

Libby Rogowski

Objective

To obtain a Special Education Supervisor position in Livonia Public Schools and utilize my leadership skills to enhance the school district's ability to serve their students and families.

Education

Grand Valley State University

Michigan Special Education Administrative Certificate Program - August 2017 Completion

Bowling Green State University

Master of Science, Special Education
Endorsement areas ZA, CI, ASD

Bowling Green State University

Bachelor of Science, Business Administration
Softball & Volleyball Scholarship Athlete

Certifications

Grand Valley State University

Michigan Special Education Administrative Certification Program- August 2017 Completion

Michigan Professional Teaching Certificate

AI-Autism Spectrum Disorder PK-12
CI- Cognitive Impairment PK-12
ZA Early Childhood 0-6yrs

District Crisis Prevention and Intervention (CPI) Trainer

Program Quality Assessment (PQA) certificate

Summary of Skill and Qualifications

Interim Coordinator- Livonia Public Schools Student Service Department (Livonia)	2016-Present
Early Childhood Specialist Great Start Readiness Program (Livonia)	2016- Present
Preschool Teacher Consultant- (Livonia)	2015- Present
Special Education Teacher- (Livonia)	2007- 2016
Special Education Teacher- Sharon Elementary (Forsyth County Schools, Cumming GA)	2004- 2007

Leadership:

- Committee member of Wayne RESA Early Childhood Committee, District Communication Team, District Building Utilization Team, District Assistive Technology Team, District Special Education Leadership Team, District Behavioral support team
- Part C (age 0-3) to Part B (age 3-26) Coordinator of transition services for families and staff
- Wayne RESA Aspiring Administrator Academy member; individuals selected by Livonia District Leadership to focus on collaboration with local district and county leaders to broaden administrative capacity
- Crisis Prevention Intervention Trainer for Western Wayne County
- School Improvement Team Member and Leadership Team Member; collaboratively worked with administration to implement Collaborative Learning Team/PLC's and student data growth summaries.
- Fostered growth of new teachers, supervised and evaluated student teachers from Eastern Michigan University and Madonna University.

Supervision:

- Teacher Consultant Early Childhood Program; development of inclusion programs and referral consultant for special education programs, staff and families.
- Great Start Readiness Program (GSRP) Early Childhood Specialist, including program evaluation with Program Quality Assessment certification, staff and family support with community outreach and facilitator of professional development.

Program Development:

- Development, expansion, supervision of special education young 3's program including curriculum, facility use and staffing.
- Facilitation of Least Restrictive Environment for Preschool students with special needs.
- Ongoing analysis of student enrollment trends to assure appropriate classroom and staffing needs

Data Analysis:

- Analyzed enrollment trends, building utilization and future resource needs for Livonia Public Schools to ensure bond dollars are appropriately allocated for the district
- Studied and implemented goals based on data from OESP, MDE and school stakeholder surveys. Used multiple forms of data to guide the improvement process and improve teacher instruction.

Roles and Responsibilities**Leadership Team Member since 2015**

- **Creation** of professional development on such topics as behavioral guidelines, Positive Behavioral Intervention Supports, Literacy, appropriate interventions for inclusionary settings, IEP mapping
- **Collaboration** with school leaders to discuss and implement new programs, staffing needs, schedule changes, and data analysis
- **Responsible** for conveying decisions and information to department leadership, staff members and staff
- **Development** of integration opportunities for special needs students in a Least Restrictive Environment by working with general education staff

District Building Utilization Committee Member

- **Data and systems driven** decision making on district assets, utilization of buildings and affirming responsible usage of bond dollars
- **Preparation** of informed collaborative approach to systems decision making

District Assistive Technology Committee Member

- **Development/Implementation** of district protocol including development and dissemination of assistive technology guidelines
- **Evaluation** team member for assistive technology requests

Teacher of preschool student in a cross categorical classroom

- **Implement** TEEACH and PECS system in self-contained classroom
- **Facilitating** IEP meetings, diversifying curriculum, implementing IEP goals, supervision of support staff, supporting families, implementing technology, peer modeling initiative
- **Collaboration** in CLT/PLC with peers on best practices and data review decisions including instructional frame works

Early Childhood Specialist- GSRP

- **Program and Staff Evaluation-** conducting PQA tool for program quality assessment reported to RESA
- **Provide Professional Development-** best practices, behavior management, special education informational sessions