

Mahtomedi Public Schools
Independent School District #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Special Meeting/Study Session - Board of Education

Date: September 24, 2015

Agenda Item #4. C.

TOPIC: Superintendent Goals

BACKGROUND: Each year the superintendent creates goals and presents them to the School Board. The Board accepts as presented, modifies, or rejects the superintendent goals. A draft of the goals is below:

Superintendent Goals 2015-16

Engage, Challenge, Inspire

Goal #1 Engage

- Communicate through various media the district vision
 - By June 30, 2016, the district vision will be communicated through the WB Press, Globe article, building presentations, podcasts, and social media.
- Hold listening sessions at each of the schools
 - By June 30, 2016, a superintendent listening session will be held at each of the five buildings.
- Participate in the student experience
 - By June 30, 2016 I will attend at least 30 co-curricular events including arts and athletics.
 - By June 30, 2016, I will be present at least once in every classroom in the P-12 program.
- Lobby and meet with elected officials
 - By June 30, 2016 at least ten individual contacts (may be some duplications) will be held with statewide or national legislators.
 - By June 30, 2016 at least three sessions with local mayors will be held.
- Participate in the Chamber of Commerce and a specific group
 - By June 30, 2016 I will attend at least ten Chamber events.

Goal #2 Challenge

- close achievement gap in reading
 - By June 30, 2016 the Mahtomedi Public Schools will decrease the achievement gap in reading from 21.3% to 15% as measured by the MCA III reading assessment.
- identify a baseline of health indices for students and staff
 - By June 30, 2016, a baseline data for chemical use, anti-social behaviors, and wellness will be identified
- increase participation in wellness activities for adults
 - By June 30, 2016 a baseline of adult wellness will be established

Goal #3 Inspire

- Individualization in instruction
 - By June 30, 2016 at least ten examples of intentional and systemic individualization in instruction will be operational.
- Foster a growth mind-set in students
 - By June 30, 2016 at least ten intentional and systemic examples of growth mindset lessons will be identified.

ACTION RECOMMENDED: The Board provide direction on the goals as presented.

Submitted By:

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Name

Superintendent of Schools

Title

Concurrence By:

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Dr. Mark Larson

Superintendent of Schools