

Scurry Rosser Independent School District

Scurry-Rosser Elementary

2017-2019 Campus Improvement Plan

Accountability Rating: Met Standard



Mission Statement

Our purpose is to enable students to pursue excellence, to be competitive in the workplace and in institutions of higher learning, and to make sound, informed, ethical decisions both now and during their future lives.

Vision

At Scurry-Rosser Elementary School we want...

To: Make a difference in the lives of our students by helping them feel loved and secured, while also growing them emotionally and academically.

In a way that:

- *values each child as a unique individual
- *helps students exhibit pride and a positive attitude
- *creates compassionate and caring children who are respectful
- *helps students gain self confidence and become independent learners who are excited about learning
- *allows our students to be curious, imaginative, and creative
- *develops our students into readers/thinkers/writers/problem solvers
- *guides all students to be **SUCCESSFUL**

So that: All students are able to receive a valuable and meaningful education that will enable them to **ACHIEVE EXCELLENCE** and reach their full potential in life.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Scurry-Rosser Elementary School is comprised of early childhood through third grade with a total campus enrollment of 292. In early childhood, we have three students, in pre-k, we have 13 students, kindergarten we have 72 students, first grade we have 68 students, second grade we have 71 students, and in third grade we have 65 students. Our average kindergarten class size is 18, first grade is 17, second grade is 17, and third grade is 15.9. Ethnically, our student distribution is composed of 1.7% African American, 9.2% Hispanic, 87.3% white, 0.3% American Indian, and 1.4% of our students are two or more races. The primary language spoken on our campus is English. A little under half of our student population (49.7%) is economically disadvantaged. Among our student population, 5.1% are English Language Learners, and 28.1% of our students are considered At-Risk.

We have a total staff count of 32.3; professional staff is 24.3, of which teacher count is 21, professional support count is 2.3, and campus administration count is one. Our Educational Aid count is eight. The ethnicity of our teacher staff is white. On our campus, we have two beginning teachers, six teachers with 1-5 years of experience, three teachers with 6-10 years of experience, eight teachers with 11-20 years of experience, and two with over 20 years of experience. The average number of students per teacher is 13.9.

Scurry-Rosser Independent School District is a 3A district with three campuses; Scurry-Rosser Elementary, Scurry-Rosser Middle School, and Scurry-Rosser High School. At the Elementary School, we enjoy overall great parent support as well as a very active PTO. Additionally, we reside in a rural community that strongly and actively supports the district.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Provide a safe and supportive educational environment for all students.

Performance Objective 1: Develop programs that provide for a safe and supportive environment at schools and school related events.

Evaluation Data Source(s) 1: Reduction in violent incidents, Counselor time/task logs, teacher lesson plans, surveys, staff development sign-in sheets
PEIMS 425

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement safety education into the district-wide curriculum through the following: Drug Prevention Education Tobacco Awareness Education Character Counts Fire Prevention Education. Bullying Stranger Danger/Safe School/Internet Safety		Principal Scurry Volunteer Fire Department Teachers Counselor	PEIMS 425 report				
2) Implement campus discipline plans: Discuss discipline plan with teachers and students at beginning of school year (whole campus Discipline Plan & Procedures) Computerize discipline referrals to improve monitoring of student behavior and teachers' classroom management. Constantly identify discipline management needs. Completed substitute folder outlining classroom discipline plan		Principal Office staff Teacher	PEIMS 425 report				
3) Initiate district level teacher and substitute training on safety and discipline procedures (I.e., green & white, fire, evacuation, discipline referrals, etc.)		Superintendent Curriculum Director	Training Completion Sign-in sheet Survey for subs at EOY training Emergency Drill Log Observation of folder				

4) Review security audit every other year to identify safety concerns.	Principal ESC 10	Drill reports				
5) Conduct regularly scheduled drills for the following: Fire Disaster (weather) Lock down.	Principal	Drill Reports				
6) Revamp Lock Down procedures in order to make it more secure.	Principal Staff	Drill reports Survey				
7) Conduct background check of all adult volunteers/chaperones.	Principal	Criminal history reports				
8) During lunch, visitors will be asked to sit at a visitor's table with their own child(ren) and restricted from interacting with other students at lunch tables.	Principal Cafeteria Monitors	Visual Inspection Survey				
9) Students will be educated in learning environments that are safe, drug-free and conducive to learning.	Principal	PEIMS 425 report				
10) Provide 2-way communication to SRES exterior buildings (gym & portables).	Principal	Safety Operations Manual Report				
11) Maintain playground equipment.	Maintenance Department	Visual inspection				
12) Maintain good repair of building.	Principal	Quarterly Report by principal				
13) Periodically check exterior doors throughout the day and maintain locked status.	Principal Staff members	Notation log				
14) Provide shade equipment for playground area and picnic tables	Staff Principal PTO	Observation				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Strive to effectively close the achievement gap as compared to the state standards and/or the Every Student Succeeds Act to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS). Learning is measured in part by performance on state and local assessments, individualized education plans and other student achievements.

Performance Objective 1: Meet or Masters Grade Level performance of all students and STAAR Grades 3 in reading and math.

Evaluation Data Source(s) 1: State/Federal Accountability System Reports

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Administer benchmark testing in writing, reading, math.	2	Testing Coordinator Teachers Principal	Released tests Test data and scores from AWARE				
2) Disaggregate and study student data in math and reading by objective and grade level.	8	Teachers Testing Coordinator Principal	Printed results Data from AWARE Teachers will become better aware of students' strengths, weaknesses, and learning gaps.				
3) Provide Small Group reading and math groups for intervention and enrichment per classroom that focuses on specific weak areas.	1, 9	Principals Teachers Intervention aides	Data from formal and informal assessments				
4) Provide staff training for teachers that focuses on targeting individual student academic weaknesses. Teachers and aides will receive training in Guided Reading and Helping Students Monitor Their Thinking During Reading. Teachers will be provided continuous support.	1, 4, 9	Principal Teachers Intervention Aides	Scheduled Trainings STAAR TPRI Benchmark DRA data Documentation of teachers implementing new strategies and ideas and improvement in student data				
5) In class support for ESL students.	1, 2, 9, 10	Principal ESL Teacher	Lesson Plans Certifications Improvement in language development for ESL students, TELPAS scores, and all state and local data				

6) Improve basic math facts skills (addition, subtraction, multiplication and division) skills through games, memorization and technique. Every Day Counts, Mathseeds, and Prodigy	9	Teachers	STAAR 2018 Daily Work Observations Improvement in math concepts, which is documented through data (classroom grades, state/local assessment, teacher observations, etc.)				
Funding Sources: 211 - Title I, Part A - \$500.00							
7) DRA in reading along with monthly running records. Quarterly benchmarks and TRS Unit assessments in both reading and math. Data studies after each unit assessment along with RTI meetings.	1, 2, 8, 9, 10	Teachers Instructional Aides Principal	Data Aware Increase in RTI Documentation Documentation/observation of teachers utilizing data to improve instruction				
Funding Sources: 211 - Title I, Part A - \$100.00							
8) Continuously monitor programs in place and data to detect weaknesses for small group instruction and program modifications. Provide needed materials and training to address needs.	1, 2, 4, 7, 8, 9, 10	Teachers	Improvement in grades AWARE Data Documentation from interventions Improvements in student achievement and gaps being addressed by teacher				
Funding Sources: 211 - Title I, Part A - \$100.00							
9) Communicate to parents/community during K roundup that the PPCD program serves 3 and 4 year olds with a disability.	7	Principal PreK Teacher Kindergarten Teachers SPED Teacher	PK ADA, Circle Progress Monitoring System Increase in parent knowledge about PPCD.				
Funding Sources: 225 - IDEA B, Preschool SpEd - \$300.00							
10) Increase use of a curriculum management system that supports data driven academic decisions.		Principal	TAPR Report Documentation showing data driven academic decisions				
11) Use computer lab, Chromebooks, and ipads to provide diagnostic and prescriptive lessons and assessments to accelerate skill development. AR Star Reading, Mathseeds, Reading Eggs, **Prodigy(3rd grade only).		Principal Teachers Intervention Aides	Program reports STAAR Yearlong assessment data				
12) Utilize phonics instruction in Kindergarten through 2nd grade classrooms. Continue Saxon Phonics curriculum.	1, 2, 9	Teachers	TEKS Checklists and lesson plans Improvement in TPRI and DRA levels				
Funding Sources: 211 - Title I, Part A - \$100.00							











