2022 - 2023 Annual Report

Public Hearing

April 15, 2024

Dr. Jaretha L. Jordan, Chief Academic Officer

Priority 1
STUDENT ACADEMIC SUCCESS

Priority 2
STUDENTS FAMILIES & COMMUNITY CONNECTIONS

Priority 3
PERSONNEL & PROFESSIONAL DEVELOPMENT

Priority 4
OPERATIONAL EXCELLENCE

Priority 5
Financial Stewardship & Facilities

1. Accountability Overview & Updates
2. Strategic Plan Updates
3. FIRST Financial Accountability Rating
4. Safety and Security Updates

TEXAS ACADEMIC PERFORMANCE REPORT [TAPR]

CONSIDERATIONS

LAGGING DATA

- The "**final**" report on the **2022-2023** school year.
- Traditionally issued after accountability ratings are released. - ***The issuance of 2023 A–F ratings under the final 2023 rule is pending.***
- The data being reported in the 2022-23 Annual Report are not new, but it is the only place that compiles all of the data.

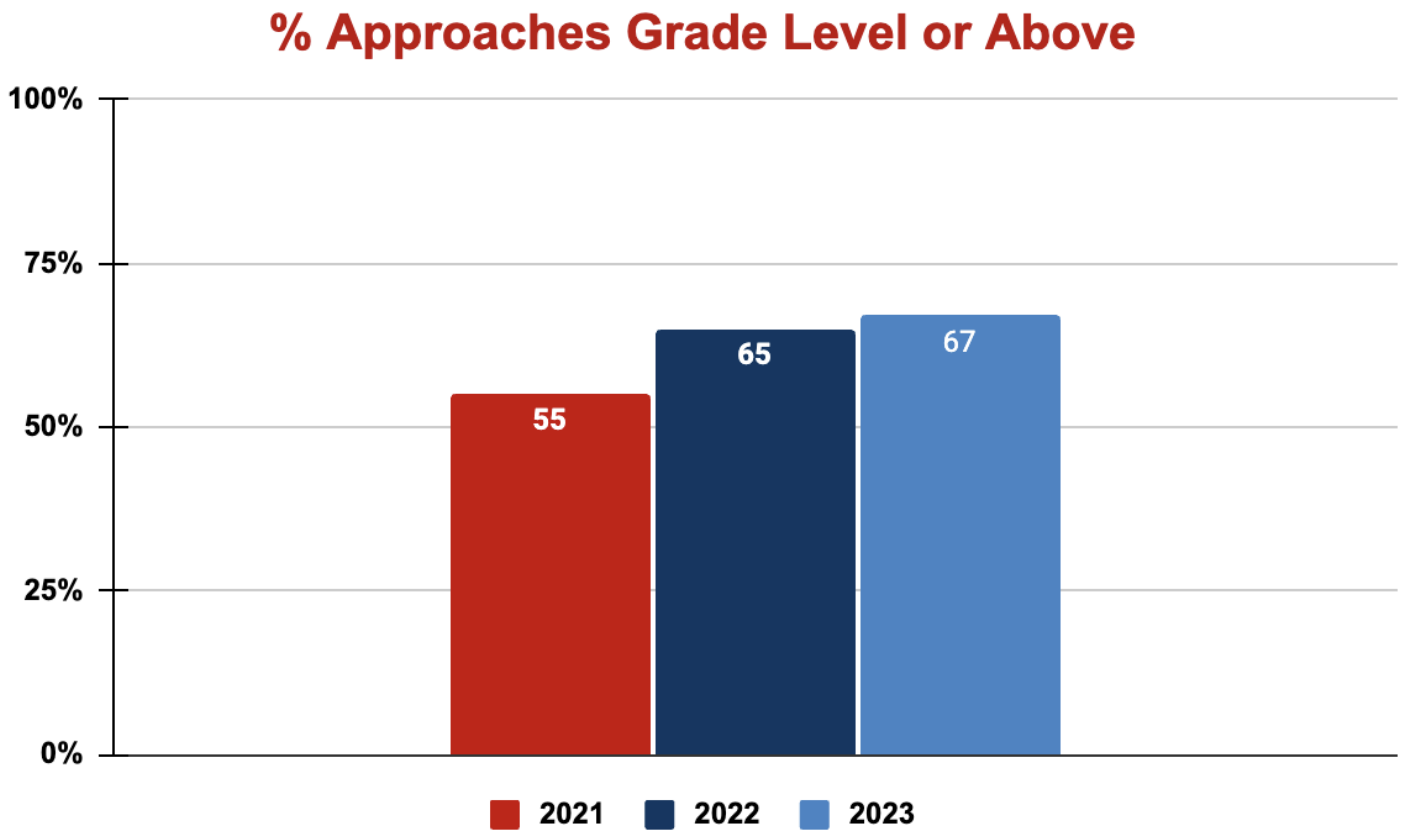
WHY NOW?

