



**Prospect Heights SD 23**

# **Library Media Center Curriculum Adoption**





# Curriculum Review Cycle

*Engage ALL students in experiences that inspire EACH to grow as learners, individuals, and community members.*

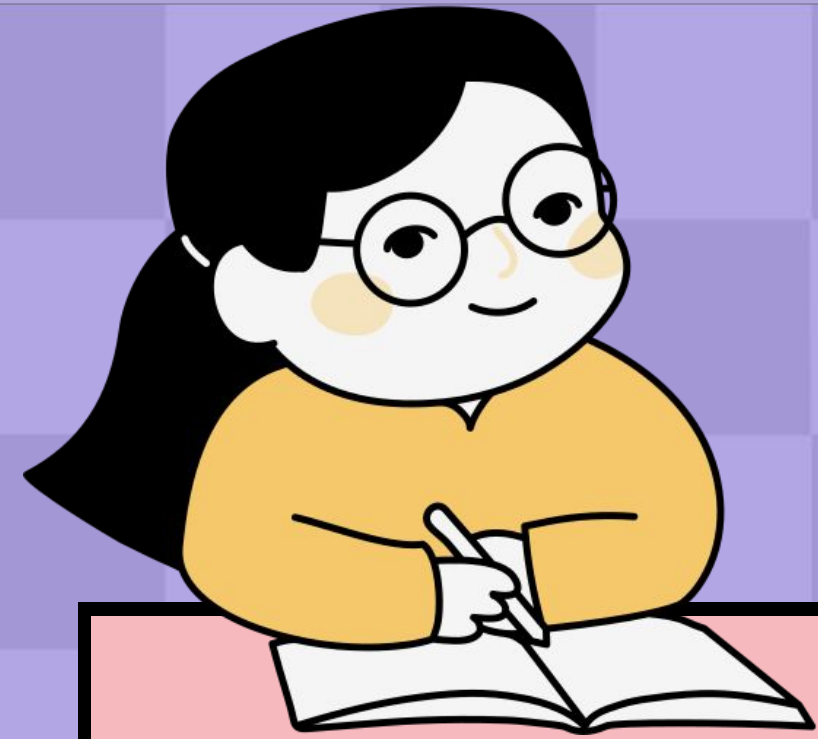


## District 23 Curriculum Review Cycle\*

Curricular Area	FY Adopted	Instructional Materials	Curriculum Review	FY Adoption & Implementation
Math (K-5)	2019-20	Ready Math & iReady	2024-25	2025-26
Math (6-8)	2019-20	Ready Math & iReady, Algebra 1	2024-25	2025-26
Library Media Center	2019-20	Teacher-Created	2024-25	2025-26
STEM/Ind. Tech	2020-21	Teacher-Created	2025-26	2026-27
Art	2020-21	Teacher-Created/Deep Space Sparkle	2025-26	2026-27
Music	2020-21	Teacher-Created/Quaver	2025-26	2026-27
Family and Consumer Sciences	2020-21	Teacher-Created	2025-26	2026-27
Social Emotional Learning (SEL)	2020-21	Second Step, Common Sense Media	2025-26	2026-27
Physical Education	2020-21	Teacher-Created/SPARK!	2025-26	2026-27
Health	2020-21	Teen Health Course 3 Glencoe@2021	2025-26	2026-27
Spanish	2020-21	Vista Learning- Descubre@2022	2025-26	2026-27
Off Year				
Reading/LA	2022-23	HMH Into Reading/Arriba la Lectura (K-2nd) McGraw Hill Wonders/Maravillas (3rd-5th) McGraw Hill StudySync (6th-8th) Zaner Bloser Handwriting (K-3)	2027-28	2028-29
Social Studies	2023-24	Teacher-Created (K-2) TCI Social Studies Alive! (3-5) McGraw Hill World History Voices & Perspectives (6-8)	2028-29	2029-30
Science	2024-25	Discovery Education Mystery Science (K-5) Accelerate Learning STEMScopes (6-8)	2029-30	2030-31
Early Childhood	2024-25	Creative Curriculum – Teaching Strategies Gold	2029-30	2030-31

\*Curriculum review, recommendations, and adoptions are all tentative and dependent upon needs, state requirements, and budgetary constraints.

