

#### GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: June 20, 2017

TITLE: 'Addendum to Approval of Personnel Changes

#### **BACKGROUND:**

Changes in the employment status of employee(s) will be presented herein.

Michael Bejarano, Terri Amonson, Glenda Arffa, and Jennifer Atteberry-Pierpont screened 1 file for the position of Career and Technical Education Director.

The candidate interviewed was:

Tassi Call

The committee consisted of:

Mike Bejarano, Chief Academic Officer, Secondary Schools Terri Amonson, High School Assistant Principal Glenda Arffa, High School Assistant Principal Jennifer Atteberry-Pierpont, Teacher

Patrick Nelson recommends Tassi Call for the position of Career and Technical Education Director.

Michael Bejarano, Steve Duley, and Patricia Harris screened 13 files for the position of Director of Interscholastics Activities.

The candidates interviewed were:

James Palacios Troy Hudson Armando Soto Jill Ronsman Terri Amonson

The committee consisted of:

Mike Bejarano, Chief Academic Officer, Secondary Schools Gerad Ball, Coronado K-8 Principal Tassi Call, Amphitheater Middle School Principal Patricia Harris, CDO High School Assistant Principal David Humphreys, Coronado K-8 Assistant Principal Gary Minor, Teacher Dustin Peace, Teacher

Based on the committee's ratings, Armando Soto was recommended as a finalist for interviews with Patrick Nelson, Mike Bejarano, and Christy Sullivan.

Patrick Nelson recommends Armando Soto for the position of Director of Interscholastics Activities.

The candidates interviewed were:
Jessica Jarrett Gayle Taylor
The committee members were:
Mike Bejarano, Chair Julie Valenzuela, La Cima Assistant Principal Jessica Roodvoets, Certified Pam Vandivort, Certified Stephanie Cuestas, Classified

Two candidates applied for the position of Assistant Principal at La Cima Middle School.

Based on the committee's ratings, Jessica Jarrett and Gayle Taylor were recommended as finalists for interviews with Patrick Nelson, Mike Bejarano, and Julie Valenzuela.

Patrick Nelson recommends Gayle Taylor for the position of Assistant Principal at La Cima Middle School.

Michael Bejarano, Kristin McGraw, and Linda Haller screened 12 files for the position of Assistant Director of Student Services.

The candidates interviewed were:

Shyla Wells Brande Golden Jennifer Newman

The committee consisted of:

Michael Bejarano, Chief Academic Officer 6-12 Kristin McGraw, Special Education Coordinator Linda Haller, Assistant Director of Student Services Annette Orelup, Principal, Keeling Elementary School Christy Sullivan, Principal, La Cima Middle School

Based on the committee's ratings, Jennifer Newman was recommended as the finalist for an interview with Kristin McGraw and Michael Bejarano.

Patrick Nelson recommends Jennifer Newman for the position of Assistant Director of Student Services.

Monica Nelson, Roseanne Lopez, and Laurie Sheber screened 23 files for the position of Assistant Principal at Prince Elementary School.

The candidates interviewed were:

Jennifer Royer Kristel Foster Gail Milton Steven White Jessica Jarrett

The committee consisted of:

Monica Nelson, Chair
Roseanne Lopez, Chief Academic Officer for Secondary Education
Laurie Sheber, Principal
Kris Holt, Teacher
Samantha Krenzer, Teacher
Kenda Parkey, Teacher
Mary Thatcher, Classified
Isabel Aguilar, Parent
Patricia Mada, Parent

Based on the committee's ratings, Steven White, Jennifer Royer, and Jessica Jarrett, were recommended as finalists for interviews with Patrick Nelson, Roseanne Lopez, and Laurie Sheber.

Patrick Nelson recommends Jennifer Royer for the position of Assistant Principal at Prince Elementary School.

#### **RECOMMENDATION:**

It is the recommendation of the administration that the personnel changes be approved as presented.

**INITIATED BY:** 

Michael Bejarano, Director of Human Resources

Muhael Bejar

Patrick Nelson, Superintendent

Date: June 19, 2017

#### TASSI CALL

#### CAREER GOAL

To develop and support strong CTE programs throughout the Amphitheater School District while building strong community relationships that enhance opportunities for student success,

#### **EDUCATION**

University of Arizona Doctor of Philosophy, Educational Leadership and Policy, ABD

2018 (expected)

Northern Arizona University

Masters of Education, Educational Leadership

1999

University of Arizona

Bachelor of Arts, Psychology

1994

#### **AWARDS**

Rodel Exemplary Principal

May 2011

Mentored three Aspiring Principals and provided professional development for Rodel Exemplary Principals and Aspiring Principals, "Collaborative School Environments and Family and Community Involvement".

#### PROFESSIONAL EXPERIENCE

Amphitheater Public School District

Principal, Amphitheater Middle School

2015-present

Promoted a positive school culture through PBIS strategies and strong social and emotional learning focus. Provided and implemented Professional Development on Depth of Knowledge and UBD. Coached, supported and evaluated teachers. AVID school wide systems refined. School wide STEM focus.

Amphitheater Public School District

Principal, Amphitheater Middle School and Keeling Elementary

2014-2015

Turnaround Principal at Keeling. Initiated a PBIS reward system for students to create a positive school environment. Developed and led Professional Development on effective school culture. Reinstituted the No Excuses University philosophy through a collaborative book study. Coached, supported and evaluated teachers.

Amphitheater Public School District

Principal, Amphitheater Middle School

2013-2014

Coached, supported and evaluated teachers. Continued to develop a strong and fluid AVID program school wide. Became a No Excuses University Middle School. School wide STEM focus.

Amphitheater Public School District

Principal, Amphitheater Middle School and Prince Elementary

2010-2013

Turnaround Principal at AMS. Reformed AMS from a third year school in corrective action, to a school that has a high "C" label from the state. Created systems that help increase student achievement. Responsible for over 1300 students and 100 certified employees. Multi-million dollar bond project, helped design a new administration building, new classroom building and remodel of a historic gym on the AMS campus. Started AVID on both campuses; creating a cohesive K-8 model of learning. Coached, supported and evaluated teachers.

Amphitheater Public School District

2007-2010

Principal, Prince Elementary School

Increased student achievement. Coached, supported and evaluated teachers. Current state label is a high "B". Became a No Excuses University School. Multi-million dollar bond project, helped design a new building on the Prince Elementary campus.

Amphitheater Public School District

2003-2007

Assistant Principal, Coronado K-8

In four years helped Coronado go from a "Performing" school to an "Excelling" school. Implemented a new reading and math program in the Elementary. Responsible for professional development and evaluation of the programs. Began a PBIS model of reward system for students to create positive school environment. Coached, supported and evaluated teachers.

**Amphitheater Public School District** 

2002-2003

Assistant to the School Administration, Amphitheater Middle School

Led the ELD department and helped design and implement new ELD curriculum. Evaluated the program effectiveness. Initiated a PBIS reward system for students to create a positive school environment. Developed and led Professional Development on aligning the standards and creating common assessments. Coached, supported and evaluated teachers.

Amphitheater Public School District

1998-2003

Supervisor of Prince Elementary Saturday School, Prince Elementary School

Responsible for 150 students and thirteen staff members. Developed curriculum, hiring standards and school budget. Responsible for teacher observations and performance evaluations,

Amphitheater Public School District

1996-2002

Teacher, Prince Elementary School

Taught both second and fifth grades. School-wide math facilitator. Designed and implemented curriculum structures to meet diverse needs of students. Community involvement through PTO and School Management Team. Career Ladder mentoring.

COMMUNITY ACTIVITIES

Board Member, Zona Volleyball Club

2008- present

Vice-President, Canyon del Oro Little League

2007-2009

MEMBERSHIPS

Association for Supervisions and Curriculum Development; ASCD National Association of Secondary School Principals; NASSP

REFERENCES AVAILABLE UPON REQUEST

#### SPECIAL EDUCATOR







#### Certification

TEACHING CERTIFICATION State of Arizona

> K-12 Cross Categorical Special Education

6-12 English/Language Arts

K-12 Principal-Pending

#### Education

BACHELOR OF ARTS Criminal Justice Southwestern Oklahoma State Weatherford, Oklahoma July, 2004

> MASTER OF EDUCATION Special Education University of Phoenix Phoenix, Arizona May, 2011

MASTER OF EDUCATION Educational Leadership University of Arizona Tucson, Arizona May, 2016

#### Professional Summary

A dedicated and experienced special education professional with an extensive understanding of all disabilities and laws concerning special education students. Has a Master's Degree in Special Education and Educational Leadership and Administration.

#### Teaching Experience

#### SPECIAL EDUCATION FACILITATOR Amphitheater Middle School/ August 2016-Present

- Conduct scheduled department meetings with special education team
- Conduct academic reevaluation testing using KTEA protocols
- Manage caseload of special education students in grades 6-8
- Complete required IEP paperwork and facilitate annual IEP meetings
- Assist with discipline of special education students
- Facilitate manifestation determination reviews
- Assist in the development of Functional Behavioral Assessments and Behavior Intervention Plans
- Collaborate with related service providers and outside agencies including: speech pathologists, occupational therapists, physical therapists, school psychologists, social workers, transportation, ASDB, and DCS
- Provide training in SEAS computerized program for IEP development
- Supervise instructional assistants
- Collaborate with feeder pattern schools regarding incoming middle school students
- Complete master scheduling for special education students
- Oversee and facilitate LRE process
- Assist in development of 504 plans
- Participate in Student Study Team meetings
- Maintain IEP compliance of special education department
- Provide inclusion support of special education students placed in general education classroom
- Maintain compliance with IDEA and Section 504 laws
- Collaborate with site administration regarding special education students
- Monitor student growth towards annual IEP goals
- Mentor teachers enrolled in Grow Your Own certification program

#### SPECIAL EDUCATOR



#### Core Competencies

IEP Development
Student Involvement
Behavioral Interventions
Conflict Resolution
Relationship Building
Differentiating Instruction
Leadership
Problem Solving

## Additional Responsibilities

National Junior Honor Society Sponsor Amphitheater Middle School 2016-2017

Athletic Director Amphitheater Middle School March 2017-Present

#### Teaching Experience (continued)

RESOURCE ENGLISH TEACHER- GRADES 10/12 Ironwood Ridge High School/ August 2015-May 2016

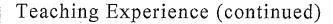
- Provide instruction aligned with Common Core ELA Standards at the 10<sup>th</sup> and 12<sup>th</sup> grade levels
- Develop lessons based on student IEP needs
- Develop and implement annual IEP for assigned case load
- Track quarterly progress towards annual IEP goals
- Collaborate with special education department, administration, and other school personnel regarding student needs
- Complete post graduation transition plans

SELF-CONTAINED ED TEACHER- GRADES 6-8 Amphitheater Middle School/August 2012-May 2015 Villago Middle School/Casa Grande Elementary School District/2009-2011

- Provide a structured, safe environment for special education students requiring a self-contained environment
- Develop individualized behavior plans for each student to maximize their success
- Provide academic instruction based on the Arizona Common Core Standards- math, reading, writing, science, social studies
- Instruct students in appropriate methods of interacting with peers and staff
- Collaborate with school administration and other IEP team members on behavioral interventions
- Maintain points/rewards systems tailored to meet individual student needs
- Maintain case load of special education students in grades 6-8
- Conduct annual IEP reviews with IEP team
- Track quarterly progress towards annual IEP goals
- Facilitate manifestation determination reviews
- Assist in development of Functional Behavioral Assessments and Behavior Intervention Plans
- Supervise instructional assistants in daily responsibilities

#### SPECIAL EDUCATOR







RESOURCE ELA/SOCIAL STUDIES TEACHER- GRADES 6-12 El Hogar Alternative School/August 2015-2016

- Provide instruction based on Arizona Common Core ELA and Social Studies standards
- Maintain caseload of long term suspended special education students in grades 6-12
- Facilitate annual IEP meetings for students
- Track quarterly progress towards annual IEP goals
- Prepare students for transition back to home school site once conditions of long-term suspension have been met

### Additional Teaching Experience

ENGLISH LANGUAGE LEARNER SUMMER PROGRAM TEACHER Prince Elementary-2012/Nash Elementary-2014

- Provide reading and writing instruction to ELL students at the elementary level
- Develop instruction based on Arizona ELL st\u00e4ndards
- Collaborate with other summer learning teachers to develop curriculum
- Create lesson plans based on instruction provided to students
- Assess student progress throughout summer learning program
- Develop progress reports based on student growth.

#### HOME INSTRUCTION TEACHER

Amphitheater Student Services Department/2011-as needed

- Provide instruction to special education students placed requiring home instruction services
- Collaborate with home school of students to identify student needs
- Provide instruction based on student IEP goals

#### SPECIAL EDUCATOR





#### References

TANYA WALL Principal Copper Creek Elementary 520.696.6805 twall@amphi.com

TASSI CALL Principal Amphitheater Middle School 520.696.6234 tcall@amphi.com

DR. STEVE DULEY
Executive Director of Student
Services
Amphitheater Public Schools
520.696.5230
sduley@amphi.com

#### Additional Work Experience

#### COMMUNITY SUPERVISION OFFICER

Dallas County Community Supervision and Corrections/2007

- Supervise offenders placed on probation in Dallas County
- Assist offenders in remaining in compliance with probation conditions issued by court of Dallas County
- Schedule appointments with offenders to track and monitor progress
- Maintain detailed records of offender progress
- Certified State of Texas community supervision officer

# CORRECTIONAL CASE MANAGER/CORRECTIONAL OFFICER Diamondback Correctional Facility/ 2004-2007

- Supervise medium security inmates in various settings throughout correctional facility
- Maintain logs of daily activities in various settings
- Conduct annual classifications to determine placement and security level
- Complete release paperwork of offenders being released from custody
- Assist inmates in finding placement upon release
- Assign inmates to rehabilitative programming to meet release requirements
- Assist inmates in enrolling in educational programming

## Jennifer A. Royer

#### **OBJECTIVE**





#### **EDUCATION**

M. Ed. ~ Educational Leadership, Principalship~ Arizona State University, 2014

B.S. ~ Elementary Education (K-8) Utah State University, 2000

#### CERTIFICATIONS

AEPA-Principal, 2014 AEPA-Elementary Education, 2007 AEPA-Professional Knowledge, 2007

#### **ENDORSEMENTS**

English as a Second Language, PreK-12, Exp. 1/29/2021

Gifted PreK-12 Exp. 1/29/2021

#### **HONORS**

Amphitheater Distinguished Employee Award -Tucson, AZ ~ May, 2015

Ben's Bell Recipient, Tucson, AZ, 2007

Wal-Mart Teacher of the Year – Tucson, AZ -Peter Howell Elementary, 2007 To serve as an educational leader in a school organization, where I will positively support and impact school stake holders in order to implement a school and district's mission and vision.

#### PROFESSIONAL PROFILE

Dedicated, resourceful, and goal-driven, with a commitment to the social and academic growth and development of every student.

Fair and flexible ensuring that every child's learning styles and abilities are addressed using a variety of differentiating methods.

Integrates a 21st century framework which ensures every child will build skills and knowledge to succeed in work and life.

Experienced in gifted and talented education

Committed to leading with integrity

#### **EXPERIENCE**

Leadership Positions

School PBIS Coordinator, 2016-2017 Site Technology Coach, 2012-2017

Current grade level Lead teacher

Copper Creek Elementary, Summer School Lead, 2014

Member on the School Leadership team, 2014-2017

Current Site Council member, 2015-2017

STEM Scout Lab Manager, Grades 3rd, 4th, and 5th, 2016-2017

Served as the new Reading Street Curriculum Lead at Copper Creek

Elementary, Career Ladder, 2013-2014

Served as the after-school tutoring coordinator which included supervision of over 70 students enrolled in the program and ten highly qualified teachers.

School coordinator for Odyssey of the Mind, 2007

Facilitated Professional Staff Development Trainings

Reading Street and ConnectEd Teacher Training, Fall, 2015, Fall, 2016

Tyler SIS, 2016

Novus Webpage beginner training

Renaissance Place Accelerated Math Training

SmartBoard Notebook 11-14

E-Clicker, 2011

Presenter for the district Summer Literacy conference, Provo-UT, 2003.

Web-page development in-service for K-5 teachers, SLC, UT, 2004

## Jennifer A. Royer

#### EXPERIENCE Cont.

#### **GRANTS**

Amphi Foundation Technology Grant-Copper Creek Elementary, Tucson, AZ ~ 2014

Target Field Trip Grant, Tubac One Room School House-Copper Creek Elementary, Tucson, AZ ~ 2011

Education Enrichment Foundation Grant-Magic in the Circle, Peter Howell Elementary, Tucson, AZ ~ 2007

Jordan Education Foundation - Book Grant - Midvale, UT 2003 AT&T Technology Grant- Midvale, UT 2002

2009-2017 ~ Copper Creek Elementary ~ Tucson, AZ

Teaching Positions~

2nd, 3rd, and 4th grade

After School Tutor, 4th and 5th grade

STEM Scout teacher, 3rd-5th grades

Duties and responsibilities~

Productively collaborate with a grade level team in order to support our district's mission and vision.

Communicate our school's mission and vision as a stakeholder and guide and direct the mission to our school body.

Effectively instruct a diverse group of students with various SES backgrounds.

Executed a variety of cooperative learning strategies in order to build a team atmosphere.

Effective follow through with accommodating students with IEPs, 504s, and Speech and Language goals.

Promote high expectations for student academic achievement.

Support student goal setting for academic growth.

Successful implementation of newly district adopted math and reading curriculum.

Created and maintained a personal web page for student and parent communication.

Fostered meaningful relationships with students, parents, and colleagues.

Application of the Amphitheater 21st Century Writing Academy curriculum 2008-2010.

#### 2007-2009 Coronado K-8 Elementary ~ Tucson, AZ

Position: 4th grade teacher

Duties and responsibilities:

Productively collaborated with a grade level team in order to support our district's mission and vision.

Communicate our school's mission and vision as a stakeholder and guide and direct the mission to our school body.

Taught a culturally diverse class of 25-30 students in Northwest Tucson.

Participated in Amphi Project Excell program for 2 years.

Taught after school tutoring courses-ACHIEVE

Tier 2 Curriculum Map Dialogue group participant

Created and maintained a personal web page for student and parent communication.

#### 2006-2007 Peter Howell Elementary ~ Tucson, AZ

Position: 2nd Grade Teacher

2000-2004 Copperview Elementary ~ Midvale, UT

Position: 4th Grade Teacher

#### Summer Learning Teacher-

2015-Lulu Walker Elementary, 2nd grade reading intervention

2014-Copper Creek Elementary, Summer Lead Teacher 2013-Walker Elementary, 2<sup>nd</sup> Grade, Assignment- Reading Comprehension,

Supervisor-Michael McConnell

2012- Coronado K-8, 2nd Grade, Assignment-Mathematics Problem Solving,

Supervisor, Tanya Wall

2011- Prince Elementary, 2nd Grade, Assignment-ELL, Supervisor, Tanya Wall

## Armando Soto

Objective To advance to the position of Director of Interscholastic Activities Work experience 08/2007 to present Amphitheater High School Tucson, Az. Athletic Director & Assistant Principal 2009 National Interscholastic Administrators Association Certified Athletic Administrator Arizona Department of Education Principals Certificate 08/2003 to 05/2007 Amphi Middle School Tucson, Az, Assistant to Administration and Athletic Director 08/1995 to 05/2003 Amphi Middle School Tucson, Az. Lab 2000 Teacher 1982 to 11/2001 Various Locations Arizona High School and Middle School Coaching 1998-2001 Asst. Football Coach w/ Vern Friedli AHS AMS 1995-1997 Head Coach Football, Soccer, Baseball, Softball 1990-1994 Asst. Football Coach w/ Curly Santa Cruz Pueblo HS Sunnyside HS 1989-1990 Asst. Football Coach w/ Terry Seward 1988 Asst, Football Coach w/ Gus Brisco Cholla HS 1985-1987 Asst. Football Coach w/ Craig Holland Flagstaff HS 1982-1984 Asst. Football Coach w/ Dr. Robert Smith & Jeff Scurran CDO HS 1989 - 1997 University Medical Center Tucson, Az. Patient Care Technician 1986-1989 University Medical Center Tucson, Az. Security Officer 1995-1997 Education Northern Arizona University Flagstaff, Az. Graduated Masters Degree – Educational Leadership Flagstaff, Az. 1984 to 1986 Northern Arizona University Graduated BS Criminal Justice with minor in Social Studies 1982 to 1984 University of Arizona Tucson, Az. Undergraduate work continued 08/1981 to 05/1982 Air Force Academy Prep School Colorado Springs, Co. Undergraduate work started 1977 to 05/1981 Canyon Del Oro High School Tucson, Az. High School Diploma **Continuing Education** 2008-Present AIAAA & NIAAA Conference Attendee

1982-Present Bi-Annual CPR & First Aid Certified

#### GAYLE TAYLOR

#### **OBJECTIVE**

To utilize my teaching experience and knowledge of leadership to invoke dedication and determination in others who need support and guidance while working to achieve their goals.

