Basin Online School

Parent / Student Handbook

District Learning Center - Basin Online School
1091 East Lagoon Street
Roosevelt, UT 84066
(435) 725-4491
https://www.facebook.com/BasinOnlineSchool
https://bo.dcsd.org

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Basin Online School
"Transforming the Way We Learn"

Mission:

To provide Uintah Basin Students with a high quality and effective way of learning online which will prepare the student for advancement into college, career, or preparation for life experiences.

Vision:

To be a valuable, significant and comprehensive educational alternative to a traditional in-school experience of a student. To allow and encourage students to excel in their educational interests and objectives at a pace that is commensurate with their talents and abilities.

Goals:

- *Basin Online students will improve by 5% on their average district benchmarks from 2022 to end of the year in Math by Spring 2023 as shown on the District Benchmark test.*
- *70% of students will be actively participating in the course work by Spring 2023 as shown by completion of coursework.*

Values:

At Basin Online we value:

- The opportunity for accelerated personalized learning which allows students to progress at a quicker pace anywhere and anytime with support as needed.
- Instruction in a flexible setting.

- The opportunity for students to accelerate their learning with a comprehensive catalog of courses.
- Curriculum aligned to state standards.
- Programs that are engaging and easy to use.
- Honesty and integrity in the completion of course work.
- The opportunity for students to complete meaningful projects and/or internships in the community to apply skills and enhance learning.

Enrollment Requirements:

Enrollment in Basin Online is open to all students in grades 5th through 12th grade in Duchesne County School District who are taking the majority of their courses online and complete both enrollment steps, the criteria listed below:

Step One:
- Attend Parent/Student Orientation
- Attend Parent/Student Training Event
- Valid/Active parent AND learning coach (if different than parent) email and phone number
- Proof of Internet Access and a Device or signed contract.
- Technology Requirements:
  - ❏ Reliable computer or Chromebook per student (no cell phones or tablets)
  - ❏ Operating system Mac = OS X with Mac OS 10.7 or later; PC - Windows 10 or 8 (or later)
  - ❏ Chrome Browser
  - ❏ Provide and maintain High-Speed Internet Access
  - ❏ Web Camera (built in or external)
  - ❏ Microphone (built in or external)
  - ❏ Printer/Scanner highly recommended
- For Dual enrollment meet with boundary schools to determine if schedule can be worked out. Students may take up to 4 courses from their boundary high school while enrolled in Basin Online.
- Schedule through Picktime for Step Two

Step Two Online Only:
- Attend Parent/Student Advocate Training
- Sign up with Family Portal

Staff Expectations:

Staff are expected to conduct themselves in a professional manner and adhere to district guidelines and policies.

Basin Online Staff will:
- Attend PLC meetings weekly
- Correct assignments and provide feedback to students in a timely manner
- Collaborate with Advocate teachers to improve student learning and engagement
- Provide high quality learning and interventions
- Respect the school, students, staff and families
- Consistently provide a warm, safe, and caring learning environment for students and families.
- Have high expectations and encourage students to meet their educational goals
- Provide a variety of meaningful interventions to support student learning
- Provide rigorous curriculum
- Communicate regularly with families about student progress
- Participate in professional development opportunities to increase effectiveness

Student Expectations:

Be Self Disciplined and Motivated: A self disciplined and motivated student finds the time each day and week to complete courses. They are able to work independently without constant supervision from a classroom teacher. They find the time to read, watch instructional videos, and study

the content. They should avoid distractions like TV, phones, and video games. Online learning may be challenging and requires self discipline and motivation however it also provides the advantage of flexibility. Give your best effort.

Be Responsible: Students are expected to check in with Basin Online School Staff a minimum of once a week. During these weekly check-ins, students will set goals and have time to ask questions or receive additional support from Basin Online School Staff with current courses. Students are expected to meet their weekly goals. If weekly check-in appointments are not met and progress is not made then students and Active Learning Coach will be required to meet with Basin Online School Staff in person and work on courses with staff supervision for a minimum of two hours per week until it is determined that adequate progress is being made.

Be Academically Honest:

     Course Integrity: Basin Online School expects students to follow the Student Code of Conduct and DCSD Acceptable Use policies. Students are expected to complete and submit their own work, and provide appropriate citations when necessary. We have software that allows us to track plagiarism. If a student is caught plagiarizing, they will be warned and the assignment will require a resubmission. This is a one shot deal! Any plagiarized work turned in after that will receive an automatic zero and a referral to the principal for cheating.

     Testing Integrity: All tests will be taken in the Basin Online School testing lab with a proctor, unless prior arrangements are made with their teacher to be proctored online. Teachers will then give instructions on how testing will need to be done. During these tests, students will be required to check in their phones and any other electronics to the test proctor. Any Student caught cheating on any test will result in, but is not limited to, a failing grade on that assignment and/or course, as well as a formal report to

the Principal. Students will be required to redo the section of the course they cheated on. ****See Code of Conduct****

Be Respectful: Basin Online embraces diversity and expects students to help create a culture of acceptance, safety, and respect for everyone. Part of being respectful includes being on time for zoom meetings, Picktime appointments, turning in work by the due date, and responding to emails in a timely manner.

Student Code of Conduct:

Basin Online Students are expected to:
- ➢ Complete all course work with academic integrity prompting hard work and honest effort.
- ➢ Keep passwords and usernames confidential.
- ➢ Conduct themselves in a manner that contributes to a productive learning atmosphere for themselves and classmates.
- ➢ Participate in weekly check-ins and actively work toward goals.
- ➢ Use various technology and software appropriately as outlined in the DCSD Acceptable Use policy (included in registration packet)
- ➢ Basin Online is a closed campus. Parents must excuse students if they leave campus.

Conduct considered unacceptable:
- ➢ Completing coursework for another student
- ➢ Allowing coursework to be completed by another person
- ➢ Plagiarizing coursework and submitting it as your own
- ➢ Using the internet to search for answers on tests or quizzes
- ➢ Disrespectful communication with other students or Basin Online staff members.

Parental/Guardians Expectations:

- Support student efforts in their schoolwork by providing mental, emotional, environmental, technological and other material needs.
- Communicate with Basin Online staff in a timely manner during office hours including checking emails and responding to Basin Online staff.
- Encourage two-way communication between students and teachers.
- Keep Basin Online aware of address, telephone and email address changes to ensure uninterrupted communication.
- Monitor student progress and actively seek intervention for their child when any questions or concerns arise.
- Providing necessary learning materials
- Providing transportation for child, to the District Learning Center for testing and interventions
- Attend school events when possible such as Parent-Teacher conference, Back to School Night, Art/Literacy Night, etc.
- Helping their student(s) to be aware of learning needs and how to appropriately advocate for those needs.
- Basin Online must be contacted with phone number or email changes within 48 hours.

All Parents will be required to be their child's **Active Learning Coach** or designate a responsible adult with adequate technology skills to fill this role. Active Learning Coaches must meet with advocate teachers. Parents/Guardians are still ultimately responsible for ensuring active participation and progress in all course work from home. Current contact information for the Active Learning Coach must be provided to Basin Online and be updated in the event of a change.

Active Learning Coach Requirements:

- Establishing a safe and designated learning environment
- Ensure your child is on track with assignments and coursework
- Check the Attendance Log for your student at the end of each day, and make a plan with the student for the next day
- Read and respond to weekly emails sent by your advocate teacher
- Collaborate with your advocate teacher and student in a monthly meeting to set goals, monitor progress, etc.
- Provide side-by-side support as needed

- Attend in-person interventions as needed
- Basin Online must be contacted within 48 hours with any changes in the active learning coach including emails and phone numbers.

It is the responsibility of the Active Learning Coach to help prepare their child for learning success, and to provide academic support, motivation, and guidance throughout the school year.

Student Engagement / Attendance Requirements:

- Students will complete 10% in each course, each week**.
- Students and Parents will meet with the Advocate teacher once a month. This communication can be in person or video conference. Parents and students cannot miss more than 1 meeting with their advocate teacher during the year.
- Students will be required to attend their weekly executive skills live course given by their advocate teacher. Students will miss no more than 2 live classes per quarter.

- ❖ **Students not meeting the requirements above** will result in a mandatory intervention meeting with the advocate and Principal and may result in loss of credit in the course, or being dropped from the online program. After being dropped from the program the student and parent/guardian will be shown how to re-enroll at Basin Online or in an appropriate brick and mortar school.

**Meeting the minimum requirements will not guarantee passing grades

Re-enrollment after a 10 day drop:

- Meet with at least: Principal, Counselor, and advocate teacher
- Parent/Student Orientation
- Parent/Student Training

- Proof of internet access, working email, working phone, and device (no smart phones or tablets) of parent and learning coach (if different from parent).
- Learning Coach/Parent will complete the Executive Skills Course prior to re-enrollment.
- Pay $25 re-enrollment fee.