Updated July 2024



# GOALS OF COMMITTEE

## Review Standards



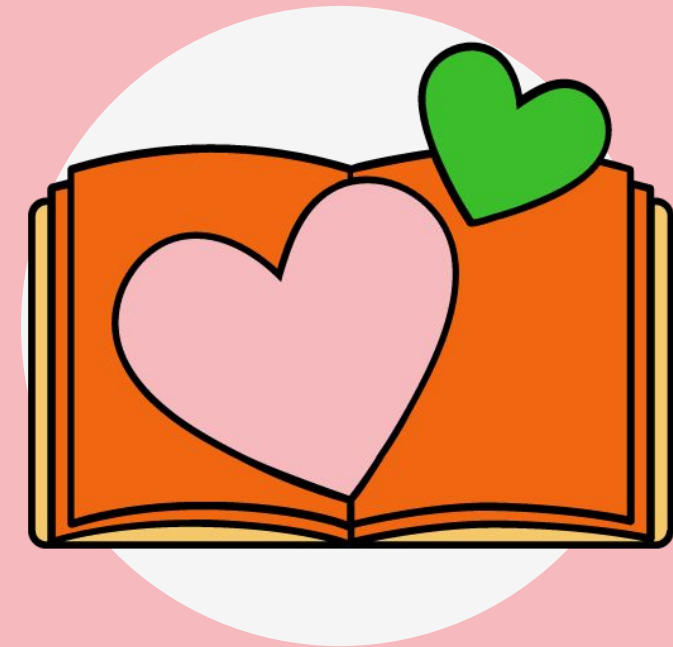
Dived into the standards, breaking down current lessons and needs within schools.

## Programming Needs Assessment



Reviewed the library's programming needs including a focus on collaboration to deliver standards.

## LMC Standards & Curriculum Adoption



Adopt curricula for the district that incorporate all necessary components of a modern LMC

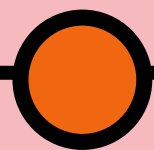




# 2024-25 Committee Timeline

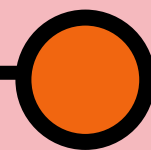


**Sep. - Jan.**



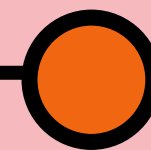
Reviewed standards & scope  
and sequence of LMC lessons

**Jan. - Mar.**



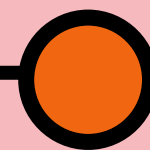
Reviewed methods of  
collaborating across a school &  
subjects to address standards

**March**



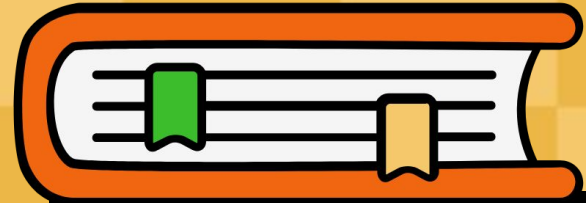
Reviewed supplemental  
library program needs

