

Brackett Independent School District
Brackett Secondary Schools
2013-2014 Campus Improvement Plan

Accountability Rating: Met Standard




Board Approval Date: December 9, 2013

Goals

Goal 1: Improve communication between the district and all stakeholders.


Performance Objective 1: The district will build and maintain positive relationships with its stakeholders to create common interest in support of the district's mission. Stakeholders include employees, students, parents, trustees, media, volunteers, business partners, senior citizens, and other taxpayers and voters.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) 1) Parent outreach meetings. Information to the newspapers and parent/teacher conferences, Gradebook parent and student portals, staff emails and website.	Staff	More involvement from parents in meetings \u2013 Participation.				✓
						

Goal 2: ALL SECONDARY CAMPUSES: Administrators and teachers continue preparation for the STAAR and End of Course exams as they come into place and be able to make necessary adjustments to curriculum to insure our students maintain the high levels of success we are accustomed to. All EOC passing percentage rates will exceed the state passing rate.

Performance Objective 1: Administrators and teachers will receive staff development targeted at changes in the state assessment program and attend the state assessment conference to prepare for the future.

Summative Evaluation: Attendance at state assessment conferences and workshops dealing with STAAR and EOC exams.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Information will be gathered and disseminated to all regarding the changes in the assessment program.	Principals	Attendance at staff development and conferences targeting state assessments.				✓
2) Teacher/parent information meetings on EOC and STAAR	Staff/Administration					✓
3) Inform parents of connection between End of Course standards and graduation plans.	Counselor					✓
4) The administrators will request that the board require students to meet level two on End of Course exams.	Principal and Superintendent					✓
						

Goal 2: ALL SECONDARY CAMPUSES: Administrators and teachers continue preparation for the STAAR and End of Course exams as they come into place and be able to make necessary adjustments to curriculum to insure our students maintain the high levels of success we are accustomed to. All EOC passing percentage rates will exceed the state passing rate.

Performance Objective 2: Information regarding assessment changes will be provided to all faculty members and discussed at faculty meetings and campus leadership team meetings as it becomes available.

Goal 3: ALL SECONDARY CAMPUSES: The Brackett secondary schools will provide a safe and drug-free environment for students, staff and patrons.


Performance Objective 1: Incorporate presentations by motivational speakers, community members, and law enforcement agencies to 7-12 students on topics related to gangs/drugs, goals in life, education, and self-esteem. Seek presenters to provide character and anti-drug messages to our students.

Summative Evaluation: Scheduling of events.

Goal 3: ALL SECONDARY CAMPUSES: The Brackett secondary schools will provide a safe and drug-free environment for students, staff and patrons.

Performance Objective 2: Assure that all extra curricular activities are safe and drug free environments.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Remove disruptive students from extra curricular activities.	Principal and Law Enforcement	Successful campus activities.				
2) Drug dog walk through.	Interquest	No evidence of drugs.				
3) Teacher duty rosters - before school, during lunch and after school.	Teachers	Fewer discipline problems.				
4) Communication with Sheriff's department and City Police	Principal	Safer campus				
5) Bullying	Principal and Law Enforcement	Cell Phone, Facebook, texting, safety, Snap Chat				
6) Code Red and Mandatory Drug Testing	Principal and Law Enforcement/Uvalde Health					







7) Drivers Education	Principal, Administration and School Board	Safer Campus				✓
						

Goal 4: Promote safe healthy and nurturing schools.

Performance Objective 1: The district will provide and maintain safe, healthy and nurturing environments conducive to learning, which will enable students to think critically and act responsibly.











Goal 4: Promote safe healthy and nurturing schools.

Performance Objective 2: Provide abstinence information to students.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide sex education instruction. P.A.P.A. curriculum and BIG Decisions curriculum.	Health teacher	Decrease in pregnancies.				✓
2) Provide abstinence presentations.	Principal and counselor	Decrease in pregnancies and STDs.				✓
3) Teens in the Driver's Seat presentations and public service announcements.	Teens in the Driver's Seat Sponsors.	Fewer traffic violations and accidents.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						








Goal 5: Improve student achievements annually:

