

2018-19 STUDENT CODE OF CONDUCT REVISIONS GUIDE

ADDITIONS/DELETIONS	PAGE #	REASON
<p>Revoking Transfers</p> <p>The district has the right to revoke the transfer of a resident or nonresident student for violating the district’s Code of Conduct during either the fall or spring semesters.</p>	Page 15	This will allow for students who violate the code of conduct during the semesters to have, as a consequence, their voluntary transfer revoked. The student would return to home campus or home school district.
<p>Changed “DAEP” to “the DAEP”</p>	Pages 15, 18, 28, 29, 30, 31, 32, 33, 34, 35, 37, 42, 43	Consistency in wording throughout the code of conduct.
<p>Participating in Graduation Activities</p> <p>The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct. Participation might include a speaking role, as established by district policy and procedures.</p> <p>Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening and closing remarks, a student shall not have engaged in any misconduct in violation of the district’s Code of Conduct resulting in an out-of-school suspension, removal to the DAEP, or expulsion during the semester immediately preceding graduation.</p>	Page 15-16	Consistency in wording throughout the code of conduct.
<p>Students with Disabilities</p> <p>In accordance with the Texas Education Code, a student who is enrolled in a special education program may not be disciplined for</p>	Page 17	

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<p>conduct meeting the definition of bullying, cyberbullying harassment, or making hit lists (see glossary) until an Admission, Review and Dismissal (ARD) ARD-committee meeting has been held to review the conduct.</p> <p>Notification</p> <p>The campus administrator shall promptly notify a student’s parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in the DAEP or JJAEP (refer to glossary), or expulsion. The campus administrator shall also notify a student’s parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student’s parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus administrator shall send written notification by U.S. Mail. If the campus administrator is not able to provide notice to the parent, the campus principal or designee shall provide the notice.</p> <p>Before the campus principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary</p>	<p>Page 18</p>	<p>Spell out the acronym of ARD for parents to clarify the meaning.</p> <p>Consistency in wording throughout the code of conduct.</p>
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<p>transportation.</p> <p>Appeals</p> <p>Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administration. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG (LOCAL). A copy of the policy may be obtained from the campus principal’s office or through the district website, www.dentonisd.org. Consequences shall not be deferred pending the outcome of a grievance. Consequences shall remain in place while awaiting the FNG complaint.</p>	<p>Page 19</p>	<p>Rewording that is more parent-friendly.</p>
<p>General Types of Prohibited Conduct</p> <p>The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on Out-of-School Suspension, DAEP Placement, and Expulsion for Certain Offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.</p>	<p>Page 20</p>	<p>Adding clarity to the general types of prohibited conduct.</p>
<p>Illegal, Prescription, and Over-the-Counter Drugs</p> <p>Students shall not:</p> <ul style="list-style-type: none"> • Possess, use, give, or sell alcohol or an illegal drug. (Also see DAEP Placement and Expulsion for mandatory and permissive 	<p>Pages 20-21</p>	

<p>consequences under state law.)</p> <ul style="list-style-type: none"> • Possess or sell seeds or pieces of marijuana in less than a usable amount. Possess, use, give, or sell paraphernalia related to any prohibited substance. (See glossary for “paraphernalia.”) <p>Miscellaneous Offenses</p> <p>Students shall not:</p> <ul style="list-style-type: none"> • Violate dress and grooming standards as communicated in the student handbook. • Cheat or copy the work of another. • Gamble. • Falsify records, passes, or other school-related documents. • Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities. • Repeatedly violate other communicated campus or classroom standards of conduct. • Post, sell, circulate or distribute non-school materials without prior approval. <p>The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.</p>	<p>Page 21</p>	<p>The wording change aligns the actual practice of when students possess or sell seeds or pieces of marijuana.</p>
<p>Misuse of Technology Resources and the Internet</p> <p>Students shall not:</p> <ul style="list-style-type: none"> • Violate policies, rules, or agreements signed by the 	<p>Pages 22-23</p>	<p>Consistency in wording throughout the code of conduct.</p>

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<p>student or the student's parent regarding the use of technology resources.</p> <ul style="list-style-type: none">• Attempt to access or circumvent passwords or other security-related information of the district, students, or employees, or upload or create computer viruses, including off school property if the conduct causes a substantial disruption or infringes on the rights of another student at school.• Attempt to alter, destroy, or disable district technology resources including but not limited to computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.• Use the Internet or other electronic communications to threaten district students, employees, board members or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.• Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to		<p>Consistency in wording throughout this section.</p> <p>Consistency in wording throughout this section.</p> <p>Consistency in wording throughout this section.</p>
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<p>another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.</p> <p>Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.</p> <p>Possession of Prohibited Items</p> <p>Students shall not possess or use:</p> <ul style="list-style-type: none"> • Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device; • A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person; • A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon; • An air gun or BB gun; • Ammunition; <p>A location-restricted knife;</p> <ul style="list-style-type: none"> • A hand instrument designed to cut or stab another by being thrown; • A firearm; • A stun gun; • A pocketknife or any other small knife; 	<p>Page 23</p>	<p>Consistency in wording throughout this section.</p> <p>Consistency in wording throughout this section.</p> <p>Bullet correction.</p>
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<ul style="list-style-type: none"> • Mace or pepper spray; • Pornographic material; • Tobacco products, cigarettes, e-cigarettes, and any component part or accessory for an e-cigarette device • Matches or a lighter; • A laser pointer for other than an approved use; or • Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists. <p>Note: For weapons and firearms, see DAEP Placement and Expulsion. In most circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.</p>		
<p>Possession of Telecommunications or Other Electronic Devices</p> <p>Students shall not: Use a telecommunications device, including a cellular telephone, or other electronic device in violation of district and campus rules. Please refer to the Student Acceptable Use Policy (AUP) Resource Material reference located in this Student Code of Conduct.</p>	<p>Page 23</p>	<p>Spell out the acronym of AUP for parents to clarify the meaning.</p>
<p>Routine Removal</p> <p>A routine removal occurs when a teacher sends a student to the office of a campus administrator as a discipline management technique. The campus administrator shall</p>	<p>Page 25</p>	

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<p>then employ additional techniques. A teacher or campus administrator may remove a student from class for a behavior that violates this Code of Conduct to maintain effective discipline in the classroom.</p> <p>Formal Removal</p> <p>A teacher or campus administrator may remove a student from class for a behavior that violates this Code of Conduct to maintain effective discipline in the classroom. A teacher may also initiate a formal removal from class if: The student’s behavior has been documented by the teacher as repeatedly interfering with the teacher’s ability to teach his or her class or with the student’s classmates’ ability to learn; or The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.</p> <p>Within (3) three school days of the formal removal, the campus administrator or other appropriate administrator shall schedule a conference with the student’s parent, the student, the teacher, in the case of removal by a teacher, and any other administrator. At the conference, the appropriate administrator shall inform the student of the misconduct for which he or she is charged and the consequences. The student shall have an opportunity to give his or her version of the incident.</p> <p>When a student is removed from the regular classroom by a teacher and a</p>	<p>Page 25</p>	<p>Consistency in wording throughout the code of conduct.</p> <p>Consistency in wording throughout the code of conduct.</p>
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<p>conference is pending, the campus principal may place the student in:</p> <ul style="list-style-type: none"> • Another appropriate classroom. • In-school suspension. • Out-of-school suspension. • DAEP. <p>A teacher or campus administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.</p> <p>Procedure for ISS</p> <p>The student will be informed of the reason for placement in ISS and be given an opportunity to respond before the administrator’s decision is final. While in ISS the student will complete assignments from his or her teacher(s).</p> <p>Misconduct</p> <p>Students may be suspended for any behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.</p> <p>The district shall not use out-of-school suspension for students in grades 2 or below unless the conduct meets the requirements established in law.</p> <p>A student in grades 2 or below shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:</p>	<p>Page 26</p> <p>Pages 26-27</p>	<p>Correction to at (s).</p> <p>Consistency in wording throughout the code of conduct.</p>