#### PROFESSIONAL PRACTICES

- Open communication with all stakeholders
- Strong work ethic relies on accountability for self and others
- Servant leadership style supports others in their work
- Relationship-driven

#### **EDUCATION / CERTIFICATION**

Principal Certificate	April 2012
<b>Northern Arizona University</b> Masters in Educational Leadership	December 2011
Secondary Social Studies Certificate	August 2008
Northern Arizona University	December 2007

Secondary English Certificate	December 1999

**Arizona State University** December 1999 Bachelor of Arts/Secondary English Education Communications Minor

#### PROFESSIONAL EXPERIENCE

#### Tucson, Arizona **Amphitheater High School** August 2015 - present Teacher

Ninth grade English teacher

Masters in Educational Technology

- Reading Intervention teacher
- Attended staff, department, and grade level meetings
- Participated on the AVID committee
- Participated on the Site Council
- Mentored a student teacher

#### Phoenix, Arizona South Pointe Junior High School June 2013 – June 2015 Principal

- Provided leadership and support to staff
- Organized and oversaw the implementation of curriculum
- Designed and facilitated professional development sessions for staff
- Fostered positive relationships and school culture
- Perform HR duties such as hiring, evaluations, corrective action, and terminations
- Managed state/federal compliance in programs and grants, such as Title I, NSLP, and 21st
- Managed school budget and contracted services

- Processed purchasing invoices
- Created safety procedures and school handbook
- Created and managed marketing materials such as fliers, postcards, website, Facebook, and stakeholder communication
- Testing coordinator for all state and school testing, such as AIMS, AZMerit, Galileo, and STAR
- Worked in a school community with the other schools in joint venures
- Facilitated community events and resources for low-income, high need population
- Attended corporate-led PLCs, meetings PD events, and other events

# July 2012 – June 2013 South Pointe High School Phoenix, Arizona Curriculum Coach / Tenth Grade Academic Advisor

- Provided cognitive coaching for teachers in overall teaching strategies and best practices
- Coordinated and provided professional development for staff
- Trained and monitored teacher use of CLI lesson plan system
- Participated in the administrative team and subsequent meetings
- Conducted teacher evaluations
- Managed the Title I grant and Cycle 4 Monitoring
- · Aided in interviewing and recommending candidates for hire
- Participated in corporate-led PLC's for Math, English, and New Teachers
- Testing-Coordinator for Galileo, AIMS, Stanford 10, and PISA
- Provided schedules, academic support, and guidance to tenth graders and their parents

# January 2012 – June 2012 Tempe Accelerated Tempe, Arizona English / SEI Teacher

- Taught ninth and eleventh grade English
  - Team taught AIMS Preparation course and Graphic Novels course
  - Developed curriculum and teaching materials for all classes taught
  - Participated in off-campus marketing events

## April 2011 – December 2011 E2020 (now Edgenuity) Scottsdale, Arizona Curriculum Developer

- Developed English 10 course materials including direct instruction, assignments, assessments, and supplemental activities
- Collaborated with team members on the development and review of course materials
- Collaborated with Editors and formatters on all course materials
- Delivered on-screen direct instruction for English 10 lessons
- Participated in critique of final English 10 course before release
- Researched current state standards and Common Core standards to create Scope & Sequence for English 11 development
- Developed prototype lesson for upcoming English 11 course
- Addressed support cases from clients on existing course materials
- Attended team, department, and company-wide meetings

#### July 2008 – June 2011 Hill Learning Academy Chandler, Arizona

- Lead Teacher, English/Social Studies Teacher, Webmaster
  - Taught ninth twelfth grade English, social studies, and electives
    Taught seventh eighth grade English
  - Assisted in school creation including logo, motto, mascot, framework, and schedules
  - Aided in interviewing and recommending candidates for hire
  - Provided instructional coaching for teachers

- · Developed curriculum and materials for multiple novel units and classes
- · Participated in the administrative team and subsequent meetings
- Facilitated high school staff meetings
- Developed, organized, and maintained Saturday school program
- · Assigned individual student classes according to specific educational and personal goals

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- · Attended long-term hearings
- Accompanied principal on home visits
- Created written communication from the school to parents
- Lead Member of Arizona School Improvement Plan (ASIP) committee
- On-Site A+ support contact
- Implemented SMART Sync classroom management software
- · Developed and maintained school website
- Member of District Technology Task Force
- Trained staff on Centricity Schoolwires
- District Career Ladder Steering Committee member

## November 2007 – June 2007 Basha High School Teacher (Interim Assignment)

Chandler, Arizona

• Tenth and twelfth grade English replacement teacher

#### June 2000 – June 2011

#### **Chandler Early College**

Chandler, Arizona

Saturday School Teacher and Webmaster (June 2000 – June 2011)

Teacher (July 2002 - November 2007)

Summer Academy Coordinator (2004 – 2006)

Summer Academy Teacher (2004 – 2009)

- Taught ninth twelfth grade English, social studies, and electives
- Identified individual student needs and assigned classes according to specific educational and personal goals
- Developed curriculum and/or created teaching materials for multiple novel units and classes
- Utilized multiple computer software curriculum programs
- Organized and monitored tutoring hours during school intersessions
- Planned and hosted graduation banquet
- · Interviewed and hired staff
- Publicized and promoted program
- Organized and managed enrollment and grades
- Reported to home school counselors and district personnel
- Created and maintained website

#### August 2001 - May 2002

#### **Highland Junior High**

Gilbert, Arizona

Teacher

- · Taught seventh grade English
- Created differentiated teaching materials for Treasure Island
- Developed curriculum for and taught staff development class, "The Power Paragraph", as part of school-wide goal of writing across the curriculum

#### August 2000 – May 2001

Villa de Paz K-8

Phoenix, Arizona

- Teacher
  - Created teaching materials for and taught eighth grade Communication Arts
  - Developed curriculum and teaching materials for and taught seventh eighth grade music history and class

# GOVERNING BOARD MEETING PERSONNEL CHANGES

# **EXHIBIT - 2**

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	LOCATION	Wetmore Center	Wetmore Center	Wetmore Center	Prince Elementary	Wetmore Center	LaCima Middle School	Donaldson Elementary	Coronado K-8 School	Nash Elementary	Ironwood Ridge High	Walker Elementary	Painted Sky Elementary	Federal/State Programs	Federal/State Programs	Amphi High School	Donaldson Elementary	Rio Vista Elementary	Rio Vista Elementary	Amphi High School	Amphi Middle School	Amphi High School	Painted Sky Elementary		ipend								1	101	tion of the administration	eer)	1	Page 1
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ď	TITLE	Career Tech Ed. Director	Exe. Dir of Student Serv	Asst. Director Sp. Ed.	Elem Assistant Principal	Dir. Interscholastic Act.	MS Assistant Principal	EL Second Grade Teacher	REACH Teacher	REACH Teacher	HS Art Teacher	Special Ed Preschool Tchr	EL Reading Teacher	Homeless Education Liaisn	Homeless Education Liaisn	Manager-Bookstore	Special Ed Teaching Asst	Custodian I	Special Ed Teaching Asst	Custodian II	Special Ed Teaching Asst	Library Assistant	Custodian I	2016-2017 School Year	Employee receiving extra-curricular position or sti	Employee working additional hours or days	Employee working an additional position	Correction to contract	Decrease in hours	Voluntary demotion	End date heing extended	Increase in house,	Employee receiving a promotion to another neation	merchang a promotion to a	Employee moving to another position at the direction of the administration	Employee changing status (i.e. short term to care	Employee working for a limited period of time	Employee moving from one position to another
	FIRST NAME	Tassi	Kristin	Jennifer	Jenny	Armando	Gayle	Pamela	Charlotte	Charlotte		Kiarah	Heidi	Mary Beth	Mary Beth	Rebecca	Jared	Maria	Linda	Louis	Kim	Andrea	Crystal	•				Ü	_				- µ	4 1-	-		ш	ш
	LAST NAME	Call	McGraw	Newman	Royer	Soto	Taylor	Barrett	Glenn	Glenn	Menaugh	Morgan	Radtke	Santillan	Santillan	Aguirre	Andersen	Archuleta	Clary	Gentile	Lauscher	Martin	Martinez	*	Addendum	Added Duty	Additional Position	Correction	Decrease FTE	Demotion	Extension	Increase FTF	Promotion	Doorganmont	Nedessignine in	Status Change	Temporary	Transfer

# GOVERNING BOARD MEETING PERSONNEL CHANGES

# EXHIBIT - 2

		Step 7	er hour	r noar er hour	rhour	r hour	er hour	er nour er bour	er hour	r hour	r hour	r noce	er hour	er hour	r hour		11000	r bour	in the state of th	1001	Addendum Certified	Addendum Classified	Addendim Amshi Commission Control	sticulity of the continuing schools	Certified Administrative	fied .	Classified Administrative	Classified	Professional	Elementary	Middle School	High School	SCIOCI		
COMMENT		Range F; Step 7	\$10.00 per hour	\$20.00 per hour	*25.00 per hour	\$25.00 per hour	\$20.00 per hour	\$25.00 per nour	*\$25.00 per hour	\$25.00 per hour	\$20.00 per hour	\$20.00 per hour	*\$25.00 per hour	\$25.00 per hour	\$18 00 her hour	2	\$20.00 per bour	\$20.00 per hour	\$20.00 per hour	2.0	•		u					Class	Profe	Flex	Mida	I G			
STEP	1.0 3.0 4.0	3.0														œ	ļi				ADCT	ADCL	SOACA		<u>{</u> }	5	CL-AD	겅	PR	딥	MS	Y Y	<u>}</u>		
RANGE	шош	- Ш														BA																			
REASON	Reassignment Decrease FTE Transfer	Promotion Reassignment	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum											•					2
LOCATION	Holaway Elementary Wetmore Center Walker Elementary	CDO High School Holaway Elementary	CDO High School Holaway Elementary	Holaway Elementary	Ironwood Ridge High	Ironwood Kidge High	Finite Elementary	Ironwood Ridge High	Ironwood Ridge High	Ironwood Ridge High	Prince Elementary	Holaway Elementary	Ironwood Ridge High	Irgnwood Ridge High	Amphi High School	LaCima Middle School	Holaway Elementary	Holaway Elementary	Holaway Elementary			stipend									ition	ection of the administration	reer)		Page 2
CT/CL			ASW D) ADCT		ADCT			ADCT	ADCT	ADCT			ADCT	ADCT	ADCT	r ADCT	n) ADCT	r) ADCT	n) ADCT			position or	or days	ition							another pos	n at the dire	t term to ca	od of time	to another
TITLE	Special Ed Teaching Asst Student Serv Coord Asst I Special Ed Teaching Asst	Wanager-bookstore Special Ed Teaching Asst	School Support Team (CT)	School Support Team (CT)	Curriculum Development	School Support Team (CT)	Curriculum Development	Curriculum Development	Curriculum Development	Curriculum Development	School Support Team (CT)	School Support Team (CT)	Curriculum Development	Curriculum Development	Summer Camp Coach	Math Intervention Teacher	School Support Team (CT)	School Support Team (CT)	School Support Team (CT)	2016-2017 School Year	Employee codes codes	Linployee receiving exua-curricular position of stipend	Employee working additional hours or days	Employee working an additional position	Correction to contract	Decrease in hours	Voluntary demotion	The dots being superior	Ella dale bellig exterided	Increase in hours/contract	Employee receiving a promotion to another positior	Employee moving to another position at the direction of the administration	Employee changing status (i.e. short term to career)	Employee working for a limited period of time	Employee moving from one position to another
FIRST NAME	Moriah Deborah Ana Rose	Monica Katelyn	Kerri	Susan	layler Tavler	Natalie	George	George	Jean	Jean	Kris	Kenna	Luke	Luke	Benjamin	Allison	Jessica	Jessica	Bonnie					uc											
LAST NAME	Smith Streeter-Jagow Suarez	Verrett Raine	Bobb-Matzdorff	Clark	Espinoza Espinoza	Gale	Goodridge	Goodridge	Gowen	Gowen	Holt	Hopkins	Howell	Howell	Hurley	Januszewski	Jarrett	Jarrett	Keene	*	Addendum	Add Date	Added Duty	Additional Position	Correction	Decrease FTE	Demotion	Extension	Increase ETE	ווכוממטרו ו	Promotion	Reassignment	Status Change	Temporary	Transfer

# GOVERNING BOARD MEETING PERSONNEL CHANGES

# EXHIBIT - 2

		ty Schools
COMMENT	\$20.00 per hour \$20.00 per hour \$25.00 per hour \$25.00 per hour \$25.00 per hour \$25.00 per hour \$25.00 per hour \$20.00 per hour	Addendum Certified Addendum Classified Addendum Amphi Community Schools Certified Administrative Classified Administrative Classified Professional Elementary Middle School High School
STEP	5.0 14.0 12.0 14.0 3.0 6.0	ADCT ADCL ADACS CT-AD CT CL-AD CL MS HS
RANGE	ΩΩ_	
REASON	Addendum	
LOCATION	Prince Elementary Prince Elementary Ironwood Ridge High Amphi High School Ironwood Ridge High Amphi High School Holaway Elementary Prince Elementary Prince Elementary Prince Elementary Prince Elementary Holaway Elementary Holaway Elementary Wetmore Center Prince Elementary Holaway Elementary Holaway Elementary Holaway Elementary Transportation Transportation Transportation Transportation Transportation Transportation Transportation	ipend
CT/CL	Abct Abct Abct Abct Abct Abct Abct Abct	position or stiron tradays tition nother position at the direct term to care doft time to another to another
тте	School Support Team (CT) School Support Team (CT) Curriculum Development Curriculum Development Summer Camp Coach Curriculum Development Curriculum Development Curriculum Development Summer Weight Prog HS School Support Team (CT)	Employee receiving extra-curricular position or stipend Employee receiving extra-curricular position or stipend Employee working an additional hours or days Employee working an additional position Correction to contract Decrease in hours Voluntary demotion End date being extended Increase in hours/contract Employee receiving a promotion to another position Employee ceceiving a promotion at the direction of the administration Employee working for a limited period of time Employee working for a limited period of time Employee moving from one position to another
FIRST NAME	Hillary Samantha William William Ronald Ryan Jorge Kimberly Deborah Susana Patrick Monica Jennifer Martha Kimberly Elizabeth Florence Tammy Ramon Tammy Eugene Rosalia	
LAST NAME	Kitay Krenzer Lang Lang Lise Jr Maish Maish Moran Mounts Navarro Nelson Riggs Schickling Smith Wick Baca Barrie Bojorquez Campbell Carlson Castro	Addendum Added Duty Additional Position Correction Decrease FTE Demotion Extension Increase FTE Promotion Reassignment Status Change Temporary Transfer

# GOVERNING BOARD MEETING PERSONNEL CHANGES

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COMMENT			*																					•	Addendur	Addendur	Addendur	Certified A	Certified		Classilled
STEP	14.0	14.0	2.0	2.0	6.0	6.0	7.0	4.0	6.0	6.0	4.0	14.0	90	11.0	0	o c	0.0	0 0	0.0					-  -  -	ADC	ADCL	ADACS	CT-AD	) 	5 5	ָ יראָרי
RANGE		В	SOCIAL V	SOCIAL V	В	В	I	·		ω	ı <del></del>	. Ш	_			. –	. I	:	-												
REASON	Addendum	Addendum	Added Duty	Added Duty	Addendum	Addendum	Added Duty	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendum	Addendim	Added Duty	Addendim			•										
LOCATION	Transportation	Transportation	Holaway Elementary	Holaway Elementary	Transportation	Transportation	Walker Elementary	Transportation	Transportation	Transportation	Transportation	Transportation	Transportation	Transportation	Transportation	Transportation	Prince Elementary	Transportation							7000 1000 1000 1000	produc					194
CT/CL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL	ADCL							o acition or e		r days	tion			
ТІТСЕ	Bus Driver	Fransportation Attendant	Social Worker	Social Worker	ransportation Attendant	Fransportation Attendant	School Admin Assistant	Bus Driver	Fransportation Attendant	Fransportation Attendant	Bus Driver	Fransportation Attendant	Bus Driver	Fransportation Attendant	Bus Driver	Bus Driver	School Admin Assistant	Bus Driver		\$				chool Year	Employee receiving extra-curricular position or stinged	בייניים כאנים כמוויסמומין	Employee working additional hours or days	Employee working an additional position	contract	hours	motion
FIRST NAME TIT			•	<u>a</u>		•			•	rie		•	Sandra Bu	Ana Tra	Rosa Bu	Lisa Bu	Mary Sc	Elaine Bu						2016-2017 School Year	Employee re				Correction to contract	Decrease in hours	Voluntary demotion
LAST NAME	Z	¥					Ø		Ø	ses		_		Sanchez	Ochoa	Stickney	Thatcher	Williamson						*	Addendum	Added Duty	ייייי בייייי	Additional Position	Correction	Decrease FTE	Demotion

	2010-2017 3011001 Teal	TOUV	13:11 C carrie of to
Addendum		200	Addendam Certifie
שמפוותחוו	Employee receiving extra-curricular position or stipend	- IUUA	Addendary military
Added Duty	المستوانية مريدها	7005	Judgiladili Classi
(3) 3035.	Entiployee working additional nours of days	ADACS	Addendim Amphi
Additional Position	Employee working an additional nocition		
		CT-AD	Certified Administr
Correction	Correction to contract	Ļ	
Decrease FTE	Decrease in hours	5	Certified
		OH-10	Classified Adminis
Demotion	Voluntary demotion		Classified Adillise
1		占	Classified
Extension	End date being extended	0	
		ኢ	Professional
HICHASE TIP	Increase in hours/contract	īī	
Promotion	Employee receiving a promotion to another position	1	Liciliciiaiy
		MS	Middle School
Reassignment	Employee moving to another position at the direction of the administration	H	Link Ochool
Ctatio Change		2	loouse light
Status Citatige	Employee changing status (i.e. short term to career)		
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

#### AMPHITHEATER PUBLIC SCHOOLS' PERSONNEL ACTION FORM (PAF)

Certified Classified F (Exempt) (Non-Exempt)	Professional Non-tea (Exempt)	ching	Administrative Addendum C C (Exempt)	Out of District
REQUEST TO ADVERTISE	(Fill in All Shade	d Area	as)	
Reason For Position (New Position	n/Replacement for "En	nployee	e's Name"):	
Job Title:				
Job Post/Advertisement:		usines	ss Days Minimum Posting Requirement	
☐ In District Only ☐ In & Out				
Other Advertising Instructions:	(all postings	are o	pen until filled unless otherwise stated below	1
PERSONNEL ACTION FORM	I (Every Action Reg	iires C	ompletion of Blocks 1 & 6)	
☐ HIRE ☐ REHIRE (Complet			SEPARATION (Complete sections 1, 3, 6)	
☐ PROMOTION ☐ DEMOTION	□ TRANSFER	□ A1	DDENDUM REASSIGNMENT (Complet	
	E (Complete section	ıs 1, 4	, 6)  OTHER STATUS CHANGE:	
1. NAME: Tassi Call			DEPT/SCHOOL: CTE	·
Job Title: Career & Technical Director	Job Class Code:	TA22	Position Control #: 515-596-CTEDR-V	FTE: 1.0
Job Title:	Job Class Code:		Position Control #:	FTE:
Job Title:	Job Class Code:		Position Control #:	FTE:
Job Title:	Job Class Code:		Position Control #:	FTE:
BUDGET (ACCOUNT) CODE (if a				·
Internal Candidates Considered	$1?  \boxtimes \mathbf{Yes}  \square \mathbf{N}$	0	Replacement for: Patricia Greenleaf	
2. RECOMMENDATION FOR H	IRE Start Date	e: <u><b>7/1</b></u>	/17 Will Work Friday before Winter Break?	Yes 🗌 No
POSITION IS FOR <b>260</b> # OF	DAYS		Total FTE: <u>1.0</u>	
☐ Acade		Sumn		
Temporary 🔀 Fiscal	Year $\square$	Volur	nteer SXMXTXWXTXF S	
Short Term & Reason:				
PAY RECOMMENDATION		tep: (		
	COUNT - PLEASE	GO T	`O: http://www.amphi.com/district/form	ıs/
OTHER INFORMATION:			·	
3. SEPARATION		Forwa	arding Address/Phone Number:	
☐ Voluntary ☐ Lay-Off		, "	-	
☐ Dismissal ☐ Abandor	· · · · · · · · · · · · · · · · · · ·			
Last Day of Work: Date of Separa	ation:	_	oyee Eligible for Rehire? YES N	
		If Yes	in Same Position? YES No	<u> </u>
Other Information:				
4. REQUEST FOR LEAVE OF ABS				
Type of Leave:			EGIN on: Leave will END on:	
Employee Authorized Use of:			quest for:	
Sick Leave			n of Current Leave	'e
Personal Leave Vacation Leave (if applicable)			Absence Without Pay	
vacation beave (if applicable)			ed Classified Probationary Period?	∃No
Mailing address/phone during leave				
(Employee must notify HR prior to taking leave)				
5. TO BE COMPLETED BY HUM	MAN RESOURCES	<u>A</u> c	ctual Start Date: 7/1/17 End Date: 6/30	0/18
Other Information: Board 6/20/17				
6. AUTHORIZATIONS/DATE In	nitiating Administrator	8000	323/MR 6/12/17	
Associate Superintendent: 802324MN	manig Administrator	. 0040	Financial Authorization:	
HR Signature: <b>802830JH cs 6/19/17</b>				

