

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education shows an overview of what Sheridan AllPrep Academy offers.

During the 2015-2016 school year, we made significant gains in three areas: graduation rate, dropout rate, and freshman on track. Our graduation rate increased by 16%. While we are still trying to reach even higher goals, this improvement is noteworthy. Our dropout rate, previously at 40%, went down to 16.4% due to strengthened ties with our students and families. Finally, our rate of freshmen on track to graduate increased from 16.7% to 70% in one year. While we recognize that we

still have many improvements to make, we are pleased with our incremental progress.

We will continue to support our students' growth and celebrate their individual successes. Families can best support students by providing help at home, coaching students, and communicating with teachers. Together, we will create the best learning environment for our students.

Thank you,

Principal | Jesse Eisenschmidt

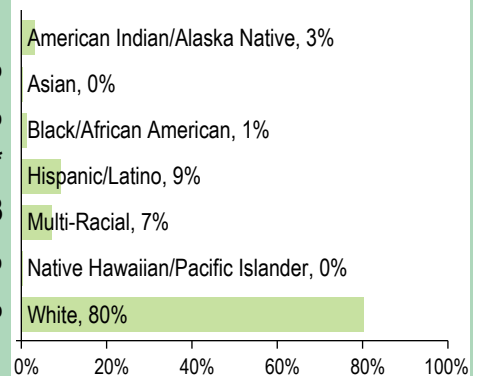
SCHOOL PROFILE

ENROLLMENT 2015-16	153	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	71.0	24.0
Mathematics	56.0	24.0
Science	23.0	26.0
Social Studies	12.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	31%
Students with Disabilities	11%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	>95%
Mobile Students	60.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: NA (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: NA

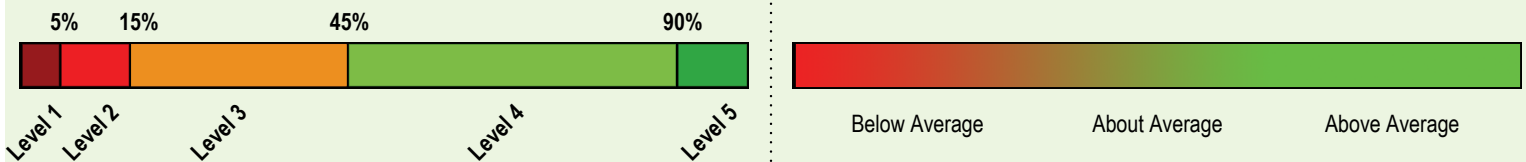
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			35.7 19.0 45.2	56.5 21.8 21.7	46.8 26.9 26.3
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			11.9 23.8 64.3	42.7 28.0 29.4	21.4 30.4 48.1
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		28.6	44.4	46.7	40.0	63.7	52.1
		0.0 28.6 71.4	22.2 22.2 55.6	6.7 40.0 53.3	0.0 40.0 60.0	12.0 51.8 36.3	5.4 46.6 47.9

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years		--	16.7	*	50.0	83.5	54.4
Note: Graduation methodology changed in 2013-14.					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.			23.3	73.8	31.4
Overall graduation rate		5.6	6.7	6.7			
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.			26.7	81.6	45.2
Overall completion rate		0.0	22.7	25.0			
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.			16.4	4.3	28.8
Overall dropout rate		24.1	50.0	40.0			
					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION		Students continuing their education after high school.			20.0	59.4	38.5
Students who enrolled in a community college or four-year school within 16 months of graduation		--	0.0	33.3			

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	47.0	On Track	*	73.3	*	79.9	*
Graduation	14.3	66.4	27.6	Graduation	50.0	55.0	12.5	63.2	100
Completion	18.8	76.2	40.8	Completion	100.0	67.4	39.1	76.6	50.0
Dropout	16.7	4.3	25.8	Dropout	50.0	8.6	38.3	0.0	66.7
English Learners				Asian			White		
On Track	*	79.8	72.7	On Track	*	>95	83.3	62.5	85.1
Graduation	--	66.9	31.3	Graduation	--	87.5	57.1	20.8	76.0
Completion	0.0	73.4	37.0	Completion	--	91.2	0.0	25.0	83.8
Dropout	0.0	5.0	39.2	Dropout	--	1.3	20.0	14.6	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	43.6	On Track	*	78.6	*	66.7	86.8
Graduation	20.0	52.7	15.5	Graduation	100.0	62.6	20.0	31.6	77.8
Completion	0.0	64.3	26.2	Completion	50.0	72.5	14.3	41.4	84.7
Dropout	9.1	5.8	28.6	Dropout	--	6.2	40.0	13.6	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	41.7	On Track	*
Graduation	--	65.9	25.0	Graduation	0.0	67.4	26.6	Graduation	9.1
Completion	0.0	72.5	18.2	Completion	14.3	74.9	35.6	Completion	0.0
Dropout	--	5.1	100	Dropout	20.0	5.3	33.8	Dropout	21.7
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.0	63.2		
Graduation	100.0	93.2	57.9	Graduation	0.0	72.7	45.5		
Completion	--	96.9	87.5	Completion	0.0	79.4	53.8		
Dropout	--	0.6	10.3	Dropout	25.0	4.7	25.4		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Developmental Reading Assessment Individual Counseling Homeschool Support
-------------------------	---

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Monthly Home Visits
- Homeschool Collaboration
- One on One Tutoring
- Immediate Feedback in Virtual Curriculum
- Special Education Services

ACADEMIC ENRICHMENT

International Education Trips

- Greece
- Costa Rica
- Nicaragua
- Peru

Honors & Dual-Enrollment Courses

- Dual Credit College Program
- AP Environmental Science
- AP World History
- AP English Language and Composition
- AP Human Geography

Special Programs

- Project Based Learning
- Credit for Work Experience

CAREER & TECHNICAL EDUCATION

- 3D Art - Audio Engineering
- Career Explorations - Career Planning and Development
- Computer Applications - Office 2007 - Computer Science
- Digital Arts - Engineering Design
- Flash Animation - Flash Game Development
- Game Design - Green Design and Technology
- Health Science Concepts - Intro to Business
- Intro to Entrepreneurship - Intro to Health Science
- Intro to Information Technology - Intro to Marketing
- Nursing Assistant - Personal Finance

EXTRACURRICULAR ACTIVITIES

- OMSI Science Laboratory
- Evergreen Aviation and Space Museum Programs
- Magnus Tree Farm Outdoor Education
- Oregon Zoo
- Portland Art Museum

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.