

Project Scope for Larger (over \$5,000) Projects and Purchases using ESSER Funds

School District and LE # (s)	Browning LE#0401
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Project Name	BPS HVAC Projects -Health Improvement
Description	<p>HVAC Windows in Buffalo Hide Academy. (ESSER III)</p> <ul style="list-style-type: none"> • HVAC System – Existing rooftop units are 22 years old – upgrade DDC controls in building. • Roof –HVAC system is going onto the roof of that structure, roof is also 22 years old. • Windows – current windows need to be fixed are 22 years old and don't open. Replacing the windows with current technology not only allows them to open and let in fresh air, but they are also [insulated/double-paned] and help keep energy costs down. • Adding 2 additional classrooms to reduce crowding – which will help with preventing covid. <p>HVAC At BHS. (ESSER III)</p> <ul style="list-style-type: none"> • HVAC System – adding cooling coils to all existing rooftop units to help with ventilation. • Windows – current windows need to be fixed because they are breaking and don't open – they are only 13 years old, for some reason they are cracking. Replacing the windows with current technology not only allows them to open and let in fresh air, but they are also insulated/double-paned and help keep energy costs down. <p>HVAC at Admin (ESSER II)</p> <ul style="list-style-type: none"> • HVAC System – upgrade all existing furnaces which are 25 years old. • Windows – current windows need to be fixed are 40 years and don't open, they leak and are extremely inefficient. Replacing the windows with current technology not only allows them to open and let in fresh air, but they are also insulated/double-paned and help keep energy costs down. • Siding – the stucco is 40 years old, cracking and seeps air and once the windows are replaced the stucco has to be fixed as well.

	<p>HVAC at Childcare – (ESSER II)</p> <ul style="list-style-type: none"> • HVAC System – upgrade all existing furnaces which are 25 years old. • Windows – current windows need to be fixed are 40 years and don't open, they leak and are extremely inefficient. Replacing the windows with current technology not only allows them to open and let in fresh air, but they are also insulated/double-paned and help keep energy costs down. <p>Other project:</p> <ul style="list-style-type: none"> • Windows at transportation dept (ESSER II) • Doors in all Elementary Buildings (ESSER II) 		
<p>Board Approved</p>	<p>July 27, 2022 Aug. 31, 2022 May 25, 2022 Nov. 9, 2021</p>	<p>OPI Approved</p>	<p>ESSER Consolidated 2021 Application for HVAC system BHS,</p>
<p>Cost</p>	<p>Overall cost: Cost per individual project piece:</p> <p>BHS</p> <ul style="list-style-type: none"> - HVAC \$900,000 <p>BHA</p> <ul style="list-style-type: none"> - HVAC \$458,000 - Roof W/HVAC - 2 additional Classrooms \$2,500,000 <p>Admin</p> <ul style="list-style-type: none"> - HVAC \$50,000 - Windows \$100,000 - Siding \$80,000 <p>Childcare</p> <ul style="list-style-type: none"> - HVAC \$50,000 - Windows \$100,000 		
<p>Funding Sources</p>	<p>BHS</p> <ul style="list-style-type: none"> - HVAC \$900,000 – 50% out of ESSER III 50% out of Impact Aid <p>BHA</p> <ul style="list-style-type: none"> - HVAC \$458,000 - ESSER III. 100% - Roof W/HVAC - ESSER III. 100% - 2 additional Classrooms \$2,500,000. – ESSER III 50% - - Impact Aid Reserves 50% 		

	<p>Admin</p> <ul style="list-style-type: none"> - HVAC \$50,000 - ESSER II. 100% - Windows \$100,000 - ESSER II 100% - Siding \$80,000 - ESSER III 50% - -Impact Aid Reserves 50% <p>Childcare</p> <ul style="list-style-type: none"> - HVAC \$50,000 - ESSER II 100% - Windows \$100,000 - ESSER II 100%
Timeline	Overall timeline date of finished project: Begin 2021 and Estimated finish of August of 2024 Individual dates:
Status	Status of individual project parts: <ul style="list-style-type: none"> - BHA projects all done August 2024 - BHS project August 2023 - ADMIN projects August 2023 - Childcare projects August 2023
Student Gains	Improved air quality and filtration removes harmful particles/bacteria/viruses from the air and reduces student illnesses, improving student health . That in turn will reduce illness-related absences, and subsequent learning loss .
Depreciated Items	\$4,430,797
Meaningful Stakeholder Input	<p>School board meeting(s) July 27, 2022 Aug. 31, 2022 May 25, 2022 Nov. 9, 2021</p> <p>Staff/student consulted: Facilities Meeting for all stakeholders the 2nd Tuesday of every month Community Meeting: Board meetings, facility meeting, parent meetings and Tribal Council meetings (live on TV).</p>

Alternative Option	Description	Challenges	Gains
Option #1	See alternatives in 0400 HVAC submission		No additional costs.

Federal & State Compliances will be agreed to within the Capital Expenditure portal.

Project Scope Instructions:

Project Name			
Description	This is a brief narration of the problem or challenge being faced and the recommended solution. It includes challenges/barriers, presently faced by district, overall costs, gains directly related to covid (prepare, respond, prevent), and identifies student gains.		
Board Approved	You will be asked to provide documentation of Board approval through the submission portal. The date entered here is the date the project/items were approved by your local Board.	OPI Approved	This may be entered as PENDING until you receive OPI approval.
Cost	Please indicate your Total Project Cost and Estimated Detail Budget. This could be a Phase I architectural review (\$20,000), Phase II purchase of HVAC (\$100,000), and Phase III installation (\$40,000). It could also be Refrigerator and installation estimated \$15,000 or Afterschool Van \$40,000.		
Funding Sources	If the project is being funded out of two or more sources please indicate which sources and % or amount coming from each funding source. For example, if your district general fund is covering \$100,000 of an HVAC installation and ESSER II is covering \$50,000 and ESSER III is covering \$25,000 and a local foundation is covering \$50,000 please indicate all of these sources. If the amounts are estimates you may state 'estimate'. <ul style="list-style-type: none"> ● What % of funding comes from ESSER? ● Which ESSER grant(s)? ● What % comes from other sources? ● What are the other sources? 		
Timeline	This could be a phased project or single purchase. Estimated timelines are fine.		
Status	Indicate if parts of the project have been completed and which are pending.		
Student Gains	<ul style="list-style-type: none"> ● List the direct and indirect student gains/benefits as a result of this project/purchase. ● How does this project relate to Preparing, Preventing, Responding to Covid-19? 		
Depreciated Items	List the items in the project which are going to be depreciated or capitalized.		
Meaningful Stakeholder Input	Please describe how you gathered meaningful stakeholder input. Your answer must address: <ul style="list-style-type: none"> ● WHO was involved? ● HOW input was gathered? ● WHAT questions were asked? <i>Examples: School Board, Press Coverage, school staff, community organizations</i>		
<p>You may or may not need to do the alternatives section below. Most construction and multipiece/phased projects will require the below. If the district is purchasing a single item, you may still need to consider below. Think in terms of a public question as to why you spent \$16,000 on a copier instead of repairing the old one and spending the funds on curriculum. If you are not sure, feel free to contact a member of the ESSER Team for assistance.</p> <p>Note: One of the options could be to leave things as they are. For example, if the district did not purchase a van what would be the outcome? Afterschool program would not operate and students would lose out on valuable mentoring and academic gains.</p>			
Alternative Option	Description	Challenges	Gains
Option #1	Describe the solution (not the problem or the project). The project description is above. Solution options are just to describe a possible solution.	Describe the challenges to implementing this solution.	Describe the gains that will be achieved by implementing the solution.