

Board of Education

ACTION

TITLE: Consider Approval for Architectural Services

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DATE: February 28, 2022

RESPONSIBLE ADMINISTRATOR: Martin Mahan

Deputy Superintendent

VISION 2023 STRATEGY: Strategy 4: Learning Environment

BACKGROUND/CONSIDERATIONS:

A Request for Qualifications (RFQ) for Architectural Services was issued and has been processed for current and future projects based on the District Facility Master Plan. A schedule of the Request for Qualifications activity is listed below.

| Date | RFQ Event |
|-------------------|---|
| February 6, 2022 | RFQ Advertised on District Website |
| February 6, 2022 | RFQ Advertised in Newspaper (2 Sundays) |
| February 21, 2022 | RFQ Response Deadline |
| February 25, 2022 | Candidate Scoring & Evaluation |
| February 28, 2022 | Board Considers Award of Architectural Services |

RECOMMENDATION:

The administration recommends the Board of Education award for Architectural Services projects to the most qualified firm/s and thereafter to proceed with the execution of an AIA contract with the most qualified firm/s in a form approved by our legal counsel.

If the Board agrees, the motion would read: move to award Architectural Services to the most qualified firm/s and thereafter to proceed with the execution of an AIA (American Institute of Architects) contract with the most qualified firm/s in a form approved by our legal counsel.

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. 4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain

highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction .**7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.