# C. Tenney Superintendent Goals 2024-25

Each main goal is followed by action items to support progress toward attaining the goal.

### 1. Maintain Academic Focus in all PUSD Schools with Emphasis on Increasing Student Achievement

- Support and oversee new Math curriculum adoptions, K-4 and 9-12.
- Continue implementation and support of District-wide PLCs and use of Beyond Textbooks
- Facilitate regular discussions in DLT about Interventions & Academic Improvement strategies
- Increase public awareness of CTE programs and strengthen PUSD-MICTED relationship
- Increase focus on supporting Special Education instruction, through coaches and new Director

## 2. Ensure Student and Staff Safety at All Schools

- Ensure appropriate staff training on student safety and emergency response
- Work toward a more equitable IGA with City of Prescott, ensuring continuation of 2 SROs
- Work toward sustainable in-district plan for Student Well Being programs
- Continue program oversight of Student Safety Officers at each K-6 school
- Coordinate with PPD for threat analysis at each site, and begin to respond to reports received

## 3. Enhance Communication and Collaboration of PUSD Governance Team

- Continue to share a shorter Superintendent Board Report most Fridays
- Share draft agendas with Board 1-2 weeks in advance of public postings
- Update Board Operations Manual, implement use in January
- Update PUSD Vision and Mission Statements, begin update of Strategic Plan
- Consult with Board about consideration of a 2026 Bond/Override measure

## 4. Lead Outreach to Community about PUSD Successes and Areas for Growth

- Continue regular Courier columns, radio shows, community presentations
- Oversee PUSD's marketing campaign, including monthly media articles
- Continue discussions with PUSDEF for much greater PUSD Alumni involvement
- Initiate PUSD Distinguished Alumni program

## 5. Maintain and Improve PUSD's Staff Retention and Development

- Recommend from DAT to Board:
  - competitive compensation for Teachers and support staff
  - appropriate class sizes to support academic achievement and teacher satisfaction
  - $\circ$   $\,$  key programs that attract, engage, and support students
- Continue to survey staff, and work with principals to respond to needs identified
- Continue to provide excellent Principal support with new DAT structure