**April**



Recommendation of LMC  
curriculum for 6-year adoption

# Review of Standards



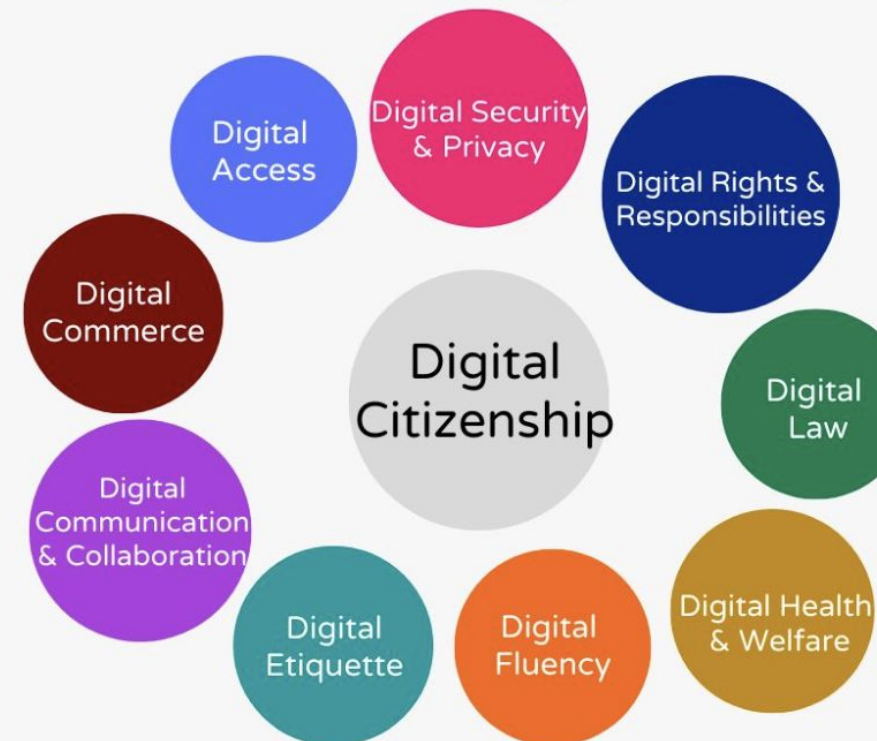
## I-SAIL Standards



Illinois Standards Aligned  
Instruction for Libraries

## Digital Citizenship

### Nine Elements of Digital Citizenship



Knowledge, skills, & practices needed  
to engage safely, responsibly, &  
ethically in the digital world

## ISTE Standards



International Society for Technology  
in Education Standards

# Collaborative Library Spaces



**Dwight Eisenhower  
Elementary School**

Restructuring included in  
referenda renditions.

**Betsy Ross  
Elementary School**

Proposed project that includes  
X phases totaling \$

**Anne Sullivan  
Elementary School**

Project included 3 phases  
totaling \$

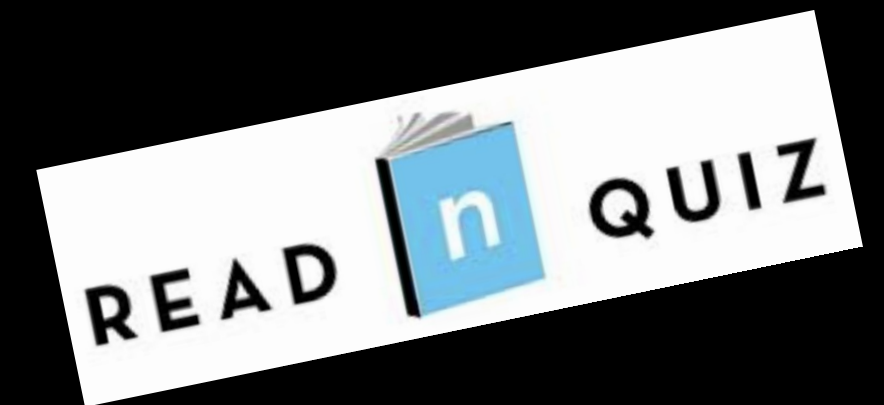
**Douglas MacArthur  
Middle School**

Project included 5 phases  
totaling \$





# Supporting Resources for our Library Media Centers





# Examples of Collaboration in the Classrooms



**Eisenhower**



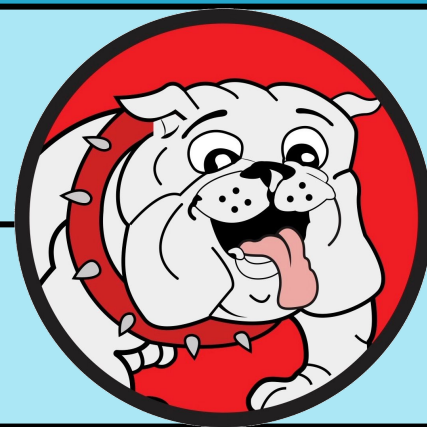
Subject  
Science

Topic  
Animal Superpowers

Type of Project  
Research

Grade-Level  
1st Grade

**Betsy Ross**



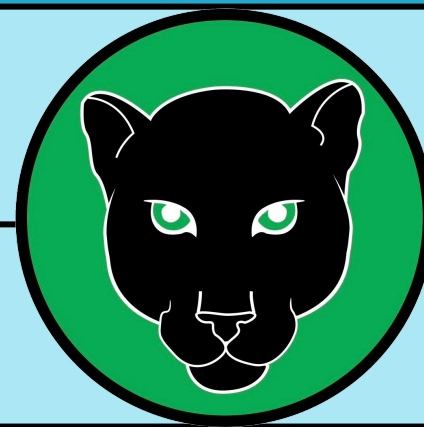
Subject  
Science

Topic  
Natural Disasters

Type of Project  
Research

Grade-Level  
3rd Grade

**Anne Sullivan**



Subject  
Reading

Topic  
Reading Stamina

Type of Project  
Incentive Competition

Grade-Level  
4th & 5th Grades

**MacArthur**



Subject  
Social Studies

Topic  
Diversity & Social Justice

Type of Project  
Research

Grade-Level  
8th Grade





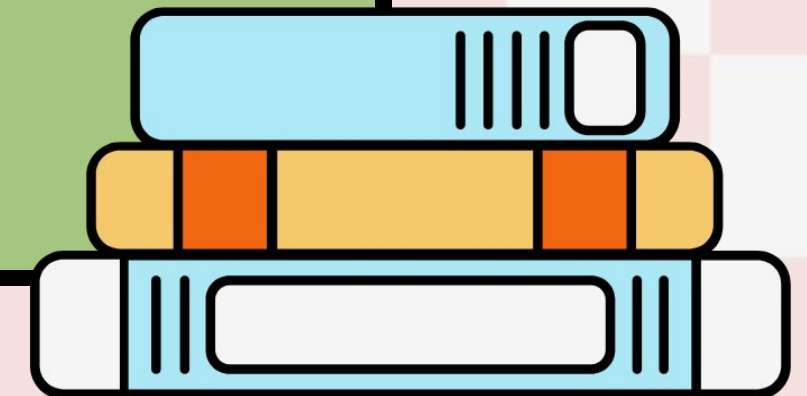
I ♥ BOOKS

# **District 23 Library Media Center Curriculum Maps**

- Incorporate the ISAIL Standards, ISTE Standards, and digital citizenship
- Include opportunities for staff members to collaborate on projects across subjects within a District 23 building

[Link to ISAIL Standards](#)

[Link to ISTE Standards](#)



# Library Media Center Curriculum Committee Representatives



## **Eisenhower**

Luke Lambatos, Principal  
Iwona Hauschild, LMS  
Jessica Slowik, Teacher  
Nicole Dorcey, Teacher



## **Betsy Ross**

Stephanie Gage, Principal  
Kim Strachn, LMS  
Demetra Zarafonitis, Teacher



## **Anne Sullivan**

Traci Meziere, Principal  
Jill Schlomann, LMS  
Lisa Alan, Teacher  
Tammy Kaspari, Teacher  
Laurie Travis, IDEAS  
Kristene Ganek, Coach



## **MacArthur**

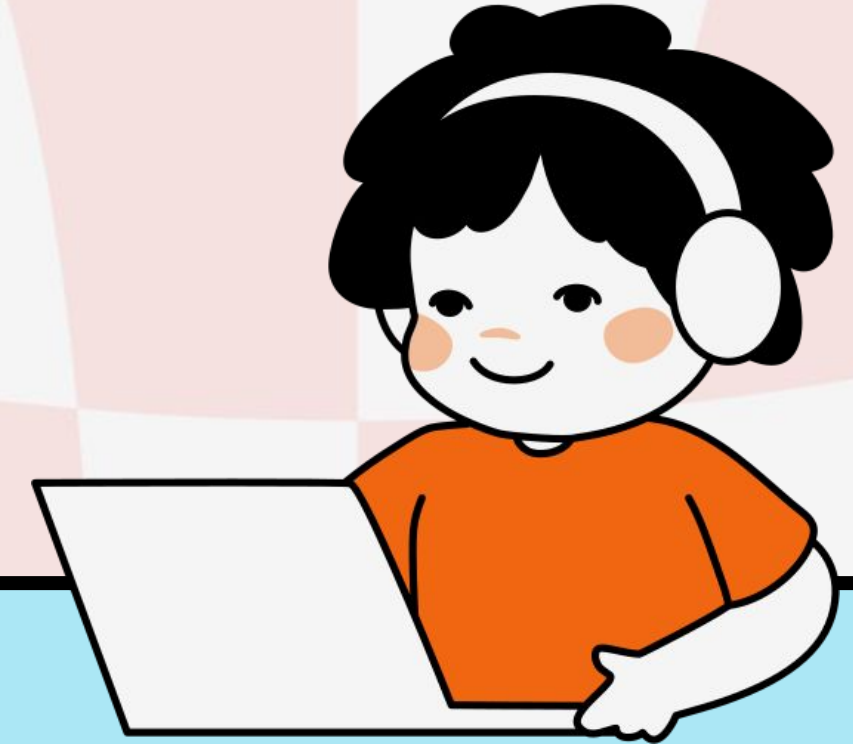
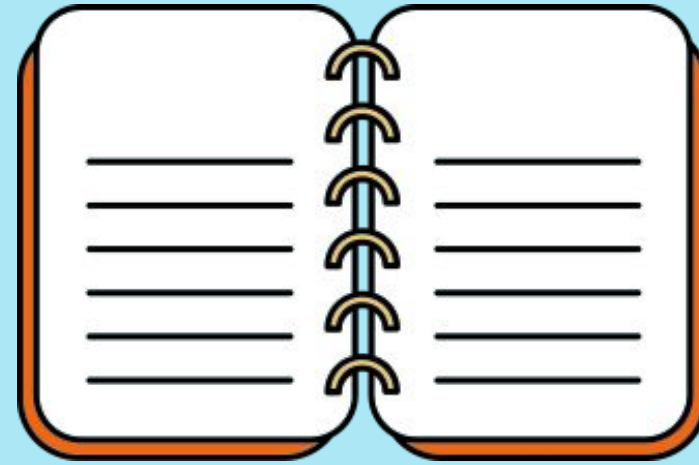
Camron Nystrom, Principal  
Michael Kaper, Asst. Principal  
Mary Beth McWilliams, LMS  
Dina Trekas, Teacher  
Lora Robertson, Teacher  
Stephanie O'Connor, Teacher

