

Dr. Lilia Nanez

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Outcome-based, High Impact Tutoring

- **Purpose:** The purpose of High Impact Tutoring is to provide students the opportunity to close the COVID-19 learning gap through individual or small group tutoring. This accelerated learning initiative supports districts with the House Bill 4545 requirement which states all students who were not successful on STAAR be provided accelerated learning as required by the law.
- **Background Info:** The Texas Education Agency announced the launch of the Vetted Texas Tutor Corps, an initiative aimed at accelerating student learning through high impact tutoring, with the goal of reaching over one million students. ECISD met with six of the TEA vetted tutor companies and provided principals with an option to select the best possible provider that will meet the needs of each individual campus. The four companies selected by campuses are listed below. We are engaged in outcomes-based contracting with each company to compensate for each successful student, or penalize for students who regress during the tutoring sessions.
TEA Vetted Texas Tutor Corps: <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/vetted-texas-tutor-corps>

- **Project Cost:**

Suppliers:	Base Pay	Maximum Pay Out (10% bonus)
Air Tutors, LLC	\$2,001,000	\$2,154,509
Focus Care, Inc. (FEV Tutor, Inc.)	\$2,718,250	\$2,990,075
HeyTutor, Inc.	\$359,100	\$395,010
Zovia, Inc. (TutorMe, LLC)	\$97,500	\$107,500
Total	\$5,175,850	\$5,647,094

- **Funding Source:** ESSER III
- **Recommended Suppliers/Service Providers:** Air Tutors, LLC, Focus Care, Inc. dba FEV Tutor, Inc., HeyTutor, Inc., and Zovia, Inc. dba TutorMe, LLC

Board Approval Signature

Date

OUR students...THE future