

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: April 8, 2025



[Link for March 2025 Assembly Slide Deck](#) - Attendance, Birthdays, Students of the Month, Superhero Appreciation, Happenings in Each Class, and Exploratory Class, March character trait “Super”.

*Attendance Superstars 90% or Higher - 78% of students

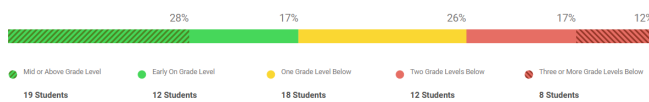


Link for March LaHO Community Newsletter: <https://secure.smores.com/n/r4naq>

I-Ready Current Placement

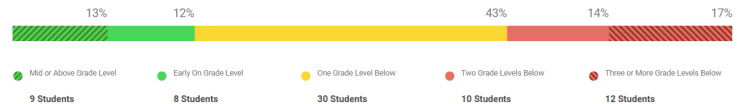
Reading :

Overall Placement
Students Assessed/Total: 69/71



Math:

Overall Placement
Students Assessed/Total: 69/71



PLC Work B&M and LaHO - A Focus on Priority/ Essential Standards

Focusing on priority standards is a commitment we make to our families to ensure all students are prepared for the next grade with a strong academic foundation. Teachers will work collaboratively to dive deep into the identified priority standards as well as the most essential parts of the curriculum and the assignments that reflect proficiency in these vital skills. Through powerful grade-level PLC collaboration, teachers become experts in the priority standards—sharing ideas, analyzing student data, and holding each other accountable for student learning. This process allows us to teach with purpose, support each other professionally, and stay focused on what matters most for student success.

Student-Led Conferences - April 2 & 3

At Learn at Home Oregon, we're excited to bring Student-Led Conferences to our school community—a newer concept, but one with a powerful impact. These conferences shift the spotlight to students, giving them the opportunity to reflect on their growth and share their learning journey with pride.

Students have carefully selected work they want to showcase, including passion projects, writing samples, math tasks, and SEL reflections. This approach increases student ownership, builds confidence, and strengthens the partnership between home and school. When students lead the conversation, both they and their families become more deeply invested in the learning process.