- Allows us to look forward to project future outcomes
- Helps us to identify trends
- Data will be used in our 2024 - 2025 Accountability

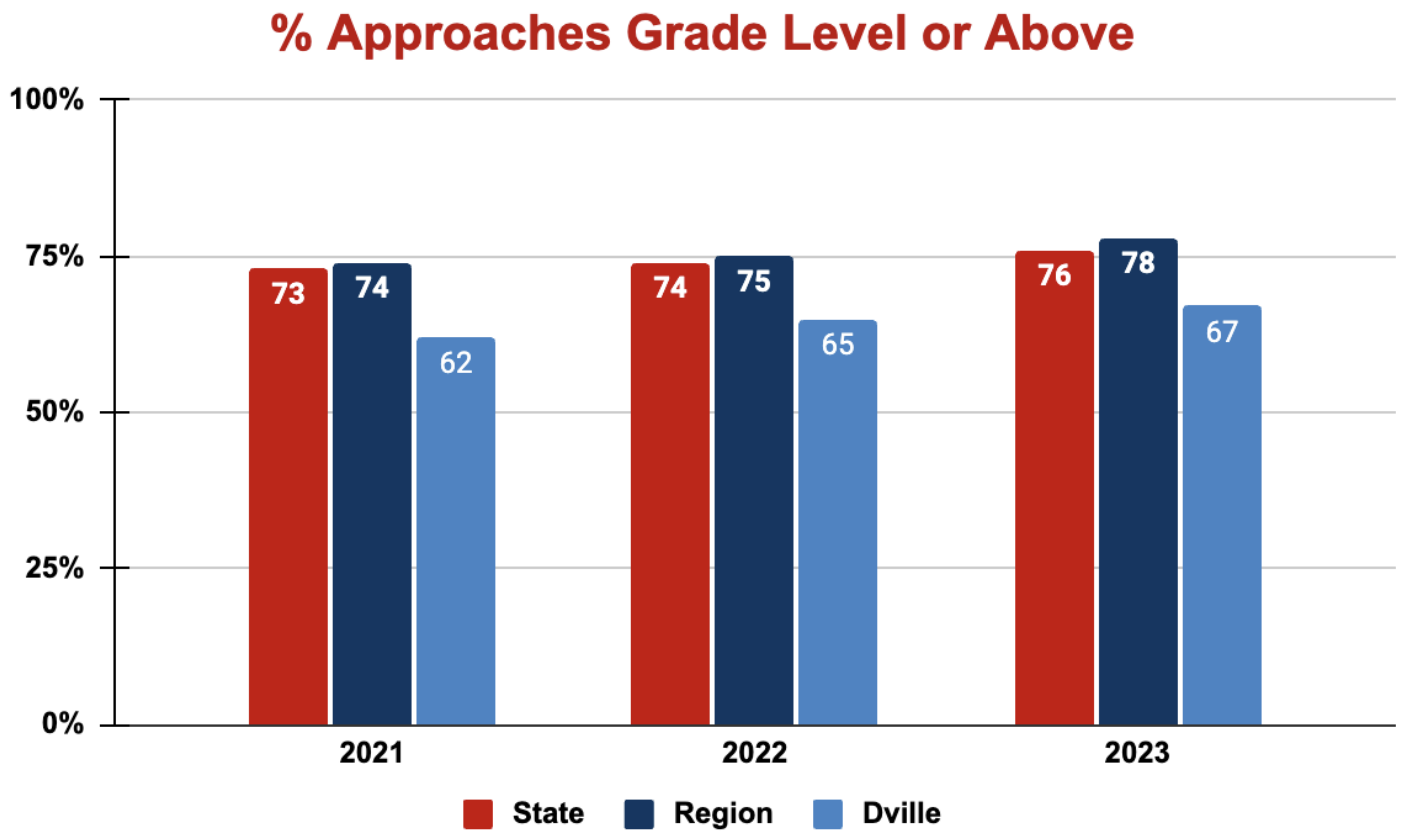
REQUIREMENTS OF THE ANNUAL REPORT

Texas Education Code §39.306

