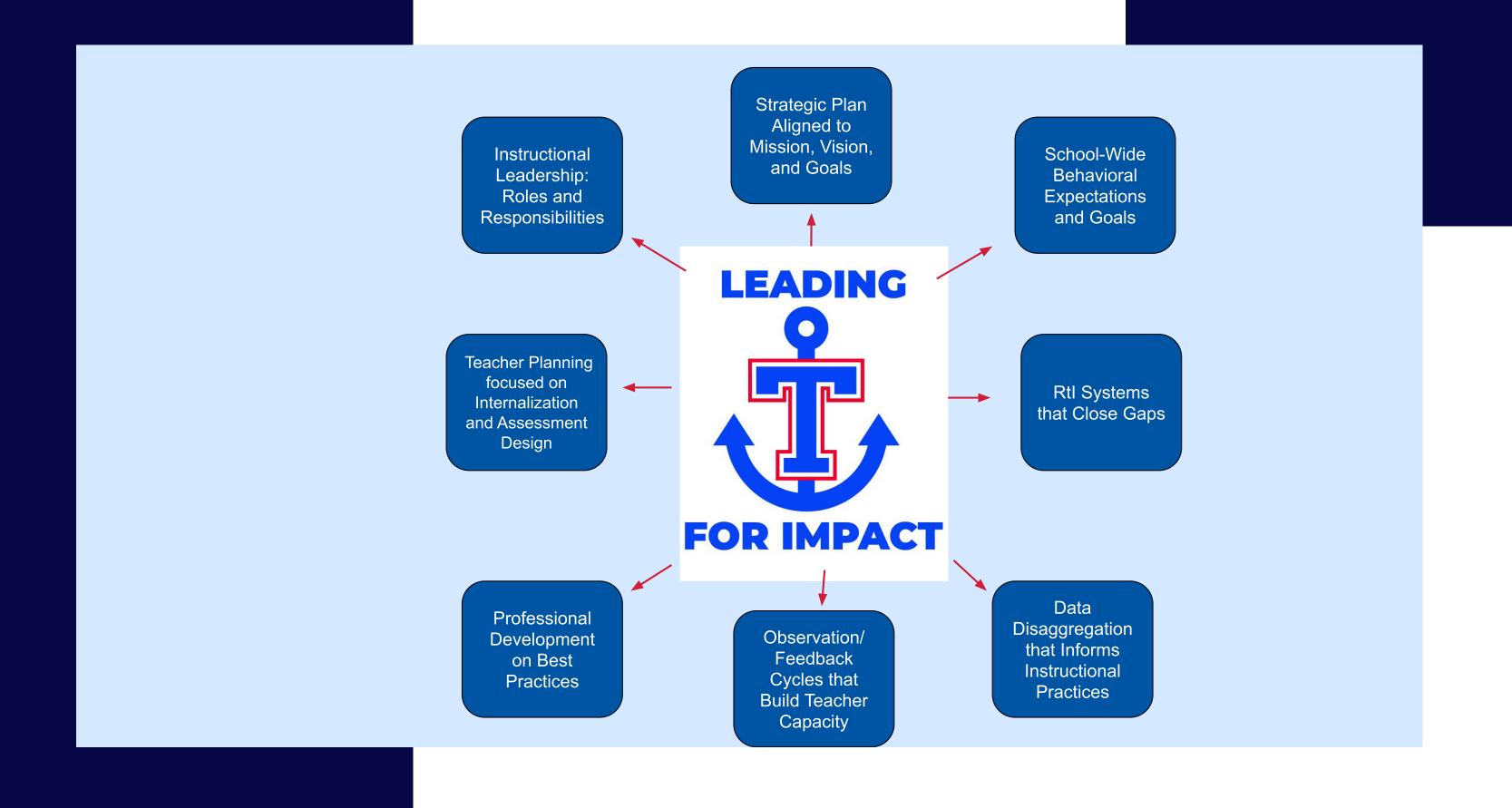


CAMPUS IMPROVEMENT PLANS

November Board Meeting





MERIDITH DUNBAR EARLY CHILDHOOD ACADEMY

Build teacher capacity to differentiate for all learners using the Panther Pride Instructional Strategies

