



Evergreen Elementary School

An Oregon Title I School of Merit

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Board Report for Evergreen Elementary School – Trimester #1 2011/2012

The 2011 – 2012 school year has already proven to be exciting and enriching for students and staff alike as we enter our third month. We have had several fun activities, a wildly productive staff development day, many outstanding professional learning community (PLC) meetings in addition to providing the finest instruction possible to our wonderful students. In addition to these tangible things, our school climate has improved above and beyond the inviting and nurturing levels it was previously functioning at. Evergreen Elementary School truly is a wonderful place to work, learn and grow.

We are moving into our 5th year of a fully implemented PBIS program at Evergreen. We recently split our PBIS team into two separate teams, each responsible for completely different areas of the school. Our Green Zone Team is still in charge of maintaining focus on our green zone students, or those students who seem to be doing the right things at the right time. We develop new and widely interactive PBIS assemblies that we hold on the last Friday of the month. Our goal has been to include as many of our green zone students as possible in these assemblies. We are also exploring ways to partner with Illinois Valley High School and their Cougar All-Star program. We envision the Cougar All-Stars interacting with our green zone students in a meaningful way, providing them with an example of a successful high school experience. Our PBIS Data Team has met twice this year to discuss red and yellow zone students, review last year's discipline data, current year data and universal discipline interventions. Our data team continues to function much like the SST functions but with a focus on discipline rather than academics. Both PBIS teams perform vital functions that support the climate and learning environment at Evergreen.

The September 23rd staff development at Evergreen was very successful and time well spent. We had training set up right here at Evergreen for both certified and classified staff. This year we are spending time on increasing student engagement strategies, meaningful integration of technology into instruction, math alignment, improvement of math instruction and collaboration. On the 23rd we went through an exercise that refined professional development goals for certified staff. Using nebulous and poorly defined goals the staff went through a number of collaborative exercises to come to consensus on highly functional professional goals. This activity gave focus, ownership and urgency to each staff member's individual continuing professional development (CPD) plan and allowed us to provide shape to our core beliefs as a staff. We are eagerly looking forward to January 13th and our second opportunity for staff development.

I am incredibly proud of the PLC and collaborative efforts that the Evergreen staff has shown this year. We meet every 2nd and 4th Wednesday for an hour in guided PLC meetings. So far these meetings have been in grade level teams, but will soon diverge into content based teams and collaborative based teams on occasion. I feel that the Evergreen staff has fully embraced the idea of collaboration this year. Trust among colleagues is high and the willingness to share ideas and strategies is becoming universal. We are fundamentally more effective together as educators than any one educator in isolation.

This year is the most exiting year for me in 6 years as Principal of Evergreen. Our highly functioning teaching staff, extremely capable support staff, supportive community and parents along with the most outstanding students to be found anywhere make this school an incredible place to work.

Respectfully Submitted,

David Valenzuela

