



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Comprehensive Achievement and Civic Readiness Report 2024-2025 (formerly World's Best Workforce)

Presented by Dr. Amy Luckner (Research, Evaluation, and Assessment), Heidi Leigh (Teaching & Learning), and Eric Mjolsness (Post-Secondary Readiness)

Agenda

- What is Comprehensive Achievement and Civic Readiness (CACR)?
- We are 622!
- School Attendance
- CACR Goals
 - *All children are ready for school*
 - *All racial and economic achievement gaps between students are closed.*
 - *All students graduate from high school.*
 - *All students are ready for career and college.*
 - *All students are prepared to be lifelong learners.*



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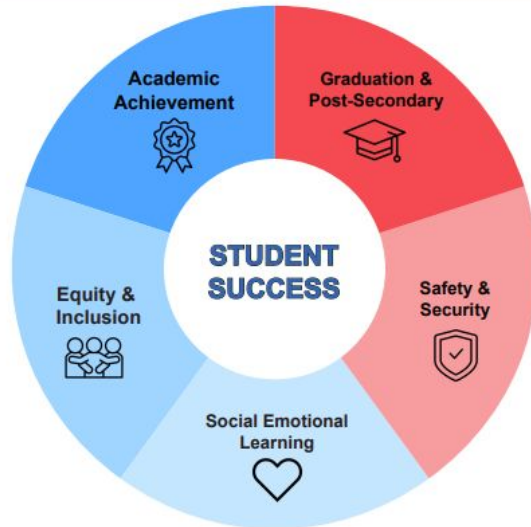
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District 622 Strategic Plan 2024-2029

OUR MISSION

District 622 will inspire lifelong learners who thrive in diverse communities.



GOALS

Academic Achievement

- Students will successfully meet academic standards.

Graduation & Post-Secondary

- Students will graduate fully prepared for post-secondary success.

Safety & Security

- Students and staff will feel physically and emotionally safe at school.

Social Emotional Learning

- Students and staff will work and learn in a positive school culture that promotes personal well-being.

Equity & Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.

Our values are the foundation of our community and guide our actions.

Inclusion • Innovation • Excellence • Growth • Collaboration • Curiosity



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Month <i>(subject to change)</i>	Planned Board Presentations on Student Learning
October	<u>MCA Achievement Report</u> <u>North Star / ESSA Accountability Report</u>
November	Comprehensive Achievement and Civic Readiness (CACR) Report
December	Middle School
January	High School / 622 Online
February	Adult Basic Education / Adult Programming
March	Elementary
April	Early Learning

Agenda

- **What is Comprehensive Achievement and Civic Readiness (CACR)?**
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WBWF → CACR

What is World's Best Workforce?

- The World's Best Workforce (WBWF) was developed in 2013 (Minnesota Statutes 2023, section 120B.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports.

What is Comprehensive Achievement and Civic Readiness?

- During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation.

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WE ARE 622

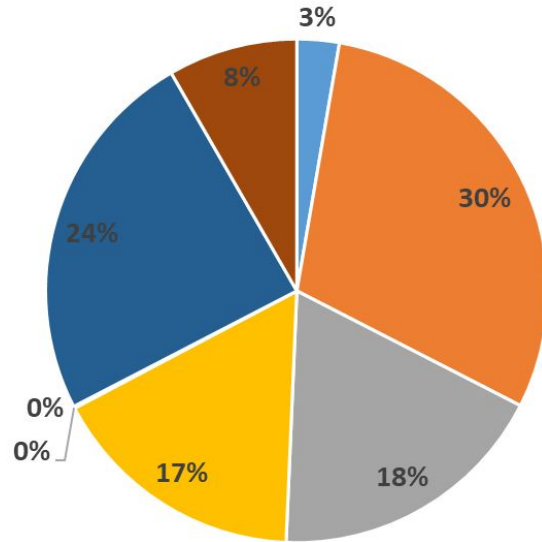
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We are #622Proud!

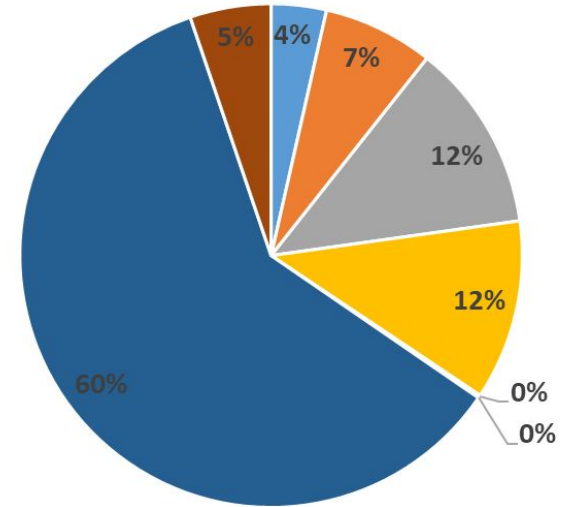
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ISD 622 Students Total School Year 2024-2025 Enrollment: 10,754



- American Indian
- Asian
- Black or African-American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- Other Indigenous Peoples
- White
- Two or More Races

Minnesota Students



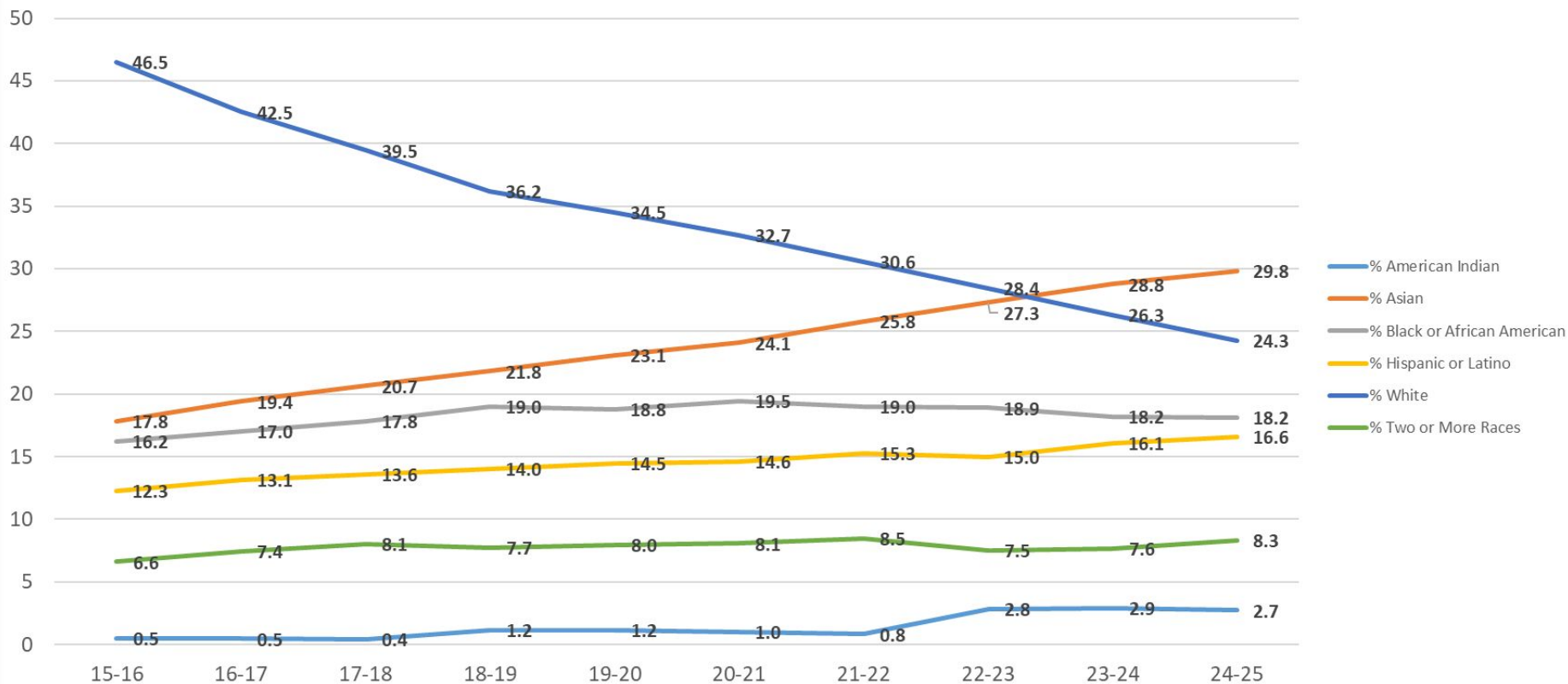
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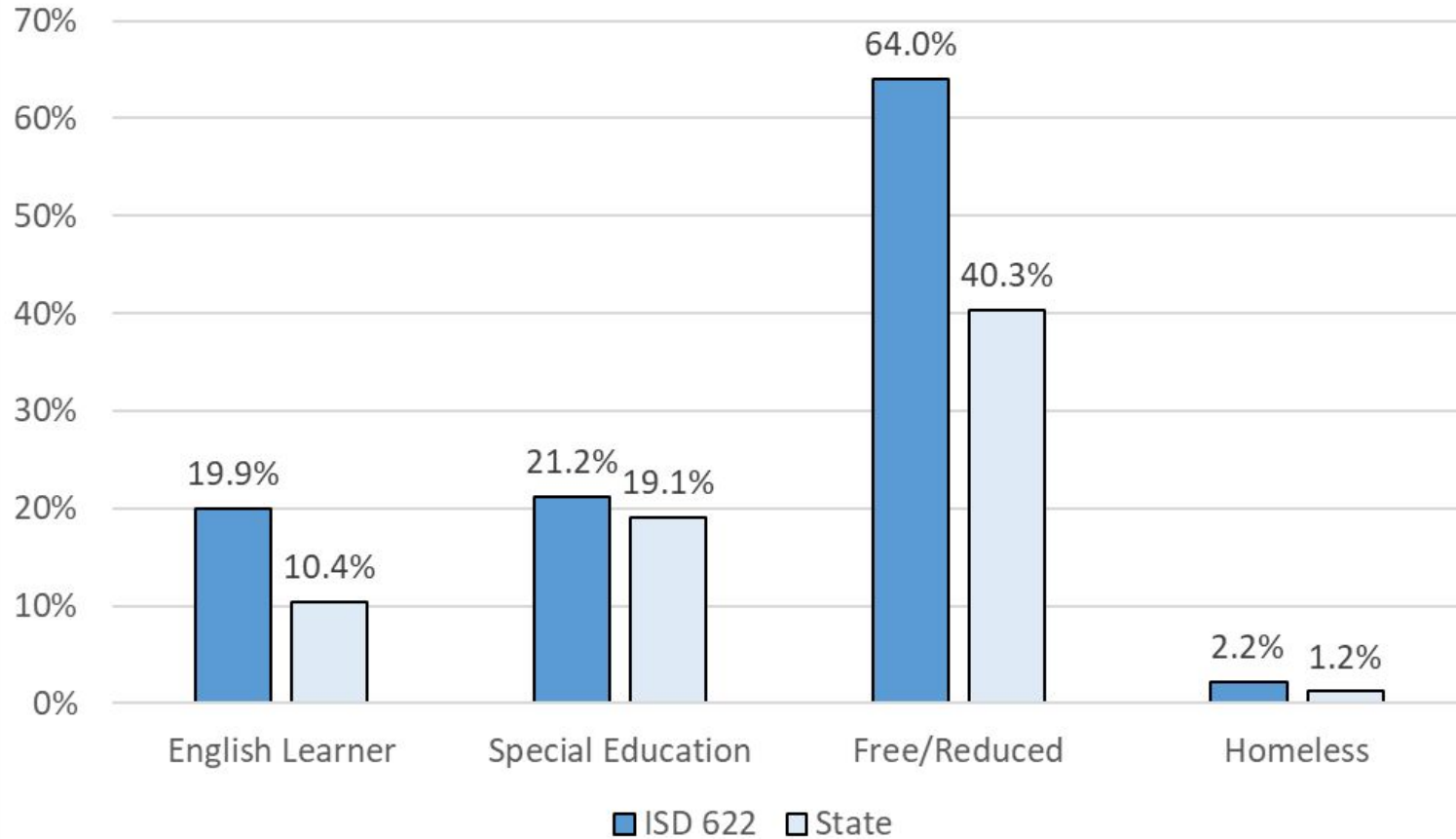
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ISD 622 Student Demographics: Race/Ethnicity

