



The Meadows

Improvement Plans

Shauntai Hicks, Principal

District Board Goals



Goal 1: The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2024 to 96% by May 2030.

Goal 2: The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

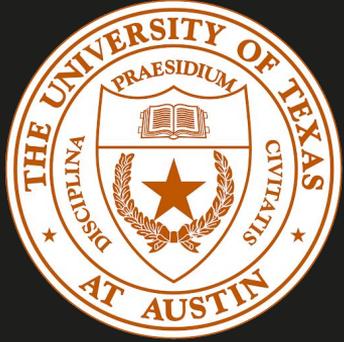
Goal 3: The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

Goal 4: The percentage of 8th grade students achieving meets or higher on STAAR/EOC math assessments will increase from 35% in May 2025 to 43% by Spring 2030.

Goal 5: The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.



Leading at TME



Demographic Overview 24-25

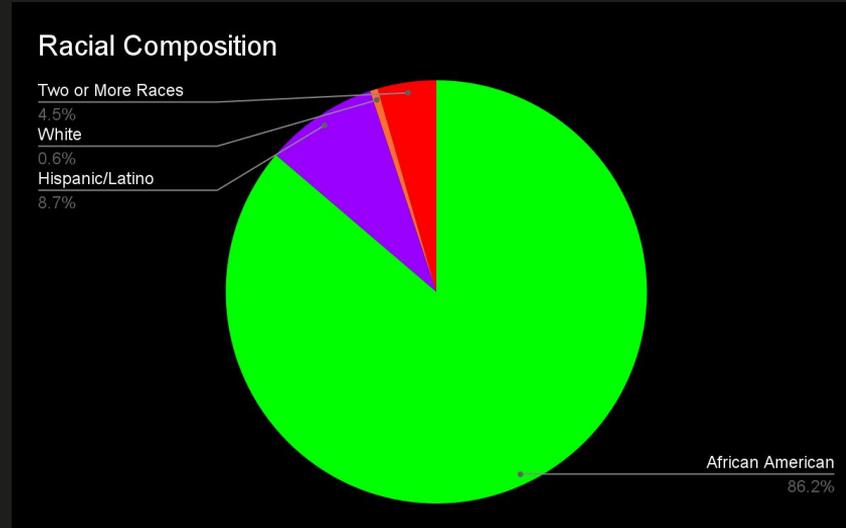


33%
Mobility Rate

75.6%
Eco Disc

92.7%
Attendance
Rate

17.9%
Special
Education



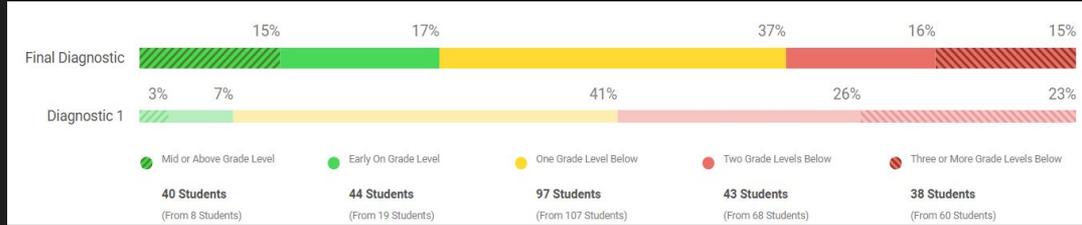
312

Total
Enrollment

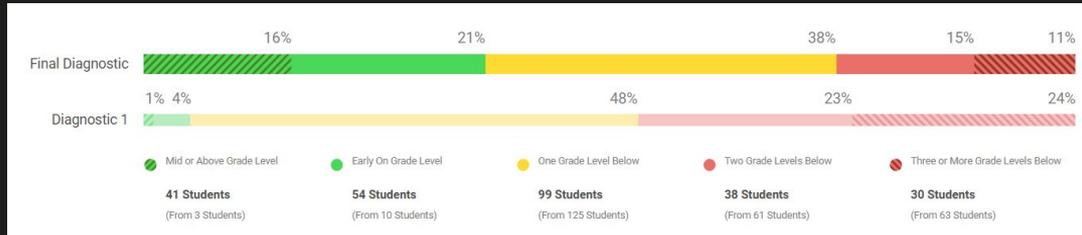


24-25: I-Ready Growth (Reading & Math)

ELAR



Math



Targeted Improvement Plan

Why We're Here:

- Our campus was identified by TEA for **School Improvement Interventions based on consecutive years underperforming in Domain 3.**
- Identified for **Comprehensive Support** by the state, which means we must engage in a deeper improvement process.
- Targeted Improvement Plan must be presented to School Board for awareness

Domain 3- Closing the Gaps

Identification based on the Closing the Gap Score: Bottom 5% of Elementary schools statewide with same demographics.



The Why: Comprehensive Support Identified

What is Domain 3?

Domain 3 looks at how well schools are helping *all* students succeed—not just the ones who are already doing well. It's like checking if every child is getting the support they need, especially those who might face more challenges.

Domain 3- Closing the Gaps

Identification based on the Closing the Gap Score: Bottom 5% of Elementary schools statewide with same demographics.

2024 STAAR - Comprehensive Identified



2025 STAAR - CSI Progress

Goal: 2026 STAAR - CSI Exit



STAAR Academic Data 24-25

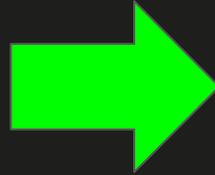


Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		50	F	
Student Achievement		52	F	0%
STAAR Performance	26	52		
College, Career and Military Readiness				
Graduation Rate				
School Progress		59	F	70%
Academic Growth	55	59	F	✓
Relative Performance (Eco Dis: 87.5%)		54	F	
Closing the Gaps	0	30	F	30%

Identification of Schools for Improvement

This campus is identified for comprehensive support and improvement.



Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		67	D	
Student Achievement		51	F	0%
STAAR Performance	25	51		
College, Career and Military Readiness				
Graduation Rate				
School Progress		66	D	70%
Academic Growth	60	66	D	✓
Relative Performance (Eco Dis: 75.6%)		51	F	
Closing the Gaps	31	69	D	30%

Identification of Schools for Improvement

This campus is a comprehensive support and improvement progress school.

TEA/Region 10 Case Manager (Thania Garibay)

Coaching

A coaching focus based on specific criteria, campus visits aligned to instructional and system practices

Technical Support

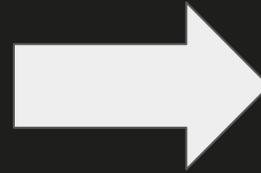
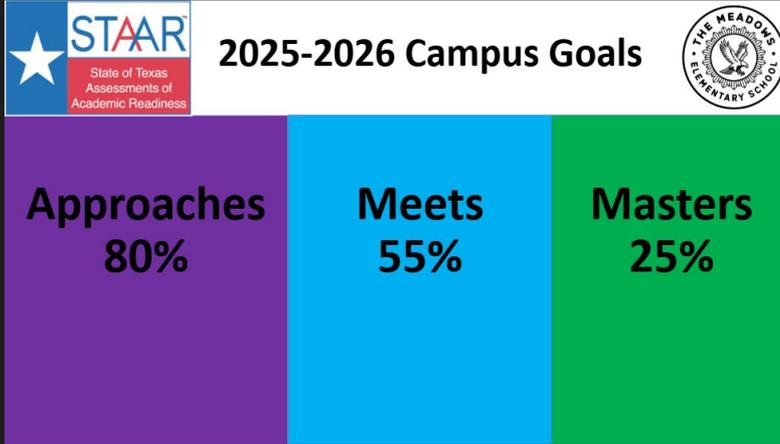
School goal creation, STAAR data breakdown, School Improvement Interventions

Extension of Leadership

Provide feedback aligned to School Improvement Criteria. Works in collaboration with Executive Director Dr. Pena



2025-2026 Goals



B

- B-Rated Campus
- Increase overall Student Achievement by 20%
- Ensure at least 70% of students meet typical growth in I-Ready Reading/Math.