Performance Objective 1: Provide a comprehensive curriculum and instructional program with high standards (PK-12) which enables all students to improve achievement.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize Learning Center.	Staff and Administration	Improved grades and reduced failures.				
2) Tutorial periods during, before and after school. Reading and Math review classes	Staff	Improved grades and reduced failures.				
3) Utilize on-line programs and software.	Staff	Improved grades and reduced failures.				
4) Communicate library websites to parents.	Librarian	Improved grades and reduced failures.				
5) Communicate with parents.	Staff	Improved grades and reduced failures.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 6: Employ a diverse and qualified teaching, administrative and support staff:


Performance Objective 1: The district will recruit, employ and retain a quality teaching, administrative, and support staff to attain excellence in student performance.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Content area alignment meetings. PLC periods for content area teachers monthly	Administration, Staff and Teachers	Scheduled meetings.				
2) Dept Head Meeting with PLC communications	Administration, Staff and Teachers	Scheduled meetings				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 7: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS 6-12

Performance Objective 1: Prepare students for Reading STAAR and EOC Exams while continuing to maintain high passing levels for students who are taking the ELA Test.

Summative Evaluation: 2013 Accountability Data Tables will show Exemplary ratings for all analysis groups used to determine ratings.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Offer after school STAAR / End of Course preparation sessions for 7-12 ELA/Reading students prior to spring testing.	Principals and department heads	Sign in sheets.				✓
2) Utilize Study Island's updated STAAR instructional software with online STAAR / End of Course benchmarks for all students and Essay Punch program for targeted at-risk students.	Principals and Department Head	Program reports showing students time engaged in the programs and resulting academic growth.				✓
3) Offer after school STAAR preparation classes for ELA/Reading	Principals and Department Head	Sign-in sheets for both teachers and students.				✓
4) Study Island and Essay Punch programs in the RTI process for below grade level readers.	Principals and Department Head	Program reports showing adequate time and progress.				✓
						

Goal 7: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS 6-12

Performance Objective 2: The number of students taking STAAR or EOC Reading /ELA reaching the commended level will be maintained or increased.







Summative Evaluation: 2013 Accountability Data Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize all strategies for increasing percentage meeting state standards.	Principals and Department Heads					✓
2) Utilize AR in Grades 6-12.	Principals, Librarian and Department Head					✓

Goal 7: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS 6-12

Performance Objective 3: The passing rate on all Reading / ELA / Writing STAAR and End of Course Exams given at the junior high and high school levels will meet or exceed the state passing rates.


Summative Evaluation: 2013 Accountability Data Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize all strategies and programs available for students in grades 7-12 to ensure that meeting or exceeding state passing rates is accomplished.	Principals and Department Head	STAAR and End of Course passing rates for Reading / ELA / Writing Exams will meet or exceed the state passing rates.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 8: PREPARE STUDENTS FOR THE MATHEMATICS STAAR AND EOC EXAMS WHILE CONTINUING TO PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

Performance Objective 1: The passing rate on all Mathematics STAAR and End of Course exams given at the secondary (6-12) level will meet or exceed the state passing rates.

Summative Evaluation: 2012 Campus Accountability Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Department leader will disseminate information in 6-12 math meetings; help align mathematics curriculum and courses, and mentor new teachers in the department.	Principals and Department Head	Sign-in sheets and topics covered at department meetings.				✓
2) Provide TAKS review/remediation classes for 12th grade students who are at-risk of failing or who failed the previous mathematics EOC exam.	Principals and Department Head	Sign-in sheets at TAKS preparation sessions.				✓
3) Utilize the instructional programs; Study Island, and Think through Math as a screening and intervention tools for at-risk students in the area of math for 6th-9th grade students.	Principals and Department Head	Program reports showing engagement and progress.				✓
4) Provide STAAR/ EOC review/remediation classes for students who are at-risk of failing or who failed the previous mathematics EOC exam.	Principals and Department Head	Sign-in sheets and curriculum documentation				✓
5) Work to keep class sizes small in all math courses.	Principal, department head.	Master schedule with class sizes listed				✓
6) Schedule all core mathematics classes in morning or early afternoon, which is the optimum learning time of the day, and not in last two periods of the day, in order to increase success in courses and on Staar/EOC exams.	Counselor and Principal					✓
7) Continue to ensure that each math student is provided with an up to date graphing calculator.	Principal, department head.					✓
8) Continue to adjust the rigor and pace of mathematics instruction as new Mathematics TEKS are phased in.	Principal, department head.					✓
9) Provide resources for out of school tutoring time	Superintendent, principal.					🕒
						

Goal 8: PREPARE STUDENTS FOR THE MATHEMATICS STAAR AND EOC EXAMS WHILE CONTINUING TO PREPARE STUDENTS FOR POST-SECONDARY SUCCESS

Performance Objective 2: The number of students taking the EOC Math exams reaching the commended levels will increase by 3%.











