

Big Spring ISD 2024 and 2025 Accountability Report

September 8, 2025

AREA DISTRICT 2025 RATING COMPARISONS

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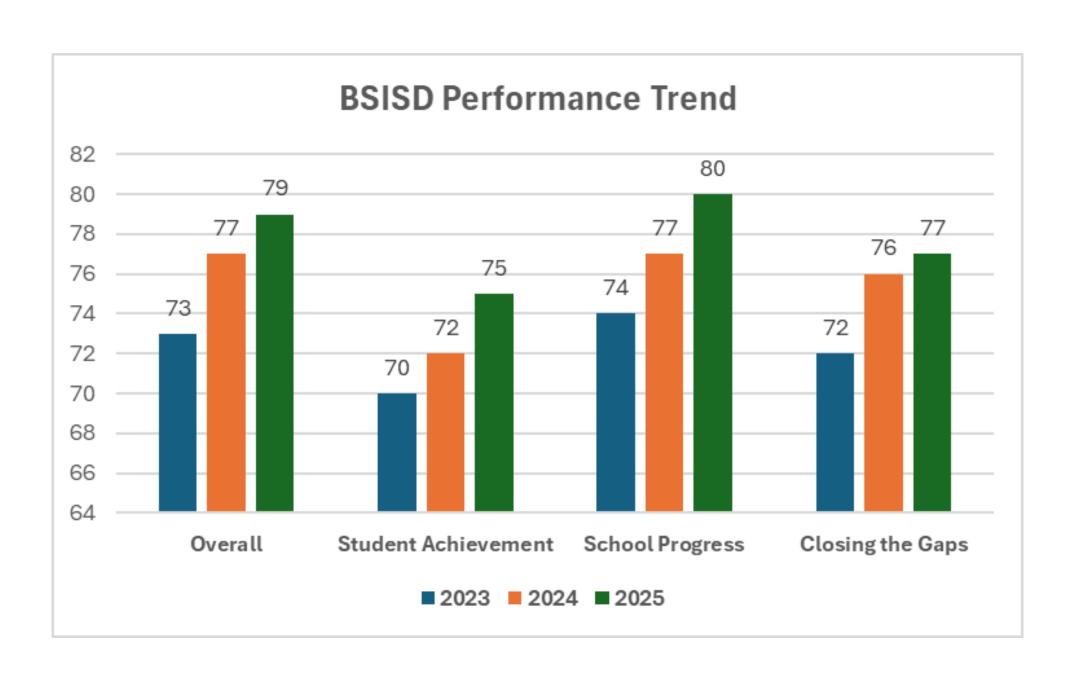
	DISTRICT		E	L	INT	MS	HS
	RATING	ECODIS%	RATI	ING	RATING	RATING	RATING
Forsan ISD	83	49.4%		78	N/A	N/A	85
Big Spring ISD	79	69.8%		82	79	76	79
Greenwood ISD	78	34.5%		78	87	78	87
Andrews ISD	78	52.3%	7	78/65	N/A	78	88
Monahans-Wickett-Pyote ISD	76	58.6%		75	N/A	78	76
Coahoma ISD	73	31.3%		72	N/A	83	72
Reagan County ISD	73	63.8%		74	N/A	73	81
Midland ISD	72	60.1%					
Lamesa ISD (K-12)	71	77.9%		71	71	71	71
Ector County ISD	69	75.5%					
Pecos-Barstow-Toyah ISD	67	63.2%		59	N/A	70	72
Snyder ISD	66	70.2%	80 (3r	d only)	65	55	74
Sweetwater ISD	62	68.9%		N/A	64	63	63
Fort Stockton ISD	55	69.8%	5	3/86	74	69	58/88/49

BIG SPRING ISD

2024 2025

	Scaled	Rating
DOMAIN I (Achievement)	72	С
DOMAIN II (School Progress)	77	С
Academic Growth	69	D
Relative Performance (Ecd. 75.5%)	77	С
DOMAIN III (Closing the Gaps)	76	С
OVERALL RATING	77	С