#### AMPHITHEATER PUBLIC SCHOOLS' PERSONNEL ACTION FORM (PAF)

Certified Classified F (Exempt) (Non-Exempt)	Professional Non-teac (Exempt)	ching 🛚 Adminis (Exem		Out of District
REQUEST TO ADVERTISE	(Fill in All Shaded	l Areas)	-	
Reason For Position (New Position				
Job Title:		and the same of th		
Job Post/Advertisement:		usiness Days Minim	num Posting Requirement	
☐ In District Only ☐ In & Out		. 11 (111	1 1	
Other Advertising Instructions:	(all postings	are open until filled	l unless otherwise stated belov	v)
PERSONNEL ACTION FORM	/ (Every Action Regu	ires Completion of F	Blocks 1 & 6)	
☐ HIRE ☐ REHIRE (Complet			ON (Complete sections 1, 3, 6	5)
PROMOTION DEMOTION	☐ TRANSFER	ADDENDUM	REASSIGNMENT (Comple	ete 1, 2, 6)
REQUEST LEAVE OF ABSENCE	E (Complete section			
1. NAME: Jennifer Newman			IOOL: Student Services	EVER. 1.0
Job Title: Asst. Director of Student Services #4803	Job Class Code: '		ontrol #: <b>540-001-ADR00-S</b>	FTE: 1.0
Job Title:	Job Class Code:	Position Co	the contract of the contract o	FTE:
Job Title:	Job Class Code:	Position Co		FTE:
Job Title:	Job Class Code:	Position Co		FTE:
BUDGET (ACCOUNT) CODE (if a				
Internal Candidates Considered	1? Yes N	o Replaceme	nt for:	
2. RECOMMENDATION FOR H			ork Friday before Winter Break?	X Yes ☐ No
POSITION IS FOR 260 # OF			tal FTE: <u>1.0</u>	
│ ⊠ Career		Volunteer	s / Hours: S M T W T	F S
Short Term & Reason:	icai	Volunteer	5 W 1 V 1	
PAY RECOMMENDATION	Range: ADD S	tep: A \$	/ hour \$ /yr.	
NEW USER IT NETWORK AC			ww.amphi.com/district/for	ms/
OTHER INFORMATION:				
3. SEPARATION		Forwarding Address	/Phone Number:	
☐ Voluntary ☐ Lay-Off	i			
☐ Dismissal ☐ Abandon	nment	)		ŧ.
Last Day of Work: Date of Separa	ation:	Employee Eligible fo If Yesin Same Posi		NO NO
Other Information:				
4. REQUEST FOR LEAVE OF ABS	SENCE		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
Type of Leave:		will <b>BEGIN</b> on:	Leave will <b>END</b> on:	
Employee Authorized Use of:		s a Request for:		
Sick Leave	i	tension of Current I	. — •	ave
Personal Leave		rly Return from Lea		
Vacation Leave (if applicable)		ave of Absence With mpleted Classified I	out Pay Probationary Period? 🔲 Yes	☐ No
Mailing address/phone during leave (Employee must notify HR prior to taking leave)	e:			
5. TO BE COMPLETED BY HUI Other Information: Board 6/20/17	MAN RESOURCES	Actual Start Date:	7/1/17 End Date: 6/	30/18
C ALIMITODIZAMIONO /DAMP		01000 1100101	7	
<b>6.</b> AUTHORIZATIONS/DATE I Associate Superintendent: <b>802324MN</b>	nitiating Administrator	: 81200 mld 06191'	Financial Authorization: 8020	0 SDulev
HR Signature: 802830JH cs 6/19/17			I manda radioization, 6020	

#### AMPHITHEATER PUBLIC SCHOOLS' PERSONNEL ACTION FORM (PAF) Addendum Out of District Certified Classified ☐ Professional Non-teaching ☐ Administrative (Non-Exempt) (Exempt) (Exempt) (Exempt) REQUEST TO ADVERTISE (Fill in All Shaded Areas) Reason For Position (New Position/Replacement for "Employee's Name"): Job Title: Job Post/Advertisement: 3 Business Days Minimum Posting Requirement ☐ In District Only ☐ In & Out of District (all postings are open until filled unless otherwise stated below) Other Advertising Instructions: PERSONNEL ACTION FORM (Every Action Requires Completion of Blocks 1 & 6) HIRE REHIRE (Complete sections 1, 2, 6) SEPARATION (Complete sections 1, 3, 6) ☐ ADDENDUM ☐ REASSIGNMENT (Complete 1, 2, 6) N PROMOTION ☐ DEMOTION TRANSFER ☐ REQUEST LEAVE OF ABSENCE (Complete sections 1, 4, 6) ☐ OTHER STATUS CHANGE: DEPT/SCHOOL: Prince 1. NAME: Jennifer Royer Job Class Code: TA71 Position Control #: 111-001-APRIN-FTE: 1.0 Job Title: Asst. Principal Job Title: Job Class Code: Position Control #: - -FTE: Job Title: Job Class Code: Position Control #: FTE: Job Class Code: Position Control #: FTE: Job Title: BUDGET (ACCOUNT) CODE (if applicable) #: 001-00-100-2410-111-6111 and - - - - -No Replacement for: Will Work Friday before Winter Break? ☐ Yes ☐ No 2. RECOMMENDATION FOR HIRE Start Date: 07/26/17 POSITION IS FOR 218 # OF DAYS Total FTE: 1.0 ⊠Career | Short Term/Career Summer Days / Hours: XAcademic Year ☐ Fiscal Year Volunteer Short Term & Reason: Temporary PAY RECOMMENDATION Range: **ESA** Step: A \$ / hour /yr. NEW USER IT NETWORK ACCOUNT - PLEASE GO TO: http://www.amphi.com/district/forms/ OTHER INFORMATION: Forwarding Address/Phone Number: 3. SEPARATION Voluntary Lay-Off Dismissal ☐ Abandonment Last Day of Work: Date of Separation: NO Employee Eligible for Rehire? YES ∐YES NO If Yes...in Same Position? Other Information: 4. REQUEST FOR LEAVE OF ABSENCE Type of Leave: Leave will **BEGIN** on: Leave will **END** on: Employee Authorized Use of: This is a Request for: Sick Leave Extension of Current Leave Emergency Leave Personal Leave Early Return from Leave Date of Return: Leave of Absence Without Pay ☐ Vacation Leave (if applicable) Completed Classified Probationary Period? Yes No Mailing address/phone during leave: (Employee must notify HR prior to taking leave) 5. TO BE COMPLETED BY HUMAN RESOURCES -- Actual Start Date: 07/26/17 End Date: 06/01/18 Other Information: Board 06/20/17 Payroll 06/22/17 **6.** AUTHORIZATIONS/DATE Initiating Administrator: **802324** Associate Superintendent: 802324 MN Financial Authorization:

