



## May 2025 Curriculum Report

**To:** LPSD School Board Members & Superintendent Kasie Luke

**From:** Nicole Metzgar, Curriculum Director

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### LPSD Professional Development

May 8th & 9th: 2PM early release for End of Year preparations

Math 9th: School Closes

May 10th: Work Day

August 20-25: **In-Person New Hire Induction** ~Planning in progress. We are looking into details and logistics to see if it is possible to do this training in Port Alsworth.

August 27-29: **Virtual August LPSD Back to School In-Service** ~Planning in progress

September 2: Teacher Work Day

September 3: First Day of School

September 12, 15, 26, 29: **Inservice Days** ~Planning in progress

October 15-17: **Virtual In-Service:** ~Dates set

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### Curriculum

**End of Year Record Support:** There has been a lot of collaboration to strategically plan and communicate clear expectations for each site to leave updated records and copies of these records for staff to use in August to open the FY26 school year up in a good way. This work is with intention to create a system that supports new teachers starting up a school vs. a system that is reliant on teacher retention.

**SNAP week and standards:** Teachers are encouraged to use the student's attendance and active participation in the SNAP Meet week events to show proficiency in the standards students are working on. Examples shared to help encourage teachers are:

- Failing Forward Speeches meet many speaking standards.
- Fentanyl and Healthy Relationships Awareness is part of a Wellness and Safety Plans in Employability.
- Being kind and thoughtful when you are super tired and homesick--can be tied to Employability standards.
- Science Fair Projects can meet science and a TE LV 10 standard--maybe others.
- Plus many more.....

**How to Award Credit for students involved in LPSD's Language Program:** Many of our students have been busy learning the local indigenous languages of our region. We are so proud of this language learning that is taking place within our local schools. Teachers were sent guidance on ways to award credit for students involvement in LPSD's Language Program:

- **Grades 0-3**----the LPSD Language Program is encouraged and can be used as enrichment in content standards the students are studying.
- **Grades 4-8**—the LPSD Language Program can be used to show proficiency in Cultural Awareness standards and enrich other content standards the students are studying.
- **Grades 9+ and student's proficient in level 8 reading and writing:** The LPSD Language Program Teachers will share final grades with the LPSD Curriculum Director and Registrar. These students will be awarded .50 credit for each semester-long World Language course they complete with a Pass grade. If high school students are not taking the course for World Language credit, they should work with their onsite teacher of record to use this learning to show proficiency in LPSD standards. Standards could vary depending on the student's involvement in the learning and what standards they are studying.

**AI:** LPSD is looking forward to a plan for next year on how they will intentionally incorporate AI into the educational environment. Curriculum is recommending all open chat GPT be removed from student devices and replaced with an educational AI that is teacher monitored and involved.

**Writing LV 9 and 10 End of Level Prompt Process:** LPSD's End of Level Prompt Process needs to be updated to make sense and evaluate student's mastery of writing standards instead of their mastery of using chat gpt to generate a final piece of writing. Assessment ideas being discussed include:

- Students create and reflect on a portfolio of writing similar to LV 4-8 that are graded by onsite teachers.
- Students write shorter, in-person, handwritten on-demand writing assessments that are graded by either the onsite teacher or anonymously through the LPSD's writing scoring cohorts.
- Students take the computer graded national WritePlacer that is given through the College Board Accuplacer. There may be a fee to this. One way to incorporate the WritePlacer score would be For level 9 writers, a score of 2 or 3 would be proficient and 4 or higher would be advanced. For level 10 writers, a score of 3 or 4 would be proficient and 5 or higher would be advanced. Link to more WritePlacer info here: [LINK](#)

**Things In Progress:** Grade Point Average(GPA) Calculations, BBRCTE Credits, SBS Booklet updates, LV 9 Biology Curriculum Guide, End of Level Updates, FY26 PD Scope and Sequence, Safety First Training, & PowerSchool Collaboration.

**Dream for next year:** If I could wave a magic wand and implement one responsible opportunity for every LPSD student—it would be this common rigorous expectation:

**write 10 min every day in every class\* ; problem solve deeply 10 min every day**

*class: reading, writing, math, science, social studies, cultural awareness, employability, technology, ect.*

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It is a pleasure to serve the district. Please reach out as questions arise.

Have a wonderful Shani-Summer Season.

Quyana. Chin'an.

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