Failure to follow Basin Online Attendance Policies and Re-enrollment steps when necessary will be considered a voluntary withdrawal from the Basin Online School. After a voluntary withdrawal the student and parent/guardian will be shown how to re-enroll in an appropriate brick and mortar school.

Courses:

Students will be taking courses through Edgenuity and Canvas. All courses on student schedules must be completed to 80% by the end of each quarter. Students who want to be on an advanced track will need to consult with the school counselor and principal to develop a plan. Students must complete all courses on their current schedule and credit recovery courses before additional courses will be offered.

Core Courses Available in Grades 5th-6th:

- ELA/Reading
- Math
- Social Studies
- Science

Courses Available in Grades 7-8:

- ELA
- Math
- Science
- Social Studies
- Digital Literacy
- Career and College Readiness
- PE

- Art
- Health

Courses Available for Grades 9-12:

- ELA
- Intro to Communication and Speech (ED only)
- Math 1 (Canvas only), 2, 3
- Math of Personal Finance
- Accounting
- World Geography
- US History
- World History
- US Government
- Sociology (ED only)
- Psychology (ED only)
- Earth Science
- Biology
- Chemistry
- Environmental Science (ED only)
- Physics (ED only)
- Fitness for Life
- Health (ED only)
- Participation Skills
- Financial Literacy (Canvas only)
- Spanish (ED only)
- French (ED only)
- Intro to Art (ED only)
- Drawing (Canvas only)
- Art History (ED only)
- Business Office Specialist (Canvas only)
- Strategies for Academic Success (ED only)
- ACT Prep (Canvas only)
- Basic Reading Course (Canvas)
- Basic Math Course (ED)

**Additional enhanced Electives and CTE courses are available through Edgenuity for a fee of $85 per semester course.

<u>Dual Enrollment:</u>

Dual Enrollment is available and may allow students a variety of elective options not available with Basin Online including extra curricular programs. Students may take up to 4 courses from their boundary high school with dual enrollment. Junior High and Elementary students must make

arrangements with both schools to determine if dual enrollment is a possibility (50% or more of their day must be online).

Contact Information:

Basin Online School
Main Office: 1091 East Lagoon Street Roosevelt, UT 84066

Walk-In Hours: Monday – Thursday   8:00 am – 3:00 pm
Appointments need to be made with teachers for specific content support.

Have questions or comments for Basin Online? Feel free to contact us.

Teachers are available via email or phone during school hours. Messages received outside of school hours will be responded to by the end of day the next school day. Some staff only have specific times that they can respond to emails and messages. Please follow staff schedules. All appointments with teachers and testing need to be scheduled through our online scheduling system.

Staff:

Tuckett	Jenn	Principal	jtuckett@dcsd.org	
Green	Christy	Secretary	clgreen@dcsd.org	435-725-4491
Birchell	Sheila	Counselor	smbirchell@dcsd.org	435-725-4498
Slaugh	Michaelle	SpEd Teacher - Mon/Wed	mslaugh@dcsd.org	435-725-4640
Baier	Laura	Teacher 5-6th	lbaier@dcsd.org	435-725-4640
Christensen	Stephen	Teacher Math 6-8	schristensen@dcsd.org	435-725-4474
Hinkson	Paul	Teacher Math 9-12	phinkson901168@dcsd.org	435-738-1202
Rios	Alfredo	Teacher Science/Spanish 7-12	arios901060@dcsd.org	435-725-4492

Burnham	Crystal	Teacher English/Electives 7-12	cburnham@dcsd.org	435-725-4503
McKinnon	Shon	Teacher History/Electives 7-12	smckinnon901159@dcsd.org	435-738-1209
Bleazard	Brian	Teacher CTE/Non-core Edgenuity	bbleazard@dcsd.org	435-725-4763
Nadeau	Don	Assistant	dnadeau901041@dcsd.org	

Testing Center:

Testing center is available Monday-Thursday 8:00 am-3:00 pm and Friday 8:00am-12:00pm. Please schedule in advance to ensure you have time to complete your tests. The Testing Center is not available during school holidays or weekends. **All scheduling must be done through the online scheduling system.**

Proctored Test Location and Test Information:

Tests must be taken at the DLC in the Basin Online testing lab which is located in the DLC in Roosevelt across the street from Union High School and UBtech. Students living in Duchesne, Altamont, and Tabiona may test at Duchesne High School and Altamont High School with Basin Online staff as staff schedules permit. Teachers will determine which tests **MUST** be completed at the DLC to determine authenticity of student work.

No Phones or other handheld electronic devices may be used during testing. All handheld devices must be turned into the test proctor before taking any tests.

Students will not be allowed to take the same test twice in a 24 hour period unless prior arrangements have been made with the course instructor.

Notes are required for retakes on all tests. These notes must be:

· Handwritten
· On a paper no larger than 8 ½ x 11 inches.
· Guided Notes may be used
· Previewed by the proctor prior to testing
· Turned into the proctor after testing and before leaving the testing lab.

Students with Special Needs / IEP and 504 plans:

Basin Online understands that some students come to Basin Online School with IEP and 504 plans. Please contact Basin Online to set up an appointment to discuss and review the IEP or 504 plans prior to enrollment. Due to the nature of online courses, many accommodations listed on a student's IEP and 504 plans either naturally happen or don't specifically apply to online courses. However, we strongly encourage dual enrollment with boundary school to ensure the necessary support is available for core courses through face to face enrollment in areas of need.

Gifted and Talented:

Extension activities may be provided by individual teachers. In cases where enrichment is unavailable, parents may want to access the website: Utah Association for Gifted Children at http://UAGC.org for ideas and guidance.

Grading

Basin Online follows Duchesne County School District's Standard Based Grading. Students must earn a D- or higher to earn credit for coursework. Students will be given grades quarterly to determine quarterly credit (.25).

Edgenuity courses require 25 hours of coursework for each quarter (.25) credit. Canvas courses will follow the criteria listed below:

Progress Monitoring:

Parents and Students will meet once a month with their Advocate teacher to evaluate the progress being made by the student. This meeting will be called the Monthly Progress Update Meeting. Any student who misses 2 Monthly Progress Update Meetings will meet with the principal and Advocate teacher. If the meeting doesn't take place within one week of their originally scheduled meeting the student will be considered a voluntary drop/withdrawal from the school and required to enroll in another school, or re-enroll, if they wish to continue with Basin Online.

Basin Online Activities/Events:
2022-2023

- **College and Career Day (jr. high, high school)**
- **Senior Trip**
- **Tech Tuesday (Once a Quarter)**

- **End of Year Pool Party**
- **Sterling Scholar**
- **Dance/Prom**
- **Thursday Night Live**

Help Lines:

Students or parents that are needing any crisis intervention may download the Safe UT App at the following website or call any of the hotlines listed.

Basin Online has an administrator available during regular school hours.

Safe UT - https://safeut.med.ut.edu/ - The SafeUT Crisis Chat and Tip Line is a statewide service that provides real-time crisis intervention to youth through live chat right from their smartphone. This service is staffed by licensed

clinicians 24/7 providing supportive or crisis counseling, suicide prevention, and referral services.

Suicide Prevention Hotline- When you or someone else is having thoughts of suicide call- 24/7 availability- 1-800- 273-8255

Northeastern Counseling - 1-435-725-6300

In case of emergencies call - 911

COVID- 19 Information Please Contact Tri County Health Department - https://tricountyhealth.com/ or 1(435)722-6300

Bullying/Safe School/Sexual Harassment Policies:

SAFE SCHOOL POLICY

Basin Online students and employees are entitled to a learning/working environment which is free from danger and unlawful or threatening acts. It is the policy of the Duchesne District to maintain school environments which are conducive to learning. With this in mind, the Duchesne County School Board has instituted the Safe School Policy. The basic elements of this policy are summarized as follows. A complete copy of the policy is available in the office.

1. Conduct Resulting in Suspension/Expulsion.A student may be suspended/expelled from school for participation in any of the following prohibited conduct when it occurs in the school building, in or on school property, in conjunction with any school-sponsored activity,or when it occurs in the presence of or is directed at or against another student or school staff member:
a. continued willful disobedience or open and persistent defiance of proper authority;
b. willful destruction, defacement,or injury to any school property;
c. behavior, threatened behavior, or intimidation, which poses an immediate and significant threat to the welfare,safety or morals of other students or school personnel or to the operation of the school;
d.willful defacement or injury to any school property;
e. behavior which unreasonably disrupts or interferes with the educational process for other students;
f. sells, gives, transfers, delivers, possesses, controls,or distributes alcoholic beverages or tobacco products within1000 feet of school property or any school sponsored event;
g.is under the influence of an alcoholic beverage or controlled substance within 1000 feet of any school property or any school sponsored event.

2. Mandatory Suspension/Expulsion Students must be suspended/expelled from school for participation in any of the following prohibited conduct when it occurs in the school building, in or

on property, or within 100 feet of school property, or within 1000 feet of and in conjunction with any school sponsored activity, or when it occurs in the presence of or is directed against another student or school staff member:

a. possession of a weapon, explosive, or flammable material;

b. the sale, control, delivery, transfer, or distribution of a drug or controlled substance or an imitation controlled substance;

c. the sale, control,or distribution of drug paraphernalia;

d. commission of an act involving the use of force or the threatened use of force which, if committed by an adult,would be a felony or Class A misdemeanor;

e.assault of a teacher or other individual.

3. Habitually Disruptive Behavior.A student may be suspended/expelled if he/she is habitually disruptive and has failed or refused to comply with established school rules and procedures. *Note:*Security cameras are located throughout the campus to help identify those who engage in inappropriate behavior.

SEXUAL HARASSMENT/HAZING: Basin Online strives to maintain the dignity of the individual and feels that every person is entitled to be treated respectfully, with all rights and freedoms accorded by lawand by human ethics. Harassment in any form (sexual, verbal, physical, electronic) is unacceptable and will not be tolerated. Hazing will be considered as a form of harassment. Any student either directly participating in any such act, or found in complicity as an accessory,will be automatically suspended from school, and dealt with to the full extent of the Duchesne District Safe School Policy.

Sexual Harassment includes: any verbal, written, or physical conductof a sexual nature, which has the purpose or effect of creating an intimidating, hostile, or offensive environment. Any suggestion, request, demand, or pressure for sexual involvement, accompanied by implied or explicit threat concerning one's grades, extracurricular standing, job,etc. is prohibited. This includes, but is not limited to the following:

1. Derogatory, demeaning, offensive jokes, teasing or comments of a sexual nature.
2. Graphic remarks or sexual comments about an individual's body.
3. Sexually suggestive or obscene telephone calls, letters,notes, invitations.
4. Sexually suggestive or obscene pictures, cartoons,posters, or objects.
5. Grabbing,pinching,or touching of private areas.
6. Deliberate cornering, shouldering, or bumping in hallways.
7. Sexual gestures, unwanted pats or hugs, any unwanted touching.
8. Any form of sexual threat, intimidation, or exploitation.
9. Actual or attempted sexual assault, molestation,or rape.
10. Sexist remarks or gender-based stereotyping.
11. Depantsing of students.Incidentsof harassment should be reported to a teacher, principal, or other trusted adult. Utah reporting laws apply to all adults at school.

Graduation Requirements:

A. Grades 9-12 Core Curriculum credits from courses approved by the Board, as specified:

- **English/Language Arts (4 Credits)**
- **Mathematics (4 Credits):**

  - **Successful completion of Secondary Mathematics I, II, and III or higher.**
  - **Parents may request that students replace Secondary III with a course from the Applied or Advanced approved course list.**
  - **Students who successfully complete Calculus have met graduation requirements regardless of the number of credits they have taken.**
- **Science (3 Credits):**

  - **2 Credits (from the four science foundation areas; Earth Systems, Biological Science, Chemistry, AP Computer Science, or Physics).**
  - **1 Credit (from the foundation courses or the applied or advanced science core list).**
- **Social Studies (3 Credits):**

  - **1 Credit (United States History)**
  - **0.5 Credit (Geography)**
  - **0.5 Credit (Civilization)**
  - **0.5 Credit (United States Government and Citizenship)**
  - **0.5 Credit (Local Education Agency (LEA) Discretion)**
- **Directed Coursework (3.5 Credits):**

  - **1.5 Credit (Fine Arts)**
  - **1 Credit (Career and Technical Education (CTE))**
  - **0.5 Credit (Digital Studies)**
  - **0.5 General Financial Literacy**

- **Physical Education Health (2 Credits):**

    - **0.5 Credit (Health)**
    - **0.5 Credit (Participation Skills)**
    - **0.5 Credit (Fitness for Life)**
    - **0.5 Credit (Individualized Lifetime Activities)**
    - **Optional: 1.0 Credit Maximum (Team Sport/Athletic Participation)**
        - **Can be used in place of Participation Skills or Individualized Lifetime Activities only.**
- **Required Electives (17.5 Credits), this includes labs for core courses.**
- **Total Credit Hours (36)**

B. Students with disabilities served by special education programs may have changes made to graduation requirements through the individual's Individualized Education Plans (IEPs) to meet unique educational needs. A student's IEP shall document the nature and extent of modifications and substitutions or exemptions made to accommodate a student with disabilities.

C. The Board and Utah State Board of Education may review LEA boards' lists of approved courses for compliance with this rule.

D. Graduation requirements may be modified for individual students to achieve an appropriate route to student success when such modifications:

- **are consistent with the student's IEP or Student Education Occupation Plan (SEOP) or both;**
- **are maintained in the student's file and include the parent's/guardian's signature; and**
- **maintain the integrity and rigor expected for high school graduation, as determined by the Board.**

E. Courses required for graduation can be retaken in accordance with the Utah Office of Administrative Rule R277-717: High School Course Grading Requirements

Current Courses Meeting the Criteria for Graduation Requirements

Language Arts - Three Courses from the Foundations **Plus** one CREDIT from the Applied and Advanced List		
FoundationCourses	**Applied and Advanced Courses**	
English 9 or 9H (required) English 10 or 10H (required) English 11, 11H, or courses listed below* Concurrent Enrollment Courses** InternationalBaccalaureateClasses** AP Literature and Composition* * AP Language and Composition**	12th Grade Language Arts Basic Writing Skills Basic Reading Skills Business Communication College Prep Language Arts Creative Writing 1 and 2 Debate Mythology	Humanities Journalism 1 and 2 Literature Literary Magazine Technical & Professional Communication World Languages 3, 4, or AP
Language Arts Notes: ** These courses can also be used for the one credit in Applied and Advanced.		

Mathematics – 3.0 credits: Secondary I, II, and III. Secondary III can be replaced by an Applied Course with written parent request (opt out form recognizing not being prepared for college).		
FoundationCourses	**Advanced Courses** **(Secondary III Pre-requisite)**	**Applied Courses (Alternative Selections for Secondary III Opt out)** **(Secondary II Pre-Requisite)**
Secondary I or Secondary IH Secondary II or Secondary IIH Secondary III or Secondary IIIH Pre-calculus	AP Calculus AB or BC AP Statistics College Prep Math IntroductoryCalculus Concurrent Enrollment* 1010, 1030, 1040, 1050, or 1060 InternationalBaccalaureate	Accounting I and II Mathematical Decision Making for Life (non-CE course) Mathematics of Personal Finance Medical Math ModernMathematics IntroductoryStatistics Computer Programming

Science – A total of 2.0 credits from two of the five areas of science on the Foundation Courses list **plus** 1.0 credit from the Foundation Courses list or Applied and Advanced Courses list

FoundationCourses		
Biology • Biology • Human Biology (including CE) • Biology: Agricultural Science & Technology[+] • AP or IB Biology • Biology with Lab CE	**Chemistry** • Chemistry • AP or IB Chemistry • Chemistry with Lab CE **Computer Science** • AP Computer Science[+] • Computer Science Principles[+] • Computer Programming[+] II	**Earth Science** • Earth Science • AP Environmental Science • IB Environmental Systems **Physics** • Physics • AP or IB Physics • Physics with Lab CE

Applied or Advanced Courses		
Aerospace Aeronautics Agricultural Biotechnology[+] Agricultural Science[+] I, II, III, IV Aquaculture[+] Anatomy and Physiology** Animal Science[+] I or II Astronomy** Biotechnology[+] Botany Electronics[+] 1,2 ,3 Engineering Principles[+] 1, 2	Engineering Capstone[+] Environmental Science** Equine Science[+] Genetics** Geology** Human Physiology Marine Biology/Oceanography Materials Science[+] Medical Anatomy and Physiology[+]** Medical Forensics[+] Meteorology** Natural Resource Science[+] I, II	Plant and Soil Science[+] I**, II Robotics[+] 1, 2 Veterinary Assistant[+] 1, 2 Wildlife Biology Zoology [+] CTE Courses ** Include Applied/Advanced CE Courses

NOTE: *Concurrent enrollment courses offered from college/university language arts, mathematics, or science departments.

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course

Current Courses Meeting the Criteria for Graduation Requirements

Social Studies – A total of 3.0 credits, 2.5 from the required course list (or their equivalent) and .5 elective from any course from the social studies area, which could include an additional half credit added to any of the required half- credit courses.

Foundation Courses

World History	World Geography	U.S. History 2	U.S. Government and Citizenship
• World Civilization • World History • AP European History • AP World History • HIST 1100 & 1110 CE* if both taken	• Geography for Life • World Geography • AP Human Geography • World/Cultural Geography CE*	• U.S. History 2 • AP US History • HIST 1700 CE*, if offered in a full year • HIST 2700 & 2710 CE* if both taken	• U. S. Government and Citizenship • AP US Government & Politics • Political Science 1100 CE

Elective Courses (not a comprehensive list)

Advanced Geography Advanced Psychology American Government and Law Anthropology Psychology AP Economics-Macro AP Economics-Micro	AP Psychology Civics Criminal Justice Current Issues Economics Economics Elective CE* Geography II Introduction to Philosophy Introduction to Philosophy CE* Native American Studies	Navajo Culture, Language, and Government Political Science Political Science Elective CE* Psychology Sociology Sociology CE* Student Government World Civilizations II

NOTE: *Concurrent enrollment courses offered from college/university language arts, mathematics, science, or social studies departments.

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course

Current Courses Meeting the Criteria for Graduation Requirements

Applied, advanced, or equivalent courses may be added to the list using the following procedure and criteria.

Language Arts
Determined by the local school board and approved by Utah State Board of Education (USBE), using the following criteria.
    (i)   courses are within the field/discipline of language arts with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills; and
    (ii)   courses provide instruction that leads to student understanding of the nature and disposition of language arts; and
    (iii)   courses apply the fundamental concepts and skills of language arts; and
    (iv)   courses provide developmentally appropriate content; and
    (v)   courses develop skills in reading, writing, listening, speaking, and presentation.

Mathematics
Determined by the local school board and approved by Utah State Board of Education (USBE), using the following criteria.
    (i)   courses are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills; and
    (ii)   courses provide instruction that leads to student understanding of the nature and disposition of mathematics; and
    (iii)   courses apply the fundamental concepts and skills of mathematics; and
    (iv)   courses provide developmentally appropriate content; and
    (v)   courses include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.

Science
Determined by the local school board and approved by Utah State Board of Education (USBE), using the following criteria.
    (i)   courses are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills; and
    (ii)   courses provide instruction that leads to student understanding of the nature and disposition of science; and
    (iii)   courses apply the fundamental concepts and skills of science; and
    (iv)   courses provide developmentally appropriate content; and
    (v)   courses include the areas of physical, natural, or applied sciences; and
    (vi)   courses develop students' skills in scientific inquiry.

Social Studies
Determined by the local school board and approved by Utah State Board of Education (USBE), using the following criteria.
    (i)   courses are within the field/disciplines of social studies with a significant portion of instruction aligned to social studies content, principles, knowledge, and skills; and
    (ii)   courses provide instruction that leads to student understanding of the nature and disposition of social studies disciplines; and
    (iii)   courses apply the fundamental concepts and skills of social studies; and
    (iv)   courses provide developmentally appropriate content; and
    (v)   courses develop students' skills in social studies inquiry.

Technology

Acceptable Use Policy
Duchesne County School District has an acceptable use policy that each student must sign and abide by in order to use any network, electronic device, or computer lab. The entire acceptable use policy is available at dcsd.org or in the office at Basin Online.

Technology, Internet and Network Protection Policy

Basin Online recognizes that students need to be proficient in the use of information, media, and technology to succeed in a digital world. Therefore, Basin Online will use electronic resources as a powerful tool for student learning. Basin Online technology will enable educators and students to communicate, learn, share, collaborate and create, to think and solve problems, to manage their work, and to take ownership of their lives.

Electronic Resources: Procedure

These procedures are written to support the electronic resources of the school and to promote positive and effective digital citizenship among students and staff. Successful, technologically fluent digital citizens live safely and civilly in an increasingly digital world. They recognize that information posted on the Internet is public and permanent and can have a long-term impact on an individual's life and career. Expectations for student and staff behavior online are no different than face-to-face interactions.

Network

DCSD network includes wired and wireless computers and peripheral equipment, files and storage, e-mail and Internet content (blogs, web sites, web mail, groups, wikis, etc.). Basin Online reserves the right to prioritize the use of, and access to, the network. All use of the network must support education and research and be consistent with the mission of Basin Online.

Basin Online will not be responsible for any damages suffered by any user, including but not limited to, loss of data resulting from delays, non-deliveries, mis-delivery or service interruptions caused by its own negligence or any other errors or omissions. Basin Online will not be responsible for unauthorized financial obligations resulting from the use of, or access to, Basin Online's computer network or the Internet.

Filtering and Monitoring

Filtering appliances are used to block or filter access to visual depictions that are obscene and all child pornography in accordance with the Children's Internet Protection Act (CIPA). Filtering software is not 100% effective. While filters make it more difficult for objectionable material to be received or accessed; filters are not a solution in themselves. Every user must take responsibility for his or her use of the network and Internet and avoid objectionable sites; Any attempts to defeat or bypass DCSD Internet filter or conceal Internet activity are prohibited: proxies, https, special ports, modifications to Basin Online browser settings and any other techniques designed to evade filtering or enable the publication of inappropriate content; E-mail inconsistent with the educational and research mission of Basin Online will be considered SPAM and blocked from entering DCSD e-mail boxes; Basin Online will provide appropriate adult supervision of Internet use when students are in the building. The first line of defense in controlling access by minors to inappropriate material on the Internet is deliberate and consistent monitoring of student access to Basin Online computers; Staff members who supervise students, control electronic equipment or have occasion to observe student use of said equipment online, must make

a reasonable effort to monitor the use of this equipment to assure that student use conforms to the mission and goals of Basin Online and staff must make a reasonable effort to become familiar with the Internet and to monitor, instruct and assist effectively.

Copyright

Downloading, copying, duplicating and distributing software, music, sound files, movies, images or other copyrighted materials without the specific written permission of the copyright owner is generally prohibited. However, the duplication and distribution of materials for educational purposes are permitted when such duplication and distribution fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC) and content is cited appropriately. All student work is copyrighted. Permission to publish any student work requires permission from the parent or guardian.

Network Security and Privacy

System logins and accounts are to be used only by the authorized owner of the account, for authorized Basin Online purposes. Students and staff are responsible for all activity on their account and must not share their account password. Student Data is Confidential. Basin Online staff must maintain the confidentiality of student data in accordance with the Family Education Rights and Privacy Act (FERPA).

<h1 align="center">Basin Online Student Computer and Internet Use Agreement</h1>

Recognizing the fundamental role technology plays in today's society, Basin Online supports and encourages the appropriate and responsible use of technology in student learning. Basin Online will take reasonable measures to protect students and ensure that technology use aligns with educational objectives.

Acceptable network use by Basin Online students includes:

- Creation of files, projects, videos, web pages and podcasts using network resources in support of educational research.
- Participation in blogs, wikis, bulletin boards, social networking sites and groups and the creation of content for podcasts, e-mail and web pages that support educational research.
- With parental permission, the online publication of original educational material, curriculum related materials and student work. Sources outside the classroom or school must be cited appropriately.

Unacceptable network use by Basin Online students includes, but is not limited to:

- Personal gain, commercial solicitation and compensation of any kind.
- Liability or cost incurred by Basin Online.
- Downloading, installation and use of games, audio files video files or other applications (including shareware or freeware) without permission or approval from a (insert title of person).
- Hacking, cracking, vandalizing, the introduction of viruses, worms, Trojan horses, time bombs and changes to hardware, software, and monitoring tools.
- Unauthorized access to other Basin Online computers, networks and information systems.
- Cyberbullying, hate mail, defamation, harassment of any kind, discriminatory jokes and remarks.
- Information posted, sent or stored online that could endanger others (e.g., bomb construction, drug manufacture).
- Accessing, uploading, downloading, storage and distribution of obscene, pornographic or sexually explicit material.
- Attaching unauthorized equipment to Basin Online network. Any such equipment will be confiscated and destroyed

Basin Online Internet Safety: Personal Information and Inappropriate Content

- Students should not reveal personal information, including a home address and phone number, on websites, blogs, podcasts, videos, wikis, email or as content on any other electronic medium.
- Students should not reveal personal information about another individual on any electronic medium.
- No student pictures or names can be published on any class, or on Basin Online web site unless the appropriate permission has been verified.
- If students encounter dangerous or inappropriate information or messages, they should notify the appropriate school authority.

Expectation of Privacy

Students have no expectation of privacy in files, disks, documents, etc. that have been created in, entered in, stored in, downloaded from, or used on school equipment.