Duchesne County School District - Policy Proposal

5.0221.02 Home School Policy

Original Policy	Proposed Policy
5.0221.02 HOME SCHOOL POLICY	5.0221.02 HOME SCHOOL POLICY
Issue Date: 2/6/97	Issue Date: 2/6/97 Updated 4/2/2025
It is the policy of the Duchesne County Board	It is the policy of the Duchesne County Board
of Education to recognize the rights of	of Education to recognize the rights of
parents to enroll their children in educational	parents to enroll their children in educational
programs other than public schools. Parents	programs other than public schools. Parents
shall properly notify the Board of their intent to educate their children in a home school so	shall provide a one-time notification to the Board of their intent to educate their children
that an attendance exemption certificate can	in a home school. Once notification has been
be issued to them. It is District policy to	received, the District will acknowledge
cooperate with and assist parents when	receipt of the notification within 30 days and
parents determine such assistance is	maintain documentation of the notification.
necessary.	With this notification, the parent assumes
	<mark>sole responsibility for the education of the</mark>
1. Parents are required by law to annually	school-age child, except to the extent that
notify the Board of their intent to home	the child is dual-enrolled in a public school.
school. The parental notification will provide	
the following details:	1. A parent of a child who attends a home
a Daront's name address phone number	school is solely responsible for: 1. The selection of instructional
- a. Parent's name, address, phone number, student names, birth dates and grade levels.	materials and textbooks;
student names, birth dates and grade levels.	2. The time, place, and method
- b. Student will be taught in the branches of	of instruction, and
instruction prescribed by state law, including,	3. The evaluation of the home
but not limited to, the state core curriculum.	school instruction.
	Upon a parent's request, the District shall
 — c. Students will be instructed according to 	identify the knowledge, skills, and
the length of school day provisions of the	competencies a student is recommended to
Utah State Law.	achieve by grade level and subject area to
TABLE	assist the parent in achieving college and
	career readiness through homeschooling.
REQUIRED ELEMENTARY CORE CURRICULUM	
GINDES NO	
Language Arts	
Reading, Writing, Speaking, Listening	
Social Studies	

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Introductory Citizenship, Principles and	
Practices	
Arts	
Responsible Healthy Lifestyles	
Information Technology	
Mathematics	
<u>Science</u>	
Library Media	
OPTIONS	
<u>Foreign Language</u>	
TABLE	
MIDDLE EDUCATION CORE CURRICULUM	
GRADES 7-8	
12 UNITS OF CREDIT REQUIRED	
GENERAL CORE 10.5 UNITS PLUS REQUIRED	
ELECTIVES 1.5	
SUBJECT AREAS REQUIREMENTS	
Language Arts	
Mathematics	
Science	
Social Studies	
The Arts	
Information Technology	
Responsible Healthy Lifestyles	
Applied Technology Education	
Technology, Life and Careers	
Library Media Skills Integrated into Subject	
Areas	
TABLE	
HIGH SCHOOL CORE CURRICULUM GRADES	
9 12 24 UNITS OF CREDIT REQUIRED	
GENERAL CORE 14.5 UNITS PLUS REQUIRED	
ELECTIVES 9.5	
SUBJECT AREAS	
Language Arts	
Mathematics	
Science	
Social Studies	

The Arts Information Technology Responsible Healthy Lifestyles Applied Technology Education Technology, Life and Careers Occupational Preparational Library Media Skills Integrated into Subject Areas Selected Electives

2. When children enter home schooling, they are not eligible to reenter District schools as full time students for one full semester except under dual enrollment. Students will be allowed reentry at the beginning of a term, but not less than 18 weeks following their exemption. Exceptions to reentry shall be addressed by the Board.

-a. Citizenship violations: Students who have received unsatisfactory citizenship grades in a public or private school must meet with the principal/designee of the receiving school to determine a plan for clearing all citizenship failing grades.

b. Clearing citizenship failing grades: All citizenship failing grades must be cleared prior to admittance to District schools.

3. The District recognizes that parents are ultimately responsible for their children's educational program. The following services will be offered to assist approved home schools by the District.

a. Schools may lend the home school student basic textbooks, study guides and other materials, based on availability, similar to that which other students receive. There may be fees for some of these materials, but they will be equivalent to what all students 2. When children enter home schooling, they are not eligible to reenter District schools as full-time students for one full semester except under dual enrollment. Students will be allowed reentry at the beginning of a term but not less than 18 weeks following the original notification of intent to home school. Exceptions to reentry shall be addressed by the Board.

(this section is addressed in the re-entry section below)

3. The District recognizes that parents are ultimately responsible for their children's educational program. The following services are available to assist approved home schools by the District.

a. Schools may lend the home school student basic textbooks, study guides, and other materials, based on availability, similar to that which other students receive. There may be fees for some of these materials, but they will be equivalent to what all students are required to pay. Fee waivers are available to qualifying applicants.

b. Home school parents shall have the opportunity to consult with principals, teachers and counselors to help them succeed in directing the education of their children. Under existing dual enrollment laws, parents may enroll students in classes they choose not to teach in the home.

c. Home school students who qualify under state and federal law for special services will be able to receive those services only in the public school system.

d. Home school students may be eligible to participate in school activities such as field trips, club, special programs, sports, dances, driver's education, and other extra-curricular activities. Home school families may be required to provide supervision when requested by the principal or designee. Violations of safe schools policy will result in denial of future participation in school activities as determined by District authorities. Any fees required for participation shall be equivalent to what all students are required to pay.

e. Whereas District policy requires a minimum grade point average of 2.0 for participation in all extra-curricular activities, the District shall provide reasonable equivalent criteria to measure academic performance for home school students. The criteria for home school students who desire to participate in extra curricular activities shall be established one full term before the qualifying term ends. For example, 9th grade eligibility will be determined by evaluation of 8th grade competencies. Testing and other criteria to award credit will be jointly agreed are required to pay. Fee waivers are available to qualifying applicants.