13) Continue to update GT program by: Utilize enrichment block to utilize GT needs through project based learning activities Develop GT curriculum and align activities for GT program in K-3rd grades that include differentiation with depth and complexity. Begin Mathematics Pentathlon Program		Principal Teachers Volunteers	Attendance certificate Lesson Plan Documentation of activities Improvement in higher order thinking skills for students Increase in number of students who score Advanced on STAAR				
14) Provide workbooks, games and other instructional supplies for acceleration of students w/demonstrated weaknesses by objective.		Principal	Assessments STAAR data Teacher documentation Data showing improvement in student weaknesses by objectives				
15) Continue use of Accelerated Reader to offer greater access to a variety of book genres. (K- 3rd)	1, 9	Principal Librarian Teachers	AR/STAR Reading Assessments STAAR data TPRI Improvement in student reading levels and comprehension				
	Funding Sources: 211 - Title I, Part A - \$100.00						
16) Increase flexible/innovative seating and furniture in rooms in order to reach all learners.	2	Principal Teachers	Observations Grades More on-task behavior Students completing more work				
	Funding Sources: 211 - Title I, Part A - \$1,000.00						
17) Develop master schedule with teacher input in order to maximizes instructional time.	1, 2, 8, 10	Principal All Staff	Schedule showing minutes for subjects Lesson plans and walk-throughs reveal maximized instructional time				
	Funding Sources: 211 - Title I, Part A - \$100.00						
18) Address obesity, cardiovascular disease and Type 2 diabetes.	10	Nurse PE Teacher	Improvement in Fitness Gram assessment for third graders				
	Funding Sources: 211 - Title I, Part A - \$200.00						
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: Maintain high attendance rate of 98% or better.

Performance Objective 1: Improve student attendance to 98% campus-wide.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Implement strategies to monitor student attendance and to reduce drop outs by the following: Phone calls to parents of absent students Mail individual student attendance reports/letters to parents. Reward system for all students with perfect attendance. (Dogtags/Perfectly Punctual Awards, Semester Prize Drawings)		Principal PEIMS Clerk	Attendance and dropout rates will improve				
2) Letter regarding compulsory attendance for parents.		Principal PEIMS Clerk	Letter on file Attendance will improve with parents being knowledgeable about attendance requirements				
3) Automated attendance reminder letter in TEXIS.		Principal PEIMS Clerk	Attendance rates will improve Parent communication				
4) Track truancy of students. File truancy charges in the appropriate court when needed. Hold bi-annual attendance committee meetings to address truancy with students and parents.		PEIMS Clerk Attendance Committee	Improved attendance & credit recap when appropriate				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: Maintain collaborative communication with all stakeholders within the community.

Performance Objective 1: Establish a baseline for PK-12 parents participating in school or district activities which focus on improving their child's academic performance.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Involve parents and community members in decision making and planning for programs such as: SBDM Committee School Activities Technology Campus Committee	1, 2, 6, 10	Principal	Parental Involvement rates will improve Parent sign-in sheets SBDM Minutes				
	Funding Sources: 211 - Title I, Part A - \$300.00						
2) Develop a system to monitor parent/community involvement/assistance to campuses and classrooms.		Principal Office staff	Parental Involvement rate will improve Sign-in Sheets Raptor System Data				
3) Communicate to parents and community members that we serve Pre-K in program for 4 year olds. (more information on qualifications of program) Information provided at Kindergarten Roundup.		Principal PreK Teacher Kindergarten Teachers	Increase in number of PreK students				
4) Adopt PTO Newsletter, update campus website monthly, post information to district Facebook page to inform parents, staff, and potential employees in order to attract highly qualified teachers for our school.	2, 5, 6	PTO Principal Teachers	Newletter Website Facebook Increase in parent and community knowledge of campus Improvement in rapport with parents and community members				
	Funding Sources: 211 - Title I, Part A - \$100.00						
5) Check for website updating monthly and as needed.		Principal	Observations Improvement in informing parents and community about school events and activities				
6) Increase communication of student academic and extracurricular achievements.		Principal Curriculum Director	Progress Reports Report Cards Websites Facebook Parent Portal Positive parent feedback about school communication				