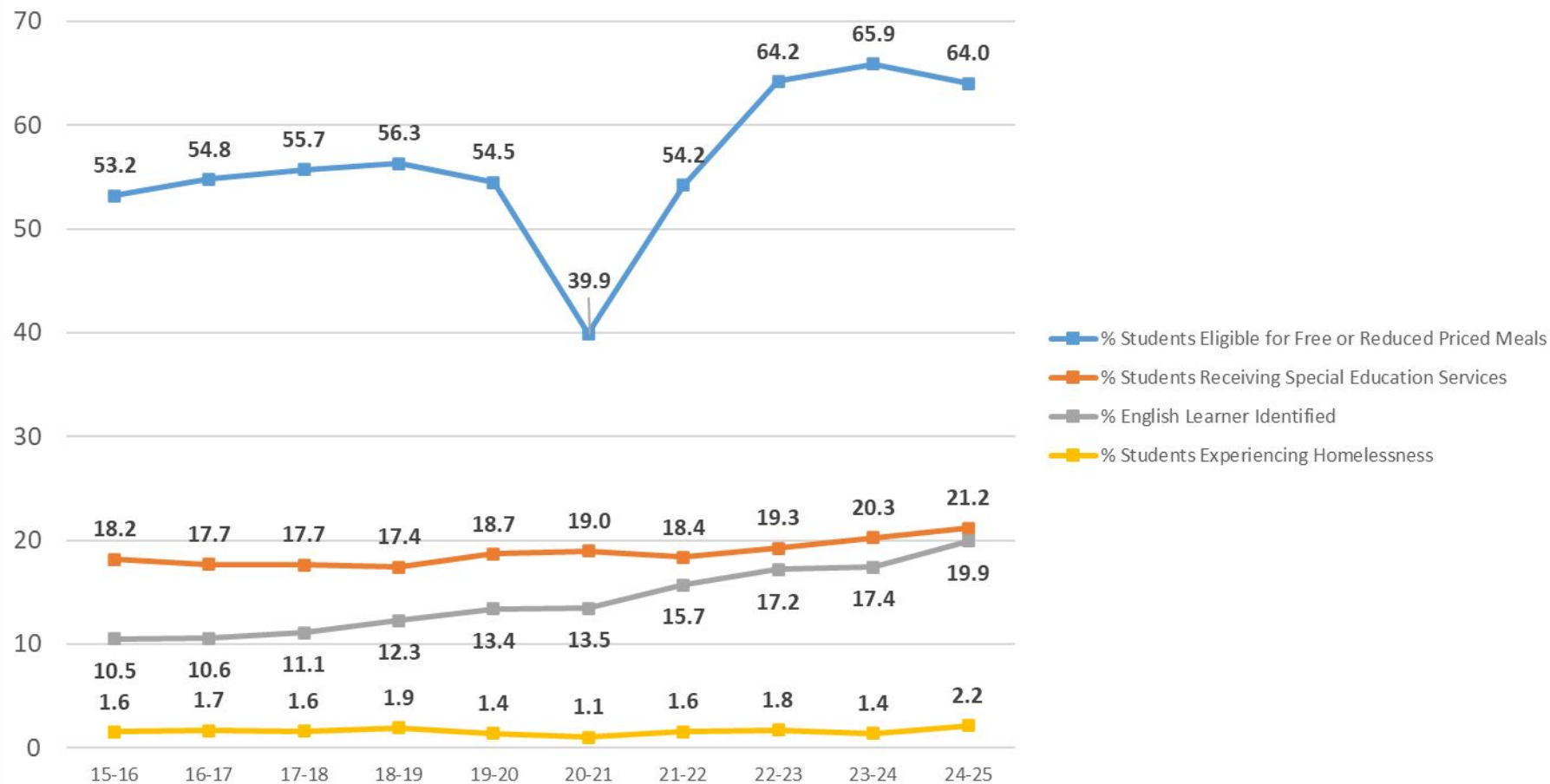
**Updated state definition of American Indian used starting in 2022-2023*



School Year 2024-2025

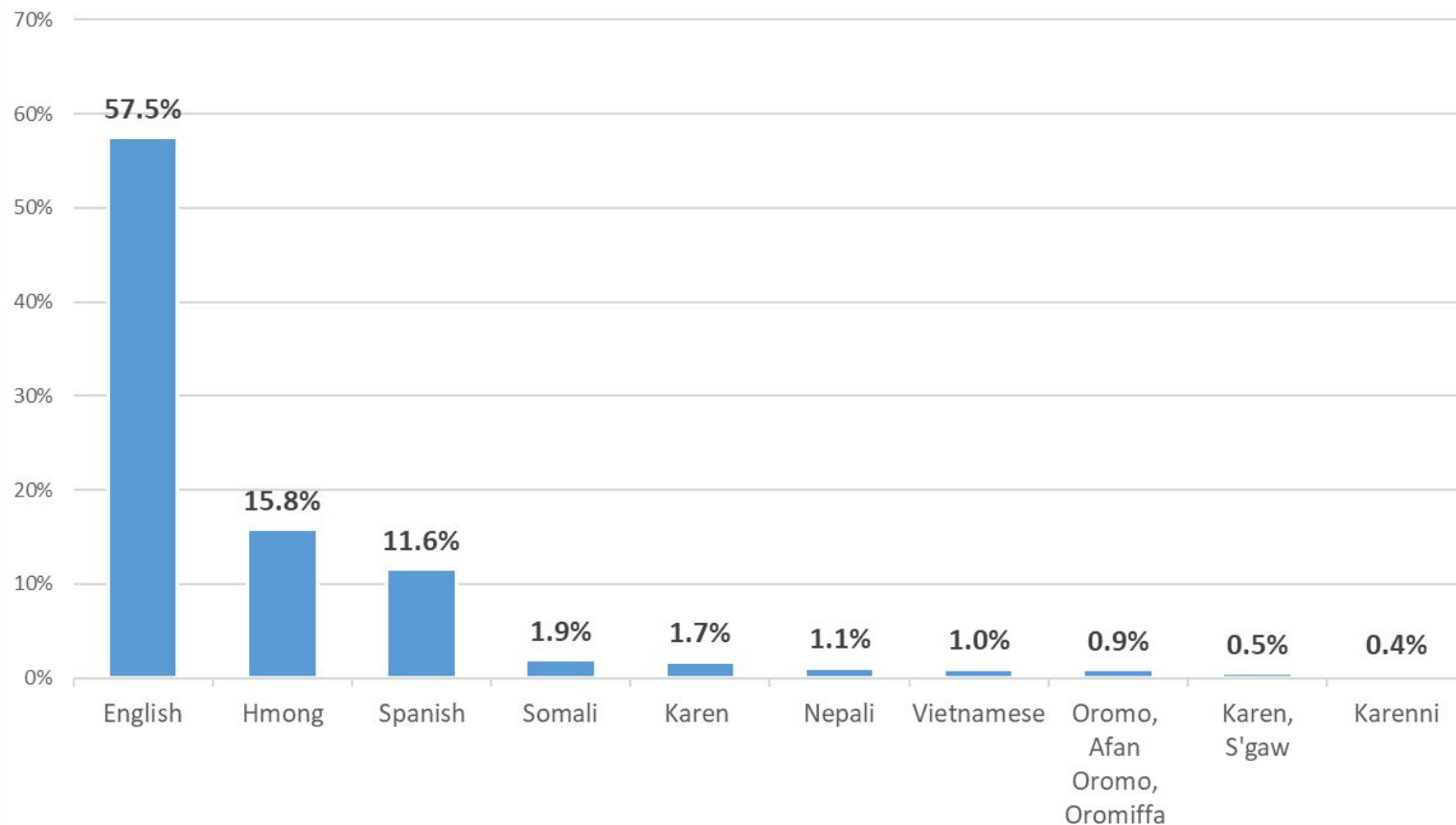


ISD 622 Student Demographics: Program Participation



ISD 622 Home Languages (Top 10)