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<ul style="list-style-type: none"> • Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05; • Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or <p>Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.</p> <p>Mandatory Placement: Misconduct That Requires DAEP Placement</p> <p>A student must be placed in the DAEP if the student:</p> <ul style="list-style-type: none"> • Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See glossary) • Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property: <p>Engages in conduct punishable as a felony. Commits an assault (see glossary) under Texas Penal Code 22.01(a) (1). Sells, gives, or delivers to another person, or possesses, uses, or is under</p>	<p>Pages 29-30</p>	<p>Consistency in wording throughout the code of conduct.</p>
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<p>the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in the Expulsion section) (See glossary for “under the influence”)</p> <p>Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in the Expulsion section)</p> <p>Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.</p> <p>Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure.</p> <ul style="list-style-type: none"> • Engages in expellable conduct and is between six and nine years of age. • Commits a federal firearms violation and is younger than six years of age. • Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the Expulsion section of this Code) • Engages in conduct 		<p>The revision brings alignment to the actual practice of when students engage in expellable conduct or commits a federal firearms violation.</p>
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<p>punishable as aggravated robbery or a felony listed under Title 5 (see glossary) of the Texas Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:</p> <ol style="list-style-type: none"> 1. The student receives deferred prosecution (see glossary), 2. A court or jury finds that the student has engaged in delinquent conduct (see glossary), or 3. The superintendent or designee has a reasonable belief (see glossary) that the student engaged in the conduct. <p>Conference</p> <p>When a student is removed from class for the DAEP offense, the campus administrator shall schedule a conference within three school days with the student’s parent, the student, and the teacher, in the case of a teacher removal.</p> <p>At the conference, the campus administrator shall inform the student and the parent, orally or in writing, of the reasons for the removal and shall give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.</p> <p>Following valid and documented attempts to require attendance, the district may hold the conference and make a placement decision regardless</p>	<p>Pages 30-31</p>	<p>Consistency in wording throughout the code of conduct.</p> <p>This change brings in alignment practice.</p>
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<p>of whether the student or the student’s parents attend the conference.</p> <p>Exceeds One Year</p> <p>Placement in the DAEP may exceed one year when a review by the district determines that:</p> <ol style="list-style-type: none"> 1. The student is a threat to the safety of other students or to district employees, or 2. Extended placement is in the best interest of the student. <p>The statutory limitations (Texas Education Code Chapter 37) on the length of the DAEP placement do not apply to a placement resulting from the board’s decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.</p>	<p>Page 32</p>	<p>Consistency in wording throughout the code of conduct.</p> <p>Addition clarifies the actual statute and consistency in wording throughout the code of conduct.</p>
<p>Appeals</p> <p>Questions from parents regarding disciplinary measures should be addressed to the campus administration. Student or parent appeals regarding the decision to place a student in the DAEP should be addressed to the campus principal in accordance with policy FNG. (LOCAL). A copy of this policy may be obtained from the principal’s office or through the district’s website, www.dentonisd.org.</p> <p>Appeals shall begin at Level One with the campus principal and the decision to place a student in the DAEP cannot be</p>	<p>Pages 32-33</p>	<p>Consistency in wording throughout the code of conduct.</p> <p>Removal of (Local). Both policies are distributed.</p> <p>Consistency in wording throughout the code of conduct.</p>

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<p>appealed beyond the campus principal. Disciplinary consequences shall not be deferred pending the outcome of an appeal. Consequences shall remain in place pending the outcome of the FNG complaint.</p> <p style="text-align: center;"><u>Other DAEP Issues</u></p> <p>No Participation in Activities While in DAEP</p> <p>The district does not permit a student who is placed in the DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.</p> <p>Presence on any school campus other than DAEP campus while suspended or otherwise restricted is considered criminal trespass. Violators will be referred for appropriate legal action.</p>	<p>Page 35</p>	<p>Rewording that is more parent friendly.</p> <p>Header change.</p> <p>Consistency in wording throughout the code of conduct.</p> <p>Clarification for parents to understand that a student may not be on a campus other than DAEP while under suspension or other consequence is not permissible.</p>
