

**MVSEC Needs Assessment
2013-2014 Results**

	n=38	n=81	n=86	n=95	n=185	n=81	n=566	n=219
programing	101	301	302	303	304	MVSEC	Composite	SPEd Only
Training and support for paraprofessional staff	70	49.2	64.1	56.9	43.8	56.7	53.6	60.4
Enhanced instruction through technology	44.8	45	43.5	56.2	51.5	53.1	50	55.7
Training and support for behavior management interventions and programs	53.6	50	58.7	60.6	40.6	26.6	46.7	51.4
Programs that support parent education	43.3	52.4	46	45.1	39.4	42.9	44	57
Wrap around services	60.7	50.8	48.4	44.3	27.1	37.5	40.5	54.9
Information on new trends, issues, legislation, and legal information relative to special education	43.3	45	38.1	43.10	36.1	40.9	40.1	44.3
Trainings and support for problem solving and RtI	53.6	35	27	64.4	39.7	17.2	38.9	41
Specialized curriculum such as adapted academics, therapeutic, community based and or instructional technology	51.7	39.7	35.5	28.8	29.4	30.2	33.3	40.8

**MVSEC Needs Assessment
2013-2014 Results**

Greatest needs for programming	n=38	n=81	n=86	n=95	n=185	n=81	n=566	n=219
	101	301	302	303	304	MVSEC	Composite	SPED Only
Integrated services including speech/language, psychological, vision, hearing, social work, occupational therapy, physical therapy	50	30.8	27.7	37.3	25.4	26.9	30.5	41.6
Specialized materials and equipment	28.6	25.4	33.3	27	28.7	32.3	29.1	30.5
A continuum of services	53.1	44.4	24.2	24	25	18.5	28.6	38.9
Diagnostic Services	39.3	24.6	23.8	37	29.9	16.9	28.1	32.8
Coordination of community networks as identified in the schools transition process	31	27.9	29	32.9	20.7	30.8	27.3	35.9
assistance services to teachers from direct one to one services to services on a	31	27.4	23.8	22.2	22.2	21.5	23.7	27.2
Career education and vocational training programs	21.4	33.9	23.4	15.9	14.8	21.5	20.6	20.1
Services of specialized nature (feeding, augmentative communication, etc.)	30	15.9	17.5	20.8	19.1	26.2	20.5	25.7
Specialized outside evaluation	27.6	14.5	17.7	16.7	15.6	15.4	16.7	15.3
Diversified preschool program for children 3-5	26.7	14.5	19.7	15.1	9	12.5	14.2	18.7

**MVSEC Needs Assessment
2013-2014 Results**

<p>Greatest needs for programming</p>	n=38 101	n=81 301	n=86 302	n=95 303	n=185 304	n=81 MVSEC	n=566 Composite	n=219 SPED Only
<p>Nurses, health plans and consultations</p>	13.8	7.9	9.7	9.7	6.6	27.7	11.5	9.7

** number reported indicate % of respondents who indicated that improved programming or services are needed in the listed area.*

MV/SEC Needs Assessment
2012-2013 Results

Greatest needs for programming	n=191	n=29	n= 203	n=130	n=47	n=83	n=683
	101	301	302	303	304	MV/SEC	Composite
<i>Training and support for behavior management interventions and programs</i>	60.9	45	55.2	72.2	46.5	42.9	57.3
<i>Enhanced instruction through technology</i>	56.1	55	57.8	59.2	39.5	58.7	56
<i>Information on new trends, issues, legislation, and legal information relative to special education</i>	50.8	65	46.1	55.60	41.9	63.9	52
<i>Trainings and support for problem solving and RtI</i>	49.2	44.4	45	68.7	45.5	47.5	51.4
<i>Wrap around services</i>	54	65	46.9	54.5	56.8	38.3	50.9
Programs that support parent education	47.6	78.9	50.8	58.2	52.4	35.5	50.7
Specialized curriculum such as adapted academics, therapeutic, community based and or instructional technology	36.7	50	44.6	40.2	31	41.3	40.2
Specialized materials and equipment	39.4	35	41.5	30.2	31.7	42.9	37.7
Diagnostic Services	37.8	53.3	36.4	45.9	29.3	30.2	37.4
A continuum of services	50.8	35	33.6	34.7	44.2	17.2	37.2

MVSEC Needs Assessment
2012-2013 Results

Greatest needs for programming	n=191	n=29	n=203	n=130	n=47	n=83	n=683
	101	301	302	303	304	MVSEC	Composite
Consultative and or technical assistance services to teachers from direct one to one services to services on a group basis	34.1	35	30.8	39.6	28.6	49.2	35.8
Coordination of community networks as identified in the schools transition process	42.4	50	34.9	28.3	26.8	31.7	35
Integrated services including speech/language, psychological, vision, hearing, social work, occupational therapy, physical therapy	35.4	40	33.1	37.8	39.5	27.3	34.7
Services of specialized nature (feeding, augmentative communication, etc.)	28.3	40	23.8	27.6	14.6	37.5	27.5
Career education and vocational training programs	33.1	25	27.3	22.2	15.9	26.6	26.5
Specialized outside evaluation	23.6	15.8	22	22.7	25	14.3	21.6
Diversified preschool program for children 3-5	21.6	10	19.2	18.2	16.3	23.8	19.6
Nurses, health plans and consultations	18.9	21.1	19.7	8.2	6.8	22.2	16.3

2011-2012

Greatest needs for programming	n=181	n=95	n= 139	n=91	n=75	
	101	301	302	303	304	MVSEC
Training and support for behavior management interventions and programs	83.1	80	82.4	92.1	83.3	85
Programs that support parent education	72.1	82	72.5	67.1	76.7	84
Wrap around services	71.5	63.3	65.6	69.7	76.7	78
Enhanced instruction through technology	71	70.5	60	75	65	80
A continuum of services	69.9	70	69.9	61.8	54.2	67
Trainings and support for problem solving and RtI	69.8	63.3	72.5	84.2	71.7	69
Information on new trends, issues, legislation, and legal information relative to special education	69.5	73.7	71.4	76.00	74.6	88
Specialized curriculum such as adapted academics, therapeutic, community based and or instructional technology	66.7	56.7	67.4	61.8	54.2	66
Coordination of community networks as identified in the schools transition process	65.6	51.7	56.3	55.3	61.7	66
Specialized materials and equipment	65.1	63.3	68.9	58.4	55.9	64
Consultative and or technical assistance services to teachers from direct one to one services to services on a group basis	63.1	60.3	60	59.2	54.2	64
Diagnostic Services	62.8	53.3	54.3	67.1	53.3	67
Specialized outside evaluation	50.8	40.7	55.6	49.4	53.3	
Integrated services including speech/language, psychological, vision, hearing, social work, occupational therapy, physical therapy	50.8	55.7	55.4	62.3	48.3	66
Services of specialized nature (feeding, augmentative communication, etc.)	47.3	36.7	46.7	55.8	36.7	
Nurses, health plans and consultations	45	42.4	43.3	47.4	41.4	
Diversified preschool program for children 3-5	40.6	39	43.7	48	18.6	
Career education and vocational training programs	40.3	41	41.8	40.8	35.6	