7) Maintain Meet the Teacher Night.	2, 6, 7	All Staff Principal	Sign-in sheets Positive feedback from parents Students will be more comfortable with starting a new school year Teachers will be able to communicate with parents about class expectations and procedures Parents will be better informed about classroom procedures				
Funding Sources: 211 - Title I, Part A - \$200.00							
8) Title 1 Fall Meeting provided to parents at different times to accommodate needs. Have Fall and Spring Family Reading/Math Nights, which coordinates during PTO Book Fair.	1, 6, 10	Principal Parent and Family Involvement Committee	Survey Sign-in sheets Parents will gain ideas and strategies to use at home with children in multiple content areas				
Funding Sources: 211 - Title I, Part A - \$300.00							
9) Have Site-Based Committee, business and community members represented to district committee.	10	Superintendent Campus Administrators	Participation at events and at district meetings.				
Funding Sources: 211 - Title I, Part A - \$100.00							
10) Communicate to parents through teacher websites, teacher calendar, Remind App, NotifyMe, District website and Facebook page.	6	Teachers Staff Members	Monitor website Improvement in parent communication				
Funding Sources: 211 - Title I, Part A - \$200.00							
11) Complete Title 1 required parent contract and involvement plan.	1, 2, 6, 8, 10	Principal Staff	Survey Improvement in parent involvement Contracts signed and returned				
Funding Sources: 211 - Title I, Part A - \$100.00							
12) Reward student behavior with Safari Leader, Student of the Month, Positive Office Referrals, and Football Student of the Week.	1, 2	Principal Teachers	Reduction in discipline referrals Improvement in student self esteem and confidence				
Funding Sources: 211 - Title I, Part A - \$300.00							
13) Continue campus wide MOOSE (My Own Organizational Skills Everyday) communication .		Teachers/Staff	Dispersal of materials and completed folders. Improvement in parent/teacher/school communication				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							










Goal 5: Increase technology opportunities to enhance the quality of education for all teachers and students.

Performance Objective 1: Integrate technology into teaching and learning experiences.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Plan access time in computer lab and make it a specials rotation one time a week for 60 minutes.		Principals Aides Teachers	Master schedule Improvement in students' keyboarding skills and technology knowledge	✓	✓	✓	
2) Integrate technology into PK-3 instruction with the use of smartboards.	2	Principal Curriculum Director	Lesson Plans with documentation showing use of Smartboard Walk-through documentation				
Funding Sources: 211 - Title I, Part A - \$200.00							
3) Update computers as needed for TELPAS administration.	10	Principal Tech support Counselor	TELPAS completion and submission online				
Funding Sources: 224 - IDEA B, Formula SpEd - \$1,000.00							
4) Use of Eduphoria/Forethought for teacher lesson plans, AWARE for data disaggregation, and STRIVE for evaluations.	3	Principal Teachers Tech Support	Reports Lesson Plans Increase in teacher/administrator communication via STRIVE in order to improve and grow in the area of instruction				
Funding Sources: 211 - Title I, Part A - \$100.00, 224 - IDEA B, Formula SpEd - \$100.00, 225 - IDEA B, Preschool SpEd - \$100.00, 263 - Title III, LEP - \$100.00, 289 - Title IV, Part A - \$100.00							
5) Use of TEXIS Gradebook for downloadable grades.		Principal PEIMS Clerk Teachers TECH Support	Reports Teachers monitoring student grades				
6) Increase the number of student I-pads/tablets/Chromebooks in each classroom for more hands-on learning.	1, 2, 5	Principal	Lesson Plans Observations Increase in hands-on learning through use of technology				
Funding Sources: 211 - Title I, Part A - \$100.00							










7) Curriculum developed to teach keyboarding skills and computer related vocabulary.		Computer aide Teachers	Walk-through data Lesson plans Increase in lessons focusing on keyboarding skills and computer vocabulary Improvement in student use of computers				
8) Use of AWARE to access local and state test information, RTI data, and student data. Use of STRIVE to access teacher evaluations and professional development logs.	1, 3	Principal Tech Support	Use of reports and data in order to target needs of students and teachers				
	Funding Sources: 211 - Title I, Part A - \$100.00						
9) Make technology assistance available on campus to decrease or eliminate computer downtime and to provide for changes in a timely manner.		Tech Support	Staff survey showing more support provided for technology More training provided				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: Meeting the standards of the Financial Integrity Rating System of Texas (FIRST).

