

**School Board Meeting:**

January 24, 2011

**Subject:**

Course Proposals for 2011-12

**Presenter:**

Pam Miller

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**SUGGESTED SCHOOL BOARD ACTION:**

Recommend board approval of the following course proposals for Buffalo High School:

<b>Course Name</b>	<b>Department</b>	<b>Proposed Action</b>
<i>Drawing/Painting II</i>	<i>Art</i>	<i>Delete</i>
<i>Painting II</i>	<i>Art</i>	<i>Delete</i>
<i>Computer Networking I, II, III</i>	<i>Business</i>	<i>Delete</i>
<i>International Foods</i>	<i>FACS</i>	<i>Delete</i>
<i>Drama as Literature</i>	<i>English</i>	<i>Delete</i>
<i>Creative Writing 1b</i>	<i>English</i>	<i>Delete</i>
<i>Essentials Math 3</i>	<i>Math</i>	<i>Delete</i>
<i>Integrated Math 3</i>	<i>Math</i>	<i>Delete</i>
<i>CIS Democracy</i>	<i>Social Studies</i>	<i>Delete</i>
<i>Manufacturing Entrepreneurship</i>	<i>Tech Ed</i>	<i>Delete</i>
<i>Computer Apps I</i>	<i>Business</i>	<i>Course Modification</i>
<i>Computer Apps II</i>	<i>Business</i>	<i>Course Modification</i>
<i>Business Practices</i>	<i>Business</i>	<i>Course Modification</i>
<i>Creative Foods</i>	<i>FACS</i>	<i>Course Modification</i>
<i>Gourmet Foods</i>	<i>FACS</i>	<i>Course Modification</i>
<i>Diversity Studies</i>	<i>Social Studies</i>	<i>Course Modification</i>
<i>Science 9</i>	<i>Science</i>	<i>Course Modification</i>
<i>Hospitality Foods</i>	<i>FACS</i>	<i>New Course</i>
<i>eCIS Writing Studio</i>	<i>English</i>	<i>New Course</i>
<i>AP American History</i>	<i>Social Studies</i>	<i>New Course</i>
<i>World Religions</i>	<i>Social Studies</i>	<i>New Course</i>
<i>Automotive Service &amp; Maintenance</i>	<i>Tech Ed</i>	<i>New Course</i>
<i>Automotive Service &amp; Maintenance for Girls</i>	<i>Tech Ed</i>	<i>New Course</i>

**DESCRIPTION:**

At the January 10, 2011 board workshop, the course proposal process was reviewed, as well as the course proposals submitted by Buffalo High School.

The proposed courses have met the criteria of the course proposal process: gaining recommendations from the department chair, the building principal, the Building Teaching & Learning Council, the Secondary Teaching & Learning Council, and the District/Community Teaching & Learning Council.

**NEXT STEPS:**

Once approved, these courses will be indicated in the BHS registration book as appropriate. After BHS students register for their 2011-2012 course requests, Mark Mischke and his staff will determine if the new courses have sufficient student registration and adequate resources to offer the courses for next year within the building budget.

Each course approved for implementation in 2011-2012 will be allotted up to twenty hours of further curriculum writing development if needed. These hours are under the direction of the Department of Teaching and Learning.