<p>Review Committee</p> <p>At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. The placement review of a student with a disability who receives special education services must be made by the Admission, Review and Dismissal (ARD) committee.</p>	<p>Page 36</p>	<p>Spell out the acronym of ARD for parents to clarify the meaning.</p>

<p>Mandatory Expulsion: Misconduct That Requires Expulsion</p> <p>A student must be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property.</p> <p>Under the Texas Penal Code</p> <ul style="list-style-type: none"> Engaging in retaliation against a school employee or volunteer when combined with one of the above-listed mandatory expulsion offenses. <p>Appeal</p> <p>Questions from parents regarding disciplinary measures should be addressed to the campus administration. Student or parent appeals regarding a student’s expulsion should be addressed in accordance with board policy FNG.</p> <p>Withdrawal during Process</p> <p>When a student has violated the district’s Code of Conduct in a way that requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district will conduct the hearing after sending written notice to the parent and student.</p> <p>If the student then re-enrolls in the district during the same or</p>	<p>Page 39</p> <p>Pages 39-40</p> <p>Page 41</p> <p>Page 42</p>	<p>Bold the ‘must’ as appears in other sections of the code of conduct.</p> <p>Fixed wording to be in alignment with the penal code.</p> <p>Removal of (Local). Both policies are distributed.</p> <p>Consistency in wording throughout the code of conduct.</p> <p>The addition of ‘will’ brings statement in line with practice.</p>
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<p>subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.</p> <p>If the campus administrator fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.</p> <p>Emergency Expulsion Procedures</p> <p>When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.</p> <p>At the time of an emergency placement or expulsion, the student shall be given oral notice of the reason for the action. The reason must be a reason for which placement in a disciplinary alternative education program or expulsion may be made on a nonemergency basis. Within a reasonable time after the emergency placement or expulsion, but not later than the 10th day after the date of the placement or expulsion, the student shall be accorded the appropriate due process as required under Section 37.009 of the Texas Education Code.</p>	<p>Page 43</p>	<p>Rewording to be in line with the actual wording in the Texas Education Code.</p>
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<p>Students with Disabilities</p> <p>If the Individualized Education Program (IEP) of a student with a disability under IDEA contains disciplinary sanctions, including emergency removal, suspension, and removal to alternative education programs, and those sanctions are not currently being challenged in a court or Special Education administrative appeal, the sanctions implemented in accordance with specifications on the IEP shall be followed. A student with a disability may be expelled for engaging in conduct that would warrant such action for a nondisabled student on if the ARD committee determine the misconduct is not related to the disabling condition or inappropriate placement or failure to implement the IEP. School personnel may remove a student with a disability who violates a code of student conduct from his/her current educational setting, to an appropriate interim alternative educational setting, another setting, or suspension for not more than 10 school days (to the extent such alternatives are applied to students without disabilities). The decision about the placement will be made by the student's admission, review and dismissal (ARD) committee.</p> <p>A student with a disability under IDEA may be suspended, removed to an alternative educational placement, or expelled for engaging in violations of the student code of conduct that would warrant such action for a nondisabled student.</p> <p>If a student with a disability under IDEA is removed for disciplinary reasons for</p>	<p>Page 44</p>	<p>Rewording of this section for clarity and expected process.</p>
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<p>10 days or more an Admission, Review, Dismissal (ARD) committee shall meet before the removals reach the 11th day. The ARD committee shall determine if the conduct is related to the disabling condition, inappropriate placement or failure to implement the student's IEP. Regardless of the discretionary or mandatory nature of the placement, the decision concerning disciplinary sanctions will be made by the student's ARD committee consistent with state and federal law.</p> <p>Policy Enforcement</p> <p>The Denton ISD dress code is established to teach hygiene, instill self-discipline, prevent disruptions, promote safety, and provide an environment for learning. The responsibility for adhering to the dress code begins with each student and parent. Enforcement of the code is the responsibility of the classroom teachers and administrators. The principal, in cooperation with the Campus Leadership Team may add detail to the following dress code and the details may be gender specific. Student violations of the dress and grooming guidelines will result in an opportunity for the student to correct the problem at school. If not corrected, the student may be assigned to in-school suspension for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to the school. Repeated offenses (persistent misconduct) may result in more serious disciplinary action in</p>	<p>Page 45</p>	<p>Repeated offenses are defined as persistent misconduct.</p>
