BRISTOL BOARD OF EDUCATION
TEAM MENTOR/COOPERATING TEACHER APPLICATION

Directions: You will be invited to a TEAM Mentor/Cooperating Teacher Training Google Classroom. You must accept the invitation. All application documents will be sent to you in Google Classroom with the deadline of *Oct 11* 2024. Incomplete or late applications will not be considered.

Name:	Jennie Brady	School: Bristol Eastern High School	
Grade Level:	9–12	Subject Area: English	Date: 10/2/2024	

Please Complete and Submit in Classroom:

1. **This cover sheet – completed.**

2. **Letter of application that includes the following:**
   - Your name, school, grade/course, date of application ✓
   - Why you wish to be trained as a mentor/cooperating teacher ✓
   - What you have to offer to a student or beginning teacher. Be sure to address your qualifications for a mentor/cooperating teacher, as identified on the following page. You must be specific. ✓

3. **A lesson plan for a lesson that you have implemented in your classroom.** Include an explanation of the elements you feel made the lesson effective and why (reflection). Put your name on the plan, and refer to the attached lesson plan rubric.

4. ✓ **A copy of your current teaching certificate.** You must have a <u>Provisional</u> or <u>Professional</u> certificate. You cannot apply if you have an Initial Educator certificate.

Please complete the chart below to list your teaching experience. Do not include student teaching experience.

Years	School	Grade/Subject Taught
7	Bristol Eastern High School	10–12 English
5	Ellington High School	9–12 English

Compliance with the conditions specified by the training institution is the responsibility of the teacher. In addition, the district expects all trained mentors/cooperating teachers to accept a minimum of two student teacher placements within five years as assigned by the district facilitator.

I have read the above, and agree to the specifications.
Jennie Brady

-- _10/2/24_____
Teacher   Date

I recommend the above named teacher for mentor/cooperating teacher training: