



**VALLEY RANCH ELEMENTARY**  
**2008-2009**

**CYNTHIA ARTERBERY**  
**PRINCIPAL**

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**MISSION STATEMENT:**

The mission of the Coppel Independent School District, as a global leader in educational excellence, is to ensure our students achieve personal success, develop strong moral character, and become dynamic citizens through a customized, innovative learning experience led by a visionary staff and community.

# VALLEY RANCH CAMPUS IMPROVEMENT PLAN

## **STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.**

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Increase performance for each student group in each subject assessed by TAKS to reflect:
  - no more than a 5% variance between groups and
  - at least 10% gain in commended performance
- **Performance Objective 4:** Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth.

## **STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.**

- **Performance Objective 1:** Establish learning environments most appropriate for the implementation of 21<sup>st</sup> century learning skills.
- **Performance Objective 2:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- **Performance Objective 3:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- **Performance Objective 4:** Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.
- **Performance Objective 5:** Increase the number of students served in the least restrictive environment through a continuum of services.

## **STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN HIS/HER SCHOOL AND COMMUNITY.**

- **Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum.
- **Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

## **STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.**

- **Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

## **STRATEGIC OBJECTIVE/GOAL 5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.**

- **Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.
- **Performance Objective 2:** Improve access to student information through electronic database and management systems.

## **SUMMARY:**

Coppell ISD is a suburban school district with an enrollment of 9,900 students located just north of the Dallas-Fort Worth Airport serving the students of the communities of Coppell and Valley Ranch. Coppell ISD has nine (9) elementary schools, three (3) middle schools, one (1) alternative campus and two (2) high schools. For information about the district achievements and the student demographics, please visit the district website at <http://www.coppellisd.com> or on the TEA website at <http://www.tea.state.tx.us/perfreport/aeis/>

The district improvement planning process is intended to serve as a collaborative planning tool by utilizing community and staff input to develop goals for the upcoming school year. For the 2008-2009 school year, the members of this team chose the strategic objectives listed above which are completely aligned with the district's five-year strategic plan.

# DISTRICTWIDE EDUCATIONAL IMPROVEMENT COUNCIL (DEIC)

## 2007 - 08 COMMITTEE MEMBERS

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### AUSTIN ELEMENTARY

Amanda McGowan  
Kirsten Hund  
Beth Cook

### PINKERTON ELEMENTARY

Mimi Baker  
Dana McMillin  
Kristin Patterson

### CMSW

Jeff Minn  
LaTasha Goodwin  
Gail Cotting

### COTTONWOOD CREEK ELEMENTARY

Tracy Aukes  
Marill Myers  
Kelly Yin

### TOWN CENTER ELEMENTARY

Kim Witt  
Angie Brooks  
Gema Hall

### CHS

Cindy Wolfe  
Randall Ball  
Gina Peddy

### DENTON CREEK ELEMENTARY

Janet Dickerson  
Barbra Van Riper  
Jeri Fouts

### VALLEY RANCH ELEMENTARY

Minerva Verdejo  
Parrish Nolan  
Denise Rawley

### EDUCATION ANNEX

Jeremy Daniel

### LAKESIDE ELEMENTARY

Maureen Salmon  
Debbie Etheridge  
Cacey Narez

### WILSON ELEMENTARY

Donna Bekavac  
Marilyn Shannon  
Lindsay Larson

### PARENT/BUSINESS/COMMUNITY

Stephen Smith, Parent  
Lee Foreman, Community  
Steve Calvert, Community  
Thom Hulme, Business  
David Geeslin, Business  
Anthony Hill, CISD Board

