Official Minutes of the Oak Park Board of Education District 97 260 Madison Street, Oak Park July 13, 2021 Meeting

This meeting was held in-person and virtually using Zoom during the time of the Coronavirus pandemic. One or more of the board members met in-person and everyone else were virtual.

President Kim called the meeting to order at 7:01 p.m.

ROLL CALL

Present: Kim, Kearney, Spurlock, Hurd Johnson, Ross Dribin, Moore

Absent: Duffy, Lonya Boose Board Secretary

Also Present: Interim Superintendent Dr. Griff Powell, Senior Director of Technology

Michael Arensdorff, Senior Director of Communications Amanda Siegfried,

Chief Academic and Accountability Officer Eboney Lofton, Senior Director of Equity Carrie Kamm, Senior Director of Buildings & Grounds Jeanne Keane, Security and School Safety Manager Jim Hackett, Rob Grossi, Senior Director of Finance Patrick King and Sue Vercnocke acting

recording secretary.

EXECUTIVE SESSION

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Spurlock moved, seconded by Moore that the Board move into executive session for the purpose of Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees, Collective Negotiating 5 ILCS 120/2(C)(1)(2) at 6:00 p.m.

OPEN SESSION

OPEN SESSION

Kim motioned that the board move into Open Session at 7:01 p.m. All members of the Board were in agreement. The Board convened in Open Session at 7:01 p.m.

PUBLIC HEARING

<u>Public Hearing on District 97's E-Learning Plan</u> <u>Motion to Open/Close Hearing:</u>

SUBJECT: Public Hearing on E-Learning

MOTION: That the Board of Education of Oak Park Elementary School District 97 moves in to Open Session with a Public Hearing on the Districts E-Learning Plan.

CLOSING MOTION: That the Board of Education of Oak Park Elementary School District 97 moves to Close the Public Hearing on the Districts E-Learning Plan.

Details:

In District 97's ongoing efforts to provide innovative educational opportunities for students, we are exploring the use of Remote Learning (E-learning) Days instead of traditional Emergency School Closing Days for bad weather or emergency circumstances. The State of Illinois has put in place guidelines for eLearning Days, which the district is following.

Digital Learning Program

With District 97's Digital Learning iLearn program, which includes iPads and Chromebooks for all 3rd-8th grade students and digital infrastructure in place, we are prepared to implement eLearning Days.

Remote Learning (E-learning) Days allow students and staff to learn and work virtually at home instead of having to cancel school, providing a continuation of learning in their coursework without disruption. This is especially helpful for our first and second trimesters, which would have previously lost instructional days completely since make-up days are traditionally held at the end of the third trimester. These learning opportunities will also provide access to instructional resources in the event of more extended periods of school and/or district closures due to other emergencies. As District 97 has planned for these learning opportunities we have taken into consideration access to devices and the Internet. While we know that our 3rd-8th grade and many other families have access to devices and through our Internet for All program have provided greater access to the Internet at home, we know not all have this access everyday due to various circumstances and will ensure there are non-digital options available.

Virtual Environment Prepares for Their Future

In a technological world where college courses and remote work arrangements rely more heavily on virtual environments with students managing their workload, eLearning Days are a great way to expose students to these scenarios while being supported by teachers and staff.

Community Input

In 2019, the District 97 administration has been exploring eLearning Days as an option for the continuation of learning during emergencies and/or bad weather days. We've collaborated with many other districts in the Chicagoland area on their experiences and how they have effectively implemented Remote Learning (E-learning) Days. We've sought feedback from students, staff, and community through advisory and committee meetings. We have also surveyed our staff to gather feedback on what areas of support they will need to implement Remote Learning E-learning) Days with their students effectively. As we continue to reflect and seek to improve our plans and work around eLearning days, please review the current version of our Remote Learning (E-learning) Day structure by completing this feedback form We will continue to seek feedback and work to refine the plan through the 2019-2020 school year as we strive for continuous improvement.

As always, we appreciate the opportunity to collaborate with our community in order to provide innovative learning opportunities for our students that prepare them for their future. We believe Remote Learning (E-learning) Days are a beneficial option to allow

for continuous learning now and preparation for college and careers in a technological world.

PRESENTATIONS

Superintendent Search: Search Firm Presentations

Presentations are available online.

- 1. Hazard, Young, Attea, and Associates
- 2. BWP & Associates
- 3. School Exec Connect

PUBLIC COMMENT

PUBLIC COMMENT

District 97 Board Members,

My name is Jackee Stinson, I am the parent of a child that attends an elementary school in District 97. I am reaching out to the board because I would like the opportunity to state for the record that my child had an encountered with a staff member during Summer Launch, who was unprofessional, and inappropriate towards my child. I have followed the chain of command of the hierarchy by first addressing the staff member, followed by whom that individual report to, and lastly the Interim Superintendent's. I want my formal complaint to be duly noted for the record, read, addressed, and follow up. I thank the board for their due diligence, and your work for this district is gladly appreciated.

Respectfully Yours,

Jackee Stinson

ACTION ITEMS

ACTION ITEMS

APPROVAL OF THE CONSENT AGENDA

Ross Dribin moved, seconded by Hurd Johnson that the Board of Education, of Oak Park Elementary School District 97, approves the consent agenda as presented.