**District Reps:** Craig Curtis, Chris Alms, Hannah Sutter



**Thank you for  
supporting our  
curriculum adoption  
and initiatives!**





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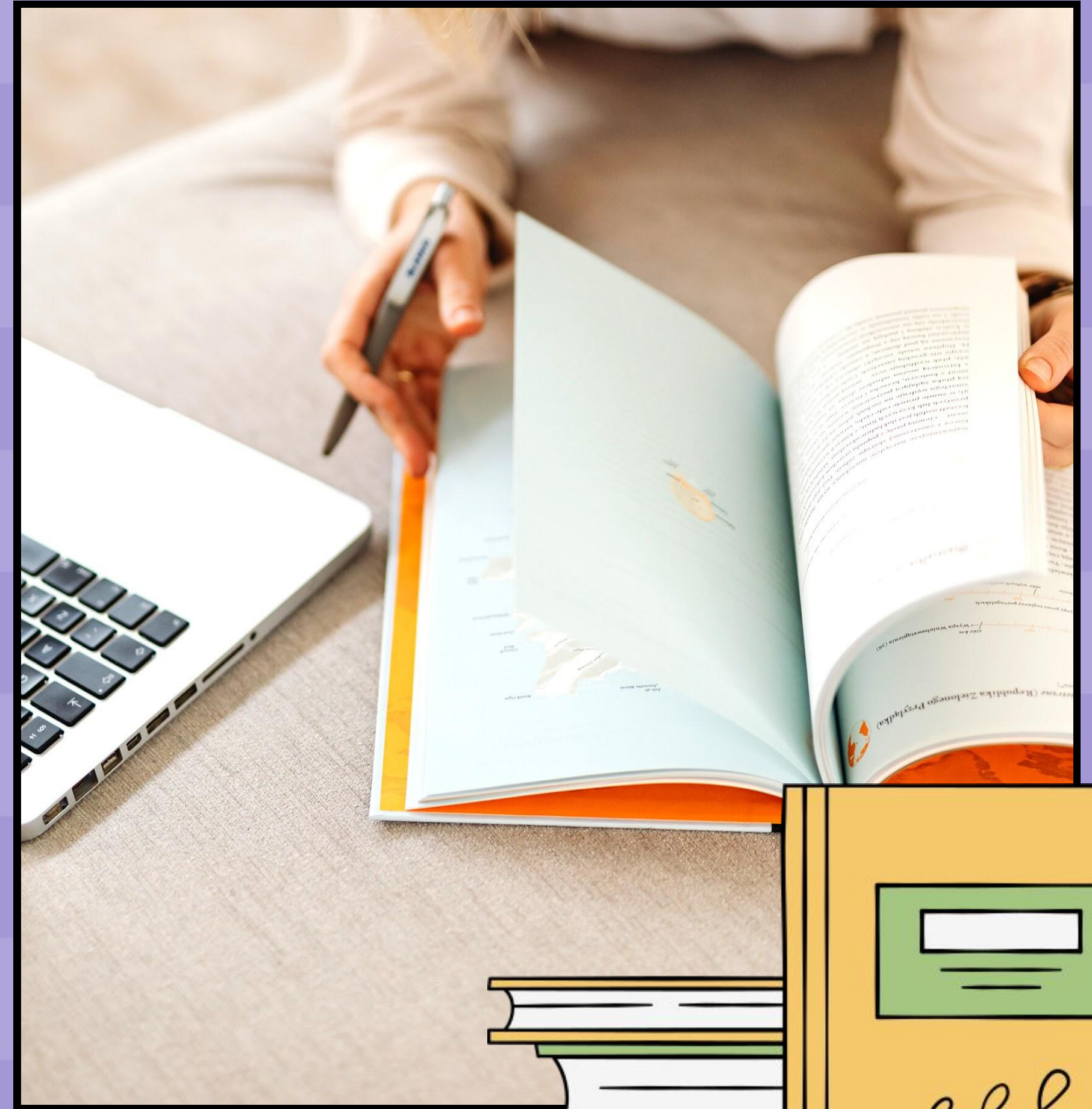
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Write an agenda here.