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upon by the parents, students, and local school officials.	Testing and other criteria to award credit will be jointly agreed upon by the parents, students, and local school officials.
-f. A student moving from home school to	
public school within the District is subject to	
evaluation. Assessment may include, but is	(this section is addressed in the re-entry
not limited to, CRT, SAT, Utah Core Curriculum	section below)
Performance Assessment, quarter, semester,	
or yearend tests. Such evaluation is to be	
determined by local school administrations in	
cooperation with the student and parents to	
determine the best placement based on the	
student's educational, social and emotional	
needs.	
-g. High school graduation credit may be	
granted for home school experiences. All	
credit requirements must be outlined	(this section is addressed in the re-entry
annually by the students, parents, school	section below)
principal and counselor. Some classes such as	
band, chorus, shop, labs, driver's education,	
etc. may require regular attendance and	
participation to earn credit in those subjects.	
- i. Students shall be awarded a local high	
school diploma or completion certificate,	
provided they meet the following	
requirements:	
(1) Campus attendance at an	
accredited public high school for one	
complete school year during grades 9 through	
1 12.	
(2) Full time campus attendance	
during the last semester prior to graduation.	
ii. Students may be awarded a District	
high school diploma or completion certificate	
in compliance with R277-483-3, which states:	
(1) The District will provide two or	
more options to earn credit toward	
graduation. At least one option will be	
selected from Section 1 and one option from	
Section 2.	

Section 1: Successful completion of a course:	
 b. Approved by the District taken outside of the regular school day or school year; 	
 c. Approved by the District for concurrent enrollment and offered by an accredited postsecondary institution; or 	
 d. Offered by correspondence or extension that is approved and accredited by the District. 	
Section 2: Demonstrated proficiency by way of a District approved:	
- a. Test developed by the State or District;	
- b. Standardized test;	
- c. Performance appraisal; or	
- d. Portfolio.	
4. Families who do not comply with District policy may be denied their application for continued home schooling.	
5.0222 RE-ENTRY INTO PUBLIC SCHOOLS	
5.0222.01 STUDENTS RETURNING FROM PRIVATE OR HOME SCHOOLS Issue Date: 4/10/97	5.0222 RE-ENTRY INTO PUBLIC SCHOOLS 5.0222.01 STUDENTS RETURNING FROM PRIVATE OR HOME SCHOOLS
Students who have not been enrolled in public school but have been enrolled in a private school or home school shall be admitted to District public schools upon application to the District by parent or guardian, subject to all eligibility	Issue Date: 4/10/97 Students who have not been enrolled in public school but have been enrolled in a private school or home school shall be admitted to District public schools upon application to the District by parent or

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requirements imposed by District policy, state and federal law and regulation.	guardian, subject to all eligibility requirements imposed by District policy, state and federal law and regulation.
5.0222.02 PLACEMENT	
Issue Date: 4/10/97	5.0222.02 PLACEMENT Issue Date: 4/10/97
Students requesting re-admission at grade	
levels kindergarten through eighth grade (K-8) shall have appropriate placement	Students requesting re-admission at grade levels kindergarten through eighth grade
testing performed to determine the grade level in which the student shall be place upon admission.	(K-8) shall have appropriate placement testing performed to determine the grade level in which the student shall be placed upon admission.
Students entering the secondary grades after	
participation in home or private school will be required to fulfill all graduation requirements. The District/School will not accept home education credit toward	Students entering the secondary grades after participation in home or private school will be required to fulfill all graduation requirements.
graduation without prior approval. The	
District/School will accept credit toward	To be awarded a high school diploma from a
graduation from an accredited private school	Duchesne County School District high school,
with prior approval.	a student must meet the credit requirements established by the State Board of Education
Utah Admin Rule 277-438	and Duchesne County School District. (Utah Admin. Rules R277-705-3,4),and DCSD
Students may fulfill graduation credits by	<mark>4.0510.04).</mark>
successfully completing courses required for	
credit or by demonstrating proficiency via	Students wishing to earn a diploma from a
pre-assessment.	DCSD high school must attend said high
	<mark>school for at least one semester of thei</mark> r
Utah Admin Rule 277-700-6	graduating year. Utah Code § 53G-6-40
	Transferable homeschool credit is obtained
	by successfully completing a course at an
	accredited school. Alternatively, when
	available, students may earn credit by
	demonstrating competency of standards as
	presented on the Demonstrated Competency
	Assessments provided through DCSD.
	Utah Code § 53G-7-206, 6, Utah Code §
	<mark>53G-6-803(7)</mark>

With administrative approval, student work
completed as part of home education may be
evaluated for credit purposes by a school
administrator, subject to documentation of
compliance with R277-705-3. Work must be
authentic, align with State standards, and
show proficiency in the standards.