	Scaled	Rating
DOMAIN I (Achievement)	75	С
DOMAIN II (School Progress)	80	В
Academic Growth	75	С
Relative Performance (Ecd. 69.8%)	80	В
DOMAIN III (Closing the Gaps)	77	С
OVERALL RATING	79	С



BIG SPRING HIGH SCHOOL

2024

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	Raw	Scaled	Rating
DOMAIN I (Achievement)		77	С
STAAR Performance (40%)	43	72	С
CCMR (40%)	86	88	В
Graduation Rate (20%)	91.5	65	D
DOMAIN II (School Progress)		82	B (70%)
Academic Growth	70	74	С
Relative Performance (EcoD 72.4%)		82	В
DOMAIN III (Closing the Gaps)	58	77	C (30%)
OVERALL RATING		81	В

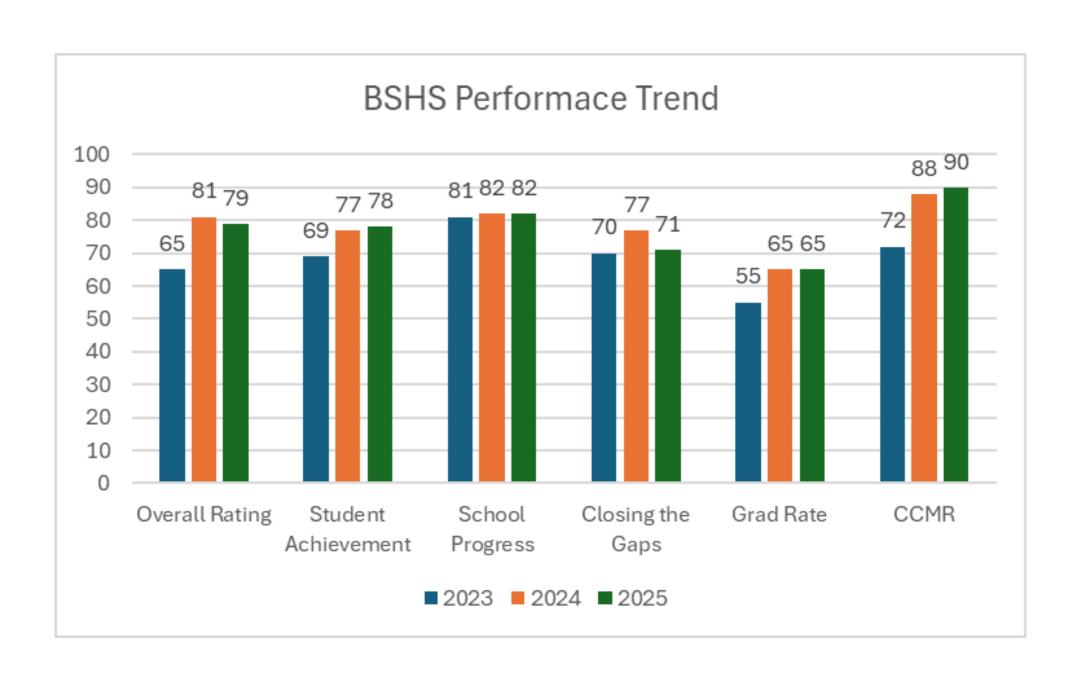
Distinction Designations

- ✓ Top 25% Comparative Academic Growth
- ✓ Academic Achievement in Mathematics

	Raw	Scaled	Rating
DOMAIN I (Achievement)		78	С
STAAR Performance (40%)	43	72	С
CCMR (40%)	88	90	А
Graduation Rate (20%)	93.5	65	D
DOMAIN II (School Progress)		82	B (70%)
Academic Growth	72	77	С
Relative Performance		82	В
DOMAIN III (Closing the Gaps)	50	71	C (30%)
OVERALL RATING		79	С