Write an agenda here.



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# WRITE YOUR TOPIC OR IDEA



Elaborate on what you want to discuss.



**12 MILLION**



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featured statistic.

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Elaborate on the  
featured statistic.

**2 OUT OF 5**



Elaborate on the  
featured statistic.





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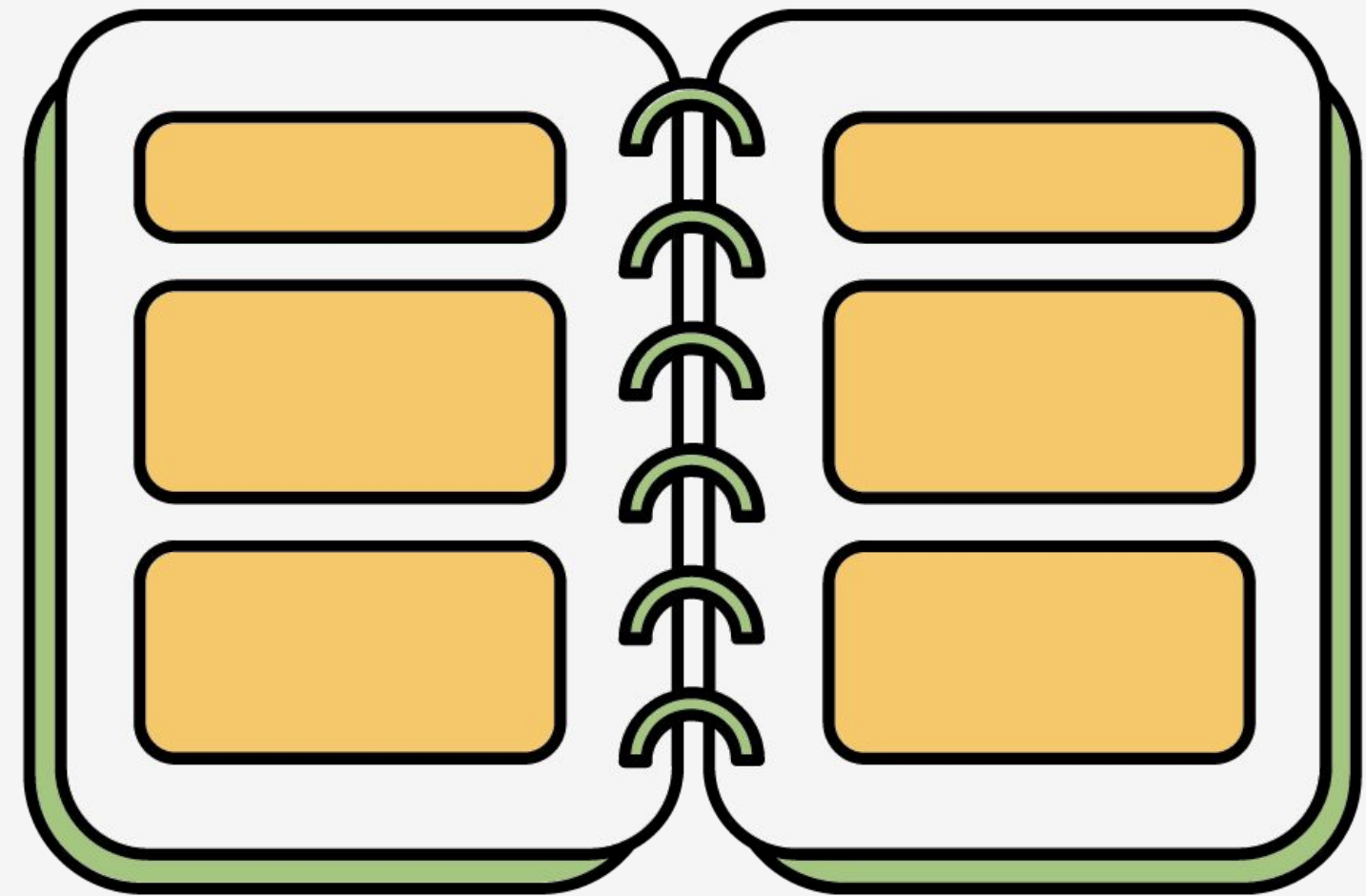
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**WRITE A  
HEADING HERE**