**ISD 622 families speak 72 different languages at home.*



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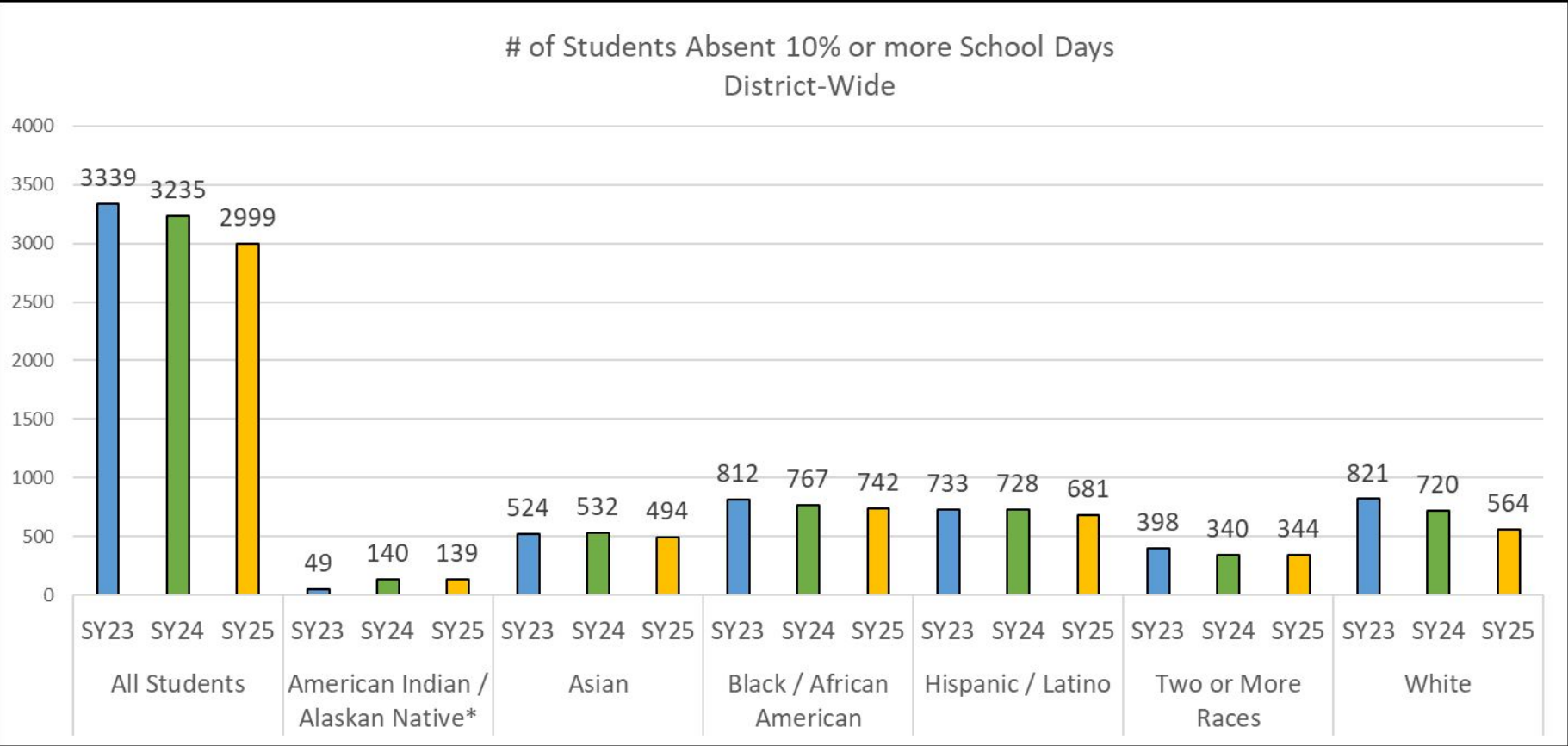


School District 622

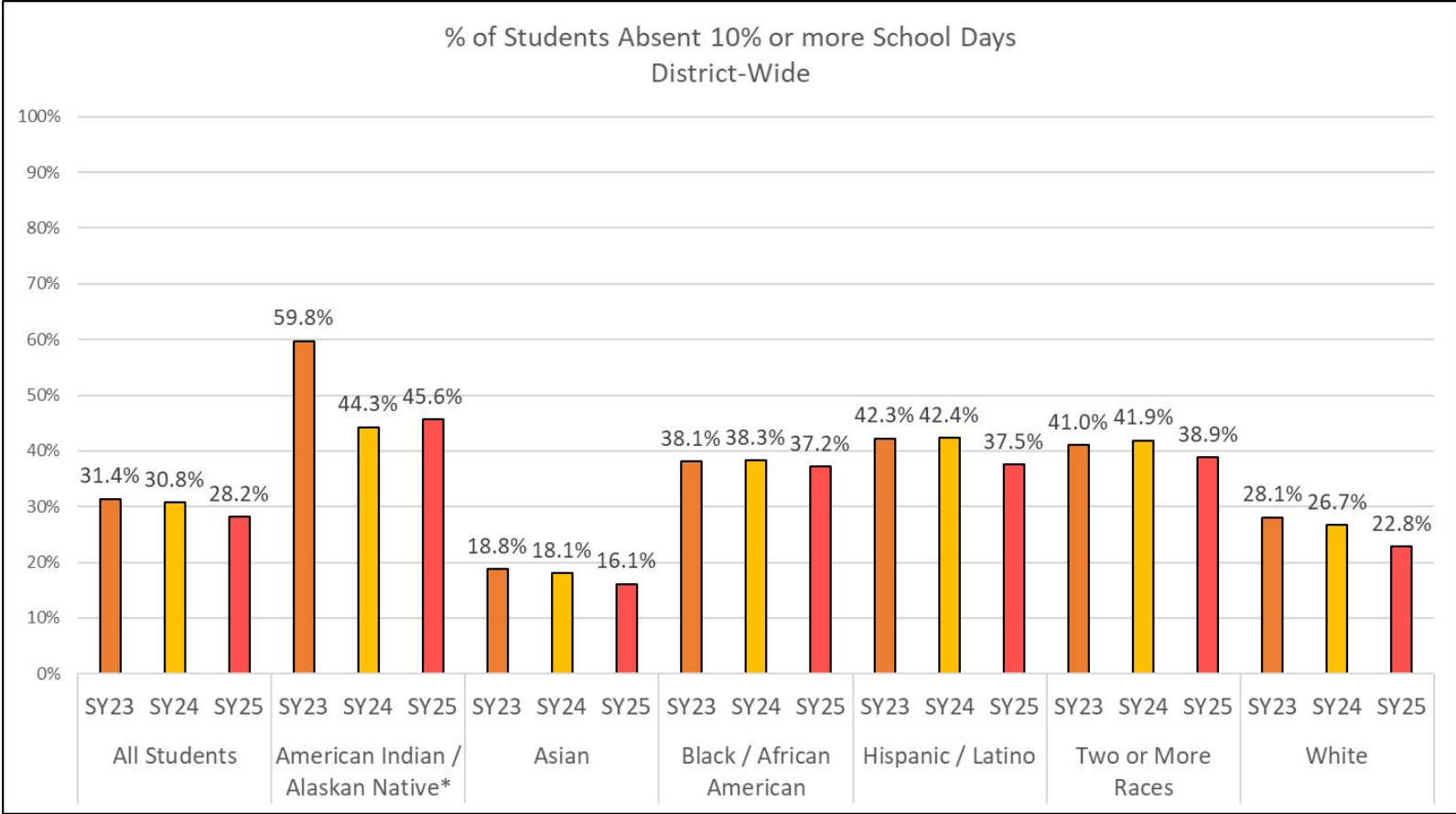
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District-Wide (all grades combined)

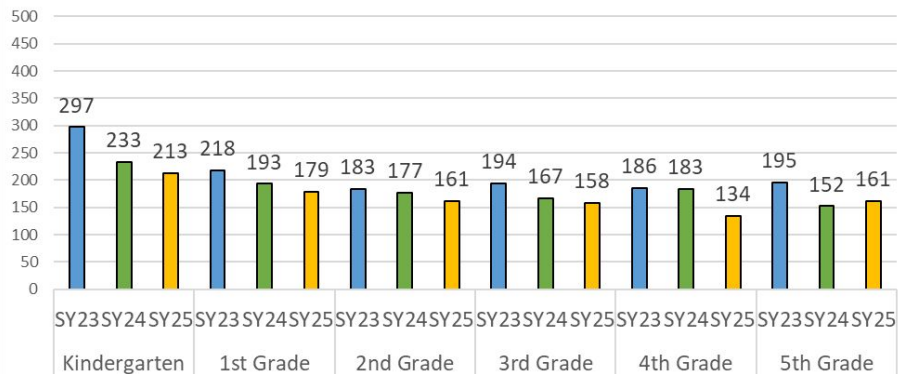


District-Wide (all grades combined)

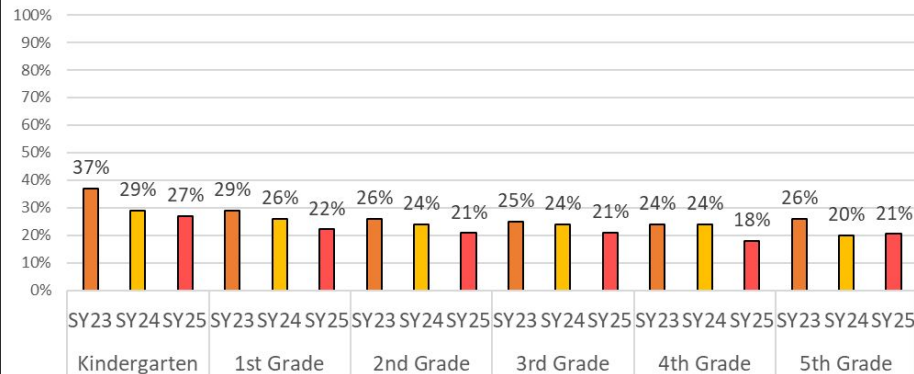


District-Wide: Elementary By Grade

of Students Absent 10% or more School Days
District-Wide by Grade, K-5



% of Students Absent 10% or more School Days
District-Wide by Grade, K-5



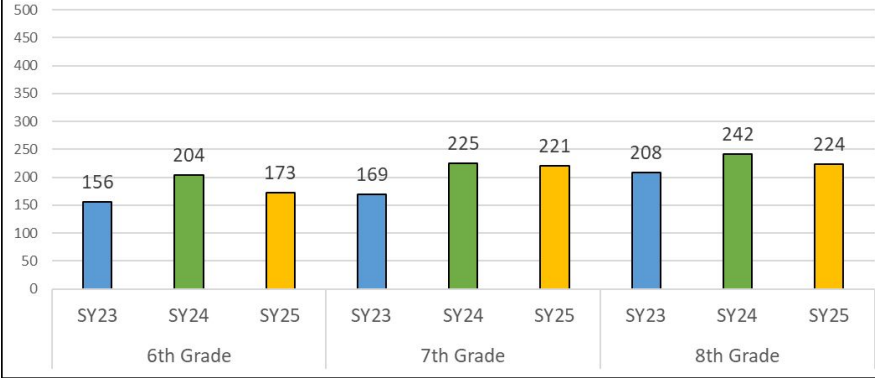
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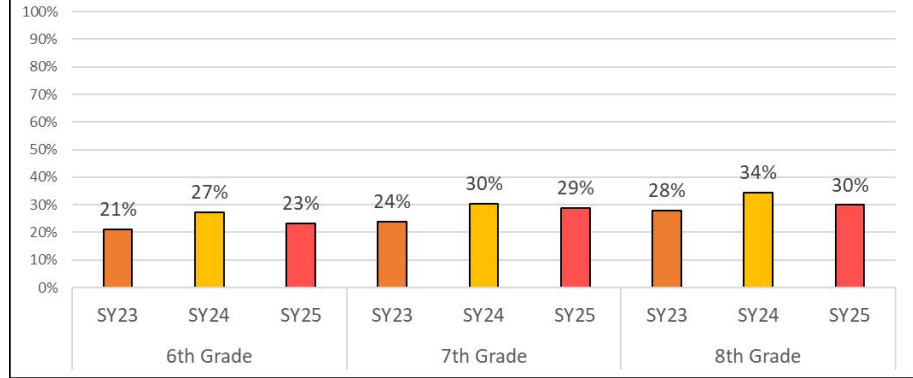
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District-Wide: Middle School By Grade

