

# **Browning Public Schools**

## **Browning Middle School**

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June 5, 2018

Oki, BMS enjoyed an extremely busy month of May. This month was spent on wrapping up the 2017-18 school year with transition activities, awards, celebration activities, and teaching up to the last day of school. The staff spent the month focused upon fully implementing the BMS Sookapi Students rewards system and making preparations to continue their work on the BMS Assessment plan..

The PD for the month was geared towards starting the beginning steps of implementing an effective and efficient assessment system in every classroom. The beginning steps was having teachers provide their summative assessments in conjunction with their lesson plans. The staff has also implemented the Sookapi Students Rewards Program which is focused upon all the students who have no F's, good attendance and minimal to zero behavior issues. These students are identified every Monday by lunch time and these students earn the reward of lunch recess. These students also earned gift cards to various businesses around town including Subway, Taco John's, Mark Lanes, Dollar Store. Other electronic gift cards were purchased from Sam's Club that include PS4, Xbox, Amazon, Google Play, iTunes, and Game Stop. These prizes also included wireless Beats headphones, Under Armour backpacks, and the grand prize of a Segway scooter. The Segway scooter was given away through an all school half court shot competition and was won by a 7th grade student.

We continued to emphasize student responsibility and parent participation on their student's educational teams up to the last day of school. BMS also provided interventions for all students who continue to struggle with 'F's'. The parents received either an Advancement Letter or a Retention Letter, both of which provided detailed, specific, and explicit instructions on how to continue on the road of Advancement or how to exit the road leading to Retention. Parents received Parent Intervention Meeting requests focused primarily upon grades and these meetings occurred throughout the 4th quarter. This intervention process now includes mandatory lunch tutoring for all students receiving one or more 'F's'.

We were able to have our monthly Fun Friday Activity in May. Our activities included a volleyball tourney, a softball game, and other gaming activities provided by the BMS teaching staff. All of the students were allowed to participate and did so positively.

Our partnership with Blackfeet Tribal Family Court has been having a very positive impact on getting most of those students to school who are usually missing school. This partnership also includes Behavioral Health at IHS which has been processing requested behavior assessments. This system has helped families tremendously in navigating the process of identifying the proper help and support required by their student. Families continued to use these resources and work with BMS Administration as their students were provided homework. These families were in constant contact with the school either personally or through communication with these other agencies providing support. This communication system has helped get many families get the help and support that they need.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We continue our commitment to consistency and listening to our students as we become a trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

**BMS ISIP DATA:**

Overall Reading:	Sept.	May
Tier 1:	22%	32%
Tier 2:	25%	24%
Tier 3:	54%	44%

**7th Grade**

	Sept.	Jan.	May
Tier 1:	22%	27%	35%
Tier 2:	26%	20%	21%
Tier 3:	51%	52%	44%

**8th Grade**

	Sept.	Jan.	May
Tier 1:	22%	26%	29%
Tier 2:	24%	21%	26%
Tier 3:	54%	53%	45%

**BMS Vital Statistics:**

**1) Student Attendance**

- a. 77.74% 7th grade-ave. 90 students per day, 71.40% 8th grade ave. 108 students per day
- b. 74.26% by whole school-ave. 198 students per day
- c. 14 students with perfect attendance (no tardies, no absences)
- d. 8 students have been dropped, completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. 9 Court Referrals with 5 students attempting to re-enter after being served, completing attendance contract and/or behavior assessment
- f. 12 home visits
- g. 8 meeting w/parents at BMS to re-enter after meeting with BTFC/IHS

**2) Staff Attendance**

- a. % for certified-82% (by days)
- b. % for classified-88% (by hours)

**3) Referrals for month-47 total**

- a. Breakdown by category-attendance (4), disorderly conduct (23), drugs (2), fighting (10), harassment (non sexual) (1), insubordination (14), threat/intimidation (2), tobacco (1)
- b. How many OSS did you have-16 severe (threats, insubordination, attendance, disorderly conduct, fighting)

**4) Home visits**

- a. How many home visits-12 home visits
- b. 6 parents visited the school utilizing the Parent Center