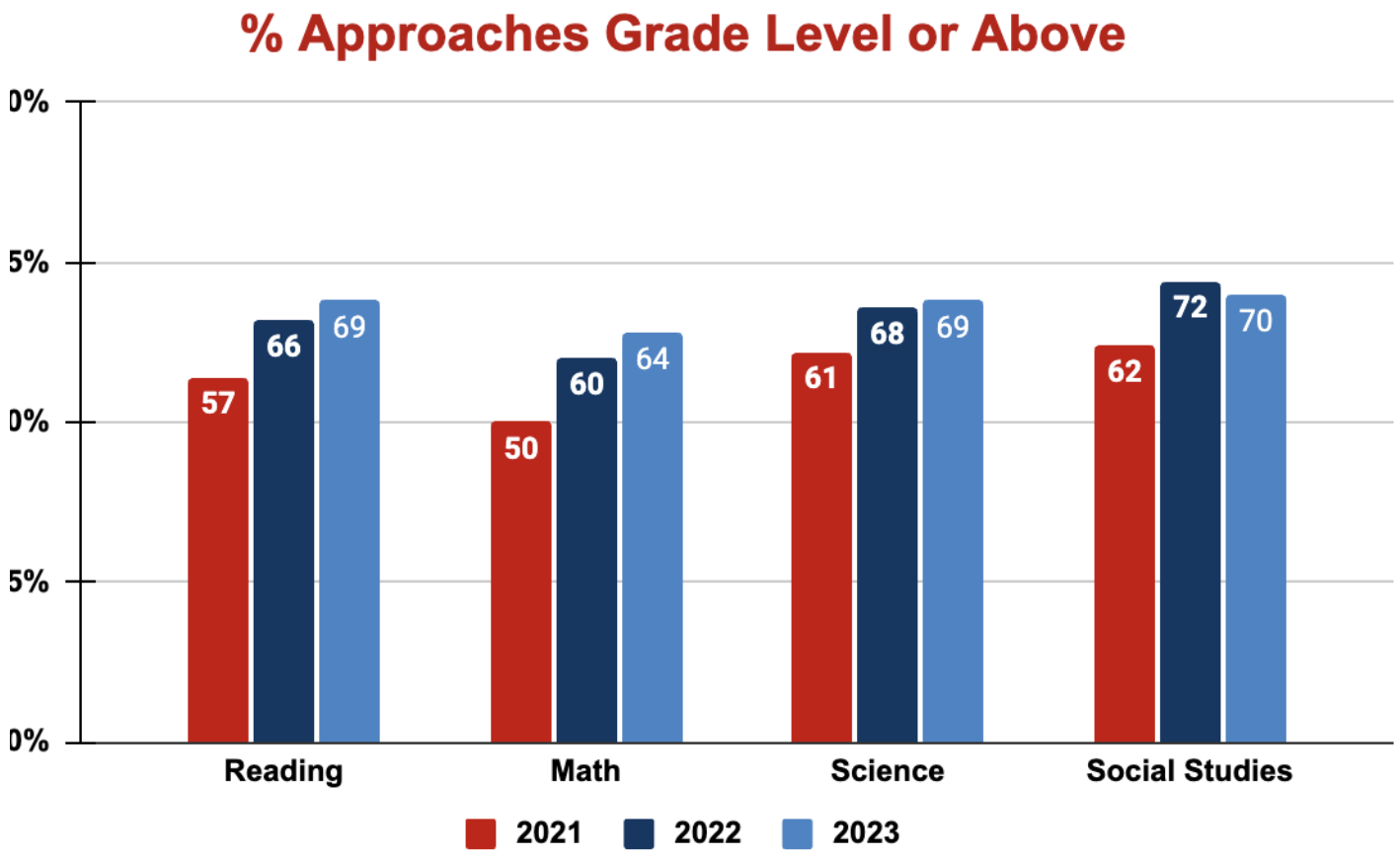
- Texas Academic Performance Report (TAPR)
- Campus Performance Objectives
- Student Performance in Post-Secondary Institutes
- PEIMS Financial Standards Report
- Report of Violent or Criminal Incidents
- 2021-22 Accreditation Status



