



Local Service 2025-26

SOESD Local Service



ORS 334 – Local Service Plan Requirements

ORS 334.005 specifies that the mission of education service districts is to assist school districts and the Department of Education in achieving Oregon’s educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level. The SOESD local service plan must include the following services as defined in ORS 334.175:

- **Administrative and support services**
- **Programs for children with special needs**
- **School improvement services**
- **Technology support**

The goals of these services are to:

- Assist component school districts in meeting the requirements of state and federal law;
- Improve student learning;
- Enhance the quality of instruction provided to students;
- Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- Maximize operational and fiscal efficiencies for component school districts.

Funding Sources

State School Fund

ESDs receive approximately 4.5% of the State School Fund to provide required services of the Local Service Plan to component districts. The ESD funding formula includes property taxes and state income taxes. For the 2024-25 fiscal year, SOESD has budgeted \$14,292,241 from state sources and \$14,602,631 from local property taxes. These combined amounts equal \$28,894,872 and, when added to the remaining budgeted revenues, total \$29,767,771 of general fund resources.

State School Fund Expenditure Requirement for Local Service Plan

State law requires ESDs to expend at least 90 percent of their State School Fund revenue for services approved by component districts in the Local Service Plan.

Grants and Contracts

SOESD brings additional value to our districts surpassing the requirements of the Local Service Plan by obtaining additional revenue beyond State School Fund allocations. We leverage this additional revenue to enhance or provide additional highly valued services. In addition to general fund revenues, SOESD historically obtains over half (\$51% in 2024-25) of our annual revenue (\$105,973,957 in 2024-25) through grants, contracts, and cooperative

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Timeline for Local Service Plan Service Selections

March 1, 2025

Projected service costs are published.

March – April 2025

Discussion with component school districts regarding service needs.

By April 2025

Local Service Plan selections are confirmed by component school districts for all service areas. Special education choices will be for the 25-26 school year. Technology and School Improvement choices will be a commitment for the third year (through the 26-27 school year).

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Timeline for Local Service Plan Development and Approval Process

Starting in September 2024

Review current Local Service Plan model and any suggested modifications based on input from component school district directors, business officials, and superintendents.

By December 2024

Local Service Plan submitted to component school district superintendents.

By January 2025

- Local Service Plan submitted to SOESD Board for approval.

By January 2025

- Local Service Plan submitted to component school district boards for approval.

January - February 2025

Component school district boards take formal action on Local Service Plan and submit resolution ballots to SOESD.

By March 1, 2025

Approval cycle completed.

The Local Service Plan must be approved by the school boards representing two-thirds of the component districts with greater than 50 percent of the students voting in favor of the plan.

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2024-25 LSP is based on the SOESD Strategic Plan

Significant Changes in Program Offerings

Maintenance of Foundational Service Areas

LSP also includes many process improvements

- 3 years of historical data available online <https://lsp.soesd.k12.or.us>
- Cost estimates published earlier
- Annual Satisfaction Survey

All Districts approved the LSP Unanimously

Component District Service Satisfaction Survey

- Administrative Services: 93% Satisfied or Very Satisfied
- Community Based Initiatives: 94% Satisfied or Very Satisfied
- School Improvement Services: 95% Satisfied or Very Satisfied
- Student Services: 93% Satisfied or Very Satisfied
- Technology Services: 94% Satisfied or Very Satisfied

2024-25 LSP Shifts – Aligned with Strategic Plan

-> Strategic Plan Initiative: Programs & Services

- Engaged in a thoughtful **organizational redesign of Special Education Services** as part of the new **Student Services** department
- **Expanded the Student Behavioral Health and Wellness (SBHW)** program
- **Expanded** services to help districts with **crisis management**, including **Cybersecurity** and a new **Flight Response Team**
- **Expanded the Career and Technical Education (CTE)** program with additional staff
- **Expanded the STEPS Plus** program to increase access and services for students



2024-25 LSP Shifts – Aligned with Strategic Plan



-> Strategic Plan Initiative: Educator Workforce Development

- Provided newly designed **New Teacher Training model**
- Expanded **Mentoring with a tiered support model** offering a continuum of services for as little and as much support as desired
- Launched new **Apprenticeship Pilot** for Educational Assistants in school districts to become **Special Education Teachers**

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2024-25 LSP Shifts – Aligned with Strategic Plan

-> Strategic Plan Initiatives:

**Data Tracking & Transparency
Partnerships with Districts
(Clear feedback loops)**



- **Expanded Data systems**, including **Online LSP Portal** with regularly updated financial allocation, service selection, and balance reports
- **Published 3 years of historical LSP financial data** in new portal for districts
- **Published 2024-25 costs estimates** earlier as part of new LSP Process
- **Created new annual district service satisfaction survey** of all programs

SOESD Local Service



LOCAL SERVICE PLAN 2024-25

Scott Beveridge, Superintendent
Southern Oregon ESD
101 North Grape Street
Medford OR 97501



2025-26 LSP

Continues 2024-25 Program Offerings

Additional Programs Offered

Funding Shifts to Benefit Districts

SOESD Local Service Plan



Emergency Preparedness and Management

Staff at SOESD will help support districts in Southern Oregon with Emergency Preparedness through a variety of activities:

- Southern Oregon Collaborative of districts identifying resources, opportunities for collaboration, and a needs analysis for response to regional needs.
- Regional coordination of training
- Coordination and facilitation of evaluation efforts
- Resource gathering
- Community collaboration, outreach, and coordination of emergency response.

Pending Funding: Oregon Department of Human Services Office of Resiliency and Emergency Management.

Substance Use and Addiction Recovery Services

SOESD is furthering our commitment to safe learning spaces by launching a new support for teen substance use and addiction recovery in our region. Through the newly hired Recovery Supports Project Manager, SOESD intends to develop and coordinate school-based recovery services for youth experiencing addiction and substance use disorders (SUD). This resource will build connections between the school, recovery, and health care communities in order to streamline access to services for students and resources for school systems. In addition to strengthening community partnerships in support of youth recovery efforts, this project aims to position SOESD to apply to ODE for authorization of a recovery high school in Southern Oregon to open in the fall of 2025.

Funding: Currently grant funded through partnership with Care Oregon and All Care CCO's. Seeking permanent funding through ODE for recovery high school(s).

SOESD Local Service



BUILDING THE FUTURE FOR HEALTHCARE:

A Regional CTE Center for Southern Oregon

Southern Oregon has a rich history of nurturing educational excellence. Our pre-K-12 STEM Hub and thriving CTE programs are testaments to our commitment to preparing students for future success. Now, it's time to elevate our efforts.

THE TIME IS NOW

We envision a regional Career and Technical Education (CTE) Center that will strengthen how we equip students for the workforce. By pooling resources and expertise, we can offer a wider range of high-quality programs tailored to industry needs.

A PARTNERSHIP FOR SUCCESS



ASD Service Utilization SOESD State School Fund Allocation Utilization

School Improvement

- Career and Technical Education
- College and Career Connected Learning
- English Language Learners
- Indian Education
- Librarian Services – Division 22
- Migrant Education
- STEAM Hub

Technology

- Cybersecurity
- Data Center Support
- Electrical Services
- Follett Destiny Library Management
- Network Engineer
- Networks – Professional Development Management

Student Services

- Audiology Screening
- Autism – Student Support
- Autism – Early Childhood Evaluations
- Nursing
- Occupational Therapists
- Physical Therapists
- Student Behavioral Health and Wellness

ASD Service Utilization Notable Grant Funded Programs at No Cost to ASD

Student Services

- Behavioral Health and Wellness
- Crisis Response - Flight Team
- Regional Inclusive Services or Low Incidence Disabilities
(Combined with District Federal IDEA Funding)
- Suicide Prevention

School Improvement

SSA / Regional Educator Network Trainings:

- Belong Partners: Rooted in Relationships (formerly known as Positive Discipline)
- Crafting Your Equity Lens and EOC Affinity Group (with Matthew Reynolds)
- Culture of Dignity and Belonging Leadership Fellowship and Alumni Gathering
- Mentoring (including CTE mentoring)
- New Teacher Connect-Prepare-Launch
- Teach from Your Best Self w/Jay Schroder (SOU and Oregon Writing Project)



Questions & Answers



Thank you!