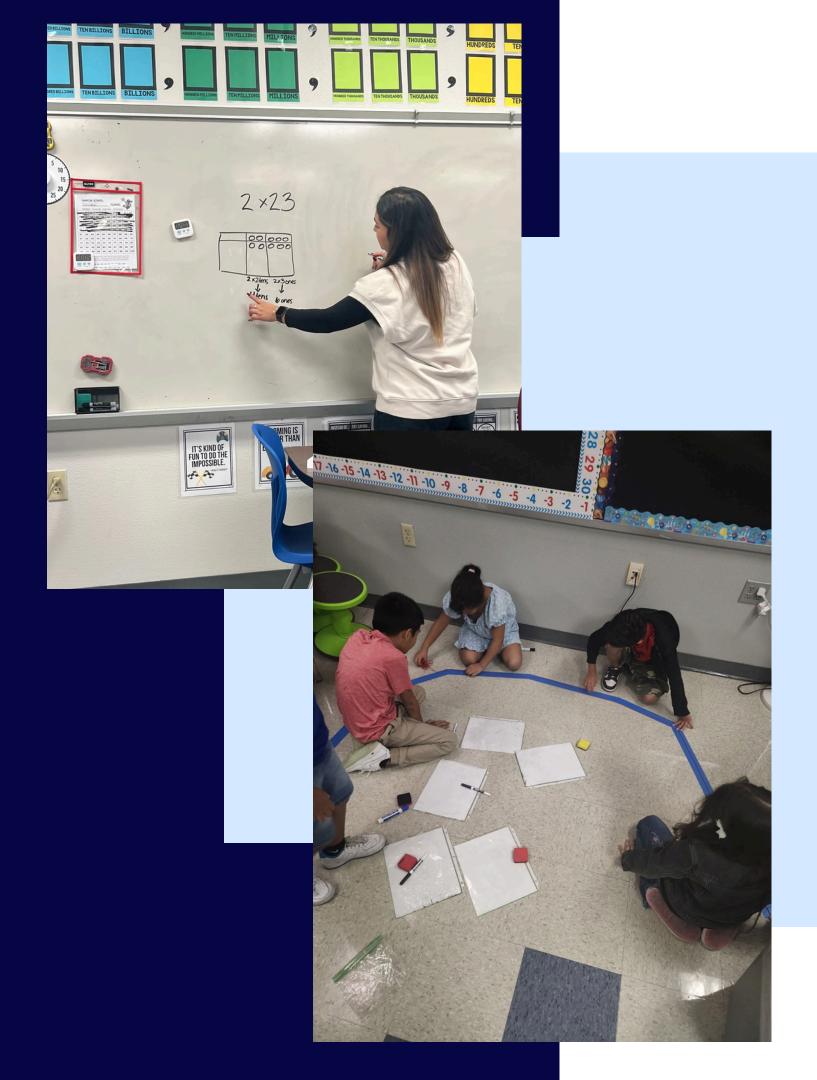
Provide targeted feedback on instructional delivery of differentiation strategies



WHEATLEY ALTERNATIVE EDUCATION CENTER

Support students through implementation of restorative practices goal setting, and weekly data tracking

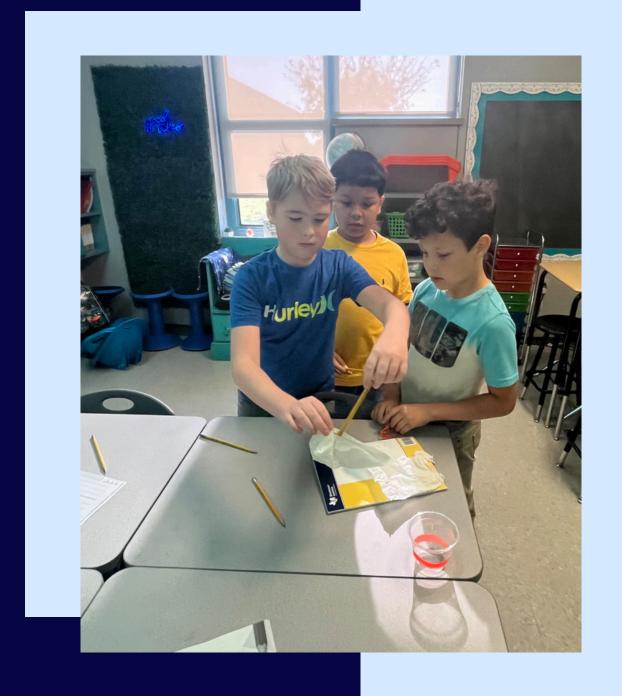
Build teacher capacity through teacher-led professional learning



