

To: AISD Board of Trustees
Mrs. Debby Sanders, Superintendent

From: Mrs. Shannon Saylor, Principal

Date: January 21, 2015

Subject: Board Communication

Family & Consumer Science and FCCLA – Ashley McIlravy

Courses:

Principles of Education – Students completed the semester by examining skills that are needed for different careers. We also worked on communication skills, including verbal, written, and non-verbal.

Dollars and Sense – Students in this course completed the semester by learning about the impact that their career choice has on the lifestyles and the income that they can expect. We also looked at factors that impact their success on the job, including use of social media and proper job attire.

Fashion Design – In this course, students completed the semester by studying job skills that will be necessary in the future. This includes searching for jobs, completing job applications, learning about job interviews, and what it takes to maintain employment once they get the job.

Lifetime Nutrition and Wellness – Students in this course completed the semester by learning how to read food labels, review reading recipes, and use basic math skills to half and double recipes. They also participated in several food labs where they learned to make muffins, monkey bread, and biscuit pizzas.

Interior Design – Students in this course completed their comprehensive first semester design project where they were given certain specifications for the home they were required to design for their potential client using the Chief Architect software.

FCCLA:

Projects – We currently have several STAR Event teams that are working on developing community service projects to help our school and community.

BETA – Jeff Whitmire

Spring semester Grade 9 Beta Club invitations will be going out this month for students whose GPA for the first semester qualifies them for the AHS chapter.

National Beta Month is March, and we will discuss possible service projects for this during our February meeting.

English – Dooley

English I

We will be working on instructional and informational writing. We took a Grammar and Spelling Benchmark that was a 2-in-1 test that contained not only questions about grammar and spelling but also directions to see if they actually read them. The test was used to see which parts of speech need to be reviewed. We will be writing an information piece on something that the students are interested in (hobbies, sports, video games, etc.) and think that I know nothing about. We will talk about audience and how to write to the people who are actually going to read the writing. We are going to talk about grammar and make sure that sentence structure is sound. It will lead into our very writing intensive couple of months to prepare for the EOC Exam.

Pre-AP English I

We will be working on instructional and informational writing, but a little more in-depth than the regular classes. The students will do both an informational piece about something they are interested in, but they will also be creating an instructional piece about an advance part of speech or punctuation. We will also have a very writing intensive course this semester, but Pre-AP will also be reading a set of short stories by Sir Arthur Conan Doyle. It will help them to read and write at a higher level while also preparing for the EOC Exam.

English II

English II is in an intensive persuasive writing unit. Students are writing daily and then analyzing, evaluating and improving their writing.

Pre AP English II

I am very excited about a unit we are leading into with our study of nonfiction literature and informational articles. Next, the students will study and practice the use of rhetoric through a campaign. The students will create a product or service, prepare a proposal, promote it with advertising, and analyze each other's projects in critical reviews. In between these units, we will practice timed writings, and continue bell work consisting of journal entries and daily oral language practices. Like the English IV students, Pre AP students are now taking turns preparing their own vocabulary PowerPoint for the class to view to study for our weekly vocabulary quizzes.

English III Board Notes for January

- Study Root Words
- SAT vocabulary
- revising and editing skills
- Logical fallacies and persuasive strategies: notes and activities
- create product and write persuasive speech convincing others to buy product
- Political book report

English IV

We are starting out the new semester with nonfiction and informational texts. They students are learning about the parts and qualities of an essay. We will be viewing articles and other expository texts for the elements of effective communication, testing for bias, and synthesizing

different sources of information. This will lead into the research paper in the next unit. Students are now taking turns preparing their own vocabulary PowerPoint for the class to view to study for our weekly vocabulary quizzes. Daily work still includes journal entries and daily oral language activities (grammar).

AP Literature and Composition

- read *The Joy Luck Club*
- techniques for analyzing diction and syntax
- write rhetorical analysis over prose piece (AP Essay #2)
- SAT Vocabulary
- political book report

Math – Marissa Cabrales

The math classes are taking the TAKS benchmarks this semester. We have the results and we will look at the scores more closely during our teacher in-service. We will set up a tutorial schedule for all students that did not score above 60%.

Mrs. Zatopek's classes:

Algebra 1 We are currently covering the exponent rules (Product Rule, Quotient Rule, Power Rule). We will move on to cover Exponential Growth and Exponential Decay towards the end of next week and then take our unit test. We have three more units after the completion of the current unit before we will have covered all of the TEKS for the STAAR Exam.

Mr. Lortz's classes:

Geometry: We have begun the unit on similarity, which started with the concepts of ratios and proportions and we are now addressing how to prove polygons are similar.

AP Calculus: We completed our initial investigations into differential calculus and have begun an exploration of integral calculus. We commenced the semester with a study of anti-differentiation and are now discussing summation forms and their application to the accumulation of area under a curve.

Mrs. Bass' classes:

Math models: Similar Triangles
Algebra 3: Exponential and Logarithmic Functions
Algebra 2: Quadratics

Mrs. Cabrales' classes:

Algebra 2- We have continued our lesson over Quadratic Functions. We have used them to model real life situations using satellites and the focal point of a parabola and/or the path an object takes when it is thrown, hit or dropped.

Pre-Calculus- We are continuing our study over trigonometry. This week we will be looking at tangent and secant graphs.

We would also like to extend our thanks to the board for your help and support this year.

Band – Ron Chapman

Band continues to work and do great things. The HS band had 12 students qualify as All Region Band students in December. The MS Band had 11 students as well qualify for the MS All Region Band. Our clinic and concerts will be held on Friday and Saturday (January 16th and 17th) at Argyle HS.

The HS had two students named Area Players. Matthew Robinson placed 2nd at Area last weekend on Bari sax and Hayley Clark placed 4th on Alto Saxophone. Only one player in the entire area is certified to State in those sections, so it is very hard to be named to the TMEA / ATSSB All State Band.

The HS band is starting a very long difficult part of our school year. Over the next seven week we will have our UIL Solo and Ensemble contest (Feb 28th) followed by our UIL Concert and Sight Reading contest (Krum - March 3rd). This will be the end of our competition seasons for the school year.

In addition, we have started our Jazz band up again and we will be going to UIL Solo and Ensemble as well as performing at several events around north Texas. We are always looking for events that we can perform in and bring pride to our community.

UIL, AcaDec and Bowling – Edgar Jackson

UIL

The road to district has begun for UIL Academics! Your Aubrey Chaps were dominant last weekend at the 19th annual Princeton Spring UIL Invitational tournament. With over 50 schools attending this tournament, we finished with the following results:

- Kaitlyn Wofford- 6th place science
- Kyle Streng- 6th place mathematics
- Jacob Wesson- 6th place accounting, 4th place computer applications

- Aspen Brock- prose semifinalist
- Juanita Sanchez- informative speaking semifinalist
- Becca Trissell- cx debate quarterfinalist
- Morgan Miller- 6th place dramatic interp, 4th place poetry
- Jairad Cox- 3rd place prose
- Monica Diaz- 2nd place informative speaking, cx debate quarterfinalist
- Zane Perkins- 1st place accounting, 1st place computer applications
- Tarissa Ensminger- 1st place dramatic interp, 1st place prose
- 1st place in Team Accounting- Zane Perkins, Diego Loza, Hannah Wallis

The next big academics tournament will be the Ryan Invitational on 2/14. Go Chaps!

AcaDec

It's finally time! January 30-31 is the date for the AcaDec regional competition, and our team is ready to dominate the competition! Aubrey High School's academic decathlon team has been practicing all year, and it's nearly time for us to finally compete for the chance to advance to the state competition in February. The final competition roster for our team is as follows:

Honors division

Fallon Ainsworth
Kara Powell
Matt Wilson

Scholastic division

Joey Bettis
Catherine Bisi
Dalton Dodson

Varsity division

David Borella
Andrew Barnes
Luke Hartman

We're ready to win! Go Chaps!

Bowling

The Aubrey bowling team is gaining some momentum this year. Currently, the Chaps varsity team is 6th in the 8-team North Texas bowling division, but they hope to gain some points this Saturday against Byron Nelson High School. Coaches Jon Mulherin, Kathy Mulherin, and Humberto Garza are working as hard as they can to make sure this team has a shot at district. It's a growing team, and we are excited to see continued success from the bowling team!

Theatre – Joseph Dassinger

Improv Troupe

In improv we are currently working on long forum vs short forum improv games.

Theatre I

Students are currently working using objectives and tactics to motivate movement and speech patterns when performing a monologue.

Theatre II/III

Students are currently creating their actor resumes and also continue to work on writing a children's play. The students in Theatre III will each direct a scene and the students in Theatre II will be the actors.

Technical Theatre I

Students are currently working on their set design dioramas. Students learn how to render a set and create a scale model based on their designs.

Technical Theatre I/II

Students are currently designing and working on creating human size animal Bunraku Puppets.

Middle School Theatre

Students are learning how to create a strong objectives to use while performing a monologue.

UIL High School One-Act Play

Students are currently rehearsing for the One-Act Play, Afterlife: A Ghost Story. The students are very excited and working hard.

UIL Jr. High School One-Act Play

Students are currently rehearsing for the Jr. One-Act Play, The Ash Girl. The students are very excited and are doing a great job

Science – Mrs. Wimbrough

Environmental Systems: We are doing a unit on human population and sustainability

Pre-AP Chemistry: Limiting Reactions and Theoretical Yield

Physics: we have begun our study of momentum, impulse and collisions. The unit will end with the students creating a vessel to protect an egg that is dropped from a predetermined height.

Biology: We are working on our Genetics unit right now we are working on Punnett squares and probability. Then we will be moving on to human genetics.

Pre-AP Biology: We are currently working on RNA and understanding the processes of transcription and translation. When we have completed that we will be working on probability of genetic crosses.

Anatomy and Physiology: We are on the nervous system and currently looking at nerves and how they function. The second part of our study of the nervous system will include the brain and we will be dissecting a sheep brain.