### LEE ELEMENTARY

Amy Owen  
Barbara Larsen  
Leah Schafer

### CMSE

Christine Tiehen  
Eddie Beal  
Megan Wright

### MOCKINGBIRD ELEMENTARY

Lynette Fortson  
Terese Kitts  
Terri Waddell

### CMSN

Mickey Pangrac  
Peggi Smothermon  
Hailey Broadhead

# Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standards on state accountability tests.							
<b>Performance Objective 1:</b>	Align the written, taught and assessed curriculum.							
<b>Summative Evaluation:</b>	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus observations & discussions	Revise and implement written curriculum documents to align with research-based best practices	K-12 grade Science, 6-12 Social Studies, K-12 Math & 9-12 LOTE	Science, Social Studies, Math and Languages Other than English, (LOTE) Directors, Curriculum Writing Teams	June 2008	July 2009	Research-based best practice resources by authors such as Erickson, Wiggins & McTighe, Marzano, Stiggins, Daggett, etc., local funds, Title II	Curriculum Unit Plans, Instructional Snapshots	
CBA data, campus & community feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Curriculum Team, Campus Admin, and Teachers on Special Assignment (TOSAs)	August 2008	June 2009	Extended planning time, CBA preview process, TEKS, Forethought documents, Rigor/Relevance Framework. Provide an additional extended planning at mid year for K-5 teachers. (14 subs) General Budget 199-11-6112.00-110-9-11	Forethought lesson plans, Instructional Snapshots/campus visits	(Team Plans)
Campus observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	All	Curriculum Team, Campus Admin and Teachers	August 2008	June 2009	Achievement Series data	Forethought lesson plans and campus visits	

## Coppell ISD District Improvement Plan 2008-2009

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<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
TAKS summary Student interest	Erik Cork writing worksop	4 <sup>th</sup> grade students and teachers	Campus admin Erik Cork	Oct 2008	Oct 2008	Title I \$2500 District Staff Development Budget. Reflection journals and training for staff & students.	TAKS scores Daily writing assignments/compositions	
Parent feedback	Continue partnerships with parents		Campus Admin team PreK-5 teachers ESL tchrs	Aug 2008	June 2009	Parent mtgs, District staff and VRE staff present. Parent materials provided. Title I: \$473 Parent Involvement Funds 211-11-6399.00-110-9-24	Parent sign in sheets Parent feedback Teacher feedback	

# Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	D
<p>Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.</p> <p>Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.</p>	<p>Provide training in:</p> <ul style="list-style-type: none"> <li>• Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, writing rigorous assessment items, 5E Model, role of literacy in learning, Inquiry Based Unit Design, etc.</li> <li>• Response to Intervention (Rtl) process</li> </ul>	All CISD instructional staff	Director of Staff Development	August 2008	June 2009	<p>Outside consultants, in-district presenters, books, manuals, Region 10 workshops, etc., TEKS, AP standards, Title I, II, III, and local funds</p> <p>Provide staff development with a focus on At-Risk students.</p> <p>\$1,500 District Title I Staff Development Budget</p>	<p>Documentation of CISD staff development offerings, Eduphoria records, on-line and paper evaluations</p> <p>Faculty meeting agenda (share research based information from staff development offerings)</p>	
<p>Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.</p> <p>Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.</p>	Monitor the implementation of Research-Based Best Practices & Rtl process	Instructional staff	Curriculum Team, Intervention Services, Campus Admin and TOSAs	August 2008	June 2009	Curriculum Department, Intervention Services, Campus Admin, Counselors	Instructional Snapshots, Forethought lesson plans, PST meeting minutes	

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<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>D</b>
Analysis of PST past years data	Streamline PST process	All students	Campus admin Teachers PreK-5	June 2008	June 2009	Campus inservice Revised parent conference form Whole class benchmark data sheet Monday scheduled PSTs PST review forms	Informal and formal grade level staffing opportunities PST meeting minutes Student monitored progress over time	
Math adoption review CISD mathematics needs	Provide training and support with new EnVisions/Investigations math curriculum	All teachers	EnVision rep Curriculum team PreK-5 teachers	Nov 2008	June 2009	Summer trainings Tech support through EnVision	Grade level discussions Surveys Student performance on state and local assessment	
AEIS Report and local assessment data, campus discussions	Implement standards-based report cards leveling 3 <sup>rd</sup> grade	Grade 3	Campus Administrators & grade teachers; Curriculum Team	August 2008	June 2009	Standards-based report cards, Elementary Curriculum Director, Staff Development Director	Utilization of standards-based report cards	
Campus needs	Continue writing of campus grants	All teachers	Teachers Campus admin	Sept 2008	June 2008	Educational Foundation and District Staff Development Grants Teacher collaboration of needs	Grant approval Implementation of grant resources	
TPRI BA TAKS	Continue training and implementation of Guided Reading	All	K-5 Classroom Teachers District Coordinators Literacy Coach	August 2008	June 2009	Director of Elem. Curriculum Curriculum Committee Videos	BA TAKS TPRI Walk-Throughs District Training	