HECTOR P. GARCIA ELEMENTARY

Internalize and deliver new math and reading curriculum

Analyze student data to create response plans and track student growth to close the achievement gap



KENNEDY-POWELL ELEMENTARY

Embed KP Kore 4 Instructional Strategies into the lesson design of the new district curriculum

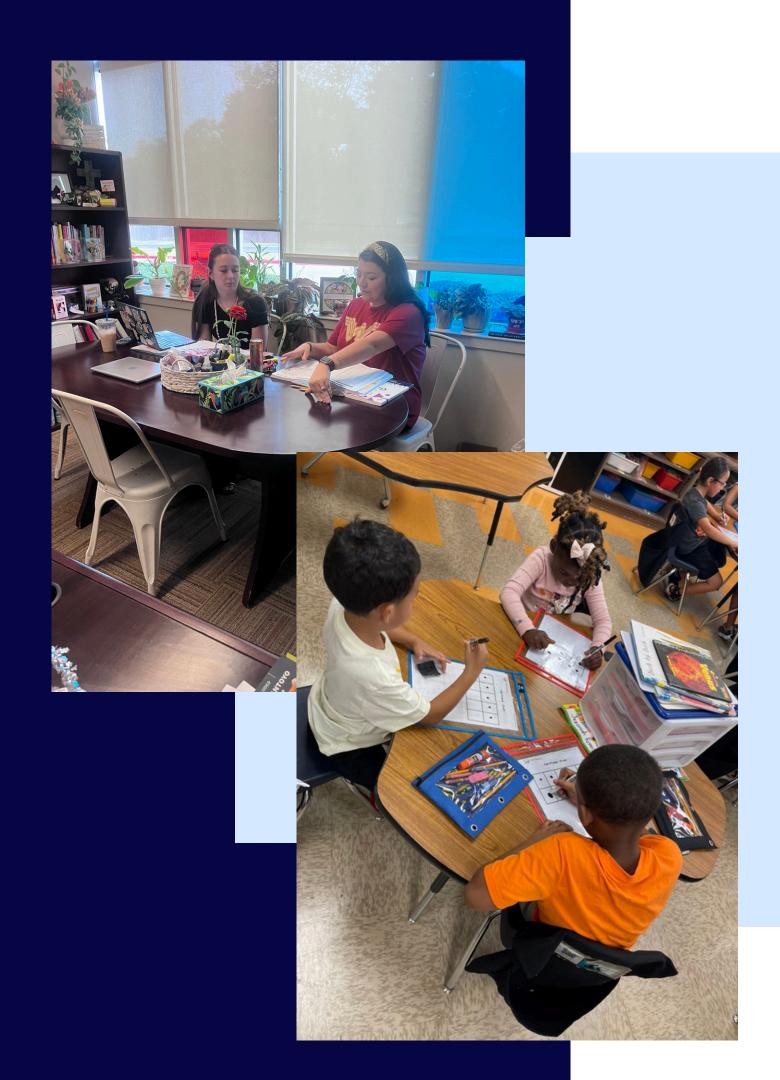
Track student data and respond in order to accelerate growth and close the achievement gap



SAMPSON HOWARD ELEMENTARY

Build teacher capacity through action coaching cycles

Internalize and implement new math and reading curriculum



SCOTT ELEMENTARY

Internalize and deliver curriculum to close achievement gaps in math and reading

Track student progress and implement data response plans to increase achievement on math and reading assessments



WESTERN HILLS ELEMENTARY

Use internalization protocols in weekly planning to support curriculum implementation