Art – Cindy Dale

Happy New Year from the AHS art room! We hit the ground running as the spring semester began with numerous art shows to prepare for! Our Visual Art Scholastic Event (VASE) regional competition is coming up on February 14 in Ft. Worth. A handful of art students have chosen to be interviewed by a certified juror who evaluates their work for understanding of art processes involved in the development of their work. We all hope for the highest rating of “4”, and a possible chance to advance to the State event.

Next up is our high school open house on Monday, March 2nd. On display (for one night only) will be a sampling of Art 1, Art 2, and Art 3 student work, both 2-D and 3-D, along with samplings from other AHS talented theater, band, and UIL students! All of our clubs and organizations will also be present to share with others their goals and projects for this year and beyond. Please join us that evening if you can...watch for details coming out soon.

Our final competition is the North Central Texas College (NCTC) show after spring break. Their theme of “Play” has been a fun topic for the creation of artwork! Students are currently exploring ideas in their art journals for the chance to participate in this one. Another update with the outcome of all of these events will be forthcoming!

Social Studies – Shon Ranton

World Geography classes are doing the unit on Europe.

Student Council & Spanish Club – Brandee Gallagher

Student Council

December has been a fabulous month for the AHS Student Council! We had a brand new opportunity for service this year which ended up having a significant benefit for the Salvation Army.

Mrs. Gallagher was notified in late November that the Salvation Army did not have any bell ringers for their yearly Red Kettle Campaign for the Crossroads Walmart location. Thus, the Student Council decided to take it on, but to also permit other AHS students the opportunity to participate for volunteer hours.

Altogether, 42 students volunteered to help with the campaign, and a total of \$2400.00 was raised for the Salvation Army during our two days, December 7 and December 20, 2014.

Students wore Santa hats, rang the bells and even sang Christmas carols led by the AHS Spanish Club. This event was a great success and we are looking forward to participating again in 2015.

The Student Council is now busily preparing for our 3rd Annual Daddy Daughter Dance. This year's theme is "Valentines Ball" and the dance will be held in the AHS cafeteria on Saturday, Feb. 7 from 6:00-8:00pm. Cost is again \$30.00 per couple and includes light hors d'oeuvres and a complimentary photo.

We are excited to again provide this opportunity to AISD dads and daughters and we look forward to a wonderful evening.

Spanish Club

The Aubrey High School Spanish Club helped the Student Council prepare for an activity with the Salvation Army Red Kettle Campaign this past December. Three of our members selected Christmas carols and made music books for students going to sing carols on December 20.

Spanish Club member, Jobana Torres, volunteered to stay after school several days to teach students the Spanish versions of the Christmas carols and came to the Crossroads Walmart to lead the Christmas carol singing on December 20.

Now, the Spanish Club is working on a fun event for January, continuing into March. Our goal this year has been to make more people aware of our club and to have more participation in our meetings. Thus, we wanted to come up with an activity to reach many people.

With this in mind, we are currently in the planning stages of a "Top Salsa Chef" competition for Aubrey High School students. We are planning to hold the preliminary round of tasting and voting at our next meeting on Tuesday, January 20. People in attendance at the meeting may taste and vote for their favorite recipe. The three contestants receiving the most nominations will move on to the final round which will be held during the Spotlight on AHS Open House on Monday, March 2. At this event, the public will be able to taste (and get the recipe!) and vote for

their favorite salsa. The Top Salsa Chef will be announced on Wednesday, March 4th via school announcement along with AISD website and Facebook pages.

Spanish Club members, Daisy Granados and Melissa Sagaribay, are going to approach a local restaurant to see if they might consider donating a gift certificate as a prize for the Top Salsa Chef.

Athletics – Keith Ivy

Boys Basketball

Our Varsity boys basketball team is now 14-8 and on a 3 game winning streak going into our district opener next Friday at Gainesville.

Our JV Red boys are 12-3 after winning the Celina Tournament this past weekend.

Our JV Blue boys are 5-5 and have won 3 of their last 4 games.

HS Girls Basketball

Varsity girls report. The varsity girls came in 3rd place in the NCTC tournament over the break. We defeated Colleyville Covenant and Sacred Heart, we were beaten by Anna in the semifinals. We also defeated Farmersville in a regular season game. We opened the district with a loss at Argyle last Friday night. The JV also lost to Argyle. We have 2 district games this week. At home on Tuesday against Sanger and then we travel to Gainesville on Friday. Our overall record is 9-8 and 0-1 in district play.

MS Girls Basketball

7B 0-5-1

8B 1-5

7A 7-2 overall 4-2 district

8A 6-3 overall 3-3 district

- The A teams played in the Pilot Point Tournament before the Christmas break and both went undefeated during the tournament to take home the championship trophies.
- The girls had a tough game against Argyle last week. 8A was the only team to manage to pull out a win but we were extremely proud of their efforts.
- Jr. High Girls team take on Sanger this week in Sanger 7A/8B at 5:00 and 8A/7B at 6:00

The Jr. High girls will be hosting a tournament at the high school on Jan. 23 and Jan. 24.

MS Boys Basketball

8th Grade A is 3-3

8th Grade B is 4-2

7th Grade A is 2-4

7th Grade B is 4-2