A RESOLUTION OF THE GOVERNING BOARD OF AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10 OF PIMA COUNTY, ARIZONA, RECOGNIZING SCHOOL DISTRICT SUBSTITUTE EMPLOYEE DAY

WHEREAS, school district substitute employees are essential to the education of our children and deserve recognition and respect from the community; and

WHEREAS, school district substitute employees provide continuity in classrooms and at sites, support learning environments and help maintain our District's educational agenda when teachers and support staff need to be absent, and

WHEREAS, maintaining work and behavior standards and tranquility in the classroom are crucial to every student, and

WHEREAS, stepping in to replace a teacher or staff member can present new challenges each time a substitute employee accepts an assignment; and

WHEREAS, school district substitute employees must be very flexible in order to adapt to different work and teaching styles, as well as command the respect of the young people and colleagues they may be interacting with on a given day; and

WHEREAS, school districts throughout the world rely on substitute employees to maintain stability and serve students and families;

WHEREAS, the Amphitheater Public School District greatly values its substitute employees who serve as teachers in classrooms and as support staff at school and District offices; and

WHEREAS, the Governing Board sincerely believes that the appreciation of substitute employees should be ongoing and not limited to one day per year, but yet also recognizes the value that highlighting a particular date for recognition focuses public attention on the efforts of substitute employees; and

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Friday, November 18, 2022 as "School District Substitute Employee Day" in the District.

PASSED AND ADOPTED by the Governing Board this 25th day of October 2022.

Governing Board Members:	
Vicki Cox Golder President	Deanna M. Day, M.Ed. Vice President
Scott K. Baker, Ph.D.	Matthew A. Kopec
Susan Zibrat	