- 4.1.1 Bill List
- 4.1.2 Personnel
- 4.1.3 Approval of Minutes from June 8, 2021 Board Meeting
- 4.1.4 Approval of SELF Renewal (6/08/2021)
- 4.1.5 Approval of CLIC Renewal (6/08/2021)
- 4.1.6 Approval of Mann PTO Donation (6/08/2021)
- 4.1.7 Approval of District 97 E-Learning Plan
- 4.1.8 Renewal of Tri-District Technology Consortium Agreement with D90 and D200

Ayes: Kim, Kearney, Spurlock, Ross Dribin, Hurd Johnson, Moore

Nays: None Absent: Duffy Motion passed.

SPECIAL REPORTS 5.1 Back to School Update

SHEILD Illinois: Student Testing

Jim Hackett, School Safety Manager explains SHIELD Illinois is IDPH funded COVID-19 Testing for School Districts. SHEILD is a screening and diagnostic testing program that deploys the University of Illinois' *Innovative PCR covidSHEILD saliva test* across the state.

Tier 1 & 2 Schools (D97 is Tier 2) inquire \$0 cost per/test. IDPH will provide testing for everyone up to 2X/week and a collections partner for all public PK-12 schools through December 31, 2021. IDPH currently recommends weekly testing for all unvaccinated students and staff. SHEILD K-12 Partners list is currently at 36 School Districts and growing.

Next Steps:

- Determine the scope of testing: Middle School Only Middle School and Elementary School?
- Frequency: 1X/Week or 2X/Week?
- Consent: Opt-In or Opt-Out?
- Complete contract for attorney review
- Lead time is 3-4 weeks to implement

Alternative Learning Opportunities Programs (ALOP) Summary

The Regional Virtual School Program is available to West 40 school districts to serve students in grades 4-12 considered at-risk for returning to school in an in-person setting. The purpose of the program is to address identified students' needs through a collaborative, innovative delivery model and is designed for students to attend school virtually for a minimum of one semester, or as long as deemed necessary beyond that as determined by the school district. Students will learn remotely with a combination of synchronous and asynchronous course delivery.

Additionally, the model will include the use of student advocates to provide "wrap around" services to support the student and family. The intent of this program is for at risk students. School districts will set the criteria for determining eligibility for this program and should be recommended after a thorough process involving staff support teams and families. Potential criteria for consideration include medically fragile students or students who have been identified at risk, yet have thrived in remote learning.

The Regional Virtual School Program is not meant for students during short-term quarantine or as a parent-choice option.

Updated CDC Guidance

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html

5.2 Beye Elementary After Action Report

Report available online.

ACTION ITEMS

ACTION ITEMS

6.1 Personnel/Staffing

Approval of Compensation for Lunchroom, Playground and Sub Custodial Personnel At the June 2021 Board meeting, Gina Hermann presented the administration's recommended path to align the hourly salaries for these non-affiliated employees with the requirement to pay a \$15 per hour minimum wage by the 2024-25 school year.

It was asked by the Board of Education to cost out the impact to increase the hourly wage to \$15 per hour beginning in the 2021-22 school year, rather than the proposed gradual increase to the \$15 per hour level over the next four fiscal years.

While the percentage increase from \$11.50 to \$15 per hour for some of these employees is substantial (30%), the relative impact to the overall budget is not as substantial due to the relatively small number of employees affected and the small number of hours per employee. It is my estimate based on historical data that the total budgetary impact would be an increase of approximately \$80,000 versus the initial proposal presented to the Board.

Note that it appears that we would need to also increase the Lunchroom II category to a minimum of \$15 if we were to increase Lunchroom I category to that level, which would be an issue that would need to be handled by the human resources department.

No Vote, Motion was tabled until 8/10 Board Meeting with request for additional information.

Ayes:

Nays:

Absent: Duffy Motion Tabled.

ADMINISTRATIVE ITEMS

7.1 SY22 Budget Update

ADMINISTRATIVE ITEMS

Timetable:

May 19, 2021

Met with FORC to discuss budget development process, staffing plan and fiscal overview.

July 13, 2021

Update the Board of Education on budget development and preliminary results from FY 2021

Late July – Early August 2021

Meet with FORC to discuss and get feedback on tentative budget

August 10, 2021

Board of Education reviews tentative budget and calls for a September

14, 2021 public hearing.

August 12, 2021

Tentative budget goes on display in District office and notice of the public hearing is placed in newspaper.

September 14, 2021

District holds public hearing on the budget and the Board of Education approves the final budget. Budget is filed with the Illinois State Board of Education.

7.2 Title IX Policy Updates – First Read 2:260 Uniform Grievance, 2:265 Title IX Sexual Harassment Grievance, 7:20 Harassment of Students Prohibited (expected action 8/10/2021) **Detailed Policy Information is located online**

BOARD ASSIGNMENTS

No Information Reported

BOARD ASSIGNMENTS

CONCLUDING ITEMS

9.1 BOARD REMARKS

CONCLUDING ITEMS

9.2 AGENDA MAINTENANCE

The draft agenda for the August 10, 2021 meeting was reviewed. Board request item **6.1 Approval of Compensation for Lunchroom, Playground and Sub Custodial Personnel** be carried to August board meeting for further discussion.

ACTION ITEM:

9.3 Possible Action: Search Firm Consultant Selection

ACTION ITEM

Motion was read by Board Member Moore, No one seconded the motion. Discussion and Motion will carry over to next board meeting.

ADJOURNMENT

ADJOURNMENT

Hurd Johnson moved, seconded by Moore that the meeting be adjourned. There being no further business to conduct, President Kim declared the meeting adjourned at 10:10 p.m.

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Board President	Board Secretary	
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