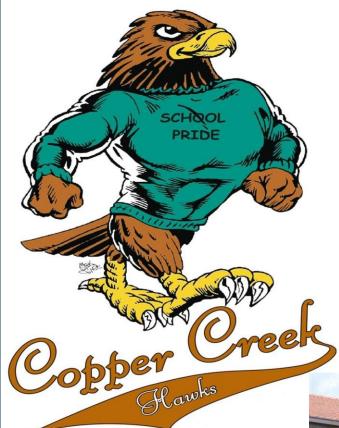


Governing Board Principal's Report

# Copper Creek Elementary School

Tanya Wall, Principal







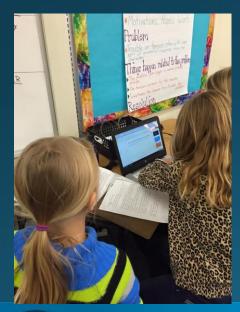






#### School Mission

The mission of Copper Creek Elementary School is to provide a quality learning environment that develops socially responsible individuals who possess the self-worth, motivation, and skills to become contributing members of our society.













#### We Believe....

- Children are our future and their education is one of the most important responsibilities of our community.
- Parents, staff and students share OWNErship of the children's education.
- Children are expected to develop **respect** for themselves, property and other people.
- Children deserve to learn in a **Safe and positive environment** where love and care are demonstrated.
- Recognizing individual differences, all children can learn and experience success.
- Children are expected to develop a strong work ethic.
- Children's individual ideas are valued.
- EVERY CHILD MATTERS AND EVERY MOMENT COUNTS





# School Demographics

- 551 Students
- •20% Free and Reduced Lunch
- •25.6% Hispanic, 64.2% White, 2.9% Black, 3.8% Multi-Racial, 0.7% Native American,









- •2% Classified as ELL
- 26.1% Classified as Special Education Students
- •14.8% Classified as REACH Students
- 95% Average Daily Attendance
- 25% Mobility Rate
- Open Enrollment

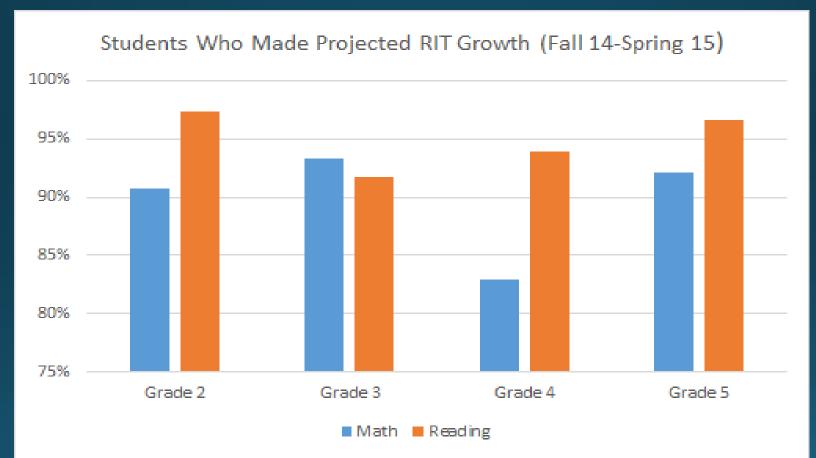






#### Data of Interest

NWEA MAP (Measures of Academic Progress)
Percentage of Students Making Yearly Growth Target











## AIMS Science 2015

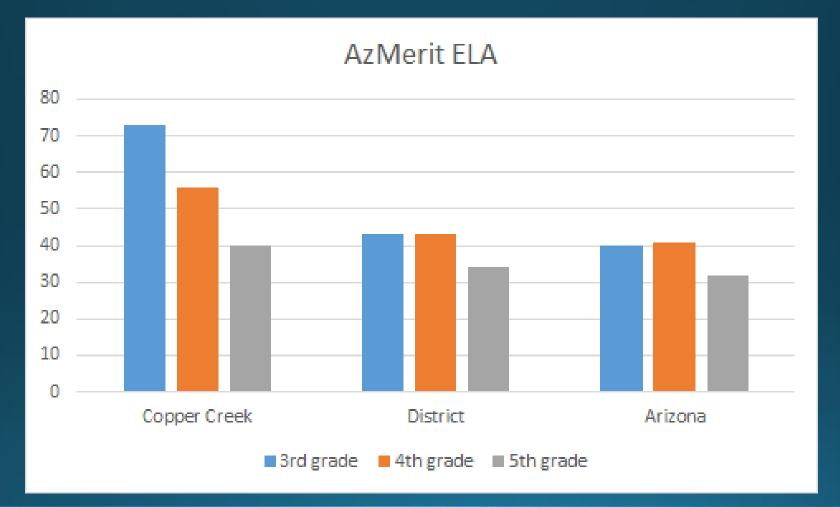
Performance Level	
4 - Exceeds	47%
3 - Meets	36%
2 - Approaches	13%
1 — Falls Fall Below	5%





#### Data of Interest

#### AzMerit Results - Passing Rates

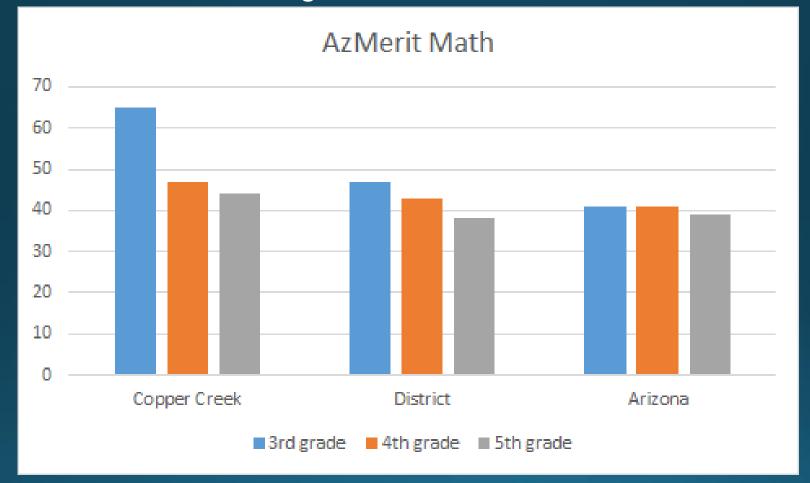




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#### AzMerit Results - Passing Rates









# School Improvement Focus

- Reaching students where they are.
  - Grouping across grade levels in math and reading 4th and 5th grade.
  - Grouping for math in 3rd grade
  - 1st and 2nd grade students attend math and/or reading in an upper grade level
- Addition of one hour of writing with curriculum, professional development and teacher support.
- Focus on Science and Engineering
- RELATIONSHIPS!
  - Students, teachers, parents, community



### PD Focus

Writing- 3 years(Year 1)

•Science-Ongoing(Year 1)

Growth Mindset



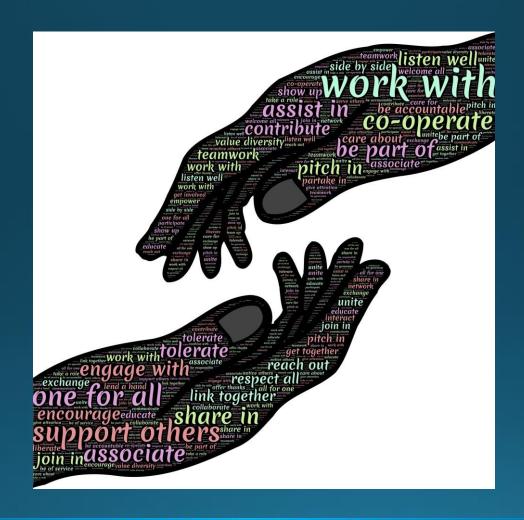


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#### Inclusion Model of Instruction













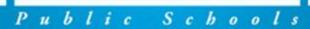


# Family















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# Recognition







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# Support











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# We believe that every child matters and every moment counts





## **Thank You**