Summative Evaluation: 2012b AEIS report.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Include activities in the Pre-AP mathematics program (Pre-AP Algebra I, Pre-AP Geometry, Pre-AP Algebra II; Pre-AP Pre-Calculus) to increase the percentage of students reaching advanced academic performance levels on state assessments.	Principals and Department Head	Increased numbers of students reaching commended levels on benchmark exams.				✓

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 1: More than 85 percent of all 9-12 students will meet or exceed the state passing level on Social Studies EOC with all subgroups at or above 80 percent. 85 percent of all 7-8 students will meet or exceed the state passing level on Social Studies STAAR exam with all subgroups at or above 80 percent.

Summative Evaluation: Number and frequency of meetings documented.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Department leader will train, disseminate information, and align courses and curriculum for social studies. Mentor teachers throughout the year.	Principal and Department Head	Sign-in sheets at department meetings.				
2) Provide opportunities for regularly scheduled department meetings (6-12) that would enable better planning for Scope and Sequence; and departmental training and sharing of STAAR/EOC practice materials.	Principals and Department Head	Sign-in sheets at department meetings.				
3) Use all available instructional programs to determine all at-risk students and provide appropriate interventions.	Principal, department head.					
4) Collaborate on increasing STAAR and EOC data bank of questions for both the standard and modified assessments and utilize these questions for reinforcement and practice.	PLC Committee					
5) Upgrade technology in all social studies classrooms. (1 to 1 ratio on available computers, document cameras in each classroom, and availability of online resources).	Technology					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 2: The numbers of students taking STAAR/EOC Social Studies exams reaching the commended levels will increase by 3 percent.

Summative Evaluation: 2011 AEIS reports.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to include advanced social studies courses to increase the percentages of students reaching the commended level on the state assessments.	Principal, department head.	Campus accountability data tables.				✓

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12







Performance Objective 3: All social studies teachers grade 3-12 will have the opportunity to meet at least once each semester to work on scope and sequence.

Summative Evaluation: Sign-in sheet with minutes of meeting.

Goal 9: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES 6-12

Performance Objective 4: Increase available library books dealing with social studies at all levels that have Accelerated Reader tests.

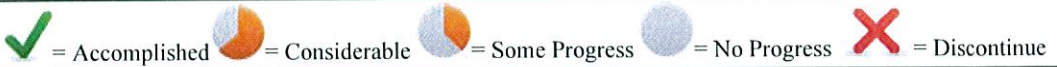
Summative Evaluation: Circulation Reports

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Social Studies teachers will meet with librarian in January to make recommendations.	District Librarian and Department Heads	Sign-in sheets of meeting and purchase of new books.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 10: INCREASE STUDENT ACHIEVEMENT IN SCIENCE 6-12

Performance Objective 1: 87 percent of all 9-12 students will meet or exceed the state passing level on Science STAAR with all subgroups at or above 80 percent. 80 percent of all 7-8 students will meet or exceed the state passing level on Science STAAR with all subgroups at or above 75 percent.


Summative Evaluation: Campus Accountability Data Tables

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Department Leader will disseminate information via email and Department meetings; help align curriculum and courses, and mentor teachers in department throughout the year.	Department Head	continue				✓
2) Hold both outside of school and in class EOC/STAAR preparation sessions for at least eight weeks prior to the Spring EOC/STAAR	Principal and Department Heads	Sign-in sheets. Continue				✓
3) Utilize technology and online programs to provide both interventions and enrichment to all science students. (Study Island, Brain Pop, and library data banks.)	Principal, department head.	Continue				✓
4) Keep science class sizes as small as possible to enable the teacher to give each student individual attention when needed. Loss of 1 Science teacher position each of the past 2 years has negatively impacted this goal. Analysis of BHS master schedule, class size, and teaching assignments clearly show a need to add 1 full teacher unit to the science department. This will allow us to meet this goal and to offer more courses, some of which have been dropped in the past 2 years	Principal, department head.	Master schedule with class sizes listed. No progress here!				✓
5) Adjust the rigor of science instruction to meet the increased demands of the new state assessments.	Principal, department head	Lesson plans, exams. Continue				✓
6) In cooperation with the Math department, ensure that all Chemistry and Physics students are provided with an up-to-date graphing calculator.	Department Head	Accomplished!				✓
						

Goal 10: INCREASE STUDENT ACHIEVEMENT IN SCIENCE 6-12

Performance Objective 2: The number of students reaching the commended level will increase by 3% over the previous year.

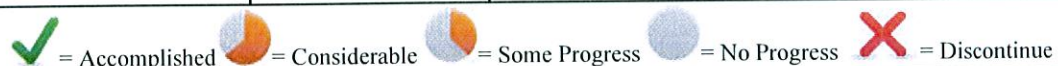
Summative Evaluation: STAAR results

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Enrichment exercises given to all students designed to help more students reach the commended level on the state assessments.	Principal, department head.	continue				✓
2) Continue to work to maintain or increase BISD student participation in UT Jackson School of GeoSciences GeoForce Program.	Principal, department head, GeoForce Sponsor	continue				✓
						

Goal 11: INCREASE STUDENT OPPORTUNITIES AND ACHIEVEMENT IN THE AREA OF CAREER AND TECHNOLOGY EDUCATION (CTE)







Performance Objective 1: Students will explore careers and post secondary opportunities.
Students will explore careers and post secondary opportunities.

Summative Evaluation: Students will have opportunities to participate in career searches.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) CTE teachers and counselor will work with students in Career Cruising.	CTE Teacher	Students will begin to develop more concrete ideas about career choices & determine an endorsement.				✓
2) ESC 20 will complete review of CTE programs, procedures and clusters.	Principal	Changes and restructuring in CTE program.				✓
3) Offer ASVAB military entrance exam.	Counselor					✓
4) Include course \u2013 Exploring Careers for 8th graders	Business Teacher					✓
5) Offer explorer outpost.	Border Patrol					✓
6) Raise CTE program awareness	CTE Teachers and Counselor	Bulletin board & Brackett website, brochure, newspaper and course catalog				✓
7) NCCER Shop Certification	CTE Teachers and Counselor					✓
						

Goal 11: INCREASE STUDENT OPPORTUNITIES AND ACHIEVEMENT IN THE AREA OF CAREER AND TECHNOLOGY EDUCATION (CTE)









Performance Objective 2: Perkins reports completed in summer of 2011 will show students taking certification exams in each of the three areas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) CTE teachers will provide instruction for industry certifications being offered and students will take certifications exams.	CTE Director, Principal, and Teachers	Students passing various certification exams; OSHA, Food Handlers, Microsoft Office Vita Tax Prep Certification, Hunter Safety, Quality Counts				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 11: INCREASE STUDENT OPPORTUNITIES AND ACHIEVEMENT IN THE AREA OF CAREER AND TECHNOLOGY EDUCATION (CTE)

Performance Objective 3: District will explore the need to update the Family Consumer Lab, Business Lab, and Agriculture Lab to meet the rigors of the changing job market.

Summative Evaluation: Advisory group meetings documented with discussion notes from each meeting.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Identify and create list of equipment requirements based on state curriculum.	CTE teachers, CTE director, Principal, and Superintendent	Updated labs and equipment.				
2) Identify Course sequences to support endorsements	CTE teachers, Counselor, Principal, Superintendent	Course catalog/offerings				
3) Create plan for shared building, meats lab/culinary arts, commercial	School Board, Superintendent	Approval and Plans				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 12: INCREASE STUDENT PARTICIPATION IN GT PROGRAM THROUGH TEACHER EDUCATION AND AWARENESS.

Performance Objective 1: Core teachers will receive 30 hours of GT training and receive GT certification CORE teachers will receive yearly re-certifications of 6 hours continuing education Certificates and hours on file in Central office.

Summative Evaluation: Certificates and hours on file in Central office.







Goal 13: Efficient use of resources by all district components (campuses, departments and board.)

Performance Objective 1: INCREASE ACHIEVEMENT LEVELS OF STUDENTS IN THE SPECIAL EDUCATION PROGRAM.

Goal 13: Efficient use of resources by all district components (campuses, departments and board.)

Performance Objective 2: Address the special ed staffing issues to address the needs of the special education population.

Summative Evaluation: STAAR and EOC passing levels will increase.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will receive all relevant information on each student in the special education program in a timely fashion.	Principal, Special education director.					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						