

# Superintendent's Report

## C&I Briefing - January

Susan Jackson, Deputy Superintendent

Livia Callahan, Elementary Director; Christi Lackey, Coordinator Early Childhood, Dr. Norma Martinez, Secondary Director

Angela Cornelius - Associate Director Math; Sarah Flusche, Associate Director- ELA & Library Programs; Faith Longorio, Associate Director - Social Studies; Kevin Wroblewski, Associate Director - Science



# Considerations for 24-25

- NEW SCIENCE TEKS- THREE DIMENSIONAL LEARNING
- NEW K-12 SCIENCE INSTRUCTIONAL MATERIALS ADOPTION
- NEW 3-5 MATH NEW ITEM TYPES - FIELD TESTED



# PreK Beginning of Year to Middle of Year Data

District Name	GCCISD
Number of Schools	4
Total Students	813
Assessment Period	MOY

**BOY**  
Overall Brain Score



183% Increase

**MOY**  
Overall Brain Score



## Brain Level Distribution for GCCISD

**DEVELOPING**

**16%**

Children that need more attention and intervention strategies.

**124 of 813**

**PROGRESSING**

**33%**

Children that need intervention strategies to improve further.

**272 of 813**

**MASTERING**

**51%**

Children that do well overall, still need some selected intervention strategies to hone skills further.

**417 of 813**

# Instructional Material Review Approval - Looking Back

**Spring  
2024**

Final  
Proclamation  
(K-12 Science),  
TEA IMRA  
Public Comment  
Window Opens

**Summer  
2024**

IMRA Vetting  
Process  
for K-5 ELA  
and K-12 Math,  
TEA IMRA  
Public Hearings  
9-10 to 9-13

**Fall  
2024**

IMRA Decisions  
Released by TEA with  
Amplify (K-5 ELA),  
Eureka (K-5 Math),  
and Carnegie (6-12  
Math) likely HQIMs;  
Currently  
Piloted In-District