Distinction Designations

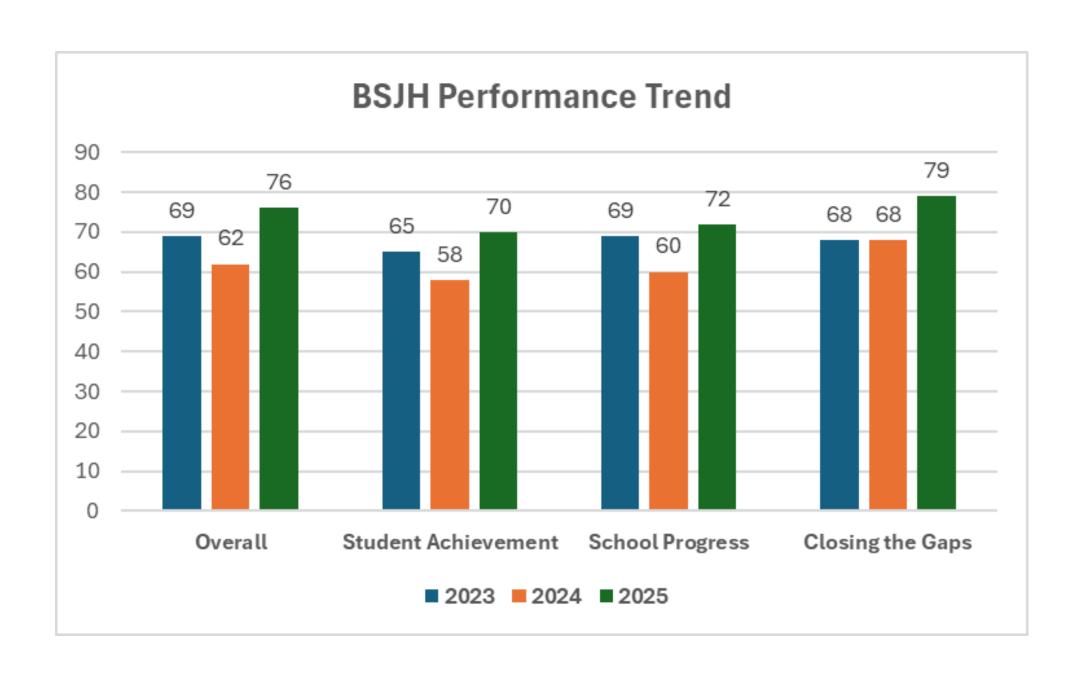
✓ Top 25% Comparative Academic Growth



BIG SPRING JUNIOR HIGH

	Raw	Scaled	Rating
DOMAIN I (Achievement)		58	F
STAAR Performance	30	58	
DOMAIN II (School Progress)		60	D (70%)
Academic Growth	53	58	F
Relative Performance (Ecd. 79.1%)	30	60	D
DOMAIN III (Closing the Gaps)	32	68	D (30%)
OVERALL RATING		62	D

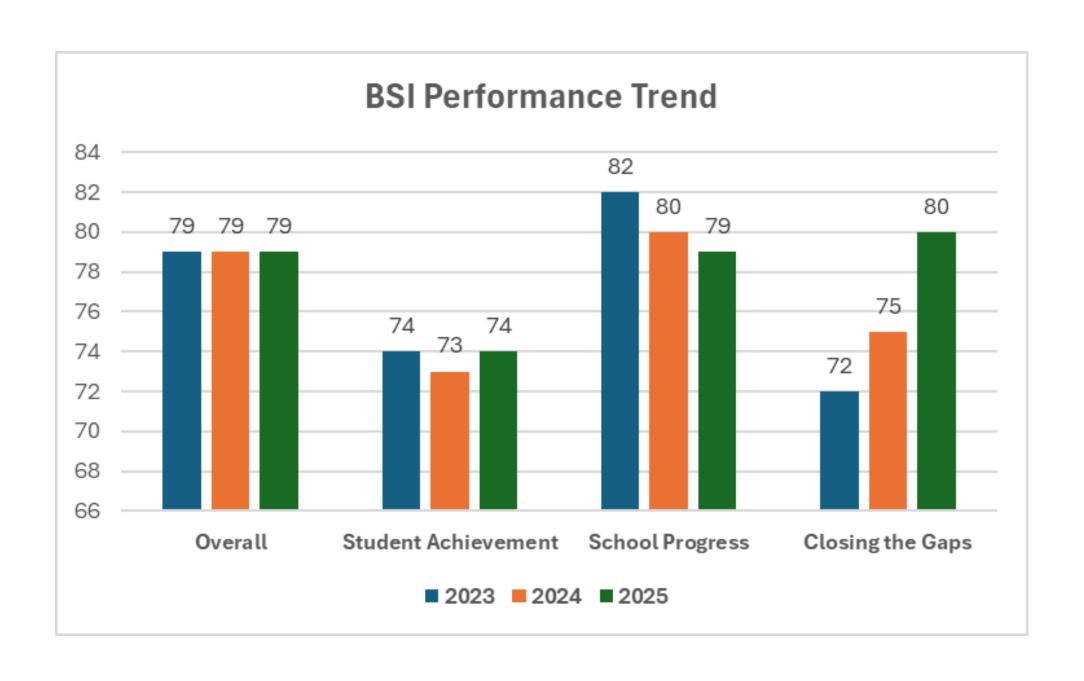
	Raw	Scaled	Rating
DOMAIN I (Achievement)		70	С
STAAR Performance	38	70	
DOMAIN II (School Progress)		74	C (70%)
Academic Growth	63	73	С
Relative Performance (Ecd. 70.2%)	38	74	С
DOMAIN III (Closing the Gaps)	56	79	C (30%)
OVERALL RATING		76	С



