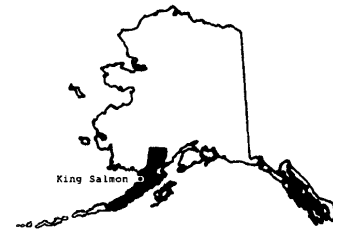


THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

November 7, 2024

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

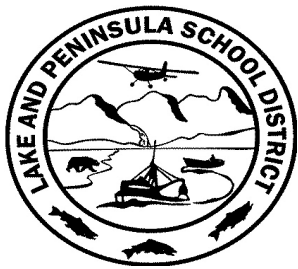
Fall Oasis Report

I have been working on the Fall Oasis Report with our financial director and our registrar. It is always a challenge to ferret through the special education data to make certain the report is correct. I appreciate working with Laura and Casandra on this project.

Update On Student Count

The October count for students who had an IEP in our district on October 1st was 63. The number of students in each disability category is as follows:

- 02 Cognitive Impairment—5 students
- 03 Hearing Impaired—0 students
- 04 Speech or Language Impairment—18 students
- 05 Visual Impairment—0 students
- 06 Emotional Disturbance—0 students
- 07 Orthopedic Impairment—0 students
- 08 Other Health Impairment—8 students
- 09 Specific Learning Disability—27 students
- 10 Deaf Blindness—0 students
- 11 Multiple Disabilities—0 students
- 12 Autism—0 students
- 13 Traumatic Brain Injury—0 students
- 14 Developmentally Delayed—5 students



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We claimed 5 students as in need of intensive services this year. Four of those students were verified previously. We submitted the required paperwork for verification of one additional student. The state will determine whether or not the student meets the eligibility requirements for intensive services. The district usually receives that determination in February.

Crisis Prevention Interventions

Paulene Manning and Kacy Lou Leyba have been trained by Crisis Prevention Institute and certified as trainers for our district. These ladies have been traveling to our schools this fall to update our teachers and administrators on skills working with students experiencing behavioral challenges. CPI teaches skills in verbal intervention as well as nonviolent crisis intervention. State regulations require that each school has a person or persons trained in appropriate verbal and physical interventions in the case of a behavioral episode that escalates and may become dangerous to students or staff.

LPSD Fall Inservice

The inservice in October was an opportunity to discuss disproportionality and confidentiality with all LPSD staff attending. We have made strides in reducing the disproportionality of Alaska Native and American Indian students who are found eligible for Speech and Language services in LPSD. Our designation moved from “At Risk for Significant Proportionality” a risk ratio of 3.5, to “Disproportionality”, a risk ratio of 2.5. Our special education team, our general education teachers, and our speech and language service providers are careful when determining whether speech and language patterns are different or are truly a disability.

Special Education Director Training

The annual fall special education directors’ training with the DEED special education team was held October 2-4 in Anchorage. It was a wonderful opportunity for directors to network and learn the latest legal trends and regulation interpretation affecting special education. I enjoyed attending this training and was able to share some of the new leanings with our principals at their October 30th meeting.