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<p>accordance with the Student Code of Conduct. The principal has the final authority to determine the appropriateness of all dress code issues.</p> <p>Denton ISD reserves the right to establish rules during the school year regarding new fashions in dress and grooming.</p> <p>Students shall not wear any clothing that, in the principal’s judgment, is startling, unusual, disruptive, immodest and/or brings undue attention to the student. Students shall not wear any item that is lewd, offensive, vulgar, obscene, or depicts nudity.</p> <p>Students’ dress and grooming should be modest, decent, not distract other students and/or staff and should contribute to a safe, positive learning environment.</p> <p>Guidelines – Dress and Grooming</p> <ol style="list-style-type: none"> 1. All students are to present a clean, well-groomed appearance at school and school activities. All clothing must be sized to fit properly. 2. The following items have been determined to be unacceptable for wear at school: <ul style="list-style-type: none"> • accessories which create a disruption • accessories applied to the facial area, tongue, or body such as safety pins to the eye area, studs, or rings through the nose • any headgear other than part of approved school uniform • bandanas • bare midriffs 	<p>Page 46</p>	
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<ul style="list-style-type: none"> • bike pants • chains or accessories which can be used as a weapon (such as spiked collars/bracelets) • display of undergarments • flip-flops (except in high schools, or as determined by administration on all campuses) • garments containing offensive or obscene words or phrases, pictures, symbols or images • garments which promote or advertise alcohol, tobacco or other prohibited products • halter tops or tank tops • mesh/net clothing <ul style="list-style-type: none"> • pajamas, slippers or house shoes • ragged or intentionally cut-torn clothing as determined inappropriate by the campus principal or designee • saggy/baggy pants • see-through apparel, including leggings • shirts open at the sides (excessively large armholes) • short shorts/skirts (mid-thigh length) • steel-toed shoes (except in identified CTE classes) • strapless dresses/blouses • sunglasses • unnatural cosmetic contact lens colors (considered distracting) • unnatural hair color (considered distracting) • visible tattoos and body art which promote nudity, obscenity or gang activity are unacceptable and must be covered 		<p>Removal due to fashion styles that have changed.</p> <p>Addition gives clarity to expectations.</p> <p>Addition gives clarity to expectations.</p> <p>Addition gives clarity to expectations.</p> <p>Addition gives clarity to expectations.</p>
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<p>3. Additional details, including those that are gender specific, may be added at the campus level.</p> <p>E-Cigarette</p> <p>means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e- cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.</p> <p>In-school suspension (ISS)</p> <p>is a form of student discipline. ISS requires a student to report to a designated room on the school campus other than the student's assigned classroom(s).</p> <p>Prohibited weapon</p> <p>under Texas Penal Code 46.05(a) means:</p> <ol style="list-style-type: none">1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the	<p>Page 49</p> <p>Page 51</p> <p>Pages 51-52</p>	<p>Corrected spelling of e-cigarette.</p> <p>Added definition of in school suspension for clarity.</p>
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<p>U.S. Department of Justice:</p> <ol style="list-style-type: none"> a. An explosive weapon; b. A machine gun; c. A short-barrel firearm; <ol style="list-style-type: none"> 2. Knuckles; 3. Armor-piercing ammunition; 4. A chemical dispensing device; 5. A zip gun; 6. A tire deflation device; 7. An improvised explosive device; or 8. A firearm silencer, unless classified as a curio or relic by the U.S. Department of Justice or the actor otherwise possesses, manufactures, transports, repairs, or sells the firearm silencer in compliance with federal law. <p>Serious or persistent misbehavior</p> <p>includes but is not limited to:</p> <ol style="list-style-type: none"> 1. Behavior that is grounds for permissible expulsion or mandatory DAEP placement. 2. Behavior identified by the district as grounds for discretionary DAEP placement. 3. Actions or demonstrations that substantially disrupt or materially interfere with school activities, including after school, extra-curricular and co-curricular activities. 4. Refusal to attempt or complete school work as assigned. 5. Insubordination. 6. Profanity, vulgar language, or obscene gestures. 7. Leaving school grounds without permission. 8. Falsification of records, passes, or 	<p>Page 53</p>	<p>Fixed bullet.</p> <p>Fixed numbered bullet.</p> <p>Reworded to better define school activities.</p>
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