



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Spring 2017 STAAR Results and Comparison Reports

**SUBMITTED BY:** David H. Gonzalez, Associate Superintendent; Emma Leza, Executive Director of Instructional Accountability

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** June 21, 2017

## INFORMATIONAL REPORT:

**Report #1** – Revision to the Preliminary STAAR Results on Approaches, Meets and Masters Grade Level Report.

**Report #2** – Spring 2017 STAAR Results for 1<sup>st</sup> and 2<sup>nd</sup> Administration of Reading and Math for 5<sup>th</sup> and 8<sup>th</sup>.

**Report #3** – Spring 2017 STAAR End of Course Results for High School.



# UNITED INDEPENDENT SCHOOL DISTRICT

## STAAR Results

First 2017 5<sup>th</sup> & 8<sup>th</sup> Administration

**\*Table 4 Revised**

Revised as of May 22, 2017

**TABLE 4: Preliminary STAAR Results Approaches, Meets and Masters  
Grade Level**

Subj.	Gr	State of Texas			*Region One			*UISD		
		AGL	MGL	MASTERS	AGL	MGL	MASTERS	AGL	MGL	MASTERS
Reading	5 <sup>th</sup>	26%	20%	25%	28%	<b>21%</b>	22%	27%	20%	23%
	8 <sup>th</sup>	28%	<b>25%</b>	22%	31%	23%	16%	31%	24%	19%
Math	5 <sup>th</sup>	33%	24%	24%	34%	27%	23%	32%	<b>30%</b>	23%
	8 <sup>th</sup>	32%	30%	12%	32%	32%	11%	30%	<b>43%</b>	10%

**AGL – Approaches Grade Level** (Passing), student are likely to succeed in the next grade or course **with targeted academic intervention.**

**MGL – Meets Grade Level** (Passing), students will have a high likelihood of success in the next grade or course **but may still need some short-term, targeted academic intervention.**

**Masters – Masters Grade Level** (Passing), students are expected to succeed in the next grade or course **with little or no academic intervention.**

### Summary of Results:

**Table 4: \*Revised Data** shows UISD comparable to both the state and the region for the percent of students meeting grade level in reading. **More students at are Meeting Grade Level on STAAR Math** and they will have less difficulty succeeding in the next grade or course.



## UNITED INDEPENDENT SCHOOL DISTRICT

### 2017 STAAR Preliminary Results for 1<sup>st</sup> & 2<sup>nd</sup> Administration

As of May 31, 2017

#### Demographic Comparison Information

Student Group Information	2016 Demographic Information		
	STATE	Region 1	UISD
Total Students	5,284,252	426,678	43,597
Hispanic	52.2%	97.4%	98.7%
English Language Learners	18.5%	36.9%	39.5%
Economically Disadvantaged	59.0%	85.0%	76.7%
2017 Number of Students Taking STAAR by Grade Level			
Number of Students Testing for Reading	5 <sup>th</sup> 393,295	5 <sup>th</sup> 30,176	5 <sup>th</sup> 3,111
	8 <sup>th</sup> 380,566	8 <sup>th</sup> 29,867	8 <sup>th</sup> 3,295
Number of Students Testing for Math	5 <sup>th</sup> 392,891	5 <sup>th</sup> 30,178	5 <sup>th</sup> 3,111
	8 <sup>th</sup> 324,154	8 <sup>th</sup> 23,919	8 <sup>th</sup> 2,476

Source: 2016 Texas Academic Performance Report (TAPR) and STAAR Summary Reports

#### Preliminary STAAR Cumulative Results for 5<sup>th</sup> & 8<sup>th</sup> Reading and Math

Subject	Grade	State	Region 1	UISD
Reading	5 <sup>th</sup>	Not Available	82%	80%
	8 <sup>th</sup>	Not Available	80%	83%
Math	5 <sup>th</sup>	Not Available	89%	90%
	8 <sup>th</sup>	Not Available	85%	91%

The results reflect passing rates for the spring 2017 administration of STAAR in March and May.

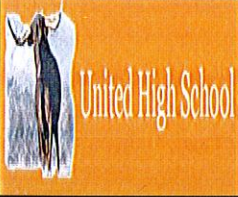

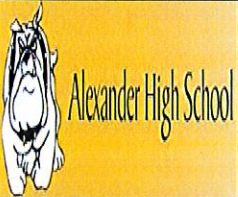


Source: TEA (/\_/\_/\_\_\_), Region One (5/30/17) and UISD (5/30/2017) Summary Reports for STAAR.

#### 2016 and 2017 2<sup>nd</sup> Administration Comparison Information

Subject	May 2017 Results				May 2016 Results			
	# Tested	# Passed	% Passed	Total Pending	# Tested	# Passed	% Passed	Total Pending
Reading	1,781	608	34%	1,173	1,783	491	28%	1,292
Math	892	356	40%	536	1,323	573	43%	750

Source: State and Local Assessment Database and ETS Data Files

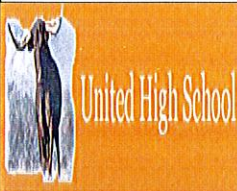
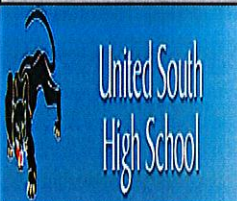
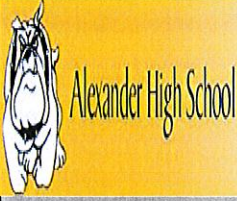

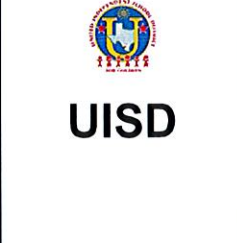
**PRELIMINARY Spring 2017 STAAR End of Course Results**  
**First Time Tester and Retester Report**

CAMPUS	Results	English I		English II		Algebra I		Biology		US History	
	Test Type	First Time Tester	Re-Tester	First Time Tester	Re-Tester	First Time Tester	Re-Tester	First Time Tester	Re-Tester	First Time Tester	Re-Tester
	Total Tests	578	268	622	206	515	25	621	55	355	41
	Met Standard	478	84	426	35	471	15	559	25	327	27
	% Met Standard	83%	31%	68%	17%	91%	60%	90%	45%	92%	66%
	Combined % Met Standard	66%		56%		90%		86%		89%	
	Total Tests	563	290	574	175	604	28	492	46	377	29
	Met Standard	328	67	324	35	544	12	400	26	337	17
	% Met Standard	58%	23%	56%	20%	90%	43%	81%	57%	89%	59%
	Combined % Met Standard	46%		48%		88%		79%		87%	
	Total Tests	559	101	473	96	549	23	429	13	261	9
	Met Standard	391	23	329	24	510	7	398	4	246	7
	% Met Standard	70%	23%	70%	25%	93%	30%	93%	31%	94%	78%
	Combined % Met Standard	63%		62%		90%		91%		94%	
	Total Tests	454	485	291	384	251	112	477	78	255	42
	Met Standard	299	92	148	63	235	60	355	39	211	22
	% Met Standard	66%	19%	51%	16%	94%	54%	74%	50%	83%	52%
	Combined % Met Standard	42%		31%		81%		71%		78%	
	Total Tests	2154	1144	1960	861	1919	188	2019	192	1248	121
	Met Standard	1496	266	1227	157	1760	94	1712	94	1121	73
	% Met Standard	69%	23%	63%	18%	92%	50%	85%	49%	90%	60%
	Combined % Met Standard	53%		49%		88%		82%		87%	

Includes results for STAAR & STAAR Online

Administration Report - NOT for Accountability Purposes

**PRELIMINARY Spring 2016 and 2017 STAAR EOC Comparison Report**

CAMPUS	Results	English I		English II		Algebra I		Biology		US History	
	Test Year	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
 United High School	Total Tests	756	846	772	828	674	540	736	676	471	396
	Met Standard	460	562	456	461	572	486	645	584	422	354
	% Met Standard	61%	66%	59%	56%	85%	90%	88%	86%	90%	89%
	Difference	5%		-3%		5%		-2%		-1%	
 United South High School	Total Tests	816	853	755	749	757	632	597	538	372	406
	Met Standard	348	395	361	359	638	556	456	426	302	354
	% Met Standard	43%	46%	48%	48%	84%	88%	76%	79%	81%	87%
	Difference	3%		0%		4%		3%		6%	
 Alexander High School	Total Tests	504	659	408	568	571	572	471	442	317	270
	Met Standard	263	414	226	353	511	517	427	402	278	253
	% Met Standard	52%	63%	55%	62%	89%	90%	91%	91%	88%	94%
	Difference	11%		7%		1%		0%		6%	
 Lyndon B. Johnson High School	Total Tests	892	939	734	675	500	363	576	555	374	297
	Met Standard	295	391	222	211	384	295	439	394	293	233
	% Met Standard	33%	42%	30%	31%	77%	81%	76%	71%	78%	78%
	Difference	9%		1%		4%		-5%		0%	
 UISD	Total Tests	2968	3297	2669	2820	2502	2107	2380	2211	1534	1369
	Met Standard	1366	1762	1265	1384	2105	1854	1967	1806	1295	1194
	% Met Standard	46%	53%	47%	49%	84%	88%	83%	82%	84%	87%
	Difference	7%		2%		4%		-1%		3%	

**Preliminary**

Administration Report - NOT for Accountability Purposes

2016 Includes STAAR L & A; 2017 Includes STAAR Online