**S**

**STRENGTHS**

What are you doing well?  
What sets you apart?  
What are your good qualities?

**W**

**WEAKNESSES**

Where do you need to improve?  
Are resources adequate?  
What do others do  
better than you?

**O**

**OPPORTUNITIES**

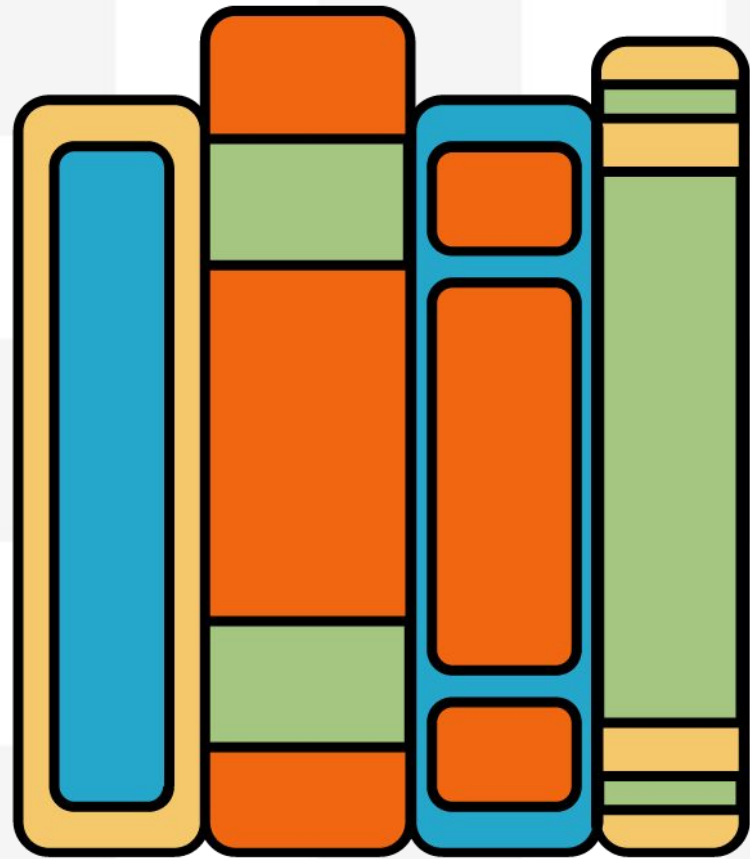
What are your goals?  
Are demands shifting?  
How can it be improved?

