MEMO TO:	Dr. Graff
	School Board
FROM:	Annette Engeldinger
DATE:	January 6, 2026
RE:	2026-2027 New Course Proposal/Changes

Saint Peter High School is continuing preparations for the 2026-2027 registration process. Below, you will find this year's recommended additions.

Social Studies:

- **Sports and Society:** This elective course introduces students to the ways sports both reflect and shape society. Students will examine how athletics intersect with history, culture, race, gender, politics, economics, and media in the United States and around the world. Through historical case studies, primary sources, media analysis, and project-based learning, students will develop critical thinking, communication, and data literacy skills while exploring real-world social issues.

Family and Consumer Science:

- **Exploring Careers in Education and Child Development:** Ever wonder what it's like to work with kids and make a real difference? Exploring Careers in Education and Child Development lets students explore careers such as teaching, childcare, counseling, healthcare, educational technology, and more. Building on knowledge from Child Development, students will get hands-on experience with lesson planning, classroom simulations, and interactive projects. Each week, students will explore a new career, investigate the daily tasks and responsibilities, and see the impact they could have in a career working with children.

Special Education:

- **Unified Elective:** This course provides an inclusive learning environment where general education students and special education students learn, create, and participate together. The course integrates multiple elective areas, including choir, physical education, art, agriculture, and family and consumer sciences. Students engage in hands-on, collaborative activities that promote skill development, creativity, communication, and teamwork.

If approved, all changes will be reflected in the course registration guide presented to students and parents.

If you have any questions, please let me know.