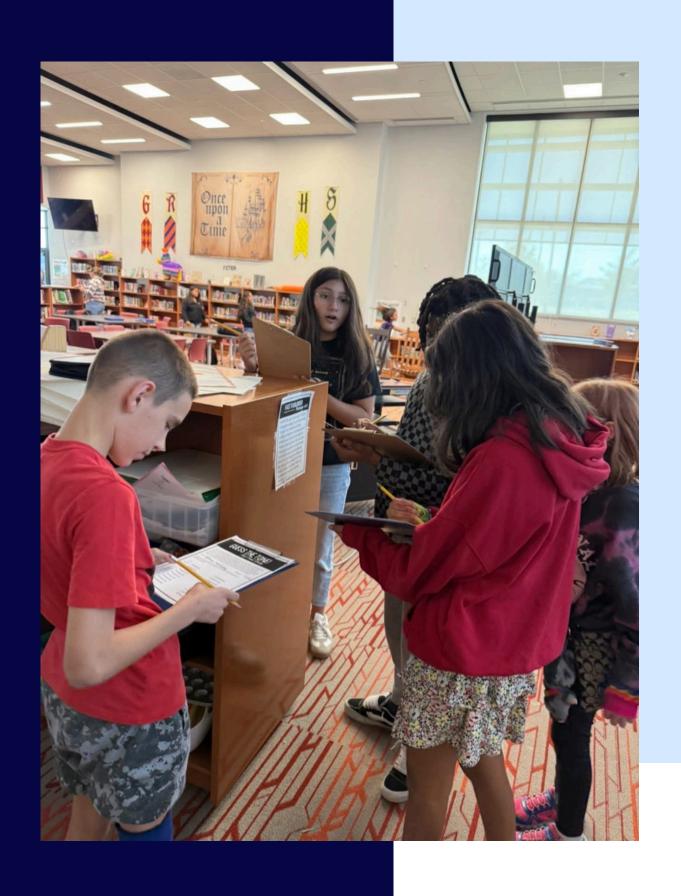
Provide coaching and feedback to support implementation of Roadrunner 5



BONHAM MIDDLE SCHOOL

Implement Bonham Instructional Expectations to ensure consistent student feedback on learning

Use Bonham Internalization Protocol to ensure rigorous grade-level instruction



LAMAR MIDDLE SCHOOL

All students and staff implement the Bearcat R.I.S.E. Way to decrease misbehavior

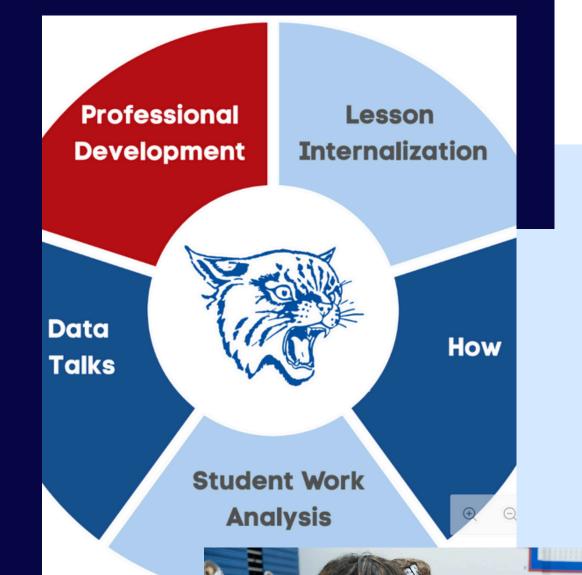
Build teacher capacity through the use of the Bearcat Academic way to internalize and rehearse lesson delivery



TRAVIS SCIENCE ACADEMY

Monitor schoolwide behavioral expectations and parent communication to reduce student misbehavior

Build teacher capacity to design and deliver lessons that require visible thinking and provide academic feedback to students about their learning



TEMPLE HIGH SCHOOL

Ensure lessons and school-wide expectations require all students to "opt in" to learning

Ensure lesson design requires students to daily engage in rigorous tasks that require effort, critical thinking, and persistence



FRED EDWARDS ACADEMY

Implement instructional strategies to increase reading achievement

Increase daily attendance through school-family connections and incentives

COMPREHENSIVE SUPPORT



IMPROVE STUDENT PERFORMANCE IN THE CLOSING THE GAPS DOMAIN THROUGH INTENSIVE CURRICULUM AND INSTRUCTION IMPROVEMENTS SUPPORTED BY STRONG FOUNDATIONS GRANT

TARGETED IMPROVEMENT PLAN