**T**

**THREATS**

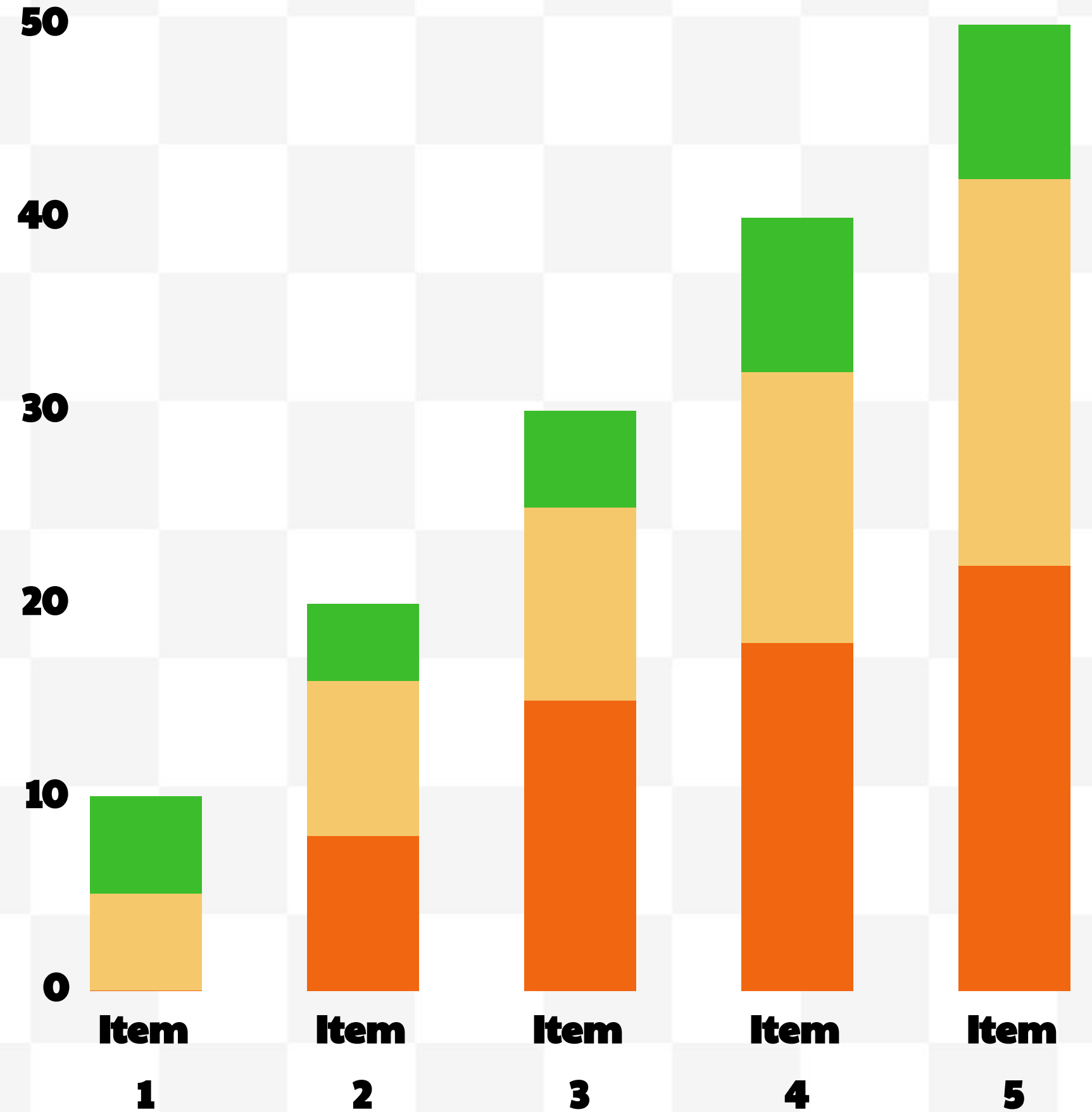
What are the blockers  
you're facing?  
What are factors outside  
of your control?





# WRITE YOUR TOPIC OR IDEA

Elaborate on what you want to discuss.





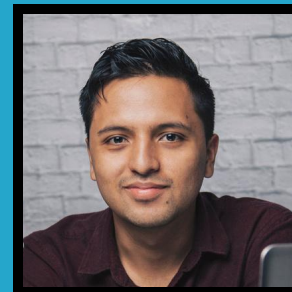
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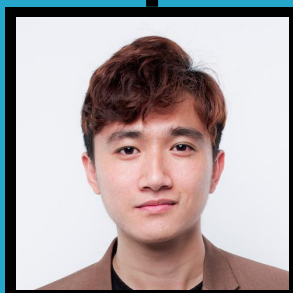
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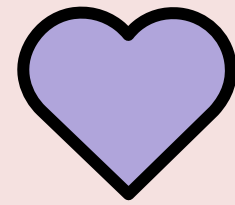


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