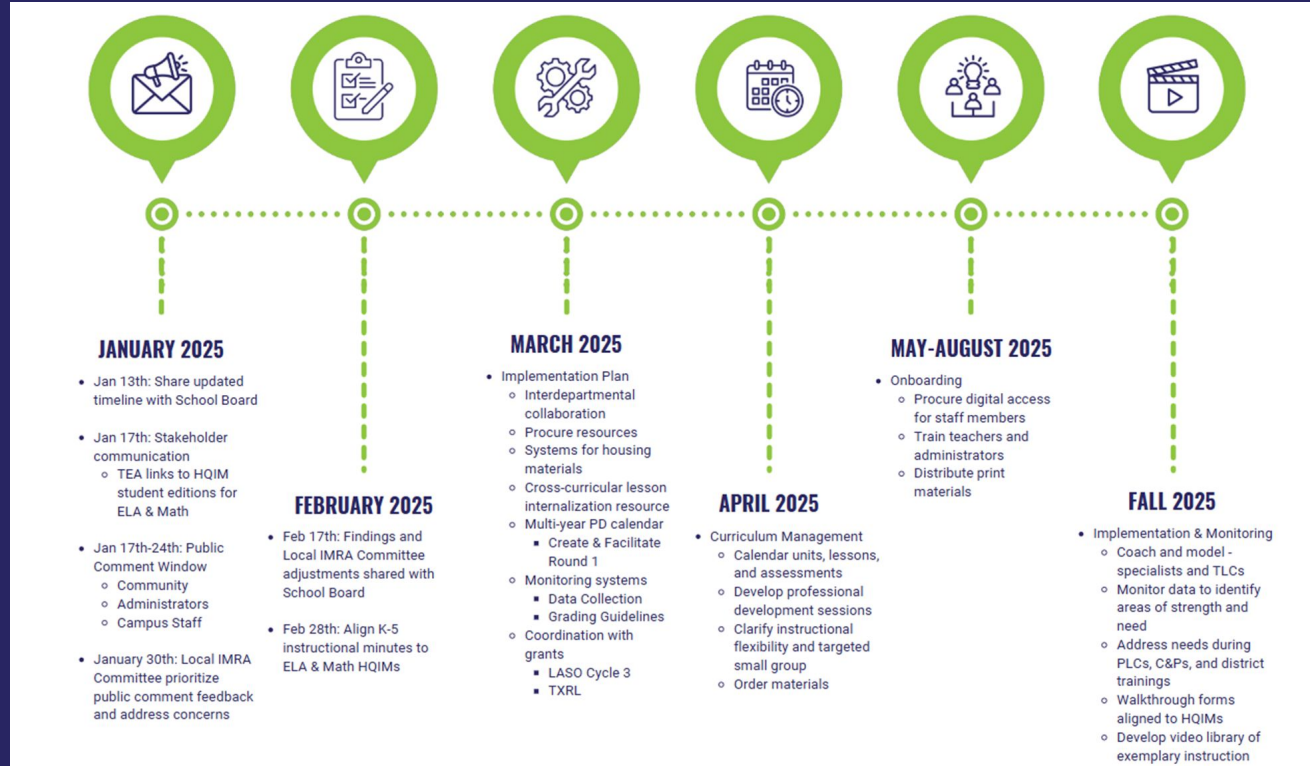
**Spring  
2025**

HQIM Decisions  
by Districts;  
Training and  
Curriculum  
Revisions  
through  
Summer 2025

**Fall  
2025**

HQIM  
Implementation

# 2025 IMRA Timeline: K-5 ELA & K-12 Math



IMRA - Instructional Material Review Approval  
 ILC - Instructional Leadership Committee  
 TLC - Teaching & Learning Coach  
 LASO - Learning Acceleration Support Opportunities  
 TXRL - Texas Reads Texas Leads  
 C&Ps - Curriculum & Pedagogies



# Map Your Journey - Elementary Focus



MAP - Measures of Academic Progress  
IMRA - Instructional Material Review Approval  
PLCs - Professional Learning Communities  
TXRL - Texas Reads Texas Leads  
PDs - Professional Developments  
TRA - Texas Reading Academy  
LASO - Learning Acceleration Support Opportunities  
TEA - Texas Education Agency

## TARGETED INITIATIVES

- Ignite
- K-1 Phonics Focus
- Added MAP in K
- Texas Instructional Leadership & Effective Schools Framework

## CHOICE & VOICE

- District PLC Days
- GiantCon
- Principal PLCs

## JOB-EMBEDDED PD: LEARNING WALKS

- If, So, Then
- Texas Reading Academy
- LASO Cycle 2 - Eureka Math
- Instructional Coaching

## FUNDING & PARTNERS

- TEA: LASO Cycle 3, Strong Foundations
- Moody Foundation: Texas Reads Texas Leads (TXRL Grant)
- ExxonMobil: After Hours PDs
- Region 4: TRA Grant



# Challenges Identified

- Campus admin unfamiliar with specific look-fors for all content areas
- Gaps between District and Region/State in Meets and Masters for all content areas
- Greater number of 0 scores in writing responses, higher than Region/State
  - Increased number of ways to receive a 0 (formerly 2 ways, now 9 ways)
- New or inexperienced staff; adjunct/non-certified staff



# Targeted Improvements for 24-25

- Admin PLC have been restructured
- Particular emphasis on meets and masters scores
- Focus on writing across curriculum areas
  - Reduce number of constructed responses scoring 0 or 1 (5-point scale for extended writing; 2-point scale for short writing) through explicit instruction and cross-curricular writing strategies
  - Develop resources and trainings prioritizing writing best practices
  - Revise curriculum to ensure weekly writing opportunities aligned to STAAR
  - Allow time for scoring and calibration during District PLCs
- Build capacity in staff:
  - Curriculum and Pedagogy Trainings, After hours PD
  - Classroom Management Roadshow PD
  - Specialists available for Campus PLC





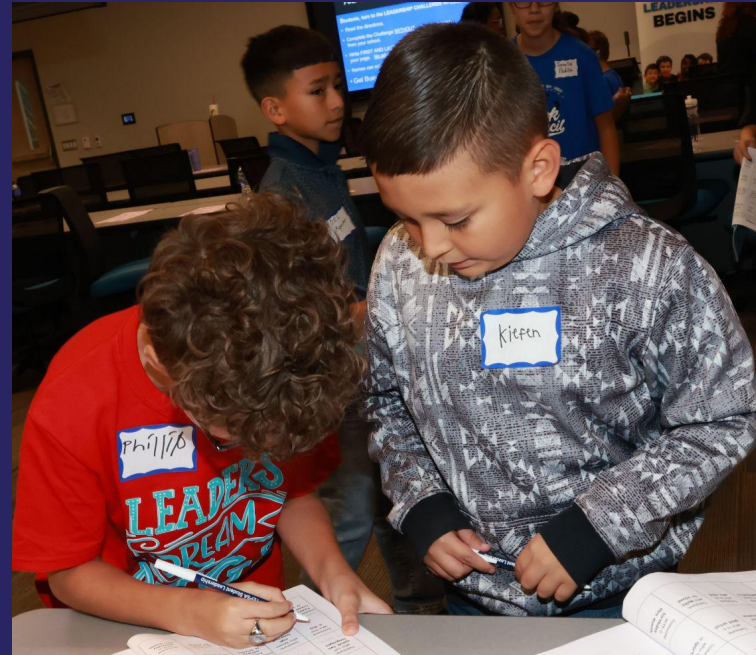
# Social Studies Focus

## ELEMENTARY

- Intentional and Embedded Vocabulary
- Accountable Talk and Student Writing
- Use of Social Studies Stimuli