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TPRI BA TAKS	Continue Literacy Stations	All	K-5 Classroom Teachers Literacy Coach	August 2008	June 2009	Director of Elem. Curriculum Curriculum/Assessment Committee	BA TAKS TPRI Walk-Throughs	
BA AEIS report	Monitor and provide intervention for students with extended learning opportunities	Prek-5 students	Classroom Teachers Contracted tutors Principal Asst. Principal Literacy MTA	Aug 2008	June 2009	SCE: 3-5 tutoring: \$2,500 199-11-6112.00-110-9-24 Materials: \$3,168 K-5 & Literacy 199-11-6399.00-110-9-24  Foundation Grant: K – 5 High Tech/High Touch District Funds: \$1,850 498-11-6129.00-110-9-11 Activity Account \$1,496	BA TAKS Data Reports PST process/minutes Study Island Usage Reports for 3, 4, 5 classes	

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<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>D</b>
AEIS Report, Local assessment data	Identify and use progress monitoring (Rtl) tools & process for reading, math, writing, and behavior	PreK-5	Curriculum Team, Exec. Dir Intervention Services, Directors, Intervention Services, Campus Administrators, PST team, Teacher Leaders			Read Naturally RAZ Kids Webinars	Results of progress monitoring tools, ARI/AMI rosters, PST meeting minutes and forms	
Observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	K-5	Curriculum Team, Campus Admin, Teacher Leaders	Aug 2008	June 2009	Achievement Series data Grade level staffings with administration	Forethought lesson plans, District level walk-throughs/campus visits	

# Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 3:</b>	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> <li>• no more than a 5% variance between groups and</li> <li>• at least 10% gain in commended performance</li> </ul>							
<b>Summative Evaluation:</b>	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Curriculum Directors, Assessment Director, campus administrators, and teachers	August 2008	June 2009	TAKS and local assessment data, Tetradata, Achievement Series	Instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Develop and monitor implementation of instructional target area action plans	All	Curriculum Directors, Assessment Director, Campus Administrators, Teachers	August 2008	June 2009	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team	Forethought lesson plans, District level walk throughs/campus visits, use of instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Require each campus to submit a comprehensive plan designed to increase commended performance in each student group in all subject areas assessed.	All	Campus Administrators	August 2008	October 2008	State Assessment Data, Cultural Literacy Resources and Best Practices, Tetradata, District Template	Campus Plan, Local Assessments, Campus Comprehensive Commended plan	

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<b>Summative Evaluation:</b>	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	Exec. Dir. of Intervention Services, Directors of Special Education, Campus Administrators, Sp. Ed Teachers	August 2008	June 2009	TAKS Alt and TAKS-M data Local Assessment Data	IEP Progress ARD Committee Reports	
AEIS, TAKS Summary Report	Improve math TAKS scores and analyze specific areas of focus: pattern relationships and alg. Reasoning, probability & Statistics, and Mathematical processes and tools	K-5	Campus Administrators, Classroom Teachers	August 2008	June 2009	Disaggregating of CBA data PA series data:5 <sup>th</sup> Previous years TAKS data Grade level meetings EnVision/Investigations math adoption	CBA data PA series TAKS 08-09 Shared math presentations	
AEIS, TAKS Summary Report	Improve TAKS reading objective of applying critical thinking skills	K-5	Curriculum team Campus Administrators, Classroom Teachers	August 2008	June 2009	Campus inservices	CBA data PA series TAKS 08-09 Shared reading presentations	

# Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 4:</b>	Continue assessment and evaluation programs that provide information about individual students and measures students' continuous academic growth.							
<b>Summative Evaluation:</b>	Documented cumulative evidence of student growth and progress over time.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
State Performance Plan Indicators (SPP)	Provide training on Early Childhood Outcomes ( <a href="#">SPP 7</a> )	Special Ed Ages 3-5	Exec. Dir. Of Intervention Services, Early Childhood Diagnostician, Speech Pathologists	August 2008	July 2009	Region 10, Intervention Services, Early Childhood, Outcome Center, Local & Federal Funds	Child Observation Summary Forms	
AEIS TAKS CBA TPRI	Implement TEKS-aligned and research-based math resources	K-5	PreK-5 Teachers Campus Admin Curriculum Team	Aug 2008	June 2009		CBA assessment data Gradebook Informal observations	
AEIS TAKS CBA TPRI	Continue implementation of TEKS- aligned and research-based reading programs/ resources	4 <sup>th</sup> – 5 <sup>th</sup> students that qualify	Read 180 Teachers Campus Admin	Aug 2008	June 2009	Read 180 training Curriculum Department	Read 180 reports Classroom performance on assignments and assessments	
Lower scored objectives on math, rdg, wtg, and science TAKS	Continue with student curriculum based clubs and with using research based materials.	Prek-5	K-5 teachers K-5 staff and specials teachers	Aug 2008	June 2009	Clubs - \$1,500 General Fund Materials \$252 Title I Funds 211-11-6399-00-110-9-24	BA Teacher Observation	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 1:</b>	Establish learning environments most appropriate for the implementation of <a href="#">21<sup>st</sup> century learning skills</a> .							
<b>Summative Evaluation:</b>	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
21 <sup>st</sup> century learning research	Explore opportunities for the implementation of problem/project-based learning such as service learning	PreK-12	Curriculum Team, Campus Admin, Teachers	August 2008	June 2009	21 <sup>st</sup> century learning research, PLC studies, Service Learning curriculum, Local and Federal Funds	Evaluation of pilot programs	
21 <sup>st</sup> century learning research	Expand opportunities for small learning communities throughout the school day	PreK-12 students and staff	Campus Admin, Curriculum Team	August 2008	June 2009	Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local and Federal Funds	Master schedules, meeting agendas, reflective feedback	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective Goal 2</b>	The district will demonstrate educational excellence							
<b>Performance Objective 2</b>	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
<b>Summative Evaluation:</b>	Performance Based Monitoring Assessment System (PBMAS), student enrollment, certification results, Perkins Evaluation Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Star Chart	Continue a reading, writing, listening program focused on eBooks, podcasting & blogging. Possible expansion to grade 3	<b>4-5 grade students</b>	4 <sup>th</sup> & 5 <sup>th</sup> Grade Teachers, Librarian, ITeam	<b>Nov 2007</b>	<b>June 2009</b>	CISD Foundation Grant \$5,000 iPods, external hard drive, 70 eBooks	Podcasts and Blogs on WVRE Star Radio website	
(Technology) Committee Report	Continue to upgrade technology materials and use of technology	<b>PreK-5</b>	Integration Specialist, PTO support, Classroom teachers	<b>Aug 2008</b>	<b>June 2009</b>	Projectors, document cameras and interwrite pads in all classrooms  Mount remaining 14 projectors: CISD Matching funds/PTO	Increased classroom use Classroom walkthroughs Student projects	
(Technology) Committee Report	Continue to offer technology training: interwrite pads, teacher websites, CPS system, and 21 <sup>st</sup> Century Learning	<b>PreK-5</b>	Integration Specialist Classroom teachers	<b>June 2008</b>	<b>June 2009</b>	IT trainings District trainings	Student and teacher created projects Walkthroughs Noted as technology goals	
(Technology) Committee Report	Suggest that 3 hours of flex time be used towards technology	<b>All teachers</b>	All teachers	<b>June 2008</b>	<b>June 2009</b>	Eudphoria offerings Campus workshops	Technology goals Walkthroughs Teacher and student projects	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 3:</b>	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
<b>Summative Evaluation:</b>	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
No Child Left Behind (NCLB)	Provide training for administrators regarding highly qualified guidelines	All	Director of Human Resources	September 2008	May 2009	Printed materials	Agendas, sign-in sheets	
Course enrollment, master schedule	Ensure that 100% of core academic subject area teachers are highly qualified on each campus	All	Director of Human Resources	September 2008	June 2009	Local funds, certification records	Hiring rosters	
NCLB	Provide TExEs support for PPD and core subject area	Staff seeking additional or initial certification	Director of Human Resources, Curriculum Team	September 2008	May 2009	TITLE II, Region 10	Eduphoria transcripts, informational flyers	
Feedback from technology committee	Seek new employees that exhibit high technology skills	New hires	Campus admin Classroom teachers	June 2008	June 2009	Application database Interview geared questions toward technology	Classroom and student use Walkthroughs Lesson plans Data warehouse use	
Campus needs	Provide opportunities for local, state, and national conference participation		Principal Asst. Principal Teacher interest	Aug 2008	June 2009	Title I: \$2,500 District Title I Staff Development	Conference attendance Sharing of information with staff	



