



Centennial Elementary

School Goals & Plans

Learning Needs

- It is of the utmost importance that each K-3 student learns to read well and then, for the rest of their lives, become well-read.
- Students need to master basic numeracy and science skills and then advance, concept-by-concept, to contribute to our STEM world.
- Students at all levels need to make at least one grade level of growth each year with their learning.

Learning Goals

Learning Action Plans

1. 1st Grade Reading: Increase the number of students at or above benchmark in “Clear Letter Sounds” by 15% from beginning to end of year.	<ul style="list-style-type: none"> • Fall data dive with goal setting, planning and training with USBE staff. • Increase rate of progress monitoring to recommended levels. • Monthly data dives with each grade level team, school admin & coach. • Weekly school data meetings to evaluate growth and make needed changes. • Weekly grade level and monthly school-wide celebrations targeted to school goals. • Focused PD on how to use interventionists to provide research based intervention and small group instruction. • Reduce teaching by worksheet (especially in intervention time). • Focused observations, coaching and staff wide PD on skills learned in LETRS training and making sure learned skills are being used. • Daily use of “falcon folders” or data binders to set goals and self monitor progress.
2. K-5th grade Reading: Maintain the number of students at or above benchmark in “Fluency” from beginning to end of year.	
3. 1st - 3rd Grade Reading and Math: At least 75% of students make typical or above “Pathway To Progress” growth from beginning to end of year.	
4. Kindergarten Math: Increase the number of students at or above benchmark in “Beginning Quantity Discrimination” from beginning to end of year.	
5. Increase the percentage of students reaching proficiency in literacy as measured by Dibels to at least 65%.	
6. Increase the percentage of students reaching proficiency in Math & Science end of year assessment to at least 45%.	

<p>7. Recruit, train, and retain high quality staff in all departments/teams as measured by staff surveys and staff retention.</p>	<p>7.</p> <ul style="list-style-type: none"> ● Use as many resources as possible in recruiting interventionists and other staff (District resources, social media, other online platforms, etc). ● Frequent professional development targeted to school goals focused around data holes. <p><u>Teachers</u></p> <ul style="list-style-type: none"> ● Targeted before school professional development. ● Responsive and targeted PD on district PD days. ● Monthly PD with all teachers targeted to data holes. ● Targeted grade specific PD based on data holes. ● PD thoughts of the week sent out via weekly email ● Collaborate with NUES coach specialist on a weekly basis <p><u>Interventionists</u></p> <ul style="list-style-type: none"> ● Wednesday and Thursday the first week of school. ● Tier 3 time used for aide training every other week on Mondays.
------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth. Honesty and integrity could improve.
- External pressures during the latest COVID 19 pandemic have led to increases in social and emotional needs of both staff and students.

Dispositions Goals	Dispositions Action Plans
<p>8. Increase overall student wellness and emotional regulation as measured by:</p> <ul style="list-style-type: none"> a. Falcons Nest Visits b. Office Referrals (Tier 2 and 3 behaviors) c. Bloomz behavior management system tracking 	<p>8.</p> <ul style="list-style-type: none"> • Continue our system of Tier 1, 2 & 3 supports as provided by our school counselor. • Reteach and refresh the guidelines for the Falcons Nest. • Use the Bloomz online behavior management tool to track and intervene.
<p>9. Increase overall staff wellness and job satisfaction as measured by total absences during the school year & a staff survey</p>	<p>9. Increase overall staff wellness and job satisfaction as measured by total absences during the school year & a staff survey.</p> <ul style="list-style-type: none"> • Continue to use staff wellness room/Falcon nest • Monthly staff get togethers/social events • Teachers & Interventionists • Specific and frequent staff celebrations • Improve communication and follow through • Increase use of teacher observation tools (observer tab)
<p>10 Increase PLC collective efficacy, and overall staff effectiveness as measured by a PLC rubric and student outcome data</p>	<p>10</p> <ul style="list-style-type: none"> • Full PLC observations on a rotating basis by school admin. • Teams submit PLC rubric score each week with their weekly agenda. • Attend PLC institute with as many staff as possible. • School wide PD prior to school starting on PLC practices.