2025-2026 Goals

B

- B-Rated Campus
- Increase overall Student Achievement by 20%
- Ensure at least 70% of students meet typical growth in I-Ready Reading/Math.

2025-2026 Upgrades

- ELAR Academic Facilitator – 80% of time on TME (increase from 50% previous year)
- Instructional Specialist– Primary Focus on Grades 3–5 (traditionally focus is K–2)
 - Tier 2 & Tier 3 Focus of Support (closing achievement gaps)
- SOAR Expectations for all Common Areas
 - Reinforcing campus & student culture
- I-Ready Focus on Lesson Passing
 - Highlighting passing rates of grade levels and strategic small groups during intervention blocks
- Domain 1 Campus Wide Tracker
 - Identifying, Analyzing & Projecting Student Performance in One Place

CITY YEAR- TME CAMPUS SUPPORT

City Year is a national nonprofit that places trained AmeriCorps members in schools to support student success.

These young leaders serve full-time in classrooms, focusing on:

- Reading & Math Support
 - a. 3rd ELAR & Math
 - b. 4th ELAR & Math
 - c. 5th ELAR
 - d. One-on-one and small group tutoring
- Mentorship & relationship building
- Attendance and engagement support
- Helping create a positive school culture



Meet The Team

The Meadows Elementary 2025-26



Briana Coleman
TEAM LEADER
(NON-CLASSROOM ROLE)



Michelle Nguyen
STUDENT SUCCESS COACH



Shyrina Harold
STUDENT SUCCESS COACH



Elijah Crane
STUDENT SUCCESS COACH



Tabitha Smith
STUDENT SUCCESS COACH



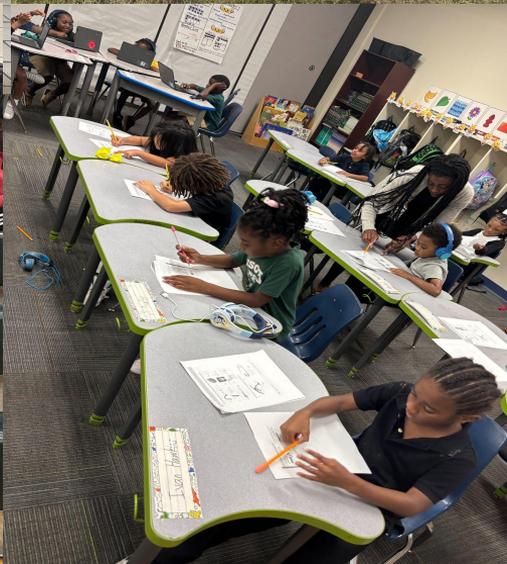
D'Andra Johnson
STUDENT SUCCESS COACH

OUR STRATEGIC WORK FOR THIS YEAR

- **Strengthen Tier 1 Instruction**
 - Consistent with observation & feedback cycles
 - Full implementation of lesson slide decks
 - Instructional rounds and peer observations
- **Progress Monitoring of Student Data**
 - Use BOY i-Ready, DOLs, district benchmarks
 - Clear systems for data tracking & responding
- **Small Group/WIN Time**
 - Master Schedule with protected WIN Time
 - Instructional specialist providing 3-5 Support
 - Targeted identification of Tier 2 & 3 students
- **Enhancing the Student Experience**
 - 4 Quality Clubs for K-5 students
 - Establish PTA
 - Parents to Lunch once a month
 - Increase student incentives



Campus Points of Pride



Next Steps

Host Public TIP Meeting

Virtual: Invite Parents & Community Members (collect & review survey data/suggestions for campus improvement)

Capacity Building

Leadership Team, Teachers & Staff to keep continuous awareness of School Improvement

Track Progress

**2nd Grade Students
Student Who Impact Growth (3rd & 4th)
Teachers (3-5 Areas)**



THANK YOU

Your support is
appreciated as
we **construct**
our future.

