## Instructional Skills and Cooperative Learning Courses

## **Instructional Skills and Cooperative Learning Course Goals:**

- To assist new teachers in implementing best practice strategies.
- To ensure that students are experiencing the best instruction possible.
- To ensure that both teachers and students are growing as learners.

| Foundation Pieces  | Changes  |
|--|--|
| Instructional Skills~ 6 sessions of instruction Cooperative Learning ~ 5 sessions of | Instructional Skills ~ 6 sessions – NO CHANGE Cooperative Learning~5 sessions – NO |
| instruction  | CHANGE   |
| Observations – 2 of each teacher for both courses.                                   | Observations – 2 for each course – NO CHANGE                                       |
| courses.   | CINTIVOL   |
|  | Course expectations aligned with Danielson   |
|  | Framework  |
|  | Three online content feedback loops  |
|  | Class session feedback loop  |
|  | Mentor/Mentee – assistance loop  |
|  | Principal communication piece  |
|  |  |

## **Reason for Changes:**

- To provide our first and second year teachers with specific feedback on content strengths and challenges.
- To provide our first and second year teachers with specific assistance and feedback on personal growth.
- To build a cohesive experience between Instructional Skills/Cooperative Learning and the Mentor/Mentee program.