

**Idaho State Department of Education  
FFY 2015, SY 2015-2016 Determination Matrix**

**331**

**Minidoka County Joint District**

<b>Determination Percentage (%)</b>
<b>100.00%</b>

<b>Determination Level</b>
<b>Meets Requirements</b>

<b>Compliance Indicators</b>	<b>State Target</b>	<b>LEA Percentage (%)</b>	<b>Score (1-4)</b>
<b>Indicator 4B:</b> Significant discrepancy by race/ethnicity in the rates of suspensions and expulsions greater than 10 days in a school year for children with IEPs and policies, procedures or practices that contribute to the significant discrepancy.	<b>0.00%</b>	<b>0.00%</b>	<b>4</b>
<b>Indicator 9:</b> Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification.	<b>0.00%</b>	<b>0.00%</b>	<b>4</b>
<b>Indicator 10:</b> Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification.	<b>0.00%</b>	<b>0.00%</b>	<b>4</b>
<b>Indicator 11:</b> The percent of children with parental consent to evaluate, who were evaluated within the 60 school day timeline.	<b>100.00%</b>	<b>100.00%</b>	<b>4</b>
<b>Indicator 12*:</b> Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	<b>100.00%</b>	<b>100.00%</b>	<b>4</b>
<b>Indicator 13*:</b> Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.	<b>100.00%</b>	<b>100.00%</b>	<b>4</b>
<b>Indicator 15:</b> Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. (States with fewer than 10 hearing requests per year are not required to establish targets.)	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Indicator 16:</b> Percent of mediations held that resulted in mediation agreements. (States with fewer than 10 mediation agreements per year are not required to establish targets.)	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>IDEA Fiscal Audit Findings:</b> (No State Target required.)	<b>N/A</b>	<b>N/A</b>	<b>4</b>
<b>Total Score</b>			<b>28</b>
<b>Total Points Possible</b>			<b>28</b>
<b>Determination Percentage</b>			<b>100.00%</b>

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100.00%

<b>Determination Level</b>
Meets Requirements

Compliance Indicator Score	Scoring Criteria
4	Met the State Target.
3	Did not meet the State Target and was between <b>99.99%</b> and <b>50.00%</b> of the target.
2	Did not meet the State Target and was between <b>49.99%</b> and <b>1.00%</b> of the target.
1	Did not meet the State Target and was less than <b>1.00%</b> of the target.

IDEA Fiscal Audit Findings Score	Scoring Criteria
4	No Audit Findings
3	Minor monitoring and/or reporting issues which can be easily remedied.
2	Moderate documentation and/or reporting issues which would require revision of internal financial processes. (e.g. Salaries that were split between departments and/or funding sources were not accurately documented.) OR a new moderate/ minor issue is found if the LEA had audit findings last year.
1	Major financial tracking issues which would require the initiation of appropriate financial and accounting procedures. (e.g. The Administrative Agent does not maintain an adequate set of financial records.) OR LEA has the same finding for at least two consecutive years.

Determination Level	Level Description
<b>Meets Requirements</b>	Determination Percentage is greater than or equal to 95%.
<b>Needs Assistance</b>	Determination Percentage is less than 95% but greater than or equal to 75%.
<b>Needs Intervention</b>	Determination Percentage is less than 75% but greater than 50%.
<b>Needs Substantial Intervention</b>	Determination Percentage is less than or equal to 50%.

For a detailed explanation of scoring for each area and how the Determination Percentage and Determination were calculated, review "How the Idaho State Department of Education Made Determinations".

\*LEAs that do not have secondary and or early childhood program(s) will receive a score of N/A which will not count against the LEA's overall score.