learning how to say each current month in Blackfeet. Along with days of the week, the different weather, seasons, numbers, and colors. Calendar time, the students enjoy singing and dancing as part of their learning. As students are learning about seasons and the changes of the weather during Fall time, they made up a dance for different types of weather and while they dance they say the name (windy, sunny, cloudy) in Blackfeet



Safety Matters

Positives:

This is what school is all about ... the laughter, the fun, the excitement, and our children playing in our backyard of the Blackfeet Nation.



All the while wearing their masks!



Attendance Matters

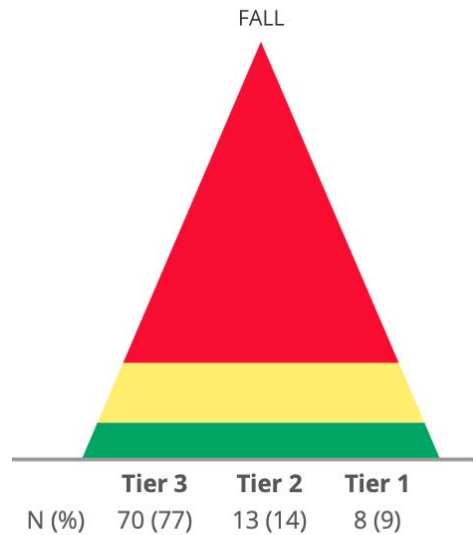
At each grade level we have the following number of students enrolled:

- ❖ Pre-Kindergarten
 - (9/3) 35 students enrolled
 - (10/1) 38 students enrolled
 - 1 student working remotely
- ❖ Kindergarten
 - (9/3) 98 students enrolled
 - (10/1) 104 students enrolled
 - 7 students working remotely
- ❖ First grade
 - (9/3) 103 students enrolled
 - (10/1) 126 students enrolled
 - 7 students working remotely

Graduation Matters

(Brandy Bremner: PreK - K Instructional Coach)

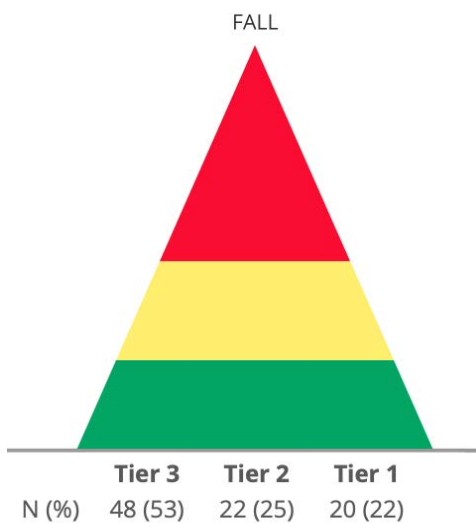
Aimsweb Early Literacy Kindergarten September Benchmarking 21-22



This is our second year using Aimsweb to measure literacy. Our Fall Tier distribution, T1 9%, T2 14%, and T3 77%, is about the same as it was last year at this time and comparable to the Tier distribution we saw when using Isip or other literacy measures. We feel like this is a typical starting place for us in kindergarten.

We will be conducting our first MTSS meeting the first week in October. At that time, teachers will analyze both Aimsweb subtest data as well as the Core Phonics Survey to identify both strengths and areas for growth for their students. We will develop our PDSA plans for T2 and T3 students and begin intervention October 11th.

Aimsweb Early Numeracy Kindergarten September Benchmarking 21-22



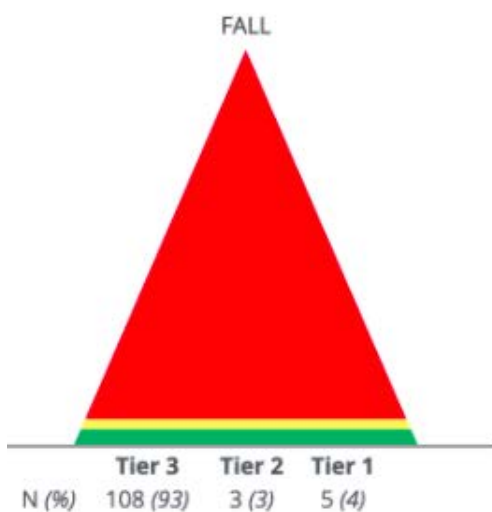


The kindergarten has used Aimsweb Numeracy for benchmarking math for over 20 years. For the past 6 years, that data has been stored digitally in Aimsweb. Looking back, we can generalize that 10% or less of our students enter kindergarten in Tier 1. This year, our Tier 1 is entering at 22%. (The only other time our students entered around 22% Tier 1, our Spring outcomes were great, 62% Tier 1.) Based on the data, we're optimistic that this class of students will have amazing outcomes!

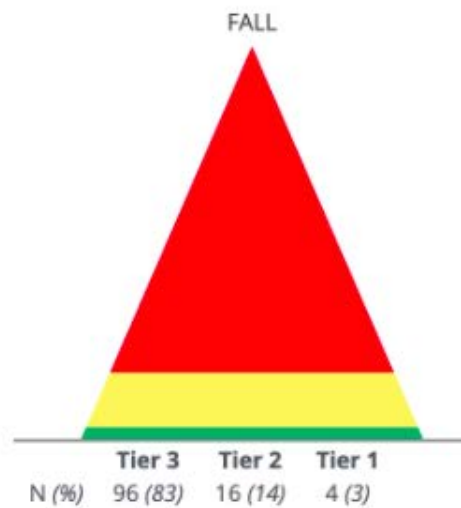
During our next math meeting, this data will be shared out with teachers and our goals for January and May will be set.

(Nicole Whitney: First Grade Instructional Coach)

1st Grade Fall Benchmarking Data



Early Literacy
 Tier 1- 4%
 Tier 2-3%
 Tier 3- 93%



Early Numeracy
 Tier 1- 3%
 Tier 2- 14%
 Tier 3- 83%

Our focus in the first month of school has been to get a solid Tier 1 program in place for all students in all content areas. Our teachers are collaboratively planning and preparing so as to limit confusion with the implementation of new program tools for instruction. All teachers are motivated to provide the best education possible for our 1st grade students this year.



Using our Early Literacy Fall Benchmark data, Core Phonics Survey data, and Phonological Awareness Survey Test (P.A.S.T) data, the 1st grade team held their first MTSS meeting this past week to place our students into their Tier 2 Small Group Interventions. Due to Covid-19, we are unable to group like students from separate classes together for this intervention, and therefore we can not run our traditional intervention model, but we are going to run a model that meets the needs of all students as best we can.

(Betty Brock: First Grade)

The First Grade Team has accomplished a lot this month. We completed our Aimsweb Fall Benchmark for most of our students at Vina. We were excited to have our first MTSS meeting for this year and it went great. It was very informative in helping us help our students to be successful.

We also had our very first field trip to Running Eagle Falls and it was amazing. The students loved being able to go and learn outside of the classroom. Vina is implementing a monthly theme in our authentic literacy plan.

The students have been learning about citizens in the community and school. Our project based learning activity to wrap up this month's theme was having members of the community join us outside for learning stations so the students can relate what they have learned in the classroom to real life connections.



(Kelley Sharp: Kindergarten)

We had a great September...

Our students have been really safe and wearing masks and social distancing. Teachers are getting the routines down with 95% and Eureka Math. We are also finishing up our Aimsweb testing and phonics survey, collecting our data for our MTSS (multi tiered systems of support) meetings.

Our theme for this week was community helpers and Kindergarten had Smokey the Bear come visit, we were so thankful for them.

The week of October 4th, we are introducing our new Science program to our students so teachers have been planning and preparing for our Sunlight and Weather unit. Thank You!!



(Ruth Shea: Pre-K)

WOW--Where did September go? Seems like this month flew by so quickly. We finished our OWL screening assessment and have been adjusting our instruction to better meet the needs of our students. Blending words and rote counting were strengths. Letter recognition and number recognition were weaknesses in all 3 classes. PreK completed our OWL unit learning about Friends. We learned about what friends are, how friends help each other, and how friends work and play together. The last week in September we started a unit on "Families". We will continue this unit in October. On September 24th, we took a walking field trip to the Plains Indian Museum in honor of Native American Week. The children had so much fun learning about their culture-it was a very valuable and fun day. The museum workers were very accommodating and helpful with our little ones. We continue to get new students with our enrollment running about 13 per class. We took our first bus field trip on September 30th to Two Medicine/Running Eagle Falls. A lot of our children had never ridden a bus before so it was very exciting for them. It was a wonderful but windy day. We hiked/walked almost 6 miles and our little ones (and some teachers) were pretty tuckered out at the end of the day. Our students loved seeing the



mountains! Many of our students had never been there before our trip. What a fun month and now on to October!



(Genevieve Goudy: ParaProfessional)

So far in the Special Education department at the KW/Vina Elementary campus things are going smoothly. Kids are making progress and it has been wonderful seeing their smiling faces at school. Very soon I will be working on the DIAL testing for the last 3 classes in kindergarten grade. I will be starting with speech and then working on the concepts and motor skills. Very excited to do this and meet all these beautiful children.