of Students Absent 10% or more School Days
District-Wide by Grade, 6-8



% of Students Absent 10% or more School Days
District-Wide by Grade, 6-8



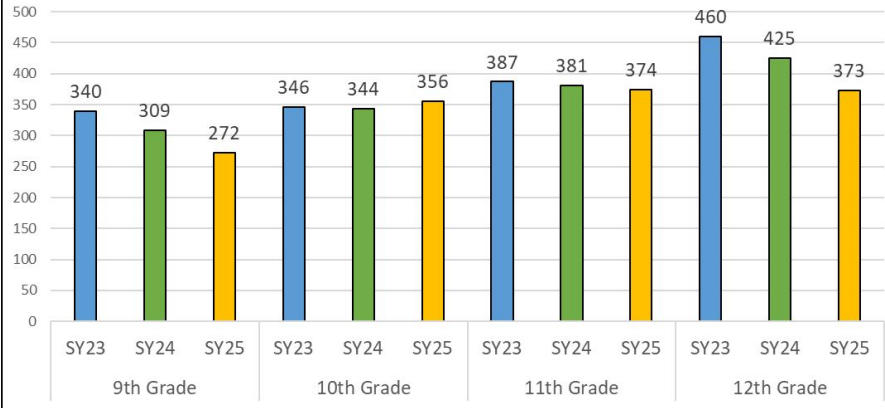
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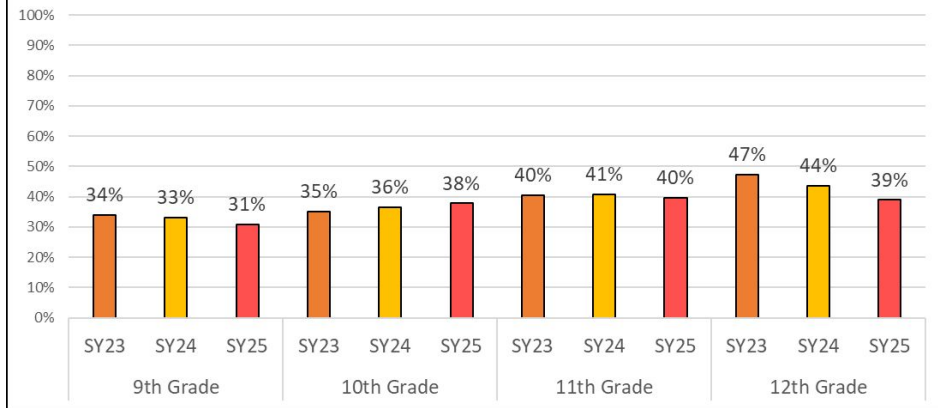
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District-Wide: High School By Grade

of Students Absent 10% or more School Days
District-Wide by Grade, 9-12



% of Students Absent 10% or more School Days
District-Wide by Grade, 9-12



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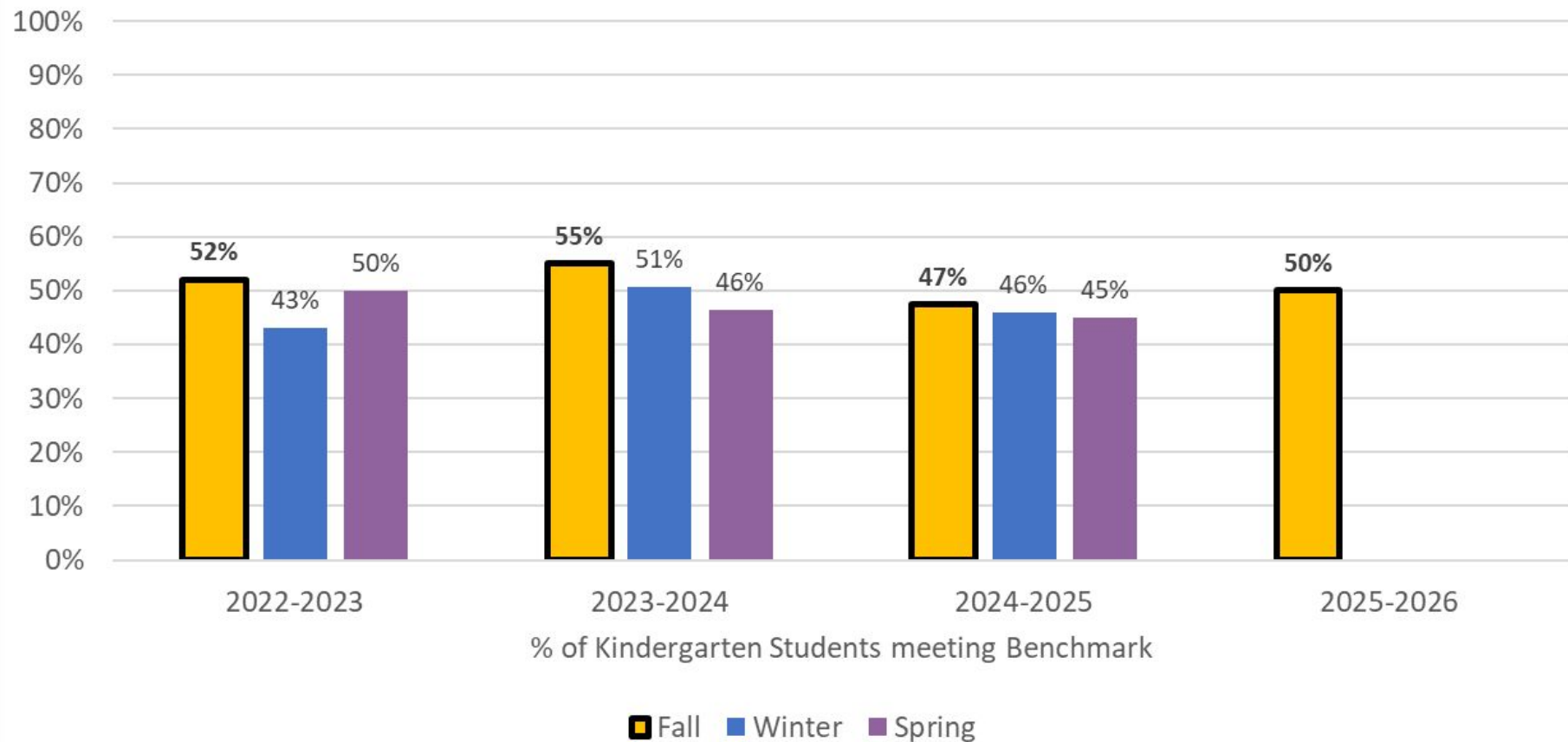
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All children are ready for school.

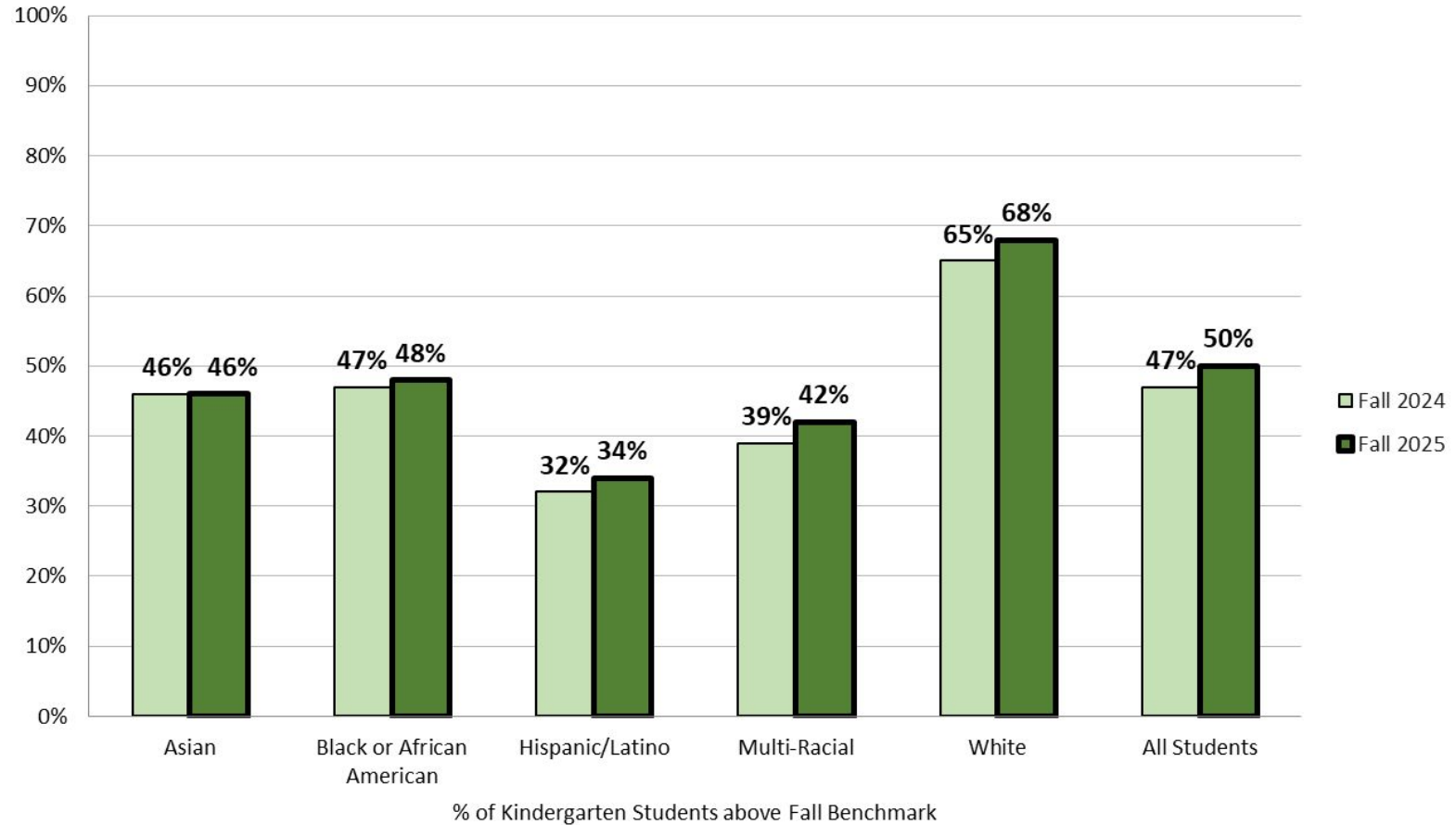
Goals for 2024-2025:

- *60% of entering Kindergarten students will demonstrate proficient early reading skills.*
- *73% of entering Kindergarten students will demonstrate proficient early math skills.*