HR Signature: 802830 JH/ph 06/19/17

#### AMPHITHEATER PUBLIC SCHOOLS' PERSONNEL ACTION FORM (PAF)

(Exempt) (Non-Exempt) (Exempt) (Exempt)
REQUEST TO ADVERTISE (Fill in All Shaded Areas)
Reason For Position (New Position/Replacement for "Employee's Name"):
Job Title:
Job little:
Job Post/Advertisement: 3 Business Days Minimum Posting Requirement
In District Only In & Out of District
(all postings are open until filled unless otherwise stated below)
Other Advertising Instructions:
PERSONNEL ACTION FORM (Every Action Requires Completion of Blocks 1 & 6)
HIRE REHIRE (Complete sections 1, 2, 6) SEPARATION (Complete sections 1, 3, 6)
PROMOTION DEMOTION TRANSFER ADDENDUM REASSIGNMENT (Complete 1, 2, 6)
REQUEST LEAVE OF ABSENCE (Complete sections 1, 4, 6) OTHER STATUS CHANGE:
1. NAME: Armando Soto DEPT/SCHOOL: Wetmore/Interscholastics
Job Title: Director of Job Class Code: TA20 Position Control #: <b>512-001-ATHDR-A</b> FTE: 1.0
Interscholastic Activities
Job Title:Job Class Code:Position Control #: FTE:
Job Title: Job Class Code: Position Control #: FTE:
Job Title:Job Class Code:Position Control #: FTE:
BUDGET (ACCOUNT) CODE (if applicable) #: 001-00-620-2325-512-6111 and
Internal Candidates Considered? Xes No Replacement for: Patricia Greenleaf
2. RECOMMENDATION FOR HIRE Start Date: 7/1/17 Will Work Friday before Winter Break? ⊠ Yes ☐ No
POSITION IS FOR <b>260</b> # OF DAYS  Total FTE: 1.0
Career Academic Year Summer Days / Hours: 5/8
Temporary Fiscal Year Volunteer SXMXTXWXTXF S
Short Term & Reason:
PAY RECOMMENDATION Range: <b>HSP</b> Step: <b>A</b> \$ / hour \$ /yr.  NEW USER IT NETWORK ACCOUNT – PLEASE GO TO: http://www.amphi.com/district/forms/
OTHER INFORMATION:
OTHER INFORMATION.
<b>3.</b> SEPARATION Forwarding Address/Phone Number:
☐ Voluntary ☐ Lay-Off
☐ Dismissal ☐ Abandonment
Last Day of Work: Date of Separation: Employee Eligible for Rehire? YES NO
If Yesin Same Position? YES NO
Other Information:
4. REQUEST FOR LEAVE OF ABSENCE
Type of Leave:  Leave will BEGIN on:  Leave will END on:
Employee Authorized Use of:  This is a Request for:
Sick Leave
Personal Leave
✓ Vacation Leave (if applicable)       ✓ Leave of Absence Without Pay         ✓ Completed Classified Probationary Period?       ✓ Yes       ✓ No
Mailing address/phone during leave:
(Employee must notify HR prior to taking leave)
F MO DE COMPLEMED DIVINIMAN DECOMPOS
5. TO BE COMPLETED BY HUMAN RESOURCES Actual Start Date: 7/1/17 End Date: 6/30/18
Other Information: Board 6/20/17
6. AUTHORIZATIONS/DATE Initiating Administrator: 802323 MB 06/13/17  Associate Superintendent: 802324MN Financial Authorization:

HR Signature: 802830JH cs 6/19/17

#### AMPHITHEATER PUBLIC SCHOOLS' PERSONNEL ACTION FORM (PAF) ☐ Certified Classified ☐ Professional Non-teaching ☐ Administrative Addendum Out of District (Non-Exempt) (Exempt) (Exempt) (Exempt) REQUEST TO ADVERTISE (Fill in All Shaded Areas) Reason For Position (New Position/Replacement for "Employee's Name"): Job Title: Job Post/Advertisement: 3 Business Days Minimum Posting Requirement ☐ In District Only ☐ In & Out of District (all postings are open until filled unless otherwise stated below) Other Advertising Instructions: PERSONNEL ACTION FORM (Every Action Requires Completion of Blocks 1 & 6) REHIRE (Complete sections 1, 2, 6) ☐ SEPARATION (Complete sections 1, 3, 6) ⊠ PROMOTION ☐ DEMOTION ☐ TRANSFER ☐ ADDENDUM REASSIGNMENT (Complete 1, 2, 6) REQUEST LEAVE OF ABSENCE (Complete sections 1, 4, 6) OTHER STATUS CHANGE: 1. NAME: Gayle Taylor DEPT/SCHOOL: La Cima Job Title: MS Asstistant Principal | Job Class Code: TA61 Position Control #: 165-001-APRIN-FTE: 1.0 Job Title: Job Class Code: Position Control #: FTE: Job Title: Job Class Code: Position Control #: FTE: Job Title: Job Class Code: Position Control #: FTE: BUDGET (ACCOUNT) CODE (if applicable) #: 001-00-100-2410-165-6111 and -----Internal Candidates Considered? Yes No Replacement for: Start Date: 7/24/17 Will Work Friday before Winter Break? Yes No 2. RECOMMENDATION FOR HIRE POSITION IS FOR 230 # OF DAYS Total FTE: 1.0 ⊠Career ☐ Short Term/Career Summer Days / Hours: \_\_ ⊠Academic Year 7 Fiscal Year Volunteer S M Short Term & Reason: Temporary PAY RECOMMENDATION Range: MSA Step: A / hour NEW USER IT NETWORK ACCOUNT - PLEASE GO TO: http://www.amphi.com/district/forms/ OTHER INFORMATION: Forwarding Address/Phone Number: 3. SEPARATION Voluntary Lay-Off Dismissal ☐ Abandonment Last Day of Work: Date of Separation: Employee Eligible for Rehire? 7 YES NO YES ON If Yes...in Same Position? Other Information: 4. REQUEST FOR LEAVE OF ABSENCE Type of Leave: Leave will **BEGIN** on: Leave will **END** on: Employee Authorized Use of: This is a Request for: Extension of Current Leave Emergency Leave Sick Leave Personal Leave Early Return from Leave Date of Return: ☐ Vacation Leave (if applicable) Leave of Absence Without Pay Completed Classified Probationary Period? Yes No Mailing address/phone during leave: (Employee must notify HR prior to taking leave) 5. TO BE COMPLETED BY HUMAN RESOURCES -- Actual Start Date: 7/24/17 End Date: 6/8/18

Other Information: Board 6/20/17

6. AUTHORIZATIONS/DATE Initiating Administrator: 802324 mn 6/14/17

Associate Superintendent: 802324MN

HR Signature: 802830JH cs 6/19/17

Financial Authorization: