

Early Learning & Grants Report

March 2025



Photos: Chignik Lagoon, Chignik Lake, Kokhanok, Newhalen, Tanalian



Colorful Sorting









Snowy Exploration



Little Critters



Dancing

Preschool Enrollment

Chignik Lagoon-2 Chignik Lake-4 Kokhanok-5 Nondalton-2 Newhalen-13 Perryville-3 Port Alsworth-2 Igiugig-2

Port Heiden-Need Staff Levelock-Need Staff



Making Drums

Letter Work

Early Learning Programs



Professional Development

- Alaska Association for the Education of Young Children (AAEYC)- Feb. 20-22. PreK teachers from Chignik Lake & Lagoon, and Perryville attended.
- Site Visits: NON & KHK (Feb. 24-28)
- Monthly PLC- Implementing Pyramid Model & **Inclusive Practices in Early Childhood**
- Themes- Nurturing & Responsive Relationships, Targeted SEL Support, Understanding Inclusion, Implicit Bias, Reducing Challenging Behaviors, Implementing MTSS within EC classrooms

Program Operations

- **Program Procedures** Still available for review
- **PreK Closed** April 7-11 (District-Wide Testing Week)
- PreK Last Day May 1 or 2 (depending on 4 or 5 day a week program operation)
- **Funding:** Will present Tiered projected operation costs
- Funding: Will continue to advocate for & seek out additional grant funding options to support our programs
- Enrollment: FY25-26 student numbers in provided April

Grant Funded-CLSD Grantee

• Collecting & analyzing data for final grant reporting (May).

Literacy Grants

- Monthly Mentor Mtg-Mar. 5th: Supporting Mentees
- Mentors (7) & Mentees (14)
- Hearing positive news regarding retention of Mentees!
- Due to the fragility of Federal Grant Funding, they have yet to release an update on the upcoming grant application.
- Need to solidify plans to maintain this valuable program for FY25-26

Grant-Safer Communities & Stronger Connections

- Newly Awarded- Dec. 2024!
- Supports LPSD Mentor & Mentee Program
- Development of Place-Based Learning Opportunities
- Travel will occur for site visits, observing other classrooms, and visiting District-Wide events.

<u>Teaching Strategies- Checkpoint #2 (Due Feb. 21)</u>

- PreK Progress Monitoring Tool & Objectives of Development Milestones
- Examining data with families, Sharing targeted resources, and Creating individualized learning plans
- Highlights for Percentage of Growth per Domain (See below)
- PreK Educators have worked diligently to implement the curriculum, identify learning goals for students, provide targeted interventions, and maintain a focus on social & emotional development for each and every little one within our early learning programs!
- Across the Learning Domains, development and growth are evident! There were more students assessed during Checkpoint #2, so the programs are also growing across the District!







Winter 2024/2025 - Widely Held Expectations

Social Emotional Meeting: +17.6% Exceeding: +6.9% <u>Language</u> Meeting: +2.98% <u>Literacy</u> Meeting: +25.14% Exceeding: +3.45%

<u>Physical</u> Exceeding: +10.34%

<u>Cognitive</u> Exceeding: +6.9% <u>Mathematics</u> Exceeding: +6.54%