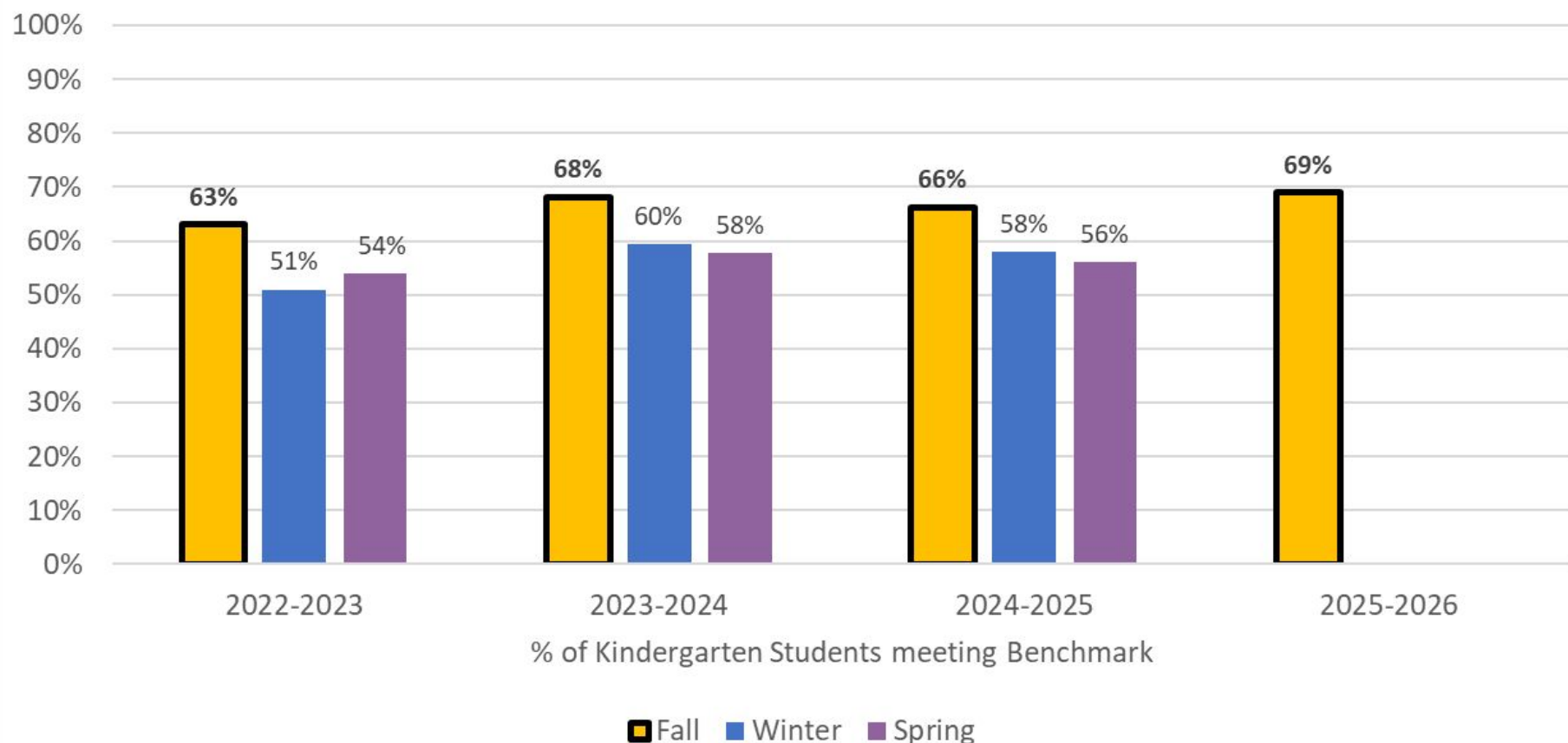
Early Reading Composite (FastBridge)



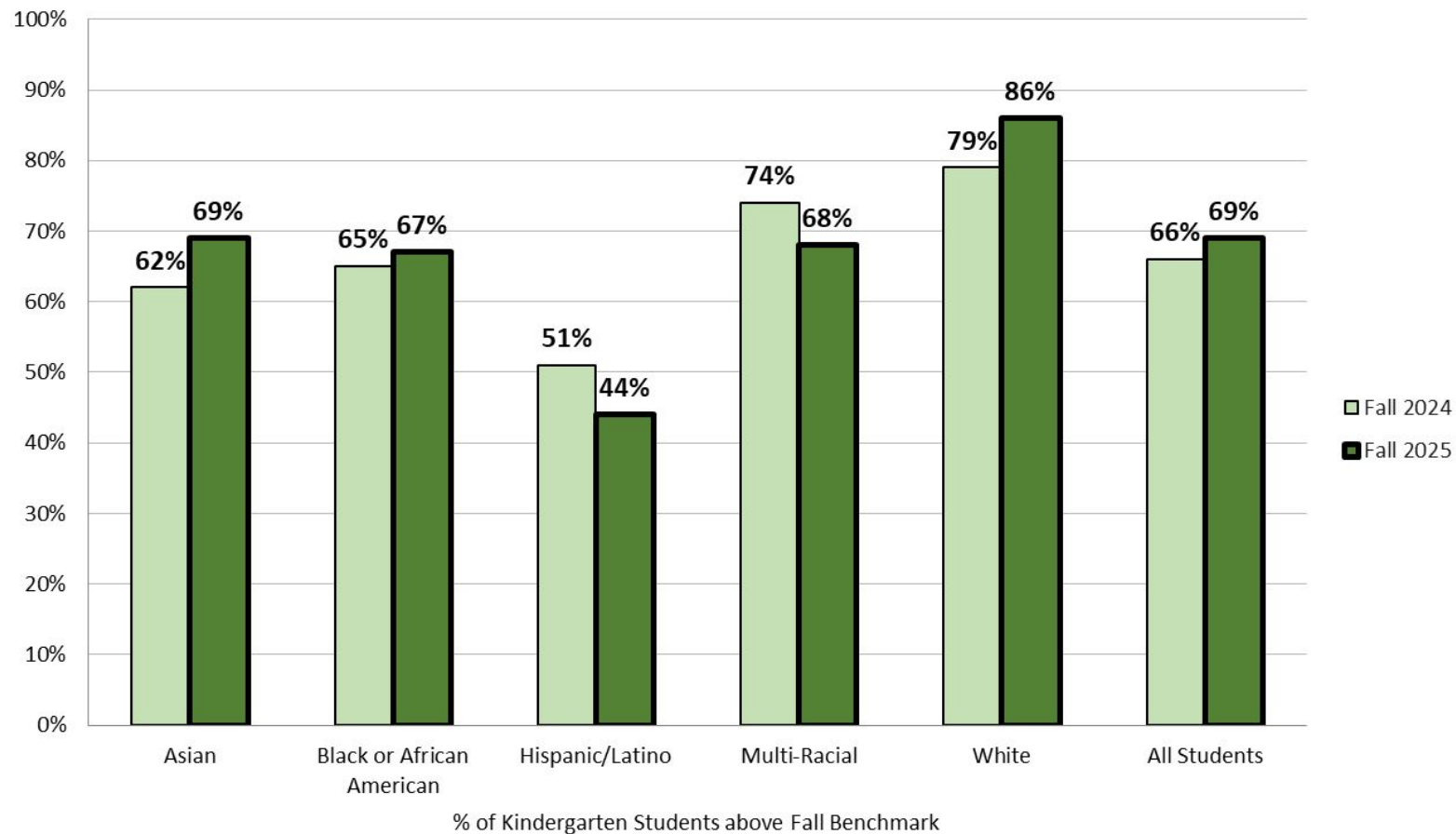
Early Reading (FastBridge)



Early Math Composite (FastBridge)



Early Math (FastBridge)



All children are ready for school.

2024-2025 Goals:	2024-2025 Progress:	Recommended 2025-2026 Goals:
<p><u>Early Reading</u> 60% of entering Kindergarten students will demonstrate proficient early reading skills.</p> <p><u>Early Math</u> 73% of entering Kindergarten students will demonstrate proficient early math skills.</p>	<p><u>Early Reading</u> 50% of entering Kindergarten students met the fall benchmark for Early Reading.</p> <p><u>Early Math</u> 69% of entering Kindergarten students met the fall benchmark for Early Math.</p> <p><i>The percentage of entering Kindergarten students meeting benchmark increased by 3 percentage points in reading and 3 percentage points in math from Fall 2024 to Fall 2025.</i></p>	<p><u>Early Reading</u> 60% of entering Kindergarten students will demonstrate proficient early reading skills.</p> <p><u>Early Math</u> 73% of entering Kindergarten students will demonstrate proficient early math skills.</p>

Strategies to support goal area:

All children are ready for school.

- Adopted new curriculum: Pre-K On My Way that focuses on language, literacy, and math skills that is grounded in the science of reading.
- Continued training in Early Childhood LETRS for new classroom teaching staff.
- Increased inclusion opportunity for students with IEPs.
- Reorganized MTSS process
- Continued Early Childhood Workshop training and support

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All racial and economic achievement gaps between students are closed.

Goal:

- *The proficiency gap between our highest achieving student group and all other student groups will decrease by 5 percentage points on MCA Reading and MCA Math.*



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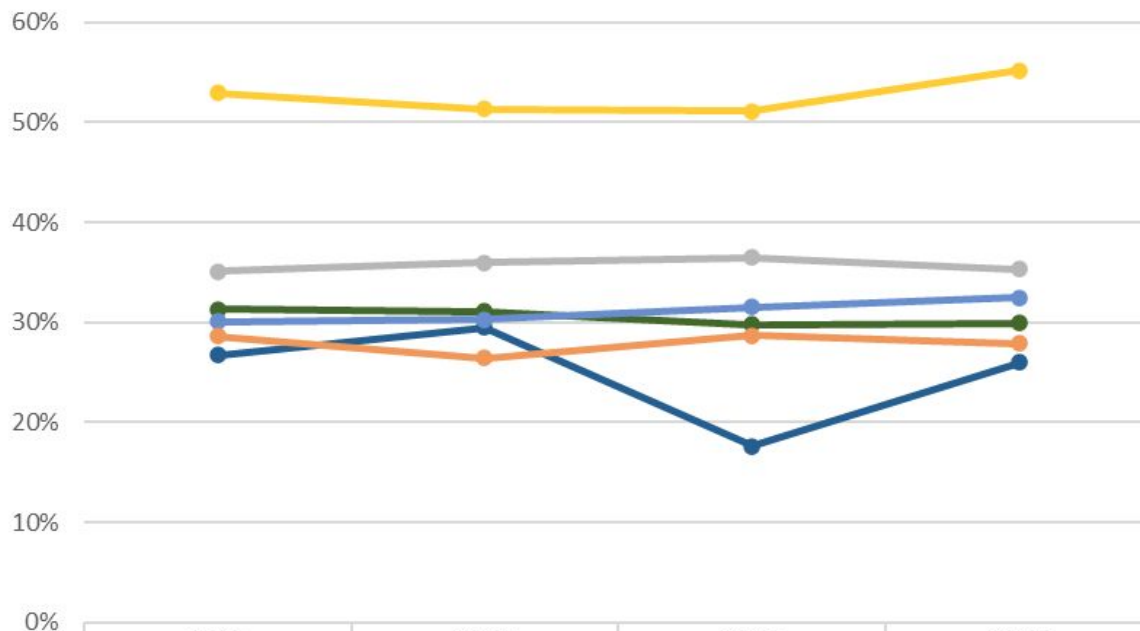
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2025 MCA Percent Proficient	Reading		Math		Science	
	ISD 622	State	ISD 622	State	ISD 622	State
All Students	36.1%	50.2%	32.4%	45.7%	15.8%	25.7%
American Indian	26.0%	32.7%	24.3%	24.3%	14.0%	13.3%
Asian	29.9%	44.9%	30.8%	43.2%	13.6%	25.4%
Black or African American	32.5%	31.3%	25.1%	22.3%	8.9%	9.7%
Hispanic or Latino	27.9%	29.9%	21.8%	23.2%	9.1%	11.3%
Two or More Races	35.3%	50.6%	32.5%	43.7%	13.1%	25.5%
White	55.2%	58.8%	48.2%	55.6%	30.8%	31.8%
Students Eligible for Free/Reduced Priced Meals	28.8%	32.8%	25.1%	26.4%	11.6%	13.2%
Students Not Eligible for Free/Reduced Priced Meals	50.4%	61.5%	46.5%	58.2%	23.1%	33.5%