BIG SPRING INTERMEDIATE

	Raw	Scaled	Rating
DOMAIN I (Achievement)		73	С
STAAR Performance	41	73	
DOMAIN II (School Progress)		80	B (70%)
Academic Growth	58	65	D
Relative Performance (EcD. 74.0%)	41	80	В
DOMAIN III (Closing the Gaps)	47	75	C (30%)
OVERALL RATING		79	С

	Raw	Scaled	Rating
DOMAIN I (Achievement)		74	С
STAAR Performance	42	74	
DOMAIN II (School Progress)		79	C (70%)
Academic Growth	62	72	С
Relative Performance(EcD. 66.3%)	42	79	С
DOMAIN III (Closing the Gaps)	58	80	B (30%)
OVERALL RATING		79	С



WASHINGTON ELEMENTARY

2024 2025

	Raw	Scaled	Rating
DOMAIN I (Achievement)		77	С
STAAR Performance	49	77	
DOMAIN II (School Progress)		84	B (70%)
Academic Growth			N/A
Relative Performance (Ecod.%77.7)	49	84	В
DOMAIN III (Closing the Gaps)	80	92	A (30%)
OVERALL RATING		86	В

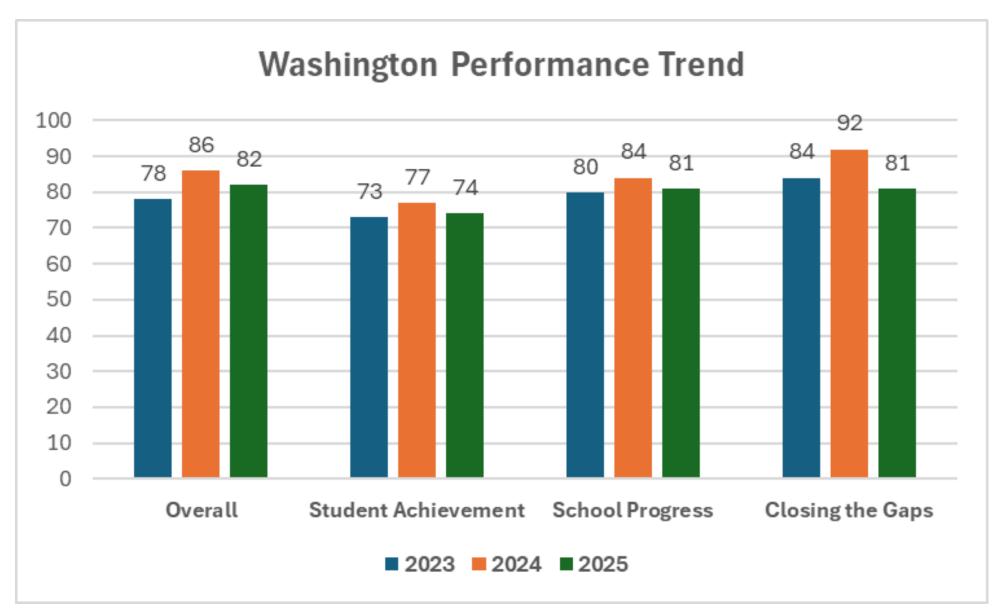
Distinction Designations

- ✓ Academic Achievement in Mathematics
- ✓ Academic Achievement in Reading
- ✓ Top 25% Comparative Academic Growth
- ✓ Top 25% Comparative Closing the Gaps
- ✓ Post-secondary Readiness

	Raw	Scaled	Rating
DOMAIN I (Achievement)		74	С
STAAR Performance	46	74	
DOMAIN II (School Progress)		81	B (70%)
Academic Growth	72	81	В
Relative Performance (EcoD.79.8%)	46	81	В
DOMAIN III (Closing the Gaps)	66	84	B (30%)
OVERALL RATING		82	В

Distinction Designations

- ✓ Academic Achievement in Mathematics
- ✓ Top 25% Comparative Academic Growth
- ✓ Top 25% Comparative Closing the Gaps
- ✓ Post-secondary Readiness



*2023/2024-3rd grade only *2025 consolidated 3rd and 4th grades

