### H L Brockett Elementary Board Communication March 2013



#### Around the School:

## March 1 - Kindergarten Field Trip Students visited the Fort Worth Museum of Science and History.

# March 4 & 5 - 4<sup>th</sup> Grade Field Trip Students headed to the "Bloomfield One Room Schoolhouse" again this year. Students dressed up in period clothing for the event.

### March 5 & 8 - Career Days

Thank you to all of the parents and community members for coming to share information about your professions. It was a wonderful way to conclude our Open House events.

### March 7 - Open House & Shamrock Shuffle

Students in every grade created projects relating to our "Health and Fitness, Shamrock Shuffle" event.

- Kindergarteners created a food pyramid and healthy meals
- 1<sup>st</sup> graders told us about what the Tooth Fairy does with all of the teeth she collects
- 2<sup>nd</sup> graders created career-related word problems to solve
- 3<sup>rd</sup> graders charted what career students would like to be when they grow up
- 4<sup>th</sup> and 5<sup>th</sup> graders created career boards
- GT students researched health-related topics

Students also worked hard collecting pledges for our 1<sup>st</sup> Shamrock Shuffle. Total pledges were over \$5000. Thank you to all of the parents, vendors, and community members who came out to our Shamrock Shuffle. A special "thank you" goes to Sugar Queen Cupcakes for donating our raffle items and to

CrossFit Gym for conducting our "work out of the day". All of the feedback has been positive.

March 8 - 2<sup>nd</sup> Grade Field Trip Students visited the Fort Worth Museum of Science and History.

March 11 to 15 - Spring Break

March 21 & 22 - Dog Tag Mania

Parents came to celebrate the achievements of our students.

March 22 - 6 Flags Reading Race Sno-cone Party

Congratulations  $4^{th}$  Grade for reading the most minutes this year. Keep up the great work!

March 25, 26 & 27 - Spring and Class Pictures

Students will be taking an individual spring picture and a group picture with their classmates.



In the Classrooms:



In March, kindergarten will be learning about spring and insects. We will discuss how to identify an insect and discuss how some insects go through the stages of metamorphosis. We will also learn how to determine if something is living or non-living. In social studies, we have talked about Texas and identified many of the traits that make us who we are. We will continue March with learning about technology, jobs, and the differences between then and now. Language arts has made a huge jump in writing, spelling, and reading. We are getting ready for our end of year assessments and really pushing our kindergarteners to know how to

spell all of their sight words during our weekly spelling test and also write three sentences independently on a daily basis. We continue to work on blending, rhyming, comprehension, compound words, reading groups and so much more! We are keeping our kindergarteners on their toes! Last but never least, in math, we are learning equal parts, addition, subtraction, calendar elements, and days of the week. We are working hard to be prepared for first grade. We can see that light at the end of that long tunnel!



In reading/language arts, students will continue listening and reading comprehension skills such as sequencing events, and finding the plot and supporting details in a story. We will also focus on decoding unknown words, guided reading, literacy workstations, and responding to literature in Reading Response Journals. In writing, we will continue Morning Message, and Writer's Workshop. Students will be planning, drafting, editing, revising, and publishing personal narratives, as well as reading and writing poetry. In math, we will be working on fractions and measurement. In science, we will be learning about severe weather and characteristics of spring. In social studies, we will be learning about needs and wants, careers/jobs, and how people meet their needs and wants based on choices they make.



March is coming in like a lion!! In writing, we are continuing our work on narratives. In science, we are studying plants. Social studies takes us into a new unit as we finish our unit on "Our Country". In math, we are finishing up fractions. We will start reviewing all concepts learned this year in math. In reading, we will work in Daily 5 and freshening up on our comprehension and fluency, as well as CHAPS strategies.



Spring is in the air at Brockett Elementary! As we continue our journey to success, students will explore many new and exciting things. In math, students are having fun identifying and measuring geometric shapes that are found in the real world, along with the objects' attributes. Vocabulary includes symmetry and congruency. In ELAR, third graders are building fluency by reading and writing expository text and narrative. Students continue to use Good Reader Strategies when reading all genres and work eagerly towards comprehension development and understanding. In science, third graders are learning how to research a topic and organize information using a graphic organizer. In social studies, students will continue their understanding of economic background by studying the Free Enterprise System. Overall, teachers will continue helping and encouraging students as they grow academically.



4<sup>th</sup> Grade

Fourth graders enjoyed a restful week off during spring break and came back ready to learn. Learned behaviors and instinct behaviors will be the focus of our science lessons. We will also learn about adaptations and habitats. Pioneers faced many new challenges on the frontier when they arrived in Texas. Life was hard. We will look at the struggles these pioneers faced and compare and contrast their life to ours. We are continuing our study of measurement. We will be learning about temperature and elapsed time. Students will be engaged in hands on learning and relating it to real world situations. Students will continue to write expository and narrative compositions while preparing for the upcoming state test. Different genres will be explored in reading. Our focus will be on non-fiction features.



We are reviewing reading skills that have been taught earlier in the year. Some students are being pulled out for tutoring during and after school. The students are working very hard to get ready for STAAR on April 3rd.

The students are working on Study Island and reaching weekly goals. We are using Bloom's questions to practice writing questions, answering questions, and proving their answers. We are using Mentoring Minds & Kamico to practice for the test.

In fifth grade science, we are studying life science. The students have been doing simulation activities and presenting PowerPoint projects on Biomes. Humans affecting the ecosystem, the carbon cycle, adaptations and inherited traits are topics we will pursue pronto.