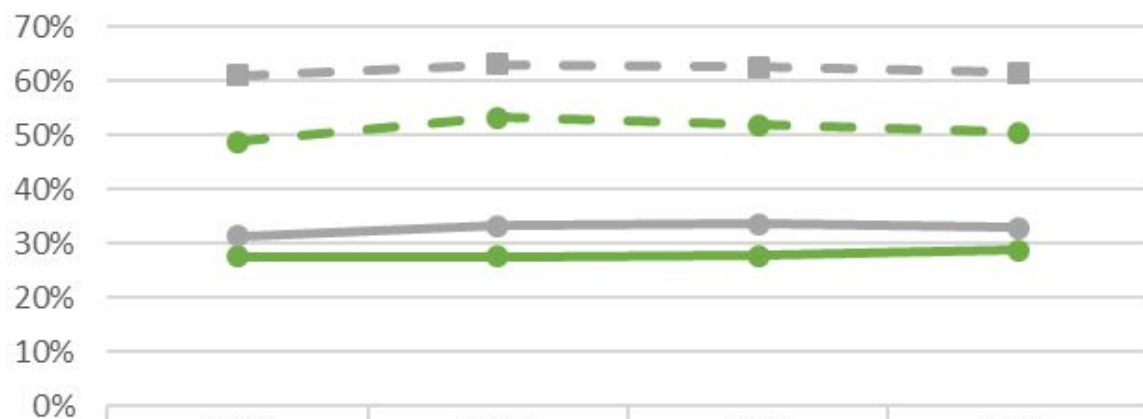
MCA Reading: Percent Proficient	ISD 622			MN		
	2023	2024	2025	2023	2024	2025
Students of Color	30.5%	30.2%	30.5%	36.0%	36.3%	36.3%
White Students	51.3%	51.1%	55.2%	58.5%	58.8%	58.8%
Difference	20.8%	20.9%	24.7%	22.5%	22.5%	22.5%
<i>2024-2025 Change in Difference (Goal = -5%)</i>			+3.8%			0%
Students Eligible for Free/Reduced Priced Meals	27.5%	27.7%	28.8%	33.2%	33.6%	32.8%
Students Not Eligible for Free/Reduced Priced Meals	53.2%	51.9%	50.4%	63.0%	62.6%	61.5%
Difference	25.7%	24.2%	21.6%	29.8%	29.0%	28.7%
<i>2024-2025 Change in Difference (Goal = -5%)</i>			-2.6%			-0.3%

MCA Reading Percent Proficient - Student Groups



	2022	2023	2024	2025
—●— American Indian District	26.7%	29.5%	17.6%	26.0%
—●— Asian District	31.3%	31.1%	29.8%	29.9%
—●— Black or African American District	30.1%	30.3%	31.5%	32.5%
—●— Hispanic or Latino District	28.6%	26.4%	28.7%	27.9%
—●— Two or More Races District	35.1%	36.0%	36.5%	35.3%
—●— White District	52.9%	51.3%	51.1%	55.2%

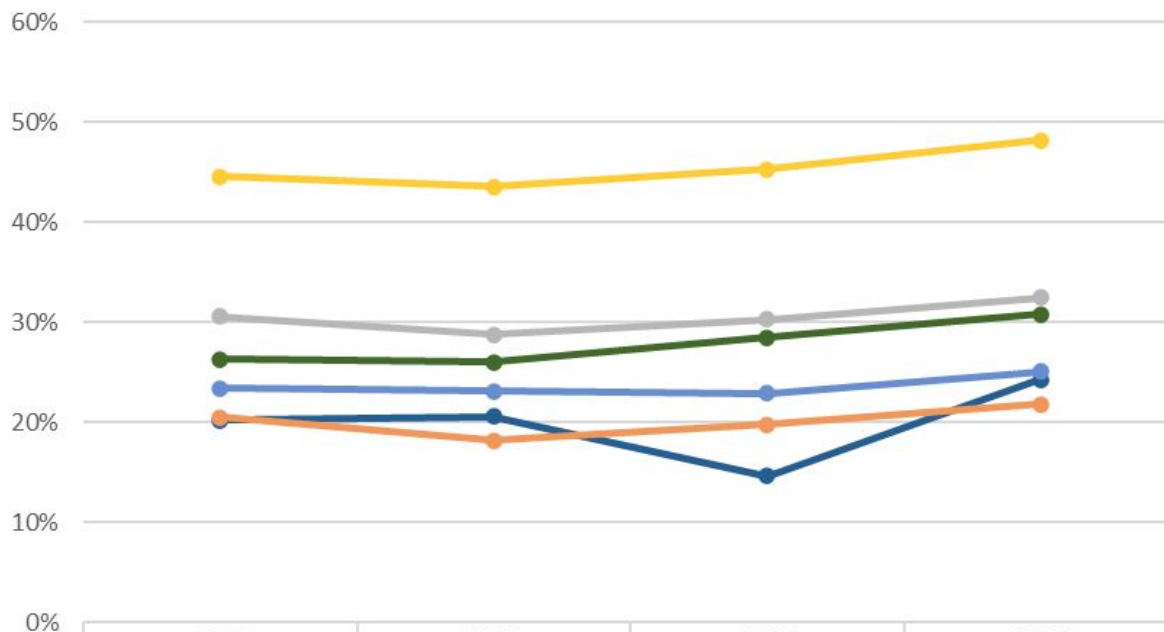
MCA Reading - Free/Reduced Lunch



	2022	2023	2024	2025
Free/Reduced-Price Meals District	27.6%	27.5%	27.7%	28.8%
Not Free/Reduced-Price Meals District	48.8%	53.2%	51.9%	50.4%
Free/Reduced-Price Meals State	31.3%	33.2%	33.6%	32.8%
Not Free/Reduced-Price Meals State	61.0%	63.0%	62.6%	61.5%

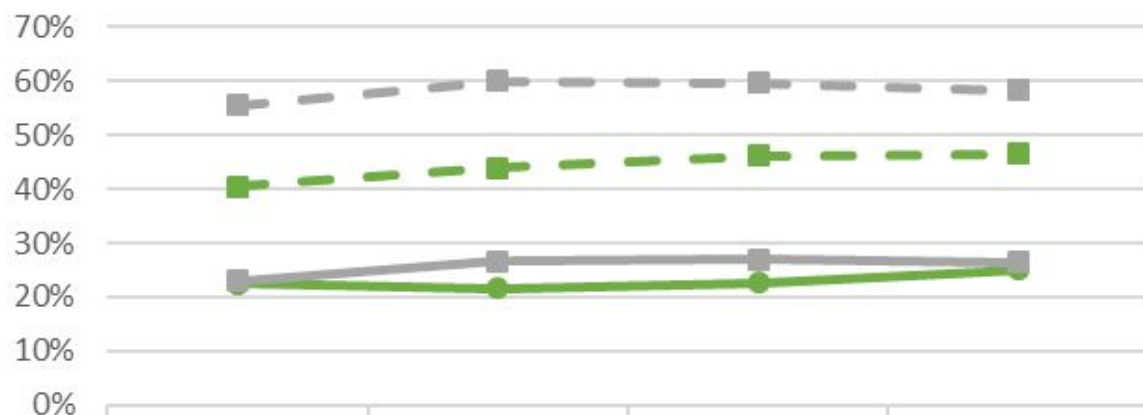
MCA Math: Percent Proficient	ISD 622			MN		
	2023	2024	2025	2023	2024	2025
Students of Color	23.9%	25.1%	27.6%	29.0%	29.5%	29.7%
White Students	43.6%	45.3%	48.2%	55.4%	55.7%	55.6%
Difference	19.7%	20.2%	20.6%	26.4%	26.2%	25.9%
<i>2024-2025 Change in Difference (Goal = -5%)</i>			+0.4%			-0.3%
Students Eligible for Free/Reduced Priced Meals	21.7%	22.7%	25.1%	26.6%	26.9%	26.4%
Students Not Eligible for Free/Reduced Priced Meals	43.9%	46.1%	46.5%	60.0%	59.6%	58.2%
Difference	22.2%	23.4%	21.4%	33.4%	32.7%	31.8%
<i>2024-2025 Change in Difference (Goal = -5%)</i>			-2.0%			-0.9%

MCA Math Percent Proficient - Student Groups



	2022	2023	2024	2025
American Indian District	20.2%	20.6%	14.6%	24.3%
Asian District	26.3%	26.0%	28.5%	30.8%
Black or African American District	23.4%	23.1%	22.9%	25.1%
Hispanic or Latino District	20.5%	18.2%	19.8%	21.8%
Two or More Races District	30.6%	28.8%	30.3%	32.5%
White District	44.6%	43.6%	45.3%	48.2%

MCA Math - Free/Reduced Lunch



Free/Reduced-Price Meals District	2022	2023	2024	2025
Not Free/Reduced-Price Meals District	40.4%	43.9%	46.1%	46.5%
Free/Reduced-Price Meals State	23.0%	26.6%	26.9%	26.4%
Not Free/Reduced-Price Meals State	55.5%	60.0%	59.6%	58.2%

2022

2023

2024

2025

22.5%

21.7%

22.7%

25.1%

40.4%

43.9%

46.1%

46.5%

23.0%

26.6%

26.9%

26.4%

55.5%

60.0%

59.6%

58.2%

All racial and economic achievement gaps between students are closed.

2024-2025 Goal:	2024-2025 Progress:	Recommended 2025-2026 Goal:
<p>The proficiency gap between our highest achieving student group and all other student groups will decrease by 5 percentage points on MCA Reading and MCA Math.</p>	<p><u>Reading</u> The racial proficiency gap increased by 3.8 percentage points; the economic proficiency gap decreased by 2.6 percentage points.</p> <p><u>Math</u> The racial proficiency gap increased by 0.4 percentage points; the economic proficiency gap decreased by 2.0 percentage points.</p>	<p>The proficiency gap between our highest achieving student group and all other student groups will decrease by 5 percentage points on MCA Reading and MCA Math.</p>

Strategies to support goal area: *All racial and economic achievement gaps between students are closed.*

- Continue full K-12 implementation of new Literacy (ELA) and Science curricula, and year 4 Math (6-12).
- Begin the K-5 Math curriculum review process with a focus on supporting best practices to build math goals.
- Refine the MTSS structure to provide a broader range of support, including both intervention and enrichment.
- Year 1 of implementing SIPPS K-5, to have a K-12 aligned reading intervention program.
- Continue Phase 1, Year 2 of READ Act PD - SoR PD for teachers, paraprofessionals, education assistants.
- Maintain emphasis on MN State Academic Standards rigor.
- Continue expanding inclusionary discipline practices, restorative practices and community circles.

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All students graduate from high school.

Goal:

- *The percent of students who graduate in four years will increase from 81.5% in 2022-2023 to 84% in 2023-2024.*

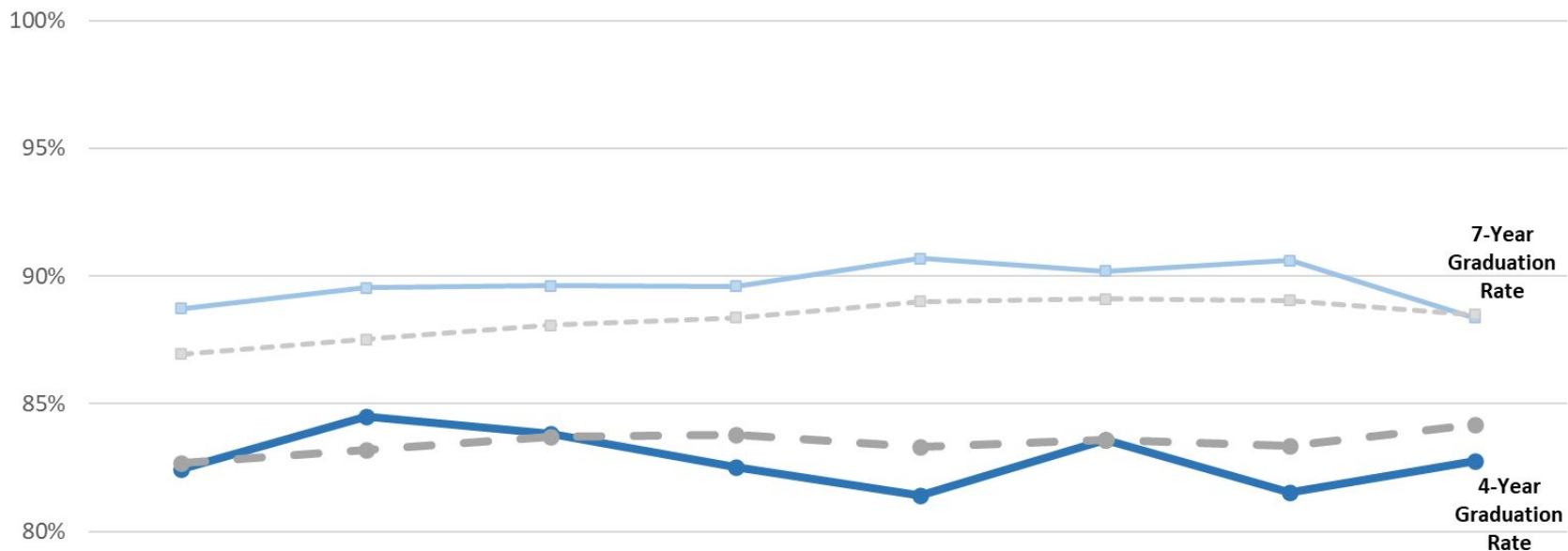


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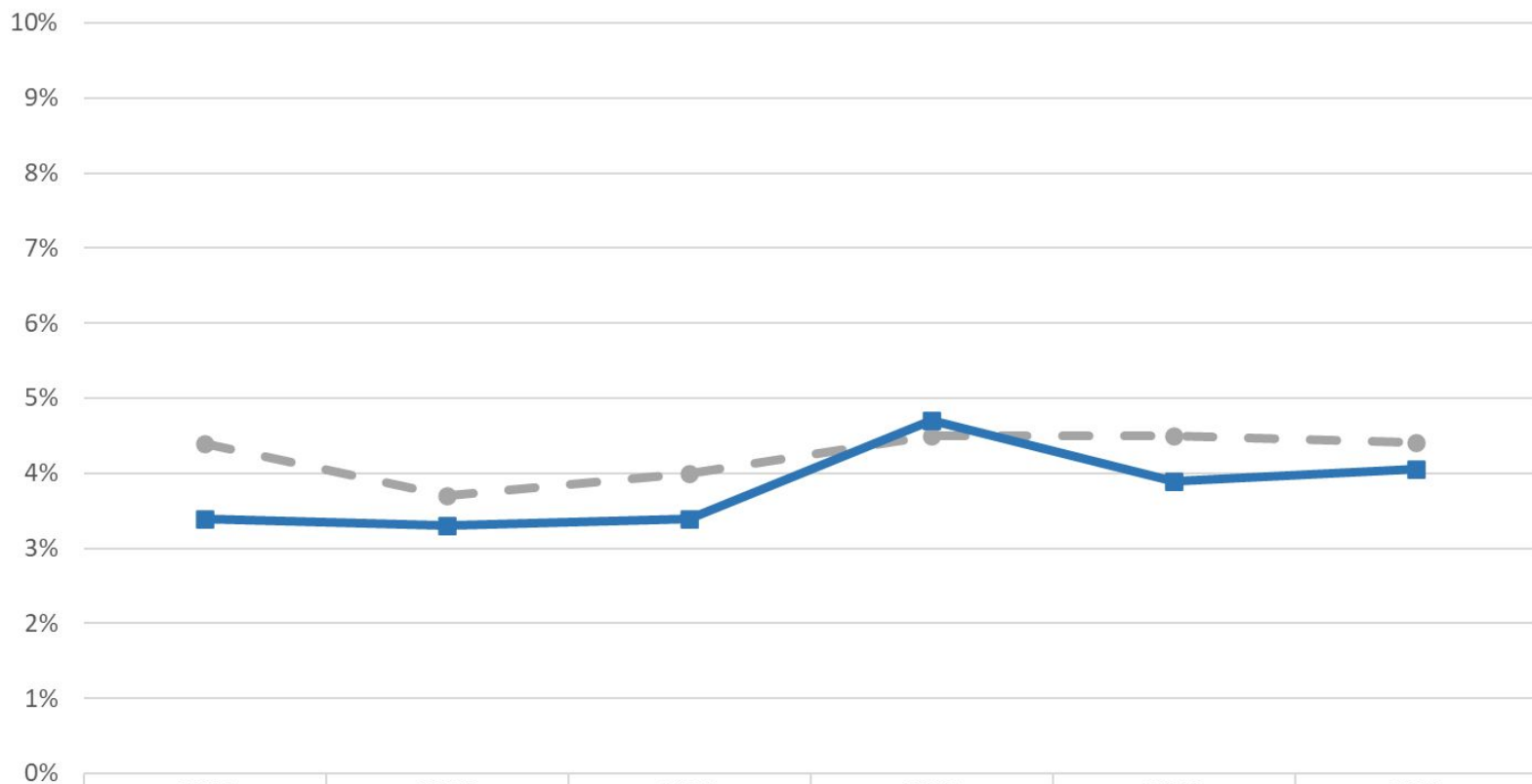
Percent of Students Who Graduated



	2017	2018	2019	2020	2021	2022	2023	2024
622 4-Year	82.4%	84.5%	83.8%	82.5%	81.4%	83.6%	81.5%	82.8%
622 7-Year	88.7%	89.5%	89.6%	89.6%	90.7%	90.2%	90.6%	88.4%
State 4-Year	82.7%	83.2%	83.7%	83.8%	83.3%	83.6%	83.3%	84.2%
State 7-Year	87.0%	87.5%	88.1%	88.4%	89.0%	89.1%	89.1%	88.5%

Percent of Students who Graduated in 2024 *State racial and ethnic categories	ISD 622	State
All Students (4 Yr)	82.8%	84.2%
American Indian Students	70.8%	62.9%
Asian Students	89.5%	88.1%
Black Students	73.5%	73.9%
Hispanic Students	77.2%	71.7%
Two or More Races Students	85.4%	80.1%
White Students	85.9%	89.3%
English Learner Students	65.8%	67.3%
Students Receiving Special Education	65.8%	67.4%
Students Eligible for Free/Reduced Priced Meals	79.7%	74.4%

Percent of Students Who Dropped Out



● State
■ ISD 622

2019

2020

2021

2022

2023

2024

4.4%

3.7%

4.0%

4.5%

4.5%

4.4%

3.4%

3.3%

3.4%

4.7%

3.9%

4.1%

Percent of Students who Dropped Out in 2024 *State racial and ethnic categories	ISD 622	State
All Students (4 Yr)	4.1%	4.4%
American Indian Students	4.2%	13.8%
Asian Students	2.2%	2.1%
Black Students	5.3%	5.2%
Hispanic Students	7.4%	8.9%
Two or More Races Students	4.9%	5.3%
White Students	3.2%	3.1%
English Learner Students	7.9%	9.2%
Students Receiving Special Education	5.2%	7.3%
Students Eligible for Free/Reduced Priced Meals	4.9%	7.6%

All students graduate from high school.

Goal:	Progress:	Recommended Goal:
The percent of students who graduate in four years will increase from 81.5% in 2022-2023 to 84% in 2023-2024.	Overall, 82.8% of seniors graduated from high school in 2024. <i>The percentage of students who graduated in 4 years increased by 1.3 percentage points from 2023 (81.5) to 2024 (82.8).</i>	The percent of students who graduate in four years will increase from 82.8% in 2023-2024 to 84% in 2024-2025.



Strategies to support the goal area: *All students graduate from high school.*

- Comprehensive progress monitoring
 - Credit status checks
 - Frequent communication with students and families
 - Post secondary planning meetings
 - Off track students meet with administrators to develop a plan to get back on track
 - Informational assemblies for seniors
 - Credit recovery for students have fallen behind

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All students are ready for career and college.

Goal:

- *97% of graduating seniors will meet one of the Career and College Readiness criteria with all student groups reaching 95% or higher.*



School District 622

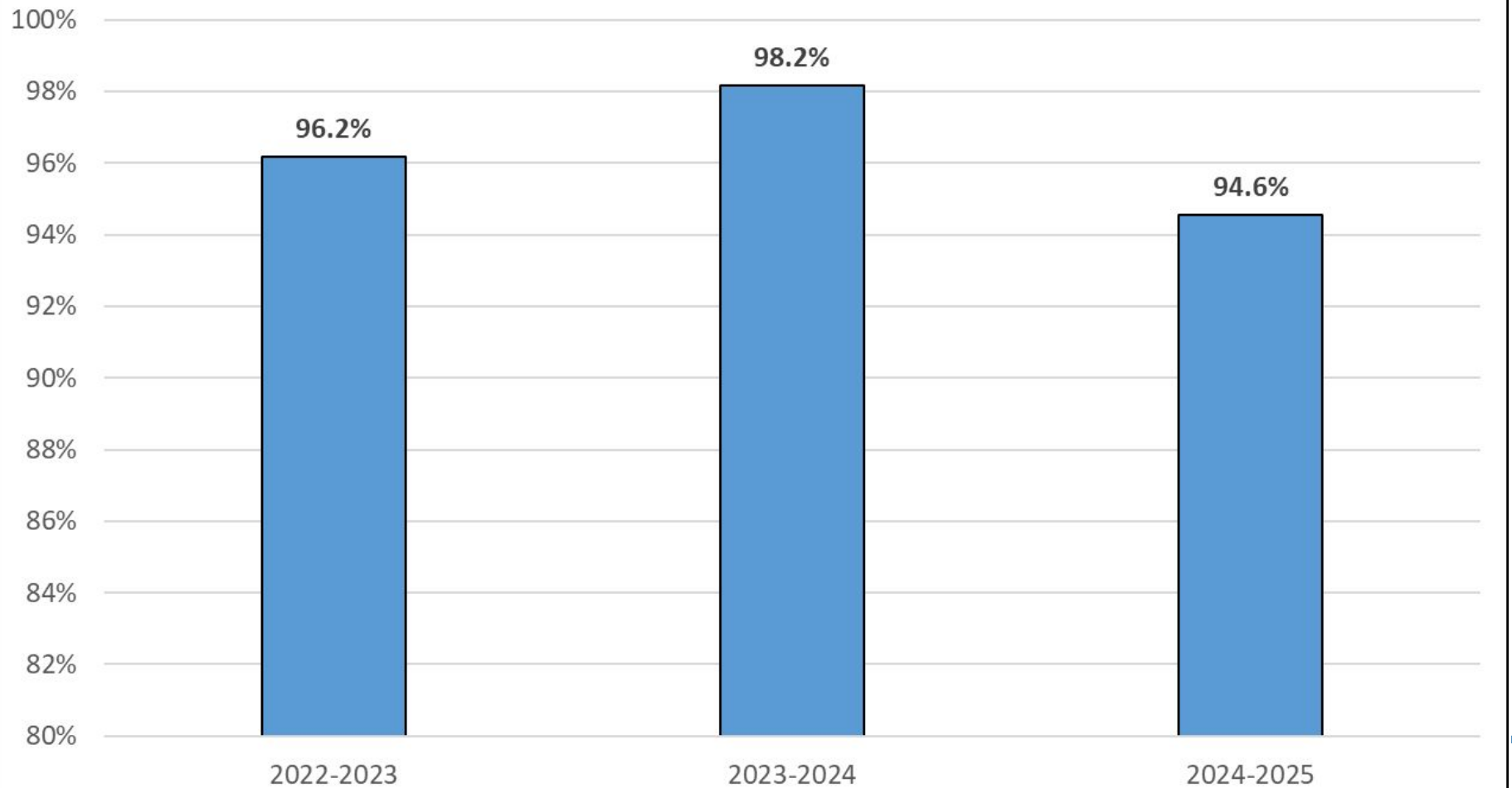
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Ready for tomorrow

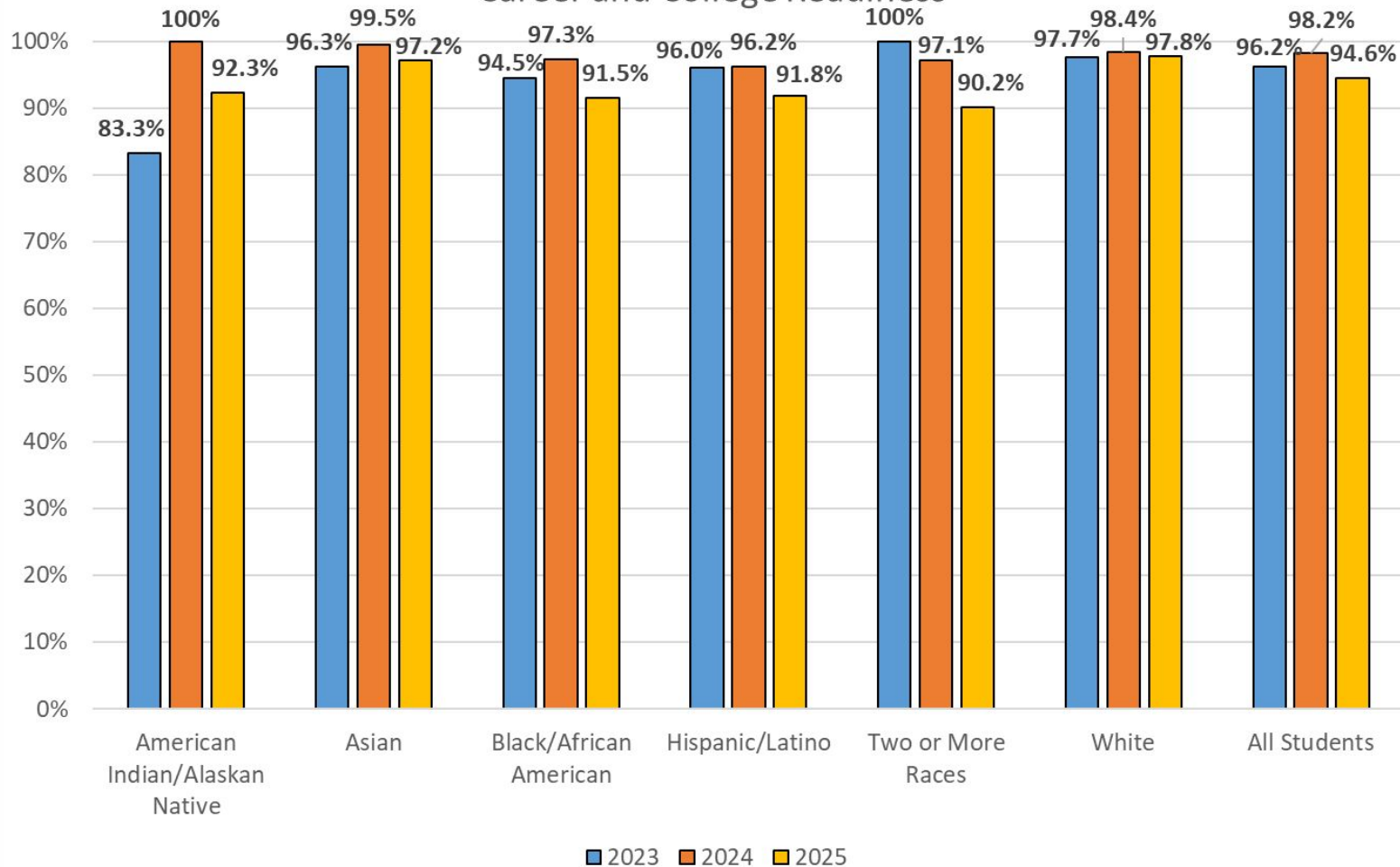
Career and College Readiness Criteria

- **Students who graduate in four years and meet one or more of the following criteria:**
- Earning college credits before graduation, which includes:
 - Credit in a college-credit-bearing class
 - Concurrent enrollment
 - Articulated credit
 - Postsecondary enrollment options
- Industry credentials through 916 Career & Tech Ed (CTE)
- Completion of Work Experience course
- Credit in an Advanced Placement (AP) course
- Bilingual Seal
- 3.0 GPA or higher
- ACT Composite Score of 21 or higher

Career and College Readiness



Career and College Readiness



All students are ready for career and college.

2024-2025 Goal:	2024-2025 Progress:	Recommended 2025-2026 Goal:
97% of graduating seniors will meet one of the Career and College Readiness criteria with all student groups reaching 95% or higher.	94.6% of 2025 graduating seniors met one of the Career and College Readiness criteria. Student groups ranged from 90.2% to 97.8%.	97% of graduating seniors will meet one of the Career and College Readiness criteria with all student groups reaching 95% or higher.

Strategies to support the goal area:

All students are ready for career and college.

- Direct Admissions MN participation at all 3 high schools
- Continue audit of early college credit opportunities to seek out new opportunities
- Continued Career Pathways opportunities
- Peer tutoring opportunities
- YouScience aptitude inventory shifted to fall
- Continued support of PSEO, Concurrent Enrollment, and 916 Career and Tech Ed offerings
- Career and college panels



School District 622

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Agenda

- What is Comprehensive Achievement and Civic Readiness (CACR)?
- We are 622!
- School Attendance
- CACR Goals
 - *All children are ready for school.*
 - *All racial and economic achievement gaps between students are closed.*
 - *All students graduate from high school.*
 - *All students are ready for career and college.*
 - ***All students are prepared to be lifelong learners.***

All students are prepared to be lifelong learners.

Recommended Goal:

Successful attainment of all other CACR goals indicates that students are prepared to be lifelong learners.



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Recommended 2025-2026 Goals

<i>All children are ready for school.</i>	60% of entering Kindergarten students will demonstrate proficient early reading skills. 73% of entering Kindergarten students will demonstrate proficient early math skills.
<i>All racial and economic achievement gaps between students are closed.</i>	The proficiency gap between our highest achieving student group and all other student groups will decrease by 5 percentage points on MCA Reading and MCA Math assessments.
<i>All students graduate from high school.</i>	The percent of students who graduate in four years will increase from 82.8% in 2023-2024 to 84% in 2024-2025.
<i>All students are ready for career and college.</i>	97% of 2025 graduating seniors will meet one of the College and Career Readiness criteria with all student groups reaching 95% or higher.
<i>Prepare students to be lifelong learners.</i>	<i>Successful attainment of all other CACR goals indicates that students are prepared to be lifelong learners.</i>

School Improvement Plans (SIPs)

- The District 622 Strategic Plan and analysis of current district data inform our District Priorities.
- School leadership teams use the District Priorities and analysis of current school data to create their School Improvement Plans.
 - Each plan includes goals focusing on Student Access to Learning and Academic Outcomes.
 - Individual SIPs for 2025-2026 are linked on the next slide.

ISD 622 2025-2026 School Improvement Plans (SIPs)

[Carver](#)

[John Glenn](#)

[Castle](#)

[Skyview](#)

[Cowern](#)

[North](#)

[Eagle Point](#)

[Tartan](#)

[Justice Alan Page](#)

[Richardson](#)

[622 Online School / 622 Alternative High](#)

[Weaver](#)

[Early Learning](#)

[Webster K-12](#)

[Next Step](#)