

Upcoming School Plan 2025-2026 - Altamont School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

We will have at least 60% of our K-1 students make typical growth in the NWF-CLS (nonsense word fluency-correct letter sounds) as measured by the Pathways to Progress in Acadience Reading.

Academic Area

close

- English/Language Arts

Measurements

close

We will use the Acadience Reading evaluation. We will compare BOY to EOY scores.

Action Plan Steps and Expenditures

close

- We will hire a Reading Intervention Specialist to organize our reading volunteers and do reading intervention groups (\$10,000)
- We will hire a computer specialist to make sure students get their Lexia reading program minutes (7,000)
- We will hire an intervention aide to work in classrooms to help with small reading groups. (\$3,500)
- We will purchase books for our school-wide Battle of the Books (\$500)
- We will hire tutors for Summer School. (\$500)
- We will fund a summer reading program. That will track the number of minutes that students read during the summer. (\$250)
- We will purchase Acadience for 4th-6th grades so we can track progress. (\$1,000)
- We will buy Lexia licenses for students that the State grant doesn't cover. (\$1,500)
- We will purchase classroom sets of reading books and novels. (\$3,500)
- We will fund a FRY word list summer reading program. (\$250)
- Provide professional development for teachers/staff to learn new reading strategies. (\$5,000)

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action plan #11	\$5,000.00
Books, Ebooks, online curriculum/subscriptions	Action plan #4 and #9	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action plans #1, #2, #3, #5	\$20,500.00
Software < \$5,000	Action plan #7 and #8	\$2,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action plan #6 and #10	\$1,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action plan #8	\$1,500.00
Total:		\$34,500.00

Goal #2

close

State Goal

close

We will have at least 60% of our 2nd-6th grade students make typical growth in retell word count as measured in Acadience Reading.

Academic Area

close

- English/Language Arts

Measurements

close

We will use Acadience Reading evaluations. We will compare BOY to EOY

Action Plan Steps and Expenditures

close

- We will hire a Reading Intervention Specialist to organize our reading volunteers and do reading intervention groups (\$10,000)
- We will hire a computer specialist to make sure students get their Lexia reading program minutes (\$7,000)
- We will hire intervention aides to work in classrooms to help with small reading groups. (\$3,000)
- We will purchase books for our school-wide Battle of the Books (500)
- We will hire tutors for Summer School (\$500)
- We will fund a summer reading program. That will track the number of minutes that students read during the summer. (\$250)
- We will purchase Acadience for 4th-6th grades so we can track progress (1,000)
- We will buy Lexia licenses for students that the State grant doesn't cover. (1,500)
- We will purchase classroom sets of reading books and novels. (\$3,500)
- We will fund a FRY word list summer reading program. We will test each students FRY sight word knowledge before school gets out May 2025 and then see how many thing can increase over the summer. (\$250)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps: #1, #2, #3. We will hire a Reading Intervention Specialist, a computer specialist and an intervention aide	\$20,000.00
Books, Ebooks, online curriculum/subscriptions	Action Steps #4 and #9: "Battle of the Books" Books and classroom reading materials	\$4,000.00
Software < \$5,000	Action Steps #7 and #8: Acadience for 4th-6th graders	\$2,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Steps #6 and #10: Fund Summer Reading Program and Summer FRY Word Reading	\$1,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step #8: Lexia Licenses for those the grant doesn't cover	\$1,500.00
Total:		\$29,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$3,000.00
Books, Ebooks, online curriculum/subscriptions	\$8,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$40,500.00
Total:	\$63,500.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$1,470.67
Distribution for 2024-2025	\$58,044.76
Total Available Funds for 2024-2025	\$59,515.43
Estimated Funds to be Spent in 2024-2025	\$ 58100.00
Estimated Carry-over from 2024-2025	\$1,415.43
Estimated Distribution for 2025-2026	\$62,207.31
Total Available Funds for 2025-2026	\$63,622.74
Summary of Estimated Expenditures for 2025-2026	\$63,500.00
Estimated Carry-over to 2026-2027	\$122.74

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School assembly
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2025-01-27
6	0	2	2025-01-27

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

- Read the Plan and any attached documents.
- ENTER AND SAVE any comments for the Principal/Director to read. Comments are not public, but are a permanent part of the report.
- Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- specific steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW