



WE ARE FARIBAULT



Introductions

Denise Mesta - GYO Coordinator/Native American Student & Family Advocate

Danielle Masters - Native American Parent Advisory Council Chair

Kim Munson - Previous Native American Student & Family Advocate

Cassie Riopelle - Director of Community Education & Engagement



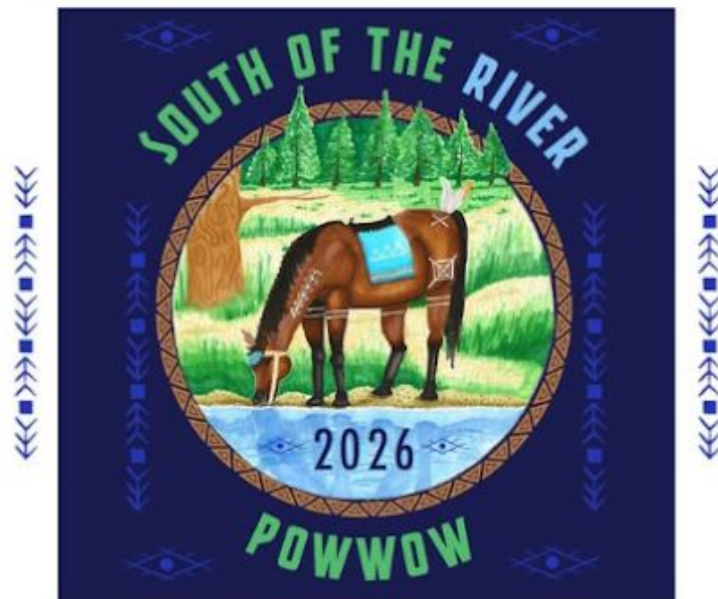
American Indian Parent Advisory Committee (AIPAC/NAPAC)

Minnesota Statutes, section 124D.78, requires that all Minnesota districts and tribal schools with 10 or more American Indian students have an American Indian Parent Advisory Committee (AIPAC).

These committees serve in an advisory role to the district and help ensure that American Indian students are receiving culturally relevant and equitable educational opportunities.

Appreciations So Far This Year

- Celebrated Indigenous Peoples' Day
- Opened a Driver's License Education Scholarship Fund
- Hočokati Ti Field Trip
- South of the River Powwow Collective
- Upcoming John Knife Sterner Event
- Monthly NAPAC Meetings
- Native American Book Distributions to Classrooms
- Native American Class Speakers





Program Plan Considerations

Measurable Goals

These program details must align to [Minnesota Statutes 2024, section 124D.81, subdivision 2.](#)

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus Area 6: Supplement, not supplant, state and federal educational and co-curricular programs



Resolution

☐ **We, the American Indian Parent Advisory Committee,** issue a **Vote of Concurrence.** We agree with the contents and implementation of the Indian Education Program Plan and commit to evaluating the IEPP at the end of school year to ensure that it is continuing to meet the needs of American Indian students, **OR**

☒ **We, the American Indian Parent Advisory Committee,** issue a **Vote of Non-Concurrence.** We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



SMART GOAL 1

Council Access & Participation

Beginning immediately and no later than the end of the current school year, the NAPAC Student and Family Advocate will provide virtual participation options for at least 80% of NAPAC Council meetings while maintaining in-person meetings with food-sharing when appropriate. Meeting formats and attendance data will be reviewed annually and reported to the School Board.



SMART GOAL 2

Family Engagement & Parent Participation

By the end of the current school year, the NAPAC Council will increase meeting participation among parents and guardians from the current 7.5% by an additional 7.5% through targeted outreach and flexible meeting options. Participation will be tracked at each meeting and reviewed quarterly.



SMART GOAL 3

NAPAC Student Support & Belonging

By the end of Fall 2026, the district will establish at least one designated space or structured program to support Native American students' academic success and sense of belonging, consistent with district policy, with implementation reviewed at semester's end.



SMART GOAL 4

NAPAC Student Club Implementation

Within six months, the NAPAC Student and Family Advocate will promote and support student access to create and operate a student-led NAPAC club for Native American students, consistent with district procedures. Club participation and sustainability will be reviewed at the end of the first semester of operation.



SMART GOAL 5

Curriculum Transparency & Advocacy Review

Within one academic year, and effective immediately, the NAPAC Student and Family Advocate will have access to participate in Teaching and Learning advisory councils, as appropriate, to represent NAPAC perspectives on Native American-related history and literature, and will share relevant updates with the NAPAC Council for review and recommendations.



SMART GOAL 6

Staff Training & Cultural Visibility

By the end of the next school year, the district will incorporate Native American history, cultural traditions, and student needs into at least one district or site-based professional learning opportunity. Staff participation and feedback will be collected and reviewed annually to inform ongoing training.

