

**Purpose: Cyber Security**

1. We had our quarterly pin testing to test the cybersecurity of the district. We saw tremendous improvements over this time last year. We have lists of recommendations from the ESD and are working to implement those recommendations.
2. We will be handing out Cyber Guardians Awards next week. These are staff member who are making a difference in Cybersecurity by identifying and reporting phishing emails. We use Cybernut to test and train staff members and this year we have seen tremendous improvement in identifying phishing. Here are the results from our current campaign compared to where we were last year.

	<b>Last year</b>	<b>Current Campaign</b>
<b>Emails Sent</b>	944	4453
<b>Unique Links Clicked</b>	172	47
<b>Number of Users who clicked</b>	134	37

Respectfully Submitted by:

Chris Shaw, Technology Director, and Lauree Nelzen, Exec Assistant

December 11, 2025

**Agenda Item**

**District Strategic Priorities**

***Students: MRSD will foster a safe, welcoming learning environment where all students are supported in reaching their goals for academic and future success, through individualized learning experiences.***

**Celebrations**

We celebrate our school nurse, Barb Campbell for her service to our district and with her all the best in her next endeavor!

**Special Education Compliance/ Complaints/ Due Process:**

Special Education Child Count - submitted to ODE in December

**Program Improvement:**

- Sent 12 Special Education Staff including administrators, licensed, and classified to training called Practical Functional Assessment & Skill-Based Treatment through our partner Columbia Regional Inclusive Services
- Current Special Education Staff providing mentorship for new staff through a CESD Mentorship Program that trains the Mentors and provides them a stipend for their time and expertise

**Family and Community Outreach:**

We continue to support students and families in several ways:

- School counselors
- Nursing staff
- McKenny Vento Homeless Liaison
- Youth Transition Program

**Outplacements:**

**LEEP:** Life Enrichment Education Program is for students with significant cognitive and multiple disabilities, located in classrooms throughout the county. Cost: part of our menu of services from ESD paid for out of flow-through dollars as one of our menu of services provided.

**Heron Creek Internalizing:** Located at the Marylhurst Campus in Lake Oswego, this is a therapeutic environment for students who have significant emotional problems and need a smaller setting and focused instruction on building self-regulation skills in order to come back to the district.

**Heron Creek Externalizing:** Located at the Marylhurst Campus in Lake Oswego, this setting is for students with externalizing behavioral disturbances that impact their access to learning. This is a highly structured setting and focused on self-regulation and behavioral supports.

**Creston Elementary:** an elementary school in PPS that has a unique program with Columbia Regional Programs that work to support the unique needs of students experiencing deaf/ hard of hearing. The program is heavily focused on language development and there is a teacher of the deaf full-time on staff as well as an ELL teacher to support second language development.

LEEP	Serendipity	Heron Creek	Creston
9	1	6	0

**Staff: MRSD is committed to developing and supporting all staff members, as well as retaining diverse professionals who are focused on positive student outcomes.**

Nursing:

Amanda Bickford continues to provide CPR Training to staff

SPED Staffing:

We continue to be fully staffed.

Respectfully Submitted by [Robin Shobe](#), Ed.D.

# FACILITIES PRIORITY REPORT

## November 2025

Planned Maintenance		Planned Capital Projects		Planned Summer Inspections	
✓	Replace water heater (MES)		Replace ASU 3 (MES)	✓	District Wide Fire Alarm Inspections
✓	Clean lift stations (MES/MHS)	✓	LED Light Upgrade (Clarkes)	✓	Fire Door Drop Test
✓	Tear down, clean and wash boilers 1 & 2 (MRMS)	✓	Replace furnace in room 1 (Rural Dell)	✓	District Wide Backflow Inspections
✓	Recoat gym floor (MHS)		Replace ASU 6 (MES)	✓	Elevator Inspection (MHS)
✓	Replace faucets and drinking fountains (MES)	✓	Re-Roof Section C (MHS)		
	Replace backflow (Heckard Field)				

### Vocab

VSD = Variable Speed Drive

AHU = Air Handler Unit

RTU = Roof Top Unit

### **High School**

- Replaced air compressor regulator for metal and woodshop
- Added water to RTU 1
- Replaced pressure relief valve on RTU 3
- Replaced a pair of broken belts on ASU 5
- Replaced a broken belt on exhaust fan for restrooms
- Replaced pressure relief valve on RTU 1 (leaking)

### **Middle School**

- Cleaned out water feed pump to boiler 2 (clogged)
- Drained and refilled holding tank to work on boilers
- Weekly blow down on boilers
- Drain water out of compressor
- Replaced 5 main gym fixtures with LED fixtures
- Replaced urinal shut off on urinal (6<sup>th</sup> grade wing)

### **MES**

- Replaced roofing screws above rooms 10 & 16
- Replaced pressure relief valve on boiler (leaking)
- Replaced leaking air vent on boiler water loop
- Replaced 3 leaking hot water valves in water and earth pods
- Replaced broken belt on boy's restroom exhaust fan

### **Clarkes Elementary**

- Replaced motor on upper floor HVAC unit
- Replaced faucet in classrooms 4,5,6,7
- Regraded parking lot
- Painted lines for parking spots

**Mulino**

- Continually blowing leaves off walkway
- Regraded parking lot (north building)
- Replaced broken door window (room 11)

**Rural Dell**

- Cleaned gutters and down spouts

**Heckard Field**

- Drained water heaters in baseball and football concessions (winterize)



**Molalla River Schools**  
**Teaching & Learning**  
**School Board Report for**  
**December 11, 2025**

**Social Studies Curriculum Adoption Committee**

This year marks the adoption cycle for the K-12 Social Studies curriculum, with new resources implemented for the 2026-27 school year. A dedicated team of eleven teachers and two administrators has begun the process, meeting twice to evaluate a large pool of curriculum options and distill the choices based on key criteria. Our focus now shifts to a deeper analysis and a mini-pilot program, which will gather hands-on feedback from educators and students. Furthermore, we plan to solicit community input this spring to ensure the final selection meets district needs. The committee will present the final recommendation to the board for approval in May.

**High Dosage Tutoring K-5**

The Elementary High Dosage Tutoring Program began last month at all four elementaries. High dosage tutoring serves our rising readers who need additional literacy support. Students are tutored one-on-one or in groups of three or less by a trained tutor twice a week for ten weeks. We have 15 enthusiastic tutors ready to serve our K-5 students.

**The Confederation of Grand Ronde Partnership**

Directors Watson and Jackson were privileged to attend the Confederated Tribes of Grand Ronde Restoration Powwow on Saturday, November 21st. This vibrant event celebrated the tribe's official restoration. The day was rich with the traditions of Native culture; the powerful drumming, stunning regalia, and lively dancing were truly moving. We were welcomed warmly by the tribal members, which made for an especially meaningful and enjoyable experience.

The Grand Ronde Tribe's federal recognition ended on August 13, 1954 when Congress passed the Western Oregon Termination Act. Tribal leaders began working in the early 1970s to restore the Tribe's federal status. They began the arduous task of reestablishing the Confederated Tribes of the Grand Ronde Community of Oregon. On November 22, 1983 President Ronald Reagan signed the Grand Ronde Restoration Act (Public Law 98-165) which restored the tribe's recognition.