



**School Board Regular Meeting  
Monday, November 4, 2024; 7:00 PM  
ECC Room 349**

- I. Determination of Quorum and Call to Order**
- II. Approval of Agenda**
- III. Excellence in Action**
- IV. Hearing from Members of the Public**
- V. Consent Agenda**
  - A. Minutes: *October 7 work session and regular meeting; October 22 work session*
  - B. Personnel Recommendations
  - C. Assurance of Compliance Memorandum and Proposed Submission 2024
  - D. Medical Insurance Renewal - 2025
  - E. Check Register - October 2024
  - F. Electronic Fund Transfers - October 2024
  - G. Gifts and Bequests – October 2024
  - H. Community Education Annual Report
  - I. Commendation of National Merit Scholarship Program Honorees
  - J. Student Support Services Agreements
    - 1. Toneworks Music Therapy Services, LLC
- VI. Discussion**
  - A. Tier 1 Social Emotional Learning Update

**Description:** Strategy C of the strategic plan states that Edina Public Schools fosters a caring school environment where students and staff feel safe physically and emotionally in order to be fully engaged in their academic/professional, personal, and social growth. Social and emotional learning (SEL) is an important part of ensuring that EPS is fostering that caring school environment. The body of this report includes updates on the Tier 1 SEL work being done throughout the district.

**Presenter(s):** Leigh Ann Feily, Multi-Tiered Systems of Support Coordinator; and Jody De St. Hubert, Director of Teaching and Learning
  - B. Curriculum Update

**Description:** A curriculum review is most often prompted by a change in the Minnesota State Standards in a specific content or subject area. It most often results in a change to resources used to teach that content area. Over the last four years there have been changes to resources in K-12 Science, English Language Arts, and Social Studies. This report provides an overview of the curriculum review process used in Edina Public Schools and a highlight of where Science, English Language Arts, and Social Studies are in this process.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; and Mark Carlson, K-12 Science and Mathematics Coordinator

C. Policy Review (501, 502, 516, 605, 607, 608, 636)

**Description:** These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

**Presenter(s):** Board Policy Committee

VII. Action

A. Graduation Requirements

**Description:** Over the last two years a change in, and an addition to, legislation for the class of 2028 have impacted course offerings and graduation requirements in the state of Minnesota. The change is in the area of Social Studies and the addition is in Personal Finance. The combination of the change and the addition impacts what is required for graduation credits under Minnesota Statutes 2022, section 120B.024. This prompted the need for a review and a change to the current Edina Graduation Requirements.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; Paul Paetzel, Edina High School Principal; Jenny Johnson, Edina High School Assistant Principal; and Mellanie Pusateri, Edina High School Physical Education and Health Area Lead

**Recommendation:** This report is recommending an increase to the total required semester graduation credits from 43 to 44 due to the new legislation requiring an additional finance credit.

B. READ Act Professional Development/Training Memorandum of Understanding (MOU)

**Description:** In 2024 updates to the READ Act were passed. These updates included a statutory requirement to negotiate compensation for teachers participating in READ Act professional development/training and capture that agreement in a Memorandum of Understanding (MOU). As our district was already in full implementation of LETRS by this time, the attached MOU simply continues the program we started in 2021. The compensation program provided by our district recognizes the significance of this work, time commitments for completion, and demonstrates the value of our teacher's contributions.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; and Sonya Sailer, Executive Director of Human Resources

**Recommendation:** This report is recommending an approval of the proposed Edina READ Act Professional Development/Training MOU.

C. Proposed 2024-2026 Collective Bargaining Agreement Between Independent School District 273 and the Edina Administrative Council (EAC)

**Description:** The School District's principals and assistant principals have ratified a tentative agreement for a two-year contract effective July 1, 2024, through June 30, 2026. The proposed terms and conditions of employment are reflected in the attached agreement with underlined font used to represent new language and strikethrough font used to show language to be removed from the contract as a part of the tentative agreement.

**Presenter(s):** Sonya Sailer, Executive Director of Human Resources; and Mert Woodard, Director of Finance and Operations

**Recommendation:** Approve the proposed 2024-2026 collective bargaining agreement.

D. Proposed 2024-2026 Collective Bargaining Agreement Between Independent School District 273 and the Service Employees International Union, Local 284, Representing Transportation Employees

**Description:** The School District's transportation employees have ratified a tentative agreement for a two-year contract effective July 1, 2024, through June 30, 2026. The proposed terms and conditions of employment are reflected in the attached agreement

with underlined font used to represent new language and strikethrough font used to show language to be removed from the contract as a part of the tentative agreement.

**Presenter(s)**: Sonya Sailer, Executive Director of Human Resources; and Mert Woodard, Director of Finance and Operations

**Recommendation**: Approve the proposed 2024-2026 collective bargaining agreement.

E. Policy Review *(418, 507, 507.5, 508, 512, 516.5)*

**Description**: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

**Presenter(s)**: Board Policy Committee

**Recommendation**: Accept the revised policies as presented.

**VIII. Leadership and Committee Updates**

**IX. Superintendent Updates**

**X. Adjournment**

**XI. Information**

A. Enrollment Mobility

B. Expenditure Summary - October 2024

C. Investment Summary - October 2024

D. Follow-up - Enrollment questions from 10/22/24

E. EHS Mechanical Upgrades Project – Combined Mechanical Change Orders