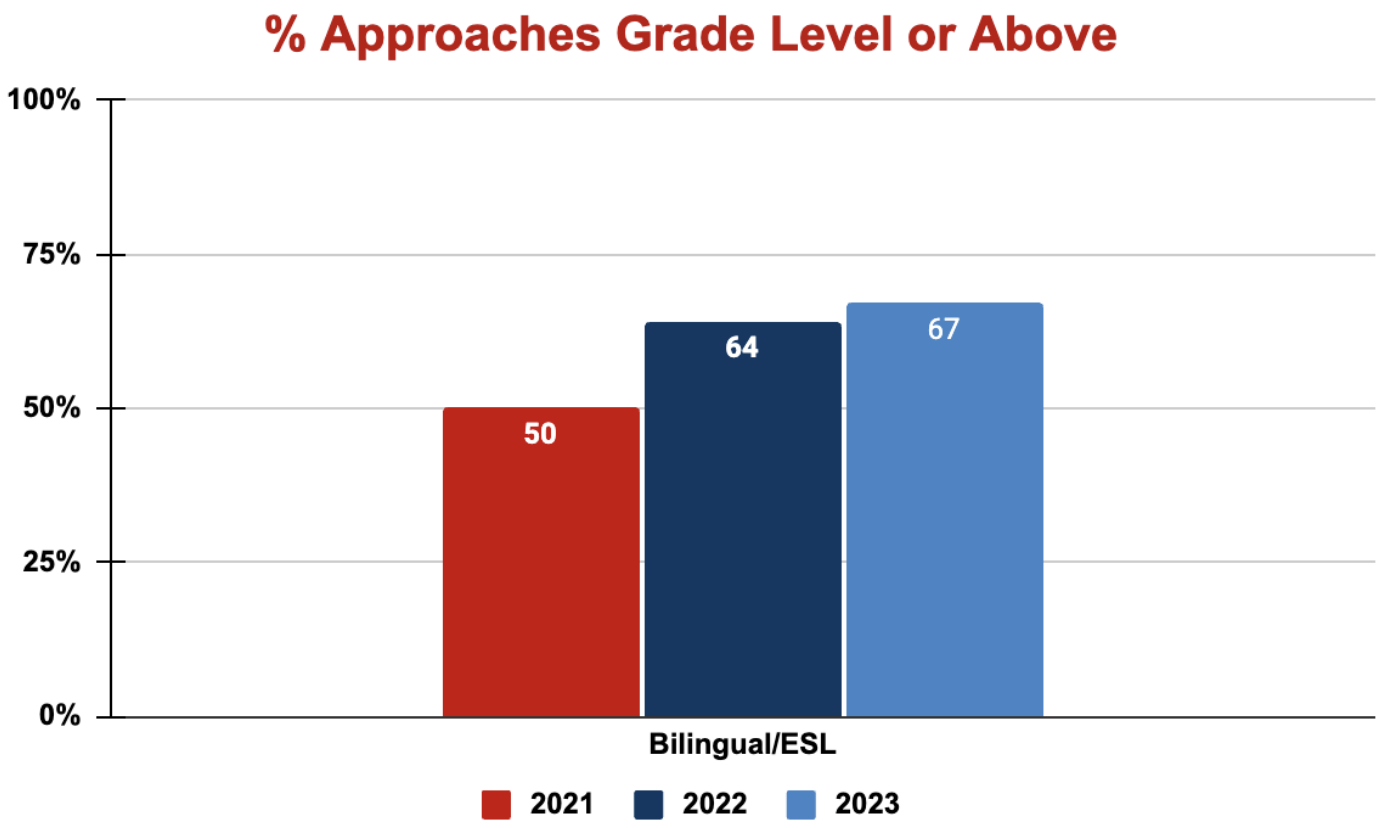
All Grades, All Subjects - STAAR 3 - 8 & EOC



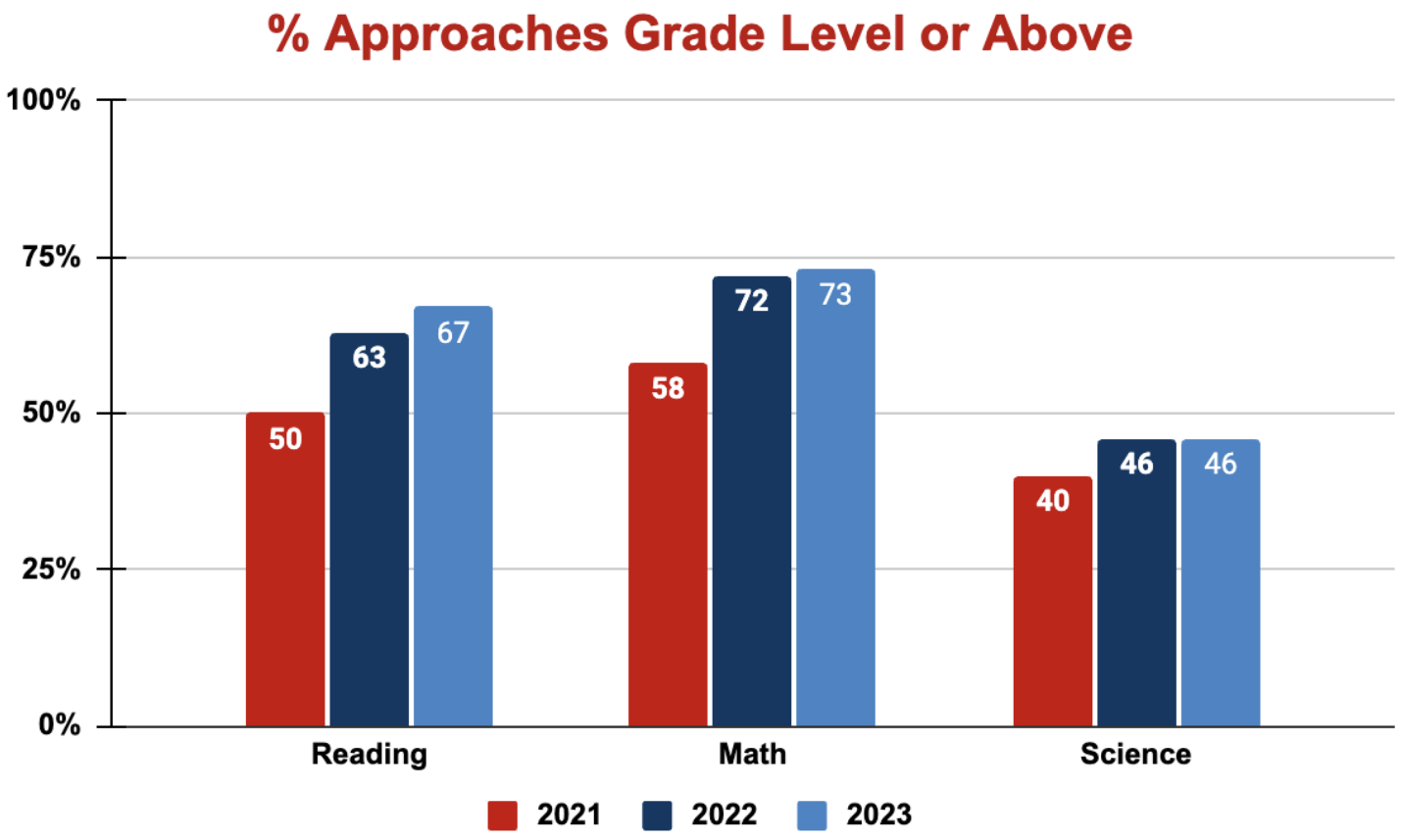
State, Region, District Comparison



STAAR 3 - 8 and EOC



All Grades, All Subjects - Bilingual/ESL



Bilingual/ESL - STAAR 3 - 8

2022 - 2023
STAAR REDESIGN - TWO MAJOR CHANGES

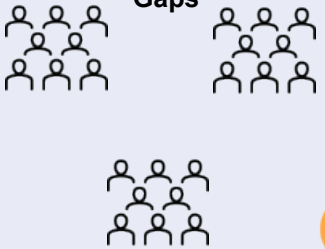
Accountability System *(A-F Refresh)*

Domain 1: Student Achievement

Domain 2A: School Progress Academic Growth

Domain 2B: School Progress Relative Performance

Domain 3: Closing the Gaps



STAAR Redesign

Cross-Curricular Passages

New Question Types

Evidence-Based Writing

Online Testing & Accommodations

CAMPUS PERFORMANCE OBJECTIVES

Each campus has developed and is implementing a Campus Improvement Plan (CIP), as required by TEC §11.253.

Each CIP includes performance objectives presented to the Board (10/17/2022) based on board goals, data analysis and a needs assessment.

Each campus measures progress quarterly toward its performance objectives.

CIP progress is posted on each campus' website and is available for review at the district central office or at the campus.

KEY INITIATIVES FOR ADDRESSING ACADEMIC PERFORMANCE

Weekly
CAMPUS SUPPORT

- Classroom walkthroughs
- Campus Based Professional Development (PD)
- Designing & Modeling Lessons
- Instructional Leadership Support
- Job Embedded Coaching

Monthly
COLLABORATING & LEARNING

- Targeted & Intentional Teacher PD
- Mentor Program (RISE)
- Targeted & Intentional Teacher Leadership PD
- Principal Professional Learning Communities

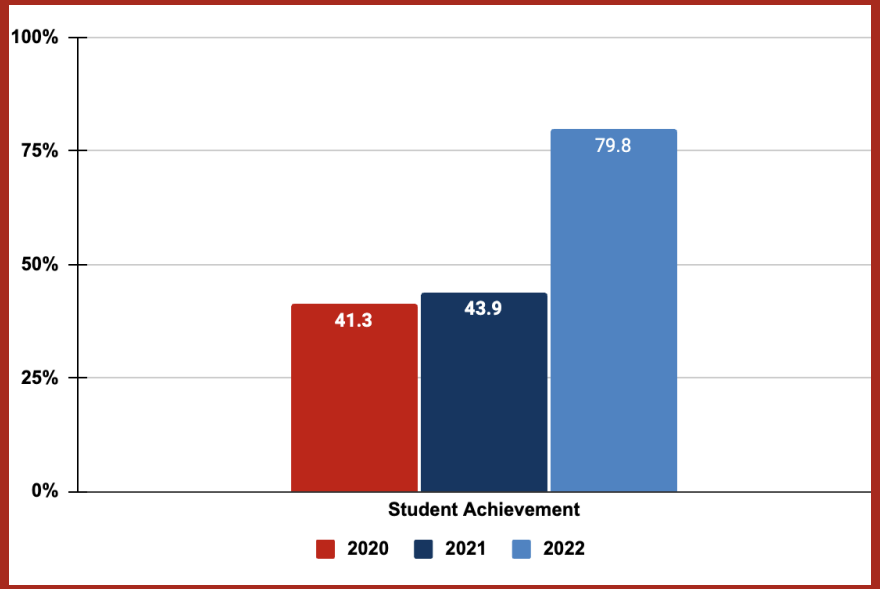
Weekly
COACHING

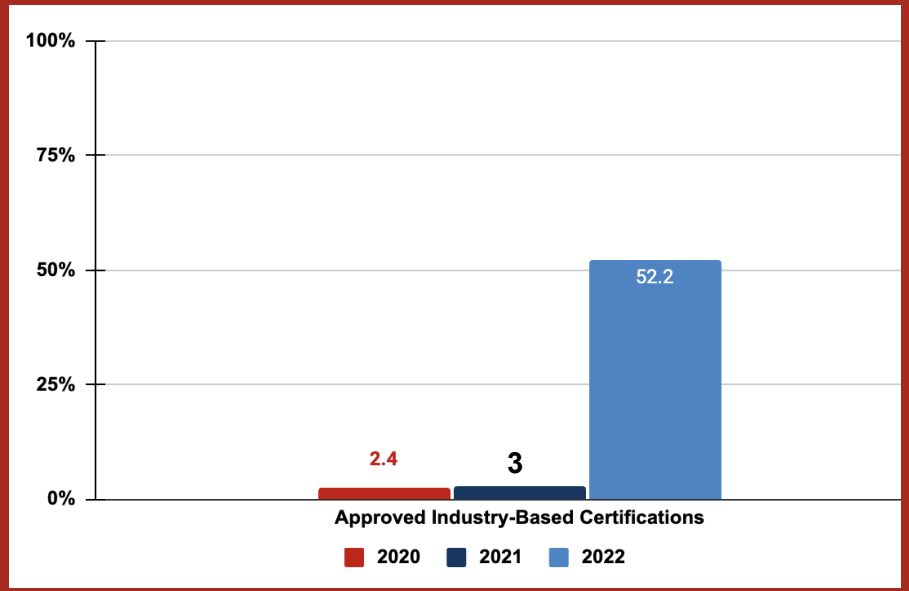
- Job Embedded Leadership Coaching
- Leadership Data Analysis
- Campus Based Coaching Cycles for Teachers
- New/New to Campus Principal Mentors & Coaching

Monthly
MONITORING & ACCOUNTABILITY

- Calibration Walks
- Fidelity Walks
- Campus Leadership Team Data Reviews
- Teacher Observation Feedback Quality Checks
- Central Office Alignment Checks

College, Career, & Military Readiness





PEIMS FINANCIAL STANDARD REPORTS

2022-23 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2022-23 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2022-2023 Actual Financial Data can be found at: tea.texas.gov/financialstandardreports

FISCAL TRANSPARENCY AND EFFICIENCY

- Mr. Garrison reviewed Duncanville ISD's FIRST Financial Accountability Rating as determined by the Texas Education Agency during the November 13, 2023 Board Meeting

- Duncanville ISD's Financial Rating Report can be found at Financial Integrity Rating System of Texas

REPORT OF VIOLENT OR CRIMINAL INCIDENTS

	2019-20	2020-21	2021-2022	2022-2023
Used, exhibited or possessed a firearm	0	0	4	0
Used, exhibited or possessed a prohibited weapon	2	4	1	0
Aggravated assault on a school employee	1	1	2	0
Aggravated assault on a student	1	1	5	13
Felony controlled substance violation	6	0	4	0
Aggravated robbery	1	0	0	0
Engages in deadly conduct	0	0	0	0
Arson	0	1	4	0

2023-2024 ACCREDITATION STATUS

ACCREDITED

In assigning an accreditation status to a district, TEA considers:

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

Access

Printed copies of the complete Duncanville ISD Annual Report will be available at:

Annual Report Locations

- Central Office
- Campus Front Offices

Texas Academic Performance Report

- Electronically on the District Website:
  https://www.duncanvilleisd.org/about-us/required-state-and-federal-postings
- Electronically on the TEA Website:
  www.tea.texas.gov/perfreport/tapr/index.html

Financial Rating Report

- Electronically on the TEA Website:
  Financial Integrity Rating System of Texas
  https://tealprod.tea.state.tx.us/First/forms/Main.aspx

Questions or Comments

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