



Cedar Hill ISD

2025-2026 District Improvement Plan

Goal	Performance Objectives	Strategies
Goal 1: The percentage of third graders at Meets or above on STAAR reading will increase from 38% in August to 46% by August 2030.	Increase the percentage of Kindergarten through second grade scholars at or above the 60th percentile in NWEA MAP Growth in reading from 38% BOY to 41% EOY	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, content specific strategies, curriculum management, etc).
		Utilize scholar personalized learning (Exact Path and Study Island) to tailor education to each scholar's unique strengths, needs, interests, and skills, leading to increased student engagement, motivation, and improved learning outcomes.
		Utilize MClass Intervention to build scholars' reading skills
	The percentage of third graders at Meets or above on STAAR reading will increase from 38% to 40%	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and

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		complexity by providing by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, content specific strategies, curriculum management, etc).
		Utilize scholar personalized learning (Exact Path and Study Island) to tailor education to each scholar's unique strengths, needs, interests, and skills, leading to increased student engagement, motivation, and improved learning outcomes.
Goal 2: The percentage of third graders at Meets or above on STAAR math will increase from 36% in August 2025 to 51% by August 2030	Percent of First and Second grade scholars at or above the 60th percentile on NWEA MAP Grow in Math from 44% BOY to 47% EOY.	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, content specific strategies, curriculum management, etc).
		Utilize scholar personalized learning (Exact Path and Study Island) to tailor education to each scholar's unique strengths, needs, interests, and skills, leading to increased student engagement, motivation, and improved learning outcomes.

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	The percentage of third graders at Meets or above on STAAR Math will increase from 36% to 39%.	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, content specific strategies, curriculum management, etc).
		Utilize scholar personalized learning (Exact Path and Study Island) to tailor education to each scholar's unique strengths, needs, interests, and skills, leading to increased student engagement, motivation, and improved learning outcomes.
Goal 3: The percentage of students graduating College, Career, or Military Ready (CCMR) as measured by state accountability metrics will increase from 80% in August 2025 to 90% by August 2030	Increase the percentage of 11th and 12th grade scholars who meet TSI (Texas Success Initiative) benchmarks in English Language Arts/Reading and Math by 10%.	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, College Entrance Exam Rigor, etc).
		Integrate the CHISD curriculum with Advanced Academic supports to expose the students with the academic rigor necessary to be successful on college entrance exams.

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		Provide targeted mini-lessons to close learning gaps.
	Increase the percentage of scholars who earn an industry-based certification (IBC) while completing a career pathway by 10%.	Recruit and retain teachers who are credentialed to teach dual credit classes through Dallas College to increase the number of scholars who obtain Level I IBC certifications.
		Monitor student course requests to ensure more scholars are on track to be a CTE completer.
		Provide STRIVE/Hilltop students access virtual CTE classes.
		Provide targeted mini-lessons to close learning gaps to increase the number of scholars who pass the Level III and Level IV IBC certifications.
Goal 4: The percentage of 8th graders achieving Meets or above on science STAAR will increase from 34% in August 2025 to 48% by August 2030	Increase the percentage of 8th grade scholars at or above the 72nd percentile on the EOY MAP in science.	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, content specific strategies, curriculum management, etc).
		Provide targeted mini-lessons to close learning gaps.

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	Increase the percentage of 8th grade scholars at or above grade level on Science STAAR from 34% to 37%.	Build teacher and campus leadership capacity to implement the District's curriculum at the right level of depth and complexity by providing by providing a variety of professional learning experiences to meet the needs of the teachers (i.e. student data analysis, content specific strategies, curriculum management, etc).
		Provide targeted mini-lessons to close learning gaps.