## SECONDARY

- Focus on Tier 1 TEKS Aligned Instruction
  - Student-Centered Learning Activities
  - Short Constructed Response Student Writing
- Frequent Checks for Understanding
  - Accountable Student Talk
- Intentional and Embedded Vocabulary



# Social Studies Current Data

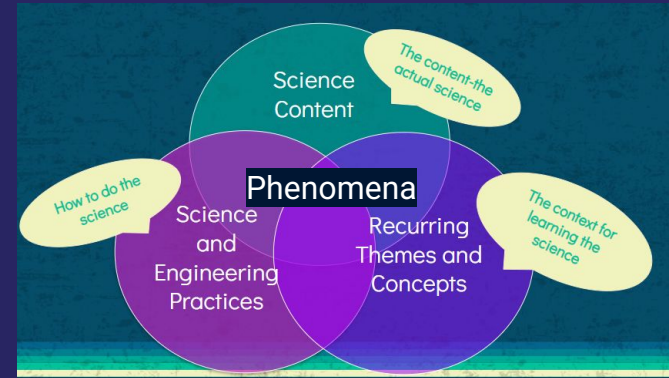
8th grade Fall Benchmark 11th grade Fall Final Exam				
GRADE	YEAR	APPR	MEETS	MASTERS
8	2023	No Benchmark before Dec 2024		
	2024	51%	30%	16%
11	2023	90%	74%	53%
	2024	93%	77%	53%

# Science Focus

## Newly Implemented TEKS & Adopted Resource Materials K-12

### ELEMENTARY

- Using phenomena to make connections in 3D learning
  - Scientific and Engineering Practices (SEPS)
  - Content (TEKS)
  - Recurring Themes and Concepts (RTC's)
- Designing/exploring with hands-on investigations
- Student discourse using instructional strategies
- Students writing to explain their thinking



### SECONDARY

- Using phenomena to make connections in 3D learning
- Designing/exploring with hands-on investigations
- Student discourse using instructional strategies
- Students writing to explain their thinking



# Science Current Data - BOY MAP

GRADE	YEAR	APPR	MEETS	MASTERS
5	Sep 2023	67.25%	25.24%	5.68%
	Sep 2024	59.31%	18.34%	4.89%
8	Sep 2023	73.21%	32.72%	8.5%
	Sep 2024	62.72%	30.75%	6.14%
9 (Bio)	Sep 2023	No Data Link Available in MAP		
	Sep 2024	60.91%	55.05%	9.83%

# Science Current Data

5th & 8th grade Fall Benchmarks 9th grade Fall Final Exam				
GRADE	YEAR	APPR	MEETS	MASTERS
5	Dec 2023	68.55%	42.86%	24.62%
	Dec 2024	67.75%	41.75%	21.27%
8	Dec 2023	71.57%	35.2%	9.11%
	Dec 2024	72.81%	43.98%	12.34%
9 (Bio)	Dec 2023	96.13%	74.63%	36.82%
	Dec 2024	96.39%	76.68%	38.7%



# Math Focus

## ELEMENTARY

- Numerical and Procedural Fluency
- Instructional Model for Problem Solving
- Effective Use of Manipulatives
- TEKS Aligned Workstations
- Productive Struggle

## SECONDARY

- PLC Process for Lesson Delivery and Data Reflection
  - Quality Tier 1/TEKS Aligned Instruction for all Learners
- Internalization of HQIM Lessons
  - (24-25 LASO Cycle 2 Grant Pilot; 25-26 LASO Cycle 3 District-wide)
- UHCL Emerging Bilingual Pilot (HMJS/CBJ)



# Math Current Data - BOY MAP 2024

GRADE	YEAR	APPR	MEETS	MASTERS
3	2023	59.65%	25.35%	6.79%
	2024	63.73%	30.34%	7.28%
4	2023	58.39%	23.63%	9.91%
	2024	61.74%	34.54%	11.71%
5	2023	70.61%	34.84%	10.72%
	2024	71.97%	42.64%	13.48%