Performance Objective 1: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to NCLB.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Encourage teachers and staff in meeting highly qualified standards in content, GT and ESL.	3, 4, 5, 10	Principal Teachers	Increase in professional development hours Increase in certifications				
	Funding Sources: 211 - Title I, Part A - \$100.00, 224 - IDEA B, Formula SpEd - \$200.00, 263 - Title III, LEP - \$200.00						
2) All paraprofessionals will stay in compliance with the necessary training/testing for H.Q.	4	Paraprofessionals	Increase in certifications Increase in hours to meet H.Q. Improvement in instruction from paraprofessionals and implementation of strategies and ideas from trainings				
	Funding Sources: 211 - Title I, Part A - \$200.00						
3) Campus based staff development in small group reading strategies, including special education teachers.	4	Principal Teachers	Sign-in sheets Monitoring of implementation of strategies Documentation of strategies used in lesson plans Improvement in student data				
	Funding Sources: 211 - Title I, Part A - \$50.00, 224 - IDEA B, Formula SpEd - \$50.00						
4) Hiring of new teachers and paraprofessionals that meet definition of highly qualified. Provide paraprofessionals with staff development to reach highly qualified status	3, 4	Principal Curriculum Director	Hiring of new teachers and paraprofessionals that meet definition of highly qualified. Provide paraprofessionals with staff development to reach highly qualified status.				
	Funding Sources: 211 - Title I, Part A - \$50.00						
5) Compensate teachers with a master's degree and extra \$1000.	5	Business Office	Compensate teachers with a master's degree and extra \$1000.				
	Funding Sources: 211 - Title I, Part A - \$10,000.00, 224 - IDEA B, Formula SpEd - \$10,000.00						
6) Increase teacher salaries to be competitive with area districts.	5	Business Office	Attract more potential candidates for employment to provide a greater chance for hiring effective teachers.				
	Funding Sources: 211 - Title I, Part A - \$20,000.00, 224 - IDEA B, Formula SpEd - \$20,000.00, 255 - Title II, Part A, TPTR - \$4,000.00						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Campus Site-Based School Committee

Committee Role	Name	Position
Administrator	Kandy Shirey	Principal
Classroom Teacher	DeAnn Adams	SPED Teacher
Non-classroom Professional	Kay Cason	Administrative Assistant
Classroom Teacher	Sheryl Copeland	PE Teacher
Classroom Teacher	Joani Cross	PreK Teacher
Classroom Teacher	Tiffany Grubbs	Kindergarten Teacher
Paraprofessional	Wanda Hood	Paraprofessional
Classroom Teacher	Jennifer McLean	First Grade Teacher
Classroom Teacher	Julie Moeller	Second Grade Teacher
Classroom Teacher	Gina Rooswinkel	Third Grade Teacher
Parent	Rebecca Gilmore	Parent Representative
Parent	Beth Bodiford	Parent Representative
Community Representative	Geneva Benton	Community Rep
Community Representative	Lisa Jones	Community Rep

Campus Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$100.00
2	1	2			\$100.00
2	1	3			\$100.00
2	1	4			\$1,000.00
2	1	6			\$500.00
2	1	7			\$100.00
2	1	8			\$100.00
2	1	12			\$100.00
2	1	15			\$100.00
2	1	16			\$1,000.00
2	1	17			\$100.00
2	1	18			\$200.00
4	1	1			\$300.00
4	1	4			\$100.00
4	1	7			\$200.00
4	1	8			\$300.00
4	1	9			\$100.00
4	1	10			\$200.00
4	1	11			\$100.00
4	1	12			\$300.00
5	1	2			\$200.00
5	1	4			\$100.00
5	1	6			\$100.00
5	1	8			\$100.00

6	1	1			\$100.00
6	1	2			\$200.00
6	1	3			\$50.00
6	1	4			\$50.00
6	1	5			\$10,000.00
6	1	6			\$20,000.00
Sub-Total					\$36,000.00
Budgeted Fund Source Amount					\$153,198.00
+/- Difference					\$117,198.00
224 - IDEA B, Formula SpEd					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	3			\$1,000.00
5	1	4			\$100.00
6	1	1			\$200.00
6	1	3			\$50.00
6	1	5			\$10,000.00
6	1	6			\$20,000.00
Sub-Total					\$31,350.00
Budgeted Fund Source Amount					\$173,776.00
+/- Difference					\$142,426.00
225 - IDEA B, Preschool SpEd					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	9			\$300.00
5	1	4			\$100.00
Sub-Total					\$400.00
Budgeted Fund Source Amount					\$4,249.00
+/- Difference					\$3,849.00
255 - Title II, Part A, TPTR					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	6			\$4,000.00
Sub-Total					\$4,000.00
Budgeted Fund Source Amount					\$20,089.00
+/- Difference					\$16,089.00
263 - Title III, LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	4			\$100.00
6	1	1			\$200.00
Sub-Total					\$300.00
Budgeted Fund Source Amount					\$1,759.00
+/- Difference					\$1,459.00
289 - Title IV, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5			\$2,000.00
5	1	4			\$100.00
Sub-Total					\$2,100.00
Budgeted Fund Source Amount					\$9,250.00
+/- Difference					\$7,150.00
Grand Total					\$74,150.00