DOMAIN TRENDS

WASHINGTON TREND (Consolidated with Goliad 2025)							
	2022		2023	2024	2025		
Domain 1	72/C	2.0	74/C	77/C	74/C		
Domain 2	76/C	STAAR	82/B	84/B	81/B		
Domain 2A	N/A		75/c	N/A	81/B		
Domain 2B	76/C		82/B	84/B	81/B		
Domain 3	74/C	New	82/B	92/A	84/B		
Overall	75/C		82/B	86/B	82/B		

BSHS TREND							
	2022		2023	2024	2025		
Domain 1	65/D		69/D	77/C	78/C		
STAAR 40%	71/C	New STAAR 2.0	72/C	72/C	72/C		
CCMR40%	65/D		72/C	88/B	90/A		
Grad Rate 20%	55/F		55/F	65/D	65/D		
Domain 2	72/C		79/C	82/B	82/B		
Domain 2A	72/C		79/C	74/C	75/C		
Domain 2B	71/C		75/C	82/B	82/B		
STAAR 50%	N/A	Ž	76/C	72/C	72/C		
CCMR50%	N/A		74/C	88/B	90/A		
Domain 3	69/D		70/C	77/C	71/C		
Overall	71/C		76/C	81/B	79/C		

BSI							
	2022		2023	2024	2025		
Domain 1	73/C	2.0	74/C	73/C	74/C		
Domain 2	83/B	STAAR	82/B	80/B	79/C		
Domain 2A	83/B		53/F	65/D	72/C		
Domain 2B	80/B		82/B	80/B	79/C		
Domain 3	79/C	New	70/C	75/C	80/B		
Overall	82/B		78/C	79/C	79/C		

BSISD							
	2022	0	2023	2024	2025		
Domain 1	65/D	2.0	70/C	72/C	75/C		
Domain 2	79/C	A	75/C	76/C	80/B		
Domain 2A	79/C	STAAR	70/C	70/C	75/C		
Domain 2B	79/C		75/C	77/C	80/B		
Domain 3	70/C	New	71/C	76/C	77/C		
Overall	76/C		74/C	77/C	79/C		

BSJH						
	2022	0	2023	2024	2025	
Domain 1	64/D	2.0	65/D	58/F	70/C	
Domain 2	69/D	AR	72/C	60/D	74/C	
Domain 2A	69/D	STA	72/C	58/F	73/C	
Domain 2B	69/D	-	69/D	60/D	74/C	
Domain 3	74/C	New	72/C	68/D	79/C	
Overall	71/C		72/C	62/D	76/C	

Scale Score improved or stayed the same

Scale Score went down