# Math Current Data - BOY MAP 2024

GRADE	YEAR	APPR	MEETS	MASTERS
6	2023	66.17%	25.65%	4.09%
	2024	69.29%	33.11%	6.10%
7	2023	65.60%	27.21%	6.69%
	2024	61.88%	42.01%	9.06%
8	2023	61.90%	17.19%	1.10%
	2024	59.21%	31.17%	3.40%
(Alg 1)	2023	68.60%	23.60%	5.20%
	2024	73.08%	35.68%	11.16%

# Math Current Data - 3-5 STAAR Math Interim

GRADE	YEAR	APPR	MEETS	MASTERS
3	2023	51.63%	40.33%	27.18%
	2024	49.48%	34.69%	19.65%
4	2023	49.05%	38.37%	22.68%
	2024	51.11%	34%	25.18%
5	2023	58.34%	44.54%	26.51%
	2024	56.22%	34.83%	15.03%

# Math Current Data - 6-8 STAAR Interim and Finals

GRADE	YEAR	APPR	MEETS	MASTERS
6	2023	56.15%	38.59%	22.06%
	2024	59.16%	37.8%	21.36%
7	2023	49.49%	33.33%	19.55%
	2024	59.21%	45.63%	24.28%
8	2023	76.23%	64.03%	46.7%
	2024	61.12%	55.24%	34.62%
(Alg 1 - Fall Final)	2023	78.56%	47.34%	26.17%
	2024	87.34%	61.73%	39.41%



# ELA Focus

## ELEMENTARY

- Explicit & Systematic Foundational Skills
- Supporting Ideas with Text Evidence
- Reading Responses (K-2) & Writing about Reading (3-5)
- Targeted Small Group

## SECONDARY

- Analytical Reading
- Supporting Ideas with Text Evidence
- Writing about Reading
- TEKS Aligned Instruction & Assessments



# ELA Current Data - BOY MAP

GRADE	YEAR	APPR	MEETS	MASTERS
3	Sep 2023	65.09%	37.43%	13.19%
	Sep 2024	79.02%	47.65%	17.13%
4	Sep 2023	64.38%	31.59%	12.43%
	Sep 2024	77.27%	42.21%	15.17%
5	Sep 2023	66.96%	32.23%	12.86%
	Sep 2024	76.58%	50.62%	19.14%

# ELA Current Data - BOY MAP

GRADE	YEAR	APPR	MEETS	MASTERS
6	Sep 2023	64.09%	28.11%	9.27%
	Sep 2024	74.00%	45.88%	15.77%
7	Sep 2023	64.19%	32.60%	10.42%
	Sep 2024	73.26%	47.22%	18.08%
8	Sep 2023	69.50%	35.47%	10.61%
	Sep 2024	78.71%	49.22%	20.12%
9 (Eng 1)	Sep 2023	65.63%	45.80%	5.77%
	Sep 2024	77.40%	58.78%	7.91%
10 (Eng 2)	Sep 2023	66.25%	46.08%	7.23%
	Sep 2024	81.55%	64.68%	11.88%

BOY - Beginning of Year  
MAP - Measures of Academic  
Progress

# ELA Current Data - 3 to 5 STAAR RLA Interim #1

GRADE	YEAR	APPR	MEETS	MASTERS
3	Dec 2023	61.41%	46.27%	29.32%
	Nov 2024	67.00%	51.36%	31.92%
4	Dec 2023	69.30%	52.70%	34.30%
	Nov 2024	71.59%	46.02%	37.15%
5	Dec 2023	64.63%	46.58%	31.14%
	Nov 2024	73.03%	53.14%	43.43%
<i>2023 interim was taken in December</i> <i>2024 interim was taken in November</i>				

# ELA Current Data - 6-8 STAAR RLA Interim

GRADE	YEAR	APPR	MEETS	MASTERS
6	Dec 2023	52.77%	40.89%	18.76%
	Nov 2024	70.86%	55.80%	37.01%
7	Dec 2023	51.57%	41.02%	23.39%
	Nov 2024	63.36%	50.83%	39.61%
8	Dec 2023	66.05%	50.28%	32.71%
	Nov 2024	71.89%	50.84%	31.54%
<i>2023 interim taken in December</i> <i>2024 interim taken in November</i>				



# UPCOMING BRIEFING



## February Board Meeting

- MOY MAP - Window closes January 31
- Special Education Superintendent's Report