

AMPHITHEATER PUBLIC SCHOOLS FOUNDATION, INC.

701 West Wetmore Road • Tucson, AZ 85705 • (520)696-5147

Board of Directors

25 September 2018

Trindy LeForge
Chair

Ali Yaylali
Amphi High School

Julie Charters
Treasurer

Dear Ali,

Rebecca Ford
Secretary

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Bruce Baca

Jenny Carrillo

Leah Coleman

Fabian Cordova

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

Todd Jaeger
*Superintendent,
Amphitheater Public School
District*

Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

Jon Lansa

Roseanne Lopez, Ed. D.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

Jacob Parduhn

Erica Rokop

Russ Smith

Julie Turpin

On behalf of the Amphi Foundation Grants & Scholarships Committee, thank you for all that you do!

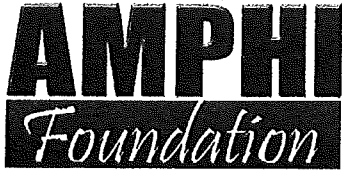
Carol Tracy

Best Regards,

Leah Noreng

Leah Noreng
Executive Director

The Amphi Foundation is a 501(c)(3) organization. Please contact us directly for our Tax ID number.



yes-emailed
Amphi Foundation Grant Application

The mission of the Amphi Foundation is to promote academic excellence through the expansion of resources that enrich the education, development and well-being of the students in the Amphitheater Public School District.
 We are a 501(c) (3) organization.

Project Title: **Amphi Mentors and Walker Mentees**

Applicant(s): **Ali Yaylali, Julie Faulkner, Carla Garcia, Lourdes Oros, Katherine Engel, Raquel Llamas**

Project Director: **Ali Yaylali**

Project Site/School: **Amphitheater High and Walker Elementary Schools**

Project Duration: Start Date: **September 1, 2018** Ending Date: **May 23, 2019**

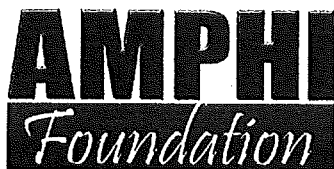
Impact/Target Population: 35 Emergent # of Students: **60** # of Teachers: **6**

ELL students at Amphi High School and
 25 Walker Elementary School students

Ages/Grades: **Twenty-five or more 7-, 8- and 9-year-olds, and thirty-five or more high school students aged 14-20.**

Budget Worksheet

Item Description	Cost Per Item	
Scholastic colorful design paper, item 553345 at Office Depot	\$5.29 x2	\$10.58
Envelopes, Item # 242771 at Office Depot	\$2.99 x 4	\$11.96
Cards, Item # 765727 at Office Depot	\$14.95 x 3	\$44.85
Small size T-shirts with AHS Panther design	\$12 x 30	\$360
Publishing students' stories at G&P to read to mentees	\$3.005 x 70	\$210.35
District transportation for 2 visits	\$90.00	\$90
	Estimate of Tax and Shipping	\$45
	TOTAL	\$778.74
Total Expenses for entire project		\$780
Funding from other sources		\$0



Amphi Foundation Grant Proposal



Provide an objective and the purpose of the project

**General purpose
of the project:**

Amphi High ELL students engage in authentic communication and mentorship relationship with 1st-, 2nd- and 3rd-grade mentees from Walker Elementary, in order to enhance English language listening, speaking, reading and writing skills, as well as mentorship capacity, cultural awareness, and community inclusion.

Describe the project and how it will enhance the learning environment and promote academic excellence.

List the subject areas involved in the project.

Project Synopsis:

Throughout the school year, students exchange letters and cards, describing their academic and personal experiences, learning to write friendly letters, and holiday cards. They prepare to host the Walker mentees by designing and practicing to conduct an AHS campus tour, which they accomplish during the January visit, including an excursion to the school greenhouse where they demonstrate knowledge of Plant and Animal Biology. They present Amphi T-shirts with a "Future Panther" logo, and engage in collaborative writing and presentation activities, and vocabulary games. In spring, AHS students visit the Walker mentees, after they compose and publish a book of essays about their life experiences and integration into the Amphi community. They read the book in pairs as a mentor and mentee, and engage in other educational activities that contribute to their language development, as well as social and emotional learning. Thus, the project addresses all ELD subject areas: Reading, Writing, Academic Vocabulary, Speaking, Listening, and Grammar. Participating in real-life communication outside the classroom enhances students' immersion in community life, and supports their academic achievement.

Provide the standards of measurement to be used to determine if goal(s) have been achieved and timeline

for assessment of results. *If applicable, explain how the project will be sustained without committing district funds.*

Evaluation and Sustainability plan:

Each AHS ELL student will be paired with a specific mentee from Walker Elementary, and will be expected to write 3 friendly letters and 2 holiday cards to their penpal. The letters will be evaluated according to the 6-Traits Writing Rubric and ELD Writing Standards. The in-person communication will be evaluated based on the quality of the campus tour presentation as assessed by the ELD Speaking Standards. The reading component will be graded based on the ELD Reading Standards.

The project began several years ago, and we used classroom and teacher resources to provide for the needs of the project.

Principal/Department Authorization:

 8/31/18
J.K. Engel

Jon Lansa/Katherine Engel 8/30/18

Signature

Name, printed

Date

Submitted by:



Ali Yaylali

8/31/2018

Signature

Name, printed

Date

By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. *All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.*

Phone & Email:

(520) 696-5393 ayaylali@amphi.com

Date:

8/30/2018

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

SECURITY FEATURES INCLUDE TRUE WATERMARK PAPER, HEAT SENSITIVE ICON AND FOIL HOLOGRAM.

**AMPHITHEATER PUBLIC SCHOOLS
FOUNDATION**
701 W WETMORE RD
TUCSON, AZ 85705

PIMA FEDERAL CREDIT UNION
P.O. BOX 50267
TUCSON, AZ 85703

1254

91-7479/3221

CHECK ARMED 01

9/19/2018

PAY TO THE
ORDER OF Amphitheater High School

\$ **778.74

Seven Hundred Seventy-Eight and 74/100*****

DOLLARS

Amphitheater High School
125 W Yavapai Rd
Tucson, AZ 85705

TWO SIGNATURES REQUIRED FOR OVER \$5,000



[Signature]

AUTHORIZED SIGNATURE MP

MEMO

Yaylali, Amphi Mentors & Walker Mentees

⑆322174795⑆1090001331731⑆01254

1254

Date	Type	Reference	Original Amt.	Balance Due	9/19/2018 Discount	Payment
9/19/2018	Bill		778.74	778.74		778.74
					Check Amount	778.74

590-53-100-1001-500-1920

AF-19-A4