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<b>Summative Evaluation:</b>	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus needs assessment	Maintain positive staff climate through staff socials, birthday recognitions, acts of appreciation and kindness, buddy teachers, etc.	All teachers	Climate & Community Committee Campus Administrators	Aug 2008	June 2009	LEA – Activity Fund	Teacher feedback	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 4</b>	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
<b>Summative Evaluation:</b>	GT Program Strategic Plan							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
State GT Plan	Develop a strategic plan based on the program evaluation	GT evaluation team	Director of Advanced Academics	August 2008	June 2009	GT Team members, CISD GT Program Evaluation	Agendas, action plans	
TAKS results	Continue with Einstein Day	K-5	G/T Teacher	Aug 2008	June 2009	Gifted and Talented Teacher	Observation	

# Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 5</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Provide ongoing training on Co-Teaching to general education and special education teachers	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	Meeting Agenda, Handouts	
Parent Survey (PS), Parent and Community (PC), Legislative/Campus Oversight (LCO)	Monitor co-teach model for instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	Classroom Observation/walk-throughs	
Best Practices Research-based theories	Increase the number of co-teach opportunities in different grade levels	Special ed and general education	Special education team Campus administrators Classroom teachers Intervention Services	June 2008	June 2009	Addition of 2 <sup>nd</sup> SPED teacher Co teach training Grade level collaboration	Informal observation Staffing meetings Student performance on classroom work and assessments	
PEIMS, Local Assessment	Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local and Federal Funds	ARD committee reports , PEIMS Report	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 5</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Local assessment, Faculty Survey, Parent Survey	Expand specialized programs to meet the unique needs of students that require specialized instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	ARD committee reports, IEP Progress	
Local assessment data	Implement reading/writing curriculum for student in Practical Academics	K-5 Special Ed	Exec. Dir of Intervention Services, Directors of SPED, (Elem & Sec) Special Education Teachers, Speech Pathologists, Behavior Specialist/Consultants	August 2008	June 2009	Training; Material (books, manuals, etc.) SPED, Local and Federal Funds	Curriculum Documents, Teacher Input, Student Performance, IEP Progress	
Local assessment data	Implement Applied Behavior Analysis programming in specialized programs (PA, ABC's, LS, SL) to improve social interaction and communication	K-12 Special Ed	Exec. Dir. Of Intervention Services, Director of Elementary Special Education, Lead Speech Pathologist, Speech Pathologist	August 2008	June 2009	Training; Material (books, manuals, etc.) SPED, Local and Federal Funds	Teacher input, Student Performance, IEP Progress	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 5</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
NCLB CISD Initiative	Reduce amount of ESL students being pulled out of classrooms	K-5	Classroom teachers Campus administrators	July 2008	June 2009	Region 10 training SBEC CISD reimbursement for certification	Anecdotal notes Informal observations Performance on classroom and district assessment	
PST Meetings	Pilot Articulation Labs for "at risk" students	K-5	Exec. Dir. Of Intervention Services, Dir of Elem. Sp. Ed., Lead Speech Pathologist, Speech Pathologists	August 2008	June 2009	Training; Material (books, manuals, etc.) SPED, Local and Federal Funds	PST Meetings Student performance	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 3</b>	Each student will consistently demonstrate identified CISD character traits within the school and community.							
<b>Performance Objective 1:</b>	Seamlessly integrate character education into Coppell ISD curriculum.							
<b>Summative Evaluation:</b>	Assessment results, Character Ed Program recommendation							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus input	Review current PreK-12 character education program and make a recommendation.	All	Dir. Student Services	August 2008	June 2009	Current CISD character education program, Violent Criminal Incidents Report, counselors, Title IV	Professional discussions	
Faculty Survey	Establish a language acquisition and social skill program (LASSO) for early childhood students	Special Ed	Speech Pathologists, Early Childhood Diagnostician	June 2008	June 2009	SPED Local Funds	ARD, Documentation, IEP Progress	
Campus needs summary	Embrace new students from redistricting process	All	Campus administrators Counselor All teachers and students	April 2008	June 2009	Local funds and resources	Initial visit and welcome party Benchmark data Grade level discussions	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 3</b>	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
<b>Performance Objective 2:</b>	Establish consistent safe and drug free school programs district wide.							
<b>Summative Evaluation:</b>	Post-instruction assessment							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Community feedback, current events, student survey	Continue to publicize safe and drug free programs.	All	Dir. Student Services, Dir Communications & Public Relations	August 2008	June 2009	Website, newsletters, Get Connected Committee, Title IV, Local Resources (Police, Assistance League, YMCA/ Care) Region 10 Texas Drug & Alcohol Survey	Newsletters, newspapers, campus & community feedback, student survey (6-12)	
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Dating/Relational violence</li> </ul>	All	Dir. Student Services, Counselors, Teen Leadership teachers	August 2008	June 2009	Support materials, Teen Leadership curriculum, School Resource Officers (SROs), Title IV	Curriculum documents, counselor & nurse feedback, discipline data	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 4:</b>	All students will annually participate in meaningful service activities within their community.							
<b>Performance Objective 1:</b>	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
<b>Summative Evaluation:</b>	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director	August 2008	May 2009	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects	
Community needs, Teacher input, student voice	Identify SL projects that best align with written curriculum and following the STARS model	All	Service-Learning Director, Curriculum Team	August 2008	June 2009	Curriculum plans, <u>Project WILD</u> , <u>Complete Guide to Service Learning</u> , Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	SL Director, Campus SL Leaders	August 2008	June 2009	SL grant, Staff Dev. Director, Region 10	Agendas, Documentation of training	
Campus input Energy management initiative	Implement school-wide Watt Watchers program	Pre K-5	3 <sup>rd</sup> grade team Campus AP All teachers and students	August 2008	June 2009	Watt Watcher resources	Energy usage report	



# Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
<b>Performance Objective 1:</b>	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
<b>Summative Evaluation:</b>	Review sample of IEPs, documentation folders and performance data.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty input specific to skills needed	Provide training on developing post-secondary outcomes ( <a href="#">SPP13</a> ) as a part of the transition supplement	Special Ed	Transition Administrator, SE staff	August 2008	June 2009	Region 10 Transition ARD Supplement TEA Training Tools	Teacher Documentation IEP updates	
Parent Survey, Faculty input specific to skills needed	Organize and provide transition information to parents through Transition Expo	Special Ed	Transition Administrator	August 2008	June 2009	Region 10 ARC of Dallas Adult Service Providers	Attendee Survey, Feedback from Presenters	
Faculty input specific to skills needed	Provide staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in <a href="#">SPP indicator 13 and 14</a>	Special Ed	Transition Administrator, SE staff	August 2008	June 2009	Training Materials, Transition Administrator, Campus Administration	Coordinated IEP document	
AEIS, Parent Survey, Faculty Survey, Student Survey	Increase participation of students with special education needs in general education curriculum through co-teach instructional delivery model as presented in "Career Connections" elective	Special Ed	CISD CO-Teachers, CISD Administration	August 2008	June 2009	Co-teach Staff Development, Co-Teachers, Campus Administration	Campus curriculum meetings, reflections from co-teachers, Campus Administration, Student Surveys, Parent Surveys, Updated Progress	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
<b>Performance Objective 1:</b>	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
<b>Summative Evaluation:</b>	Review sample of IEPs, documentation folders and performance data.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS, Texas Effectiveness Student Teacher Input (TES)	Collect and analyze post-secondary outcome data as required by SPP indicator 13 & 14 standards	Special Ed	Transition Administrator	August 2008	June 2009	TES Surveys, Transition Administrator, SE Staff	TES Analysis	

## Coppell ISD District Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals.							
<b>Performance Objective 2:</b>	Improve access to student information through electronic database and management systems.							
<b>Summative Evaluation:</b>	Eduphoria posting of training dates							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Provide training on new Special Education data-based system	Special Ed	Executive Dir. Of Intervention Services, Directors of Special Education, Appraisal Staff, Special Education Teachers	June 2008	June 2009	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	

# Coppell ISD District Improvement Plan 2008-2009

## APPENDIX

### **Needs Assessment:**

AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

### **Special Populations (Sp. Pop):**

ABC's=Academics, Behavior, Communication & Social Skills

AP=Advanced Placement

AR=At Risk

E=Ethnicity

ESL=English as a Second Language

GT=Gifted and Talented

IE =Individual Education Plan

IBDP=International Baccalaureate Diploma Program

ICLE=International Center for Leadership in Education

LASSO=Language Acquisition and Social Skills Opportunities

LOTE=Language Other than English

LS=Life Skills

PA=Practical Academics

PLC=Professional Learning Communities

PST =Promoting Success Teams

SE=Special Education

SL=Service Learning

SL=Structured Learning

SPP =State Performance Plan

TES=Texas Effectiveness Student Teacher

TOSA=Teachers on Special Assignment

YMCA/CARE=Chemical Awareness Resource Education

**